



www.seabirdisland.ca

the SEABIRD ISLAND

Sq'ewqel

# YOO HOO

Because news isn't all bad or boring!

Temtheqi ~ "Sockeye salmon time" ~ (August) 2022



## Ways to stay cool in the summer time!

These are few tricks and hacks I have picked up growing up. There are many ways to try and stay cool without having an AC, after all our ancestors have been doing it all these years. I will share a few tricks I have picked up and found to work. I have done many research growing up as well as teachings from Elders. Believe it or not, when the temperature is up there and you don't have cooling air system, it can feel unbearable. Here are some ways to stay cool without an AC.

### When you are home:

Keeping your home cool can be tricky at times, here are a few hacks I have used over the years when I lived in Bonaparte.

- Open all the windows and doors first thing in the morning, clear out the warm air. Best to do it before you head out for your day. (Don't do this if you don't have screen on your windows/doors).
- Find the coolest spot in your house and place a fan in that area blowing towards the room you would like to cool down.

- Keep all your curtains closed like a dark cave, so heat is not radiating into your home, I know the natural light would be nice, but that is what also heats up the home.

### Cooling down your body:

- Stay hydrated
- Eat light meals, lean towards more fruit and veggies
- Wear light loose fitting clothing
- Keep your head and feet cool
- Place a cold compress at the back of your head just above the neck
- Take a cool shower or run put hand under cold water
- Damp cloth to wipe your face, arms and legs, and having a fan blowing on you
- When outside, cool your feet, step on some ice cubes to get your feet cool

Written by Zorana Edwards-Shippentower

## INSIDE

Seabird School Graduation ..... pg. 2-4

Meet Stuart Moffett ..... pg. 5

Meet Julia Johnston ..... pg. 5

Medicine Prayer ..... pg. 5

Dogs & Hot Weather ..... pg. 6-8

Housing Wait List ..... pg. 8

Adult Dogwood Program ..... pg. 9

Homemade Popsicles ..... pg. 9

Adult Basic Education ..... pg. 10

Wildfire Potential ..... pg. 10

Safety at the BBQ ..... pg. 11

Community Calendar ..... pg. 12-13

Leak Survey Tech. Trainee..... pg. 14-15

Lands Open House ..... pg. 15

Capital Cororation Application pg.16-17

C&C Meeting..... pg. 18

Comic & Puzzle ..... pg. 19

Classifieds ..... pg. 20

Summer Employment ..... pg. 21

Job Postings ..... pg. 22-23

Story Time in the Park ..... pg. 24

### Office Closed



Stat Holiday - B.C. Day

Monday, August 1<sup>st</sup>, 2022

### Story Time in the Park



Wednesday, August 3<sup>rd</sup>

### Chief & Council Meeting



Wednesday, August 17<sup>th</sup>, 2022

# SEABIRD SCHOOL GRADUATION



On June 30<sup>th</sup>, 2022, the Seabird Island School hosted the high school graduation. It was held outside on a nice sunny day, tables were set for each grads family and loved ones to attend and witness the big day. They started off with a few speakers expressing their knowledge and gratitude on all the hard work the students have done.

Stacy McNeil had a few great words for the grads, *"We set the groundwork to make sure that successes can happen. We are also the ones that set the bar high, and that bar was set to say we want to see you graduate, but we'd also like to move that bar a little bit higher. Today is not the end of that, the bar will be pushed higher, we want to see you do more. There are no excuses, there are no breaks in between. We want you to honour your parents, your grandparents, and your great-grandparents who have set the groundwork for today to happen and keep moving. Be loud and proud about what you've been able to accomplish and let the world know that you are here, and you will make a difference as you move forward. So welcome to all the parents and families here to support and congratulations to the graduating class of 2022."*

Chuck McNeil said a few words as well. *"I've been with the community for a long time since, late last century, I think. It is a real honourable day today; we celebrate for our graduates. It is a nice big number that are graduating this year and is a real important time for us, family, and community. Put up our hands to the graduates and all the support that was provided to them too, that is a tough job. We recognize our students with the dedication that they put in and become valuable Community Members in our community and your communities that you are from. I wish you all the best. Thank you."*

The new Education Director, Julia Johnston, was introduced and spoke a bit about herself and had a few words for everyone,

*"Greetings to all the graduates and the parents. The proud. Grandparents that are here, the families, the leadership, Chief and Council, and the staff of the school, the principal and all the staff that played a role in the development of the students."*

*"This is a huge milestone in your lives. And if you dream big work hard, you will get to your destination."*

They had the graduates stand in front of their tables and families dressed them, then they were called forward. The grads were led by family members and placed on cedar that was laid down for them, in a straight line. The honouring of the grads had started.

The school then had Blackhawk singers perform a few songs and dances for the grads. After their performance, two of the graduates received names.

The two students who had receive names are Nora Douglas and Adam Birch-Douglas. Nora received the name Qlo'wax:ilet, the name was granted from her mother Diane Silver and grandmother Barbra Silver from Sumas. The name comes from Kilgard. It was Diane's mothers' grandmothers' name, the mother carries the name, and they are sharing it with Nora. Adam received the name Shxwlistmaytexw, it was a name created for him, and the name is from Seabird. The name means 'A man who takes care of and defends his people'.

After the naming, they proceeded with the graduation where Josh Webb elected as valedictorian, had great words to share, *"I'd like to thank everyone here today and Miss White, and everyone also allowed. Of all of us up here today, to be up here and to be graduating and I'm the valedictorian, I was chosen because my fellow classmates and teachers thought I should be up here."* He continued, *"I'm proud that I can say I'm native and could even speak the language. I've been at Seabird Island*

Community School since I was in grade four when I can say that I met some teachers who still try to bug me today. In those nine years, I've really had time to feel like I was actually part of the school as a family, not just so someone who's going here." He continued "So, my takeaway from all this... Is that perseverance, loving and kindness, can get even me, stomping my feet in math class to listen and trust all the teachers here, who care for us so much and I'd really love to thank all the teachers who have got me here, to standing here today." He thanked his family, "to my mom who's taught me to be proud of who I am and persevere of your three even in the hardest times and to be proud of my native heritage and always being there for me, through thick and thin. This has also taught me how important it is to express yourself. So the others can understand and help you get through times that

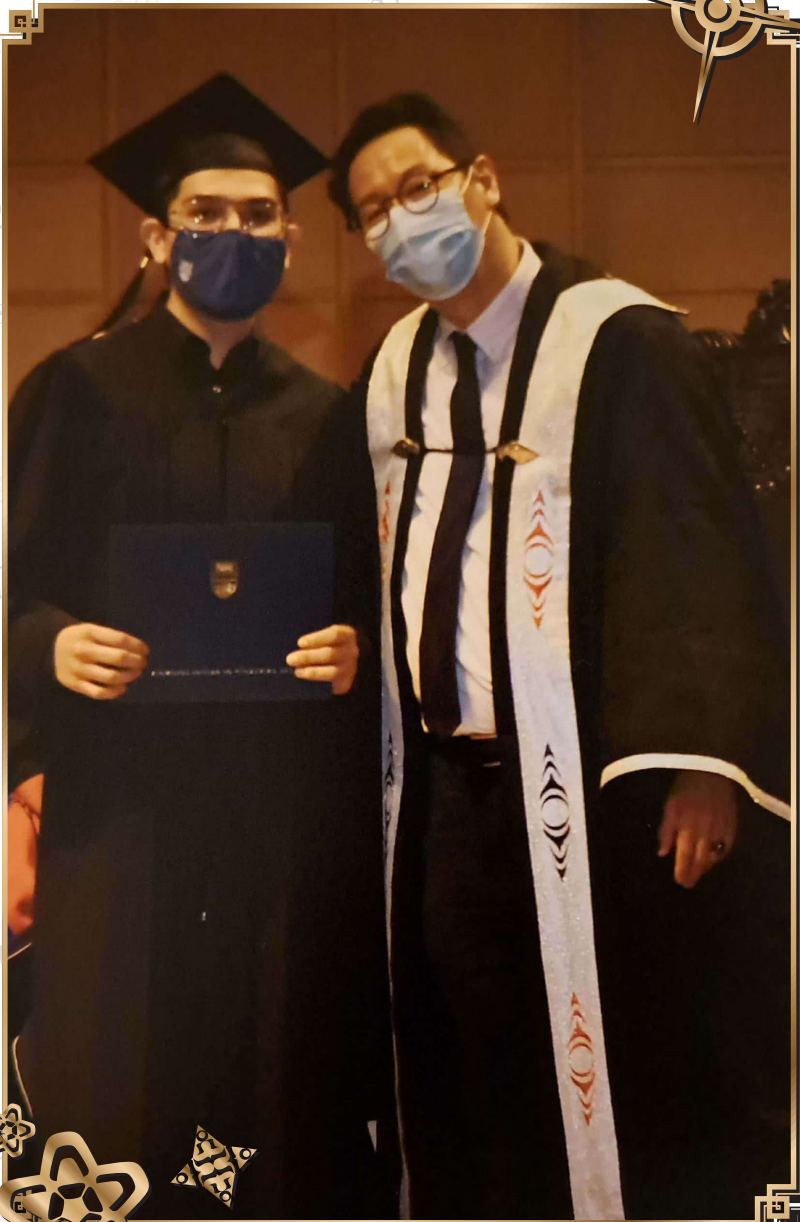
you think is the hardest." He finished off with "And even though I'll be leaving the school, the memories and the things I learned never will be gone. If I could make a list of how much all the teachers, staff and students care about each other, the list would go on and on, to everyone who would yell speech out of word ceremonies in grade seven. I'm doing it right now and if I can do it. So can you and if I can graduate so can anyone else."

