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Mogó's - Fallen Snow Season (December) 2020

# Zack McNeil-Bobb one of two having been commissioned for the 125<sup>th</sup> anniversary legacy project in Pioneer Park



Zack showing his original paintings for the Harrison Festival of the Arts July 2019.

The District of Kent is a rural community of approximately 6,800 residents located 121 kilometers east of Vancouver and 8.0 kilometers south of Harrison Hot Springs. The District

represents an active agricultural community and prides themselves with their beautiful natural surroundings of local mountain ranges and the Fraser River. The District of Kent works closely with surrounding First Nation communities including Seabird Island, Cheam Indian Band, Sts'ailes and Sq'ewlets.

Our Council have selected Pioneer Park as the designated site for the 125th Anniversary Legacy Project. Pioneer Park lies within the heart of the Kent community, in the downtown business area, adjacent to the Agassiz Harrison Museum and Aberdeen Centre. The Park is approximately 3.0 acres, providing significant green space for passive activity and a local farmers market and various special events that occur throughout the year. Existing amenities at Pioneer Park include an inclusive playground structure, a connecting walking pathway, outdoor chess/checkers board, community Playbox filled with play equipment,



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#### HOUSING APPLICATIONS

must be renewed before January 1<sup>st</sup> each year to remain on the list!

Anyone who does not renew will come off the list, they will loose their spot and must reapply if interested.

#### **HAMPER / GIFT CARD**

consents for pick-up
Due December 11th.
See page 23 and
back cover for details.

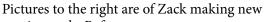
#### HAMPER / GIFT CARD PICK-UP

December 16<sup>th</sup> & 17<sup>th</sup> from 9 a.m. - 5 p.m.

and public washrooms. The beauty of the green space and old growth oak trees, conveniently located across from local stores, makes this park attractive to many residents and visitors in the community.

Our very own Zack is being recognized for his talents in the 125<sup>th</sup> Anniversary Legacy Project in Pioneer Park.

Zack's introduction, "I am a Coast Salish Artist from the Seabird Island Band, in Agassiz, BC. I adhere to the Traditional form lines, like my father, while infusing my work with my own style, humor and movement. I am a painter and a carver, as well as a digital artist and animator. I honour my People's past while helping to ensure that traditional Coast Salish art has a place in our future."



carving tools. References: https://www.google.com/search?client=firefox-b-e&q=125th+anniversary+legacy+project+in+Pioneer+Park





# **Seabird Island Youth Spot Light**

Seabirds vary own Youth, Lorenzo Thompson has captured his very first hunt in mid-November. He is just six years of age and already learning the traditions and culture around hunting and providing for his people. Lorenzo's proud family would like to share his accomplishment with the Community.



What the family had shared, "We the family of Lorenzo Thompson are very proud of him as he's only 6 years old. He shot his 1st deer a few days ago and he's being taught his cultural practices."

He's been advised he needs to give his 1<sup>st</sup> one away. He was given choices on who he wanted to share his first wild game with. He's decided "I must share with the food bank", as he wants ensure our people don't go hungry. These are his words as he's very wise for his age.

Lorenzo also is using his own money he saved to have meat butchered and wrapped. This deer will be made into hamburger only. We will have it delivered to the office once it's done. Hopefully this help the families this year. Take care.

If you have any positive stories or accomplishments you would like to submit and share with the community, feel free to share your story at comm@seabirdisland.ca please send photos as attachments.



# Stó:lō Community Futures (SCF) featuring Demi Peters in 'Indigenous Businesses, Small Business Week'



During the week of October 18th to October 24th, Stó:lō Community Futures (SCF) featured four Indigenous businesses, to celebrate Small Business Week, one of them being Demi's Micro Studio. There are over 330 (and growing!) Indigenous owned/controlled businesses operating within Sölh Téméxw. These businesses have a tremendous impact on our communities, with the services they provide, and the jobs they create. When they were forced to shut down during the COVID pandemic, they have shown tremendous strength and resiliency, by pivoting their processes and connecting with their customers and clients in innovative and safe ways. SCF will continue to provide business counseling and financing, as well as supports and education, to foster entrepreneurial growth in Sölh Téméxw.