At the end of the graduation, the photographer on site, Danica Charles, gladly took family photos for each grad student. Many families were happy to get family photos done with the celebrated graduates.

Written by: Zorana Edwards-Shippentower



# GAGE SIPPEL



I have recently completed two programs at the University of British Columbia (UBC), the first being a Bachelor's of Music degree which I completed in 2021, and the second being a Diploma in Music Performance Studies completed this year. It took five years to compete these two programs with many challenges and memorable moments along the way. During my time at UBC I was continuously pushed to new limits so that I can realise my full potential, along with being exposed to many different people broaden perspective and approach to academics. Some of the memorable challenges throughout my time at UBC include learning how to balance four academic courses alongside rehearsals and my own personal practice on my instrument; taking elective courses outside my primary field of study from political science to philosophy; preparing juries in my first and second year where I was to perform 20 minutes of solo music on my instrument with a pianist to then be graded by three professors from the UBC School of Music, and then to eventually perform two full 60 minute public recitals in my final years at UBC. Some other memorable moments during my time at UBC include spending time with friends, meeting plenty of new people, and auditioning to the Kitchener-Waterloo Symphony Orchestra with two other classmates in my third year at UBC (which another invaluable learning experience).

University will push anyone absolute limit of their abilities and is only full of challenges, but it is these aspects that make it one of the most valuable learning experiences that you can have in your life. I know that through all the times that I've been overwhelmed or thought that something is "too difficult", my time at UBC has only taught me that those things possible and that you can make it through those overwhelming moments, and you leave those experiences knowing what you need to do to make those moments or things easier for next time. But despite the challenges I've experienced during my time at UBC, all moments are remembered fondly and there were more times of fun than not. I know that my time at UBC was worth it and would not hesitate to do it again.

Of course, the support I received from Seabird Island Band is what made all the experiences I have had possible. Without their support, the things I have achieved to this point would have likely not been possible for me. Even during the COVID-19 Pandemic, Seabird has continued to go above and beyond to supply the support necessary to keep students going through the pandemic.

For my future, I will be continuing my education to further my career and educational goals. Starting in the academic year of 2022/23 I will beginning my first year of Master's in Music Performance at the renowned Indiana University Jacobs School of Music.

## Julia Johnston - New Staff

I come from Christopher Lake, Saskatchewan. I have 6 children, 8 grandchildren and one great grandchild. I come from a large family but both of my parents are deceased.

I am a Cree woman and I speak my language fluently. I have a firm belief that the Indigenous languages hold our world view, our ways of knowing and are in danger of being lost. My people went through the Residential School System and the Indian Day schools. Our sacred ceremonies were outlawed. As a result, many of our people were not able to speak our languages nor were cultural practices a part of our everyday reality for quite a few years.

My nuclear family comprised of my paternal grandfather, uncles and my father went into the deep woods to get away from the Residential School System. When I was taking my Master's of Education classes, I read about the Pagans who were residing in Otter Lake, Saskatchewan, so I come from a family of pagans and for that I am grateful. I entered Pelican Indian Day school speaking Cree fluently. When I asked to go to the washroom in my language, I was punished by my teacher and was made to stand in the corner in front of the classroom, much to the enjoyment of my older brother.

I am quite honored to work for Seabird Island First Nation as the Director of Education. I plan on working hard for the Band to further education opportunities and employment for the Band membership. I look forward to meeting you.



*Ekosi pitama!*

*Sincerely,*

*Julia Johnston*



## Stuart Moffett - New Staff

I am a recent graduate of the Bachelor of Science in the Nursing Program at the University of the Fraser Valley (UFV) where I studied for four years to become a nurse. I live in Chilliwack but have not spent a great deal of time exploring around the Seabird Island area, so this beautiful place is quite new to me. I will be working as a Registered Nurse in a number of the surrounding communities, including Chawathil, Shxw'owhámél, Scowlitz and Seabird Island. I am looking forward to working with and learning about these communities!

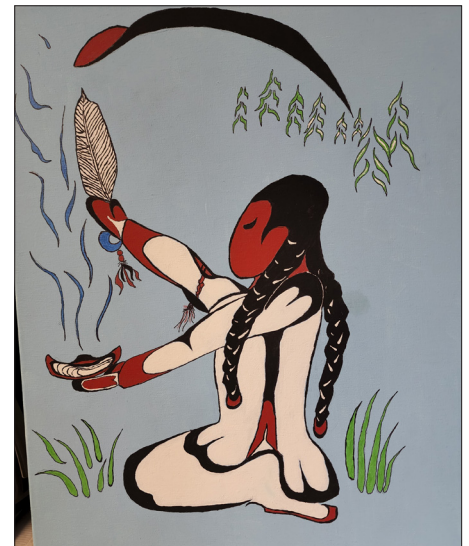
## Medicine Prayer

I thought I should share this with you. Recently while looking at the picture hanging on the wall in my office that was done by Local artist Steven Peters back in 2002 depicting the medicine prayer, I decided that I would paint this picture as it was so beautiful and inspiring to me as a health care professional.

When I first started at Seabird Island 15 years ago, I found this picture stuffed away in in one of the drawers of my office. I kept it and put it on my wall where it has hung ever since. Being an aspiring artist, I thought I should update this in a painting format to hang in our health wing.

The message of the painting follows indigenous practices around the use of natural remedies and cultural prayers around healing.

I hope this will also inspire others as it has me. Thanks Dann Swann Community health and mobile diabetes RN.



# Leaving Dogs in Cars: Avoid Heat Exhaustion and Save Lives

It does not take long to put your pet in a harmful situation when left in a vehicle on a warm or hot day. Below are common concerns and tips to advocate for pet safety.



## How long is too long in a hot or warm car?

Owners and caretakers may believe they're doing their furry friend a favour when bringing them along on errands, but if they can't bring their pet into a store they may think a few minutes in the vehicle won't be a big deal.

For a dog, though, harmful, and even life-threatening effects can occur in a short time in a hot car. Dogs can't release heat by sweating, as humans do, so their internal body temperature rises more quickly.

Some dogs, including senior pets and those with flatter faces, experience even more challenges in hot weather. At the end of the day, it's best to simply leave your dog at home where there's more space, water and shade.

## What you should do

If you see an animal in distress in a parked vehicle, here is the steps to take:

- Note the license plate, vehicle colour, make and model and ask managers of nearby businesses to page the owner to return to their vehicle immediately. If the animal is not showing signs of distress, but you are concerned, you may wish to stay by the vehicle to monitor the situation until the owner returns.
- If the animal is showing clear signs of heatstroke or other distress symptoms, call your local animal control agency, police, RCMP or the BC SPCA Call Centre at 1-855-622-7722 as soon as possible. The BC SPCA has a limited number of constables – if one is not available in the area the Call Centre can

advise you about other emergency numbers to call so that help will arrive as quickly as possible.

## What not to do

### Do NOT break the window

While most people mean well when they say they would be willing to break a glass window to get an animal out of a roasting vehicle, it's strongly recommended you don't.

- **Only RCMP, local police, and BC SPCA Special Constables have the authority to enter a vehicle lawfully to help a pet in distress**
- Not only are you putting yourself at risk when you break a glass window, but you also risk harming the dog

## Leave the A/C on

You may have seen the sign on a vehicle saying, “*the A/C is on.*” Some may think this is an option, but it is not a good one. Your pet can still end up at risk if the air conditioning stops working, it’s not a guaranteed solution. It is best to simply leave your dog at home where there’s more space, water and shade.

## Dealing with pet heatstroke

### Signs of heatstroke include:

- Exaggerated panting (or the sudden stopping of panting);
- Rapid or erratic pulse
- Salivation, anxious or staring expression
- Weakness and muscle tremors or lack of coordination
- Convulsions or vomiting, and collapse

### What to do if your pet is showing signs of heatstroke:

- Move your pet to a cool, shady place
- Wet the animal with cool water
- Do not apply ice as this will constrict blood flow and discourage cooling
- Fan your pet to promote evaporation. This cools the blood,

helping to reduce the animal’s core temperature

- Allow your pet to drink some cool water (or to lick ice cream if no water is available)
- Take your pet to a veterinarian as soon as possible for further treatment

- This includes bottled water, a small bowl, a small battery-powered fan and a towel that can be soaked in water
- If a window is partially open, hydrate the animal as you wait for an emergency response

Reference from : *Leaving dogs in cars:*

*Avoid heat exhaustion and save lives ([spca.bc.ca](http://spca.bc.ca))*

July 21<sup>st</sup>, 2021

## How you can help

### Carry a kit

- Keep a kit in your car in case you spot an animal in distress



## Leave your pets at home

If you need to run errands on a hot day, please leave your pet safely at home

If you see an animal in distress in a vehicle, call animal control, law enforcement or the BC SPCA Animal Helpline at 1-855-622-7722

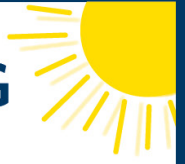


[spca.bc.ca/nohotpets](http://spca.bc.ca/nohotpets)

BCSPCA  
SPEAKING FOR ANIMALS



## CARING FOR YOUR DOG DURING WARM WEATHER



Dogs lose heat through panting, can only sweat through their paws, and are at high risk of getting heatstroke. Follow our top tips to keep your dog cool in the heat.

### PROVIDE SHADE AND WATER

- Provide constant access to shaded areas inside and out.
- Ensure there is always cold, clean, fresh water available.



### WALKIES

- Head out in the early morning or late evening when it's cooler.
- Don't run or cycle with your dog when it's hot.
- Avoid pavements. If the ground is too hot to touch with your hand for a few seconds, it's too hot for paws!



### KEEPING COOL

- Prevent sunburn by using pet-safe sunscreen on ear tips and nose.
- Brush your dog regularly to keep their coat thin and free from matts or knots.
- Use frozen toys, paddling pools or water sprinklers to entertain and cool your dog down.



### REMEMBER:

Dogs can die in hot environments. See: [rspca.org.uk/dogsinhotcars](http://rspca.org.uk/dogsinhotcars)

Never leave pets in vehicles, caravans, conservatories or outbuildings in warm weather.



### HEATSTROKE CAN KILL.

Know the signs of heatstroke and contact a vet immediately if you spot them: heavy panting, excessive drooling, lethargy, drowsiness, uncoordinated movements, a state of collapse and vomiting.

# 7 TIPS TO KEEP YOUR PETS COOL

## IN THE Summer TIME



### EXERCISE YOUR PET EARLY IN THE MORNING OR LATE AT NIGHT

Exercise your pet when the temperature is at its lowest.



### KEEP YOUR PET HYDRATED

Make sure pets get plenty of water throughout the day and during walks if needed.



### WATCH OUT FOR SIGNS OF DEHYDRATION

Check for sluggishness, bloodshot eyes, and the elasticity of your pet's skin.



### GIVE YOUR PET A SHAVE OR A HAIRCUT

Consider shaving long-haired pets with heavy coats.



### REDUCE INTAKE OF DIRECT HEAT

Close blinds and turn off appliances when you're not home. Remember darker coats absorb more heat.



### FIND SHADE

If you are spending time with your pets outside, make sure there is shade available.



### NEVER LEAVE A PET IN THE CAR

The temperature inside a parked car can get very hot, causing dehydration and panic.

[WWW.HIRSCHFELDHOMES.COM](http://WWW.HIRSCHFELDHOMES.COM)

## Housing Wait List

3 Bedroom	
1	12192012-3076
2	02082013-3084
3	02232016-4002
4	12202017-7012
5	02222016-1029
6	12102018-6014
7	03132019-6011
8	03212019-6028
9	03222019-4007
10	04102019-7028
11	07012019-7033
12	12172019-7017

1 Bedroom	
1	11272018-5024
2	12242018-5028
3	06172019-5037
4	12272019-5042
5	04282020-5045
6	11152018-6022
7	12022020-5051
8	12142020-5053
9	01162021-5056
10	01262021-5054
11	01292021-5055
12	08122020-5050
13	06022021-5040

2 Bedroom	
1	02222016-1029
2	12102018-6014
3	12032018-5026
4	01282019-5030
5	02012019-5000
6	03212019-6028
7	12272019-5042
8	04102019-7028
9	12182018-5014
10	01072020-7031
11	08122020-5050
12	11022020-5051
13	11252020-2098
14	01072020-6024
15	11152018-6022
16	12022020-4015
17	12082020-5032
18	11272018-5024
19	12142020-5053
20	04282020-5045
21	12232020-7057
22	01092021-7061
23	10042017-6008
24	02122021-7062
25	04132021-7063
26	22042021-7064
27	02052021-7060
28	10052021-5057

### REMINDER!

Housing Applications must be renewed before January 1<sup>st</sup> each year to remain on the list. Anyone who did not renew came off the list and must now reapply if interested.





## Adult Dogwood

Program starts September 6<sup>th</sup>, 2022.  
Courses will run in Semesters.

Full-time study from Monday – Friday,  
between 9 a.m. – 2 p.m.

Limited seating available!

Seabird Adult Education under Seabird Island Community School (Adult Education Program) provides courses which are part of the BC Adult Graduation Diploma program. Adults who have not graduated may take courses leading to the British Columbia Adult Graduation Diploma (the Adult Dogwood).

To graduate with a BC Adult Dogwood students must have 20 credits which includes: Language Arts 12, Math 11 & three Grade 12 electives.

### Courses we are offering:

#### Mandatory courses (8 credits):

- Language Arts 12 course: English First Peoples 12 (4 credits)
- Mathematics 11 course: Workplace Math 11 (4 credits)

#### Electives (12 credits):

- Career Life Connections 12 (4 credits)
- Geology 12 (4 credits)
- Work Experience 12A (4 credits)
- Work Experience 12B (4 credits)
- Train Trades (UFV) 12A, 12B & 12C (12 credits)

**Registrations are now OPEN!**  
**Get your grade 12 here, our students are our priority!**

### Did you know...

Train in Trades (Trades Sampler) is recent new addition to the Adult Dogwood program held in partnership with Seabird Island Community School and University of the Fraser Valley. Students gain basic introductory technical knowledge and hands on experience in many Industrial Trades.

Some of the trades are Automotive, Plumbing & Piping, Heavy Mechanical, Electrical, Welding, Carpentry & Culinary Arts.

Certifications are included as well! Forklift, First Aid and WHMIS.

Upon completion, you will be able to pursue further education and seek an apprenticeship with UFV on your trade of choice.



**Seabird College**  
*education for real life*

2812 Chowat Road,  
PO Box 650,  
Agassiz, BC V0M 1A0  
<https://college.seabirdisland.ca>

Phone: 1-604-796-6912  
Fax: 1-604-796-3729  
Elaine Malloway  
Email: [colreg@seabirdisland.ca](mailto:colreg@seabirdisland.ca)



## Homemade Popsicle for families to beat the heat this summer! Popsicles are not only for kids.

All you need is a blender, popsicle molds and some sticks.

- Don't have popsicle molds; could always try and use cups, ice cube trays, or anything to use as a form for the popsicle you would like
- Don't have popsicle sticks, use spoons

With summer in the air, there will be times when you are going to be with our family and friends, it would be great to give them a refreshing snack or something cold. You could always rewash your trays and place popsicles in a bigger Freezer bag to have more made and make a variety of different flavours. Here are a few things I have researched to help with a refreshing and tasty snack!

### Popsicles:

**Watermelon:** These are simple to make, just blend the watermelon and pour them into the popsicle molds. You don't need to add water or juice, they do just great on their own. If you would like to spice up the flavor, you could add your favorite juice to have with the watermelon.

**Orange:** Freshly squeeze oranges and mix it with some orange juice to get the sweeter taste from it. You could use juice jugs or the orange crystal powders, whichever you prefer.

# Adult Basic Education

## English and Math Upgrading

Seabird College is hosting upgrading courses for English and Math to be delivered by University of Fraser Valley (UFV). We are accepting registrations and courses are scheduled to start on Thursday, September 8<sup>th</sup>. Our upgrading classes will run every Tuesdays and Thursdays, at Seabird College delivered by instructors from UFV. Students can take courses to upgrade their English and Math marks in prep for post-secondary programs, including trades and transition to the Seabird College Adult Dogwood program.