Demi Peters is a young female Indigenous entrepreneur, and it has always been a dream of hers to work from home and to be her own boss.

When she started her microblading business, Demi's Micro Studio, in March, 2020, she didn't expect it to be during a global pandemic. Demi had to push back her start-up date by almost five months and struggled to secure an inventory of supplies, such as gloves, masks, and cleaning supplies. Deliveries were taking a longer time because of COVID, and stores were either out of stock or had limits per customer when she needed to buy in bulk. Getting her health inspection was another hurdle because she had to get approval for the health inspector to come into her home studio.

Her experience with opening a business during the pandemic has made her realize that there will always be barriers to anything you do in life, and she learned to not be scared, ask for help, and ask questions because you will always be learning. "You have to come out of your comfort zone when starting a business, so work hard and push through those barriers with a smile, because you're working towards a dream that you envisioned for yourself. You can do it! Work through any barriers that come your way and there's always going to be a team cheering for your success". Demi hopes her story can help Indigenous Youth.

#stolobiz #smallbusinessweek



# What is happening at Head Start - Parents & Tots???

This year at Head Start, you will notice some changes to our Parents and Tots Programming. We are doing our best to keep everyone safe.

• We have assigned 1 day per week to each "Family Group" in order to keep the program open. Check with us if you need to change your day. Please contact Lisa Schierling (call or text 604-798-5251 or lisas@seabirdisland.ca) if you have not been assigned a day, if you would like to receive materials at home, or if you have any questions, concerns, or ideas.

\*At this time we are limiting attendance to "Household" members only and are unable to provide a "Drop-In" option. \*

- We have some families who prefer to receive the Head Start materials to do at home. That will remain an option for all of our families.
- We are still in the process of figuring out what we can do for "Family Nights", and welcome your input for ideas.

- We will continue to:
  - feed your bodies with healthy and delicious food,
  - provide culture and language,
  - encourage family involvement
  - provide social support and/or referrals
  - > circle time and education

AND MOST IMPORTANT... HAVE FUN!!!

Please contact Lisa Schierling (call or text 604-798-5251 or lisas@seabirdisland.ca)

#### **New Staff**



Ey swayel,

My name is Ashley Armstrong and I am a Band Member of Seabird Island. I have grown up in Seabird Island and previously worked within the Income Assistance team. Two years ago I left my position to pursue education and I have recently graduated from a Practical Nursing program with Vancouver Career College.

It was my intention going into the program that when I graduated I would return home and work with the community and I am so happy to be back. I am now working within the Maternal Child Health team working as a Kwiyo:s. I am excited to be working in a position that will allow me to utilize the skills and knowledge I have gained in the last two years but also to continue to grow and learn from the team and community!

Garbage day is every Monday. Unless that Monday falls on a statutory holiday, garbage pick up will be the following day.

Each house hold will have 2 bags picked up weekly. Please try to reduce this with recycling as much as you can.

Recycling day is every Tuesday. Unless that Monday falls on a statutory holiday, recycling will be picked up the following day.

Note\* Blue recycling bags are no longer excepted, please place all recyclables in the blue bins.

If you did not receive a bin please phone the Band Office 604-796-2177

# **Housing Wait List**

	1 Bedroom								
1	09232016-1039								
2	11272018-5024								
3	12242018-5028								
4	01302018-5015								
5	01282019-5030								
6	07022019-6031								
7	06172019-5037								
8	12272019-5042								
9	01062020-5022								
10	12172019-5044								
11	12182019-7049								
12	12182019-7048								
13	02102020-5035								
14	04282020-5045								
15	05052020-5046								
16	06262020-5049								

#### REMINDER!

Housing Applications must be renewed before January 1<sup>st</sup> each year to remain on the list. Anyone who did not renew came off the list and must now reapply if interested.

Please make sure the Housing Department has your current contact information. We must have a working phone number or email address. Unfortunately, if we cannot contact you within 48 hours to offer you an available unit, we will move onto the next applicant.