Classes take place on Tuesdays and Thursdays  
September 8<sup>th</sup> to December 8<sup>th</sup>, 2022

10:00 a.m. - 12:50 p.m. and/or 1:30 p.m. - 4:20 p.m.

(Student assessment in August for course placements)

## Upgrading Courses offered with UFV:

### Math:

- Fundamental Math I, II, III & IV (1.5 credits each)
- Intermediate Math I & II (1.5 credits each)
- Introductory Algebra & Trigonometry (Advanced Level) (3 credits)

### English:

- Fundamental-Level English I, II, III & IV (1.5 credits each)
- Intermediate-Level English (3 credits)
- Advanced-Level English (3 credits)



**Seabird College**  
education for real life

For registrations or more information please contact:

Elaine Malloway

College Registrar

Phone: (604)-796-6912

Email: [colreg@seabirdisland.ca](mailto:colreg@seabirdisland.ca)



## Caution: High Heats = Wildfire Potential

With August, comes the heat, wildfires and fire bans. We can all do our part to reduce the wildfires and fire bans by taking extra care outdoors. Dry grasses, bushes and trees can quickly catch fire.

**Do:** Roast Marshmallows – **Do Not:** Flick the stick of a burning Marshmallow!

### DO:

- Limit the size of your fires to within a couple feet
- Keep a water hose close by to douse the fire
- Ensure your fire is all the way out before leaving
- Check to make sure the embers are out as well
- Use the firepit away from trees and roots
- Keep debris and bushes 10 ft or more away from your home
- Keep your grass mowed

### DO NOT:

- Flick cigarette ashes and butts out the car windows
- Leave a fire unattended
- Have huge open fires
- Drive on flat tires (they cause sparks)
- Keep woodpiles near your home

Written by, Sandra Bobb

# Safety at the BBQ



- Never store flammable materials next to the BBQ
- Before covering your BBQ make sure it is off and cool
- Never leave the BBQ unattended
- Keep children and pets away
- Keep loose clothing away
- Don't put water on a grease fire
- Don't operate the BBQ near wooden fences, trees or the home (10 feet away)
- Clean the grill after each meal to reduce wild animals' visits and grease fires. Leave the heat on and let it burn for a few minutes, then scrub the grill with a grill brush.
- Keep a fire extinguisher handy
- NEVER BBQ indoors!

## BBQ Tips

There is nothing like cooking outdoors. In my family this is a team effort. I do the prep work and make a salad and Jim does the cooking on the BBQ. While the rest of the family cleans and sets the table. Its nice and rewarding to work as a team.

**Make your own burgers** – the flavour is so much better than store bought and you can control your own ingredients: Hamburger meat, 1 egg, salt, pepper.

Sometimes I also add finely chopped onions, finely ground cracker crumbs, BBQ Sause, mustard, ketchup and some of my other favourite spices.

**Marinade** – customize your own marinade too. Let the meat soak in a marinade for a minimum of 3 hours (8 hours is even better). The longer you marinade the more tender your meat. Leaner meats with less fat tend to be tougher when cooked too fast with no marinade.

I mix everything but the kitchen sink in my marinades:

**Beef Marinade:** Steak spice, salt, pepper, honey, cayenne, BBQ sauce, ketchup, HP sauce, garlic, Worcestershire sauce and a lot of soy sauce.

**Pork Marinade:** Salt, pepper, honey, cayenne, ketchup, mustard, garlic, Worcestershire sauce and a lot of soy sauce.

**Potatoes:** Chop up some potatoes, onions, garlic, add salt & pepper, butter, wrap them in foil and BBQ for 25 per side – nice crispy flavourful potatoes.

**Shish-kabobs:** A meal on a stick, mmm... good and no dishes! You can do them all veggies, beef or chicken, its all good. I recommend wooden skewers; less burnt fingers – ouch the metal ones are hot!

**Beef:** Stew cubes marinated, peppers cut into squares, cherry tomatoes, mushrooms and mini potatoes.

**Chicken:** Marinade some chicken, pineapple, zucchini and peppers.

Have a safe BBQ!

*Written by Sandra Bobb*



# Community Events Calendar ~ Temtheqi

(S) Sxexlhat	(M) Yila:welhát	(T) Sthémelts	(W) Slh
	<p style="text-align: right;">1</p>  <p style="text-align: center;"><b>British Columbia Day - Office Closed</b></p>	<p style="text-align: right;">2</p> 	<p style="text-align: right;">2</p>  <ul style="list-style-type: none"> <li>• Story Time in the Park 10 a.m. Registration 10 a.m.</li> <li>• Major Garbage Pick Up</li> </ul>
<p style="text-align: right;">7</p> 	<p style="text-align: right;">8</p> <ul style="list-style-type: none"> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>	<p style="text-align: right;">9</p> 	<ul style="list-style-type: none"> <li>• Lands Open House, Bar</li> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>
<p style="text-align: right;">14</p>  <ul style="list-style-type: none"> <li>• Income Assistance Renewal / Job Search</li> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>	<p style="text-align: right;">15</p>	<p style="text-align: right;">16</p> 	 <ul style="list-style-type: none"> <li>• Chief &amp; Council Meeting</li> <li>• Band Gym 6 p.m. (Zoo)</li> <li>• dinner 5 p.m. (Live music)</li> <li>• Stó:lō Community Future</li> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>
<p style="text-align: right;">21</p>  <ul style="list-style-type: none"> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>	<p style="text-align: right;">22</p>	<p style="text-align: right;">23</p> 	<ul style="list-style-type: none"> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>
<p style="text-align: right;">28</p>  <ul style="list-style-type: none"> <li>• Meals on Wheels 5 - 6 p.m.</li> </ul>	<p style="text-align: right;">29</p>	<p style="text-align: right;">30</p> 	<ul style="list-style-type: none"> <li>• Income Assistance Day</li> </ul>

# ~ “Sockeye Salmon Time” ~ (August) 2022

Days	(T) Sxe'othels	(F) Sheqá'tses	(S) T'óqw'tem
3 10:30 - 11:30 a.m.	4	5	6
10 Band Gym 2 - 7 p.m.	11 • Lands Open House, Band Gym 2 - 7 p.m.	12	13
17  Meeting Room & Live), (only) res 2 - 4 p.m.	18	19	20
24	25	26	27
31	 Doctor's Office is by appointment only. Please call ahead for an appointment.  Dental Office is urgent/emergency appointment only. Please call ahead.  Fire practice is canceled until future notice.  Garbage day, has not changed unless notified (2 bags per house hold please).  Recycle day, No longer accepting blue bags. Use blue bins please.		

# Leak Survey Technician Trainee

Are you ready to learn a skilled trade and begin your career in a fast growing and lucrative industry? EMB is hiring new Leak Survey Technicians to complete jobs in BC's Lower Mainland and the Interior region of BC.

Buried gas distribution lines provide natural gas to facilities, homes, and businesses in your community, and ensuring they remain safe and functional is a primary requirement. Leak Survey Technicians are trained to utilize specialized equipment to examine buried natural gas lines for leaks and help determine root causes.

## The Scope

- Utilize state of the art equipment to detect buried leaks
- Walk across sites, along roadways, access properties to examine entire natural gas distribution systems, determine origin, severity and scope of any leaks.
- Enter leak survey data into a handheld device to document findings
- Report significant leaks to Field Supervisor for immediate assessment and action

This is a great job for people who love working outdoors, representing their

company to the public and using their knowledge and experience to investigate and solve problems.

Being a Leak Survey Technician sets you up for terrific career opportunities.

## Training

Successful applicants will participate in an in-house training program which includes theory, equipment operation, job shadowing and practical experience.

## Locations

Vancouver, Kamloops, Vernon, Kelowna...

## Qualifications

We are looking for people with backgrounds in construction, landscaping, surveying, GIS or skilled trades.

If you love working outdoors, you're made for this role.

## Leak Survey Technician Trainee

You will thrive in this job because you're reliable and dedicated, a natural problem-solver and detail-oriented. You've also got an aptitude for reading maps and would enjoy the regular task of calculating distances and writing clear reports.

We are looking for people who:

- Have experience in working outdoors in all weather conditions
- Be physically fit and able to walk frequently (up to 20-25km/day), sit in a vehicle and lift/carry up to 20 lbs
- Have a valid Class 5 BC Driver's License and be able to produce a clean driver's abstract, this would be an asset though not essential. 1 driver needed per team
- Have access to a reliable vehicle/ transportation (get to and from work site)
- Be willing to obtain and wear CSA approved steel toe safety boots
- Be willing to undergo and successfully clear a criminal background check
- Be able to work some weekends and evenings when overtime is required
- Have computer literacy and ability to use new software and Microsoft Office



**WE ARE  
HIRING  
LEAK SURVEY TECHNICIAN**



**Do you love to work outdoors? Are you looking to learn a skilled trade?**

If you answered yes, you should consider joining our growing team!

**APPLY NOW:  
CJFALSTEAD@EMBMANAGEMENT.CA**

- Be able to visually distinguish colours
- Previous experience in construction and/or knowledge of utilities would be an asset but are not essential

**Success Factors**

- Positive attitude in all weather conditions

- Fit and enjoy a long, fast-paced walk
- Dedicated to performing quality work with minimal supervision
- Approachable, friendly demeanor during interactions with, co-workers, our customers and the public
- Enjoy working with technical equipment and computer devices

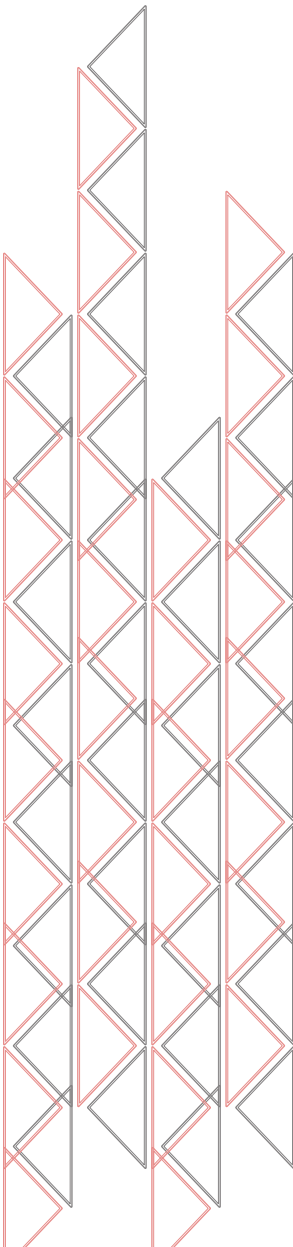
Send Resume to *Caroline Jean Falstead "Jeannie"*

*cjfalstead@embmanagement.ca*

Mobile: 604-313-0243

Reference:

<https://www.embmanagement.ca/>



# NEWSLETTER

Seabird Island

July 2022



## TAKE THE COMMUNITY SURVEY



*Scan Here!*

We've designed a  
**10 MINUTE SURVEY**

that will help guide land management on Seabird Island.

We want to hear from you and your family about what you value most and what's missing from our great community.

Scan the QR code above or copy the link below and take this opportunity to make your voice heard!

<https://surveymonkey.com/r/SIBLUP>

## SINCE WE LAST SPOKE...

We have been working with all departments to gather information, update mapping, and prepare for this land use planning journey. Now we look to the Membership for input.

## LAND'S OPEN HOUSE!

The Land Use Plan update is one of the many topics and programs that will be discussed at the upcoming Land's Open House!

If you would like to discuss land management, please join us **at Seabird Island Band's Gym** on:

**August 10<sup>th</sup> & 11<sup>th</sup>**  
from  
**2:00 – 7:00 pm**

For more information please reach out to

**lands@seabirdisland.ca**

## TOPICS OF INTEREST

The questions below are some of the key topics of interest and concern that will be addressed during this planning process.

- *Where is the best place to build new housing?*
- *What types of businesses should we welcome to our lands?*
- *Where should new parks and trails be located?*



## Tale'awtxw Aboriginal Capital Corporation Application Package

This package is put together to help with the process of this application. If at any time you would like assistance in reviewing your business plan, application, or financing options, contact us today. Our Business Services Officers are here to help and can meet you any time throughout the application process or the term of your loan.

This application package includes

- TACC Application Form
- First Citizen's Fund sample amortization
- Business Plan Template
- Business Equity Program Description
- Business Equity Program Facts & Questions
- New Relationship Trust Equity Matching Initiative

### Programs

#### First Citizen's Fund

Maximum \$75,000 with 40% forgivable portion  
15% cash equity required  
12% interest rate  
Borrowers fee

#### TACC Conventional Loan

Maximum \$250,000  
15% cash equity required  
8% interest rate  
Borrowers fee

#### Business Equity Program

Maximum contribution \$99,999 non-repayable  
Contribution of up to 35% of Capital Costs  
Contribution of up to 75% Business Support  
Commercial financing required  
15% cash equity required

#### New Relationship Trust Equity Match

Up to \$5,000 for entrepreneurs  
Up to \$25,000 Community owned Businesses  
Only eligible to BC First Nations





## Good morning Stó:lō Nation Members!

Tale'awtxw Aboriginal Capital Corporation (TACC) wants to do business with you! My name is David Parnell, and I'm a business service officer with TACC.

TACC has programs that can assist with many different types of projects. Our Business Equity Program (BEP) is a contribution program (non-repayable) that can help with capital costs and/or business support; the business support can be used for business planning, feasibility and marketing projects.

We have the First Citizens Fund loan program, which is available up to \$76,125 and is 40% forgivable. Our

TACC conventional funds can be assessed if more funds are needed. TACC conventional funds are lent out at a competitive interest rate.

The New Relationship Equity Matching Initiative is available for individuals up to \$7500 in matching dollars, to help with the 15% cash equity required for our loan programs. On a community level, these funds are available for up to \$30,000 and are non-repayable.

All the above programs complement each other, meaning they can all be used on the same project and there is only one application process.

Interested parties can contact me via e-mail at [dparnell@tacc.ca](mailto:dparnell@tacc.ca) or call me at 604-355-9357, I would be happy to discuss this program further.

Thanks,

David Parnell

[dparnell@tacc.ca](mailto:dparnell@tacc.ca)  
[www.tacc.ca](http://www.tacc.ca)

Business cell: 604-355-9357

Office: 604-926-5626

Fax: 604-926-5627

## Entrepreneur Equity-Matching Initiative

### Overview

The New Relationship Trust (NRT) has partnered with Tale'awtxw Aboriginal Capital Corporation (TACC), to deliver the **Entrepreneur Equity-Matching Initiative**. This initiative will assist BC First Nation Entrepreneurs with equity-matching funds up to \$5,000 to establish, modernize or expand a business.

### Guidelines

- Applicants must reside within the traditional Coast Salish territory
- BC First Nation Entrepreneurs and First Nation Community businesses are the only eligible recipients (status or non-status), with priority given to BC First Nation Entrepreneurs residing on reserve

- Up to a maximum of \$5000 or 25% of project costs, whichever is less, in matching equity is available per Entrepreneur or community business
- The Entrepreneur equity must be cash equity
- The equity-matching is conditional on TACC approving a term loan (debt-financing) for the Entrepreneur or community business

### Contact

Tale'awtxw Aboriginal Capital Corporation  
508 - 100 Park Royal South  
West Vancouver, BC V7T 1A2

Email: [info@tacc.ca](mailto:info@tacc.ca)  
Website: [www.tacc.ca](http://www.tacc.ca)

Seabird Island Band

# CHIEF & COUNCIL BAND MEETING

SATURDAY

**AUG  
17<sup>th</sup>**

Starts @ 6 p.m.

**Q1**



## SAVE THE DATE



Virtual meeting to be held over ZOOM.



*Missed a meeting! For those who missed any meetings and would like to review the documents presented, the Reports and Presentations are available on the Seabird Membership Page.*

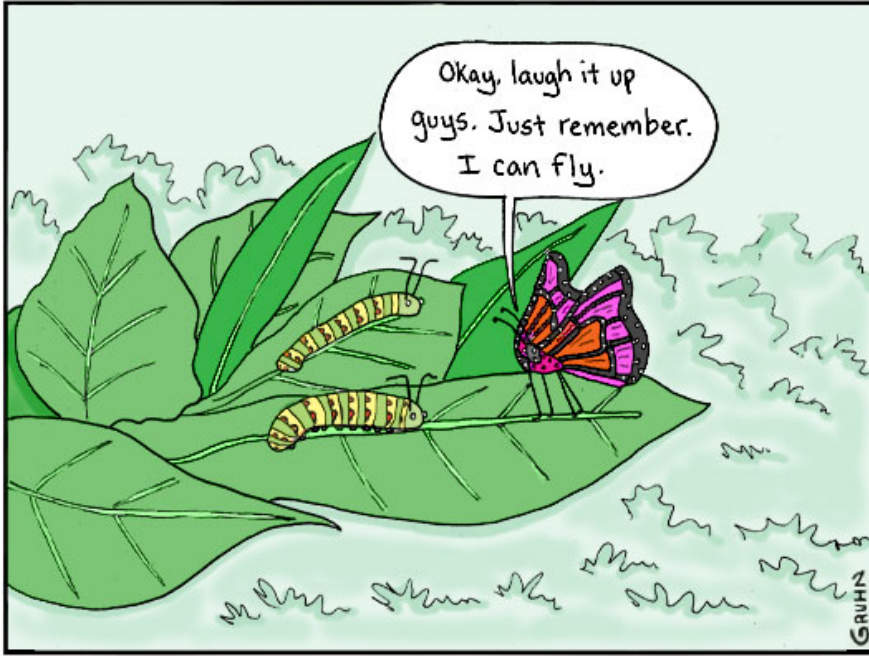
*Please watch* for the links to this event, it will be posted on the Seabird Island Facebook page: <https://www.facebook.com/SeabirdIslandBand>

This event is available on Zoom and in-person, there is a 5 p.m. dinner for those attend in-person.

*Visit* the Membership Website at <http://members.seabirdisland.ca> for more information - login required, email [membership@seabirdisland.ca](mailto:membership@seabirdisland.ca) for your access.

**Join us** as we report on work taking place withing our community. This is your opportunity to engage with leadership and provide your feedback. We look forward to seeing you there!





# Temtheqi

“Sockeye Salmon Time”

## Leo

July 23 - August 23

**Key characteristics:** Strong minded, firm and definite, determined, empathic and loyal.

**Flower:** Gladiola

**Birthstone:** Peridot

## Virgo

August 23 - September 22

**Key characteristics:** You are organized and very observant. You have a natural eye for detail, and can be very analytical. You love to help people.

**Flower:** Morning Glory

**Birthstone:** Amazonite

## Quotes of the Month:

“Once you replace negative thoughts with positive ones, you’ll start having positive results” - Willie Nelson

“Laziness is nothing more than the habit of resting before you get tired” - Jules Renard

## Halq'eméylem Word Search

t t c w c w s ' s h x w é l e m  
 e t m m é h t : t w k á á p m s  
 h h é ó ô s q e s l á l e t s á  
 o q l c ú : k w ' e l e t s m e  
 á p m m h c h ' á l e c h e m t  
 k s e á o o k h : l t h w c ò s  
 w y l l m h k e l w é x ú w e l  
 e k ó h ô á s w t s h q e l p m  
 l s ò x á w : w e s o h e h ó e  
 é h m s à l e k x l c é l p l k  
 t é á w e l : l w é é : ó l e w  
 s l e : ú e h o h l ô l m m s '  
 e m t s l ' h c m w h ' q á x e  
 s t s ' á t s ' e e l s t e x w  
 e e ú s k e e h á w t ô k á m á  
 t w t h e t c m w á é t p e á t

## Words

1. chewô:lhq – black cottonwood tree
2. schéchewòt – little smart one
3. chokweléqlqem – tracking an animal
4. chqwá léqep – be loud in sound, a loud sound
5. sts'á:ltexw – top of roof, roof planks
6. ch'álechem – find a seat, have a seat
7. sts'áts'eelstexw – carry it carefully, handle it with care
8. kyóxàlh – railroad
9. kwelétses – shake hands
10. shxwélem – wandering, where someone goes
11. slálets – firmly planted in ground (can't be pulled out)
12. lhál:omet – made it to shore, get to shore
13. lhá:ltem – get splashed
14. shxwemá – it's open
15. má:kwlh – get hurt
16. mélmel – make a mistake, blunder
17. mekw'ewát – everybody, everyone
18. epóles – ten dollars
19. opelòwelh – ten canoes, ten boats
20. ú:kw'elets – run out of food, be out of food

Created by Jasmine Paul-Louis

**DEADLINES**

Submissions and advertisements are due **7 business days prior to delivery.**  
Contact comm@seabirdisland.ca.

**AVAILABILITY**

Once a month. The 1<sup>st</sup> of each month (or closest business day).  
Apply for email distribution or pick-up at the red community newsletter boxes.

**CONTACT US**

Have an ad or story idea?  
Email comm@seabirdisland.ca  
Monday to Friday 8:00 a.m. - 4:00 p.m.  
Closed on all statutory holidays.  
www.seabirdisland.ca

**Advertising sales:**

Contact Communications:  
604-796-2177 or  
email: comm@seabirdisland.ca

**Design, Layout, Formatting:**  
Ciara Busby

**Proofing Team:**

Sandra Bobb, Ciara Busby, Kristy Johnson,  
Zorana Edwards-Shippentower and  
Jasmine Paul-Louis

**AGREEMENT/LEGAL**

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Seabird Island.

**Letters to the Editor** must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

**NOTICE**

**NO** SOLICITING  
PEDDLING  
DISTRIBUTION OF  
PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door, you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

**Community safety is a Chief and Council priority.**

Please contact us if you have any concerns.



# Classifieds

**SEABIRD CHURCH**

**Mass:** Contact Deacon Jamie for information

**Study Groups:** Contact Deacon Jamie

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

**LOVED ONE PASS AWAY?**

We can help you send a copy of the death certificate to the First Nations Health Authority. Contact Lena Paul 604-796-2177.

**FUNERAL PAMPHLETS**

Creating pamphlets from our catalogue or custom pamphlets.

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee. We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email [comm@seabirdisland.ca](mailto:comm@seabirdisland.ca).

**MEMBERSHIP STATUS CARDS**

**Booking a Status Card Appointment**  
Tuesday to Thursday:  
8:30 a.m. - 4:30 p.m.

Appointments are required.  
**Serving Seabird Members only!**  
*SIB has the right to refuse service.*

Remember to bring:  
- 2 pieces of photo Government ID  
- New Photo (see Communications, appointment required)

Contact Simone Jimmie 604-796-2177

**Status Card Photography**  
Laminated style: \$13.50  
New style w/ authenticated photo \$18.50  
Monday to Friday: 8:30 a.m. - 3:00 p.m.  
**Appointments required.**

Contact Communications at 604-796-2177 or [comm@seabirdisland.ca](mailto:comm@seabirdisland.ca)

**WILDSAFE BC CONSERVATION**

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

**SIFD FIRE PRACTICE**

Tuesdays 7:00 - 9:00 p.m.  
Now recruiting new members.  
Contact the Fire Hall 604-796-2177.

**GARBAGE SCHEDULE**

**CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:**  
Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.  
**2 garbage bags** per household per week.

**MAJOR GARBAGE:** 1<sup>st</sup> Wednesday of each month, by request. When you need major garbage pick-up please submit your request in writing and hand it in to the Band Office.

Contact Public Works at 604-796-2177 or email: [publicworks@seabirdisland.ca](mailto:publicworks@seabirdisland.ca)

**OPTOMETRY CLINIC**

**Appointments Only: To Be Announced**

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64. Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

**DENTAL CLINIC**

Accepting new STATUS PATIENTS

Open Monday through Thursday  
8:30 a.m. - 5:30 p.m. **Closed Fridays**

**DENTAL WALK-IN PAIN CLINICS**

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

**MEDICAL CARDS**

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Lena Paul 604-796-2177

**BABIES ID CARDS**

Apply for a Medical Care Card as soon as possible. Contact Lena Paul 604-796-2177.

Apply for Status Cards as soon as possible. Contact 604-796-2177.

**AMBULANCE BILLS**

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

**We can only provide assistance to those with a status number.**

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Lena Paul 604-796-2177.

**ALCOHOLICS ANONYMOUS MEETING**

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.  
AA in BC website: [www.bcyukonaa.org](http://www.bcyukonaa.org)



## Are you a Seabird Island Band Member?

**REGISTER TODAY!**




**Would you like to know what is happening within your community, infrastructure and land, information available for Band Members Only?**




Contact Seabird Island Band Membership for your login. An email address and password will be provided to you. [membership@seabirdisland.ca](mailto:membership@seabirdisland.ca)

# FEATURE: SEP - Summer Employment Program Job Postings

## Communications Administrative Assistant

12 weeks- Ends August 26, 2022

### Position Summary

Using naming conventions and metadata to make photo files search friendly. With photos dating back to 1862 this position will focus in the cataloging, naming, and downloading photos in the photo archive. Collaborating with the rest of the Communications team to process, tag, and catalog assets that improve searchability and support organizational needs and policy.

### Qualifications/Requirements

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at SIB will need to provide proof of full vaccination prior to commencing employment. Exemptions permitted as outlined in SIB COVID-19 vaccination policy
- Understanding of metadata, a huge asset
- Understanding of Seabirds history, people, and families an asset
- Detail oriented and organized
- Information management skills
- Proactive/selfstarter approach to identifying and achieving goals
- Working knowledge of image processing software and Adobe Creative Suite an asset
- Proficient computer skills including Microsoft Office (Word, Excel, and Outlook)
- Excellent verbal and written communication skills
- Ability to adhere to Oath of Confidentiality and Seabird Island Band Policies and Procedures
- Knowledge, respect and understanding of Stó:lō culture, traditions and language is considered an asset
- Experience working with First Nations community is considered an asset
- Valid BC Driver's License, Class 5
- Satisfactory Criminal Record Check

### Primary Responsibilities

- Responsible for the organization, accessibility and preservation of the Seabird photo archive
- Download, scan and catalogue photos adding metadata to each photo
- Go through the entire photo archive and add metadata to the thousands of photos
- Add meta data to documents to be uploaded to the Seabird website
- Determine methods to improve search and discovery across all library resources
- Identify, sort, and remove duplicate photos from our system.

- Other duties or responsibilities as assigned by your supervisor, Manager, Director, or the CAO

### Core Competencies

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

## Post Secondary ECE Assistant

12 weeks - Ends August 26, 2022

### Position Summary:

The Early Childhood Education Assistant will assist in providing hands-on child care to children in Seabird Island Band's early childhood education programs, in accordance with all child care licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management. Possible programs include Seabird Island Daycare and Summer Programs.

### Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Early Childhood Education HDEC completion, or Aboriginal Responsible Adult certification or direct professional experience working with children
- Must be over 19 years of age
- Experience working with children in an Early Childhood Education environment
- Immunizations tuberculosis testing
- First Aid and CPR
- Medical clearance to work with children
- Warm and personable
- Excellent oral and written communication skills
- Satisfactory completion of a Criminal Record Check
- Experience working with First Nations children would be an asset

### Primary Responsibilities: Child care:

- Participate in program planning
- Assist with meals and snacks, ensuring dietary needs are met.
- Participate in providing a safe (emotionally and physically), healthy environment
- Aid in the development of peer relationships, social behavior and supporting a child's resilience

### Records keeping and attendance:

- Assist in maintaining an attendance record.
- Assist in procedures for maintaining health records and for administering medication.
- Report all accidents, injuries and illness to the Supervisor, and record such incidents in the communication book.
- Report all cases of (suspected) child abuse and or neglect to the Supervisor and/or follow the policy for reporting.
- Assist in and participate in field trips.
- Contribute to the ongoing operation of the center.
- Attend and participate in regular staff meetings.

### Core Competencies:

- Client focus
- Initiative
- Teamwork
- Valuing cultural diversity
- Work ethic and values

## SEP Secondary Recreation Assistant

7 week - Ends August 26, 2022

### Position Summary:

The Seabird Island Band is excited to once again be providing summer recreation programs for local children and youth. The program will include a variety of activities targeted at enriching the lives of kids in a fun, active, and culturally sensitive manner. The SIB summer rec program is looking for high school students to serve as role models, and assist leaders and supervisors in the program.

Successful candidates can expect to have a summer packed full of fun activities including field trips, cultural learning, fun in nature, professional development, and making new friends.

### Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Must be First Nations/Inuit, status/non status, reside on or off reserve, within SASET catchment area.
- Should be minimum 15 years of age and returning to school.
- Secondary students, must be registered full-time students during previous academic year and intend to return to full-time studies in the following academic year.
- Must have a valid Social Insurance number at the start of the program.

- All Service Canada personal information Forms (PIFS) and Client Consent Forms (CC's) must be submitted prior to commencement of the program.
- Experience in working with children and youth.
- Ability to work as a member of a team.
- Ability to relate and interact well with children and youth.
- Willing to work flexible hours
- Responsible adult training, or other 20 hours of child care related training is an asset (or must be willing to obtain)
- Must successfully pass a TB check
- Ability to balance competing priorities and work under pressure.
- Excellent verbal, written and listening skills
- Knowledge of the Stó:lō culture, traditions and language.

Participants must be a minimum of 15 years old and successfully complete a criminal records check.

### Primary Responsibilities:

- To supervise groups of children in a recreational setting or activity.
- To assist in keeping the community informed as to activities planned each week
- To attend regularly scheduled department meetings as requested.
- To submit bimonthly narrative report of activities.
- To be familiar with and adhere to the Seabird Island Band's Personnel Policies and Procedures and to sign and adhere to the Oath of Confidentiality.

### Professional Development:

- The Summer Student will receive First Aid training Level1 and Food Safe.

### Adjustments to Job Descriptions:

- Seabird retains the right to make necessary adjustments or amendments to job descriptions to meet current or expected business needs provided that the appropriate notice is provided. Seabird also retains the right to temporarily reassign employees to another program or department for projects or assignments at any time.

### Core Competencies:

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

**APPLY TODAY!**

<https://www.seabirdisland.ca/careers/>

**NOTE:** As we are both a Federal Government Office and a Health Office, COVID-19 vaccinations are required by all staff and masks are still required in the buildings.

## Health & Social Development

### **Better At Home Support Worker - on call**

The Better at Home Program is designed to provide support to community members who need additional assistance to continue to reside at home in the community. The Labourer plays a key role in the Better at Home Program, providing the leg work to support the clients. Labourer can expect to perform a very wide variety of tasks to support a wide variety of clients. Assigned responsibilities will include indoor and outdoor activities, including working in high and low temperatures, and inclement weather (rain, snow etc.). Successful Better at Home Labourer should prepare to work long physically demanding hours, will be required to provide their own clothing appropriate to the day's tasks and weather, and may be asked to provide their own personal safety equipment.

### **Diabetes Nurse**

The RN shall provide care, leadership, and expertise, in accordance with Band policies. Specifically, the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

### **Family Development Worker**

Multiple term contacts are available. The Family Development Worker's primary goal is to support and connect families on their journey to wellness. Support and connection are provided to families who are experiencing mental health and child welfare challenges through one-on-one coaching, individual, family, and community education and awareness activities, and referral to other health and social services agencies.

### **Home Support Worker**

The role of the Health Care Aide is to support residents in general care duties, support in self care and medication management.

### **Labour Pool**

The spirit of the labour pool is to give community members a chance to gain work experience, be provided mentorship and to make some supplemental income.

### **Recovery Home Support Worker**

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

## **Licensed Practical Nurse**

The LPN's will be responsible for providing routine care, observing patients' health, assisting doctors and registered nurses and communicating with patients and their families. This will also include improving the quality of life of the client community members by assisting them to make healthier lifestyle choices; promote client dignity, independence, comfort, mobility, personal appearance and safety; and to provide support to the Community Health Nurse and /or Home and Community Care nurse.

### **Pre-Employment Supports Program - Administrative Assistant - term until March 31<sup>st</sup>, 2023**

The Seabird Employment Center is providing an opportunity for a pre-employment Supports Program Administrative Assistant. Responsibilities will include answering phones, booking appointments for clients, file management, organizing and other clerical duties. This position will also require the successful applicant to be able to provide exceptional client and customer service; courteous, friendly, and professional assistance to clients from a broad demographic.

### **Pre-employment Supports Program - Case Worker - Term ends March 31<sup>st</sup>, 2023**

The Case Worker is responsible for working with clients one-on-one and in small groups to assist them to overcome one or more barriers that are inhibiting their ability to gain employment. Clients will range from 19-24 and 25-49 years of age. The successful candidate will provide education, information and assistance to clients on all aspects of employment, education, training, and life career planning. The Case Worker takes a hands on approach to assisting their clients in exploring careers and finding employment including building relationships with potential employers.

## **Registered Nurse**

The RN shall provide care, leadership and expertise, in accordance with Band policies. Specifically the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions with in the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

### **Targeted Wage Subsidy - Recovery Home Support Worker**

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

## **Sexual Violence Rapid Response Outreach Worker** **Term ends March 31<sup>st</sup>, 2023**

The SVPC Community Outreach is a central resource for education about sexual violence prevention and response as well as a central support for someone who have experienced or been impacted by sexual violence. The Community Outreach Worker works collaboratively with the SVPC Coordinator and other members of the Band to develop and deliver educational and awareness programming aimed at creating a consent culture. The Community Outreach and Student Support Worker provides guidance on accessing community resources and assists clients with safety planning and with navigating available policies, procedures, and services.

### **Shwx'eyelhtxw Cultural Support Worker**

The primary goal of the Shwx'eyelhtxw Trauma Cultural Support Worker is to ensure that the Trauma Treatment Center, and clients are provided with a caring and learning environment. The Shwx'eyelhtxw Trauma Cultural Support Worker will help to facilitate the clients to enable their participation in activities while they work toward their healing from trauma.

Seabird Island Band is an alcohol and drug-free environment - Cultural Support Worker must maintain a reasonable standard of professional practice and will act as a role model.

### **Medical Office Assistant (MOA)**

The Medical Office Assistant will be responsible for providing front line support to employees and patients of the Medical Office. Support will be required primarily at mobile medical offices, but also at the Seabird Doctors Office.

## Education

### **Dean of College**

The Dean of College (DC) shall provide post-secondary education and employment program leadership and management expertise. Specifically, the DE shall be responsible to the director for the efficient, effective and productive operation of the education and employment programs of Seabird Island Band, with an emphasis on post-secondary and Seabird College programs and bridging to employment.

### **Education Assistant**

The Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of the children more rewarding.

EA's will assist teachers in student assessment and evaluation through observation, record keeping and data collection.

## **Executive Assistant to Principal**

The Executive Assistant shall provide administrative and executive secretarial duties within the SIB Community School. This position assists with all matters of an immediate, administrative and task oriented nature.

### **Grade 7 Teacher**

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

### **Junior Kindergarten Teacher**

Seabird Island Community School is seeking to fill the position of a K4 teacher. We believe that kindergarten readiness requires indicators of success in social, emotional, physical, spiritual and cognitive domains. It also requires a prepped information plan prior to admission to the formal kindergarten program to achieve the greatest success possible for each student.

### **Student Mentor/ Counsellor**

Seabird Island Community School is seeking to fill the position of Student Mentor and Counsellor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identify and provide resources, referrals and follow-ups and providing assistance in crisis situations.

### **Registrar - College**

The Registrar is responsible for the orderly registration, enrollment, reporting processes and daily administration of Seabird College and Adult education programs. The Registrar will work with the Data Manager to assist with student registrations and records for Seabird College student intakes and their completion/certifications, all in accordance with the directives set forth by various funding and accreditation bodies, and the philosophies, policies and objectives established by Seabird Island Band Management.

### **Summer Worker Employment Program - Administration Assistant/Receptionist**

The Receptionist/Student Support Assistant provides linkages to services and support for adult learners in a vocational training institution. The Receptionist/ Student Support Assistant is often the first point of contact for potential students and the general public, and plays a role in general office appearance, organization, and professional impression.

**NOTE:** As we are both a Federal Government Office and a Health Office, Seabird Island Band is committed to the health and safety of its employees and Community Members. SIB has implemented measures to protect and prevent the spread of COVID-19. SIB is mandated under provincial health care standards that all employees provide proof of vaccination for COVID-19 unless otherwise deemed exempt under the Human Rights Code.

# Seabird Job Postings cont.

View more detailed information about these and other opportunities or to apply for current opportunities: <https://www.seabirdisland.ca/careers/>

## Halq'eméylem Teacher 2022-2023

The Halq'eméylem Language Teacher is responsible for teaching students (K-7) how to speak, write, and understand Seabird Islands' traditional language – Halq'eméylem.

## Information Technology (IT) Teacher

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

Information Technology or IT Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of computing, software use, troubleshooting, etc. The IT Teacher's daily tasks will depend mostly on the age and ability level of the students.

## Teacher On Call (TOC)

This position involves the provision of instruction to students of Seabird Island Community School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Individual contracts will govern the specific teaching assignment and number of hours.

## Economic Development

### SqDC Business Intern

The Sqewqel Development Corporation Summer Intern program is a unique opportunity for a person (over the age of 19), who is enrolled full-time in a recognized university business degree program. They have the opportunity to learn new and practical business skills, and to become more aware of working within a First Nation business setting.

### SqDC Business Support & Outreach Coordinator

The Sqewqel Development Corporation (SqDC) is offering a position to work in researching and coordinating their marketing and commercial operations. This position also requires maintaining & updating the SqDC website, assisting in the development of strategic partnerships, developing marketing strategies, provide on-going out-reach and engagement of SIB members regarding SqDC business and commercial activities.

## Early Childhood Education

### Early Childhood Educator

The Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies and objectives established by Seabird Island Band Management.

## Aboriginal Infant Development Practitioner System Navigator

The AIDP System Navigator will provide information, advice, support, mentoring, cultural perspectives, and coordination of services to families during the process of obtaining a diagnosis. This position is to advocate for families who require cultural, and community supports while navigating the complex health care system and build family capacity and advocate for the individual family needs.

Share culturally responsive, developmentally appropriate tools and resources; and offer practical supports to help reduce stress for families and their children. Adhere to the policies and standards of Seabird Island Band.

## Early Childhood Educator I/T (Infant/Toddler)

The Infant/Toddler Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management.

## Infrastructure

### Custodial Lead Hand

The Custodial Lead hand oversees a team of custodial workers engaged in cleaning activities in buildings, facilities, offices and surrounding areas at various sites. The essential functions of the job include overseeing activities of custodial staff; and participates in developing, updating and evaluating work and/or safety standards, policies and procedures. The Lead hand will also be responsible for cleaning activities, as well as training staff on proper procedures and efficient processes.

### Custodial Worker - On Call

The Custodian is responsible for performing custodial duties, minor maintenance, and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

## Inter-Governmental Affairs

### Executive Assistant to Director of Inter-Government Affairs

The Executive Assistant shall provide administrative and executive secretarial duties in support of the Government Affairs/Lands Department. This position assists with all matters of an immediate, administrative and task-oriented nature.

## Cultural Support Worker

The Cultural Support Worker will assist with the development and delivery of cultural and community projects and programs that integrate traditional teachings which balances the mental, emotional, spiritual and physical aspects of culture for Seabird Island Band. The Cultural Support Worker will work closely with the Sq'ep (Culture and Language) Committee, Community Services, Recreation, administration, and community.

## Policy Writer

The Policy Writer will be responsible for the research, analysis of information and consulting with the executive team, stakeholders, internal staff, and technical experts in formulating recommendations on a wide range Policy Development.

The role is privy to sensitive, and private information and requires a high degree of integrity, accountability and confidentiality.

## Recreation Worker

The Recreation Coordinator is responsible for creating and leading recreational activities for the community at large. Will work closely with the Events and Cultural worker in planning activities for the community. A portion of the position will be fitness and recreation activities for the community. The Recreation Coordinator will consult with staff and community members to determine their needs and interests and establish activities in response to those needs. This is a full-time position of 35 hours per week.

## Summer Employment Program - 12 week Communications Administrative Assistant - Ends Aug 26<sup>th</sup>, 2022

Using naming conventions and metadata to make photo files search friendly. With photos dating back to 1862 this position will focus in the cataloging, naming, and downloading photos in the photo archive. Collaborating with the rest of the Communications team to process, tag, and catalog assets that improve searchability and support organizational needs and policy.

## Finance & Admin

### Accounts Receivable Assistant

The Accounts Receivable Assistant provides technical services using clerical skills to assure the accurate and timely entry of revenues for Seabird Island Band programs. The position must maintain the confidentiality of all financial records.

## Human Resources

### Targeted Wage Subsidy - Safety Administrator

As a Safety Administrator, your role is responsible for providing administrative support to Safety Officer, Seabird Island's Joint Health and Safety Committee (JHSC). This will involve tasks that include data entry and organization, receiving and processing incident reports, taking meeting minutes and creating other safety documents in collaboration with the Health and Safety team. A strong candidate will have effective communication skills and attention to detail coupled with experience using Microsoft Excel, Outlook, and Word.

## Other

### Junior Biologist - Fisheries Advocate and Habitat lead

The junior biologist will provide technical capacity to manage food, social and ceremonial fisheries, habitat preservation and restoration, and lobbying the issue of rights and title where required with the agencies that need to hear the First Nations voice and stand. This will include traditional land use parameters and criteria adherence for development and aquatic habitat restoration.

The position will build important relationships with a range of internal, external and co-management partners across our region and with federal governing bodies. The work and leadership will be key to the renewal of the conservation, and protection strategies, and to ensure that the Band approach to fisheries is mutually informative, that biological, cultural, environmental and community perspectives are incorporated.

The position will include research, reporting, documenting, and liaising with staff and professional consultants, to meet deliverables like mitigation plans, community engagement and environmental sustainability.



## Over 40 openings at Seabird Island

Interested candidates are invited to submit a cover letter, resume and three references. <https://www.seabirdisland.ca/careers/>

We regret that we will only respond to those applicants chosen for an interview.

email: [humanresources@seabirdisland.ca](mailto:humanresources@seabirdisland.ca).

**We thank all applicants for their interest.**

**EMB**

**WE ARE  
HIRING**

**LEAK SURVEY TECHNICIAN**

Do you love to work outdoors? Are you looking to learn a skilled trade?

If you answered yes, you should consider joining our growing team!



**APPLY NOW:**  
CJFALSTEAD@EMBMANAGEMENT.CA

2022

# STORY TIME IN THE PARK

FREE!

EVERY WEDNESDAY

REGISTRATION: 10AM

EVENT: 10:30AM - 11:30AM

**Pioneer Park**

July 6, 13, 20

**Centennial Park**

July 27

**Seabird Island**

August 3,

**Harrison Elementary School**

August 10, 17, 24



For up to date information, find us on Facebook  
@agassizharrisonstorytimeinthepark2



In partnership with:

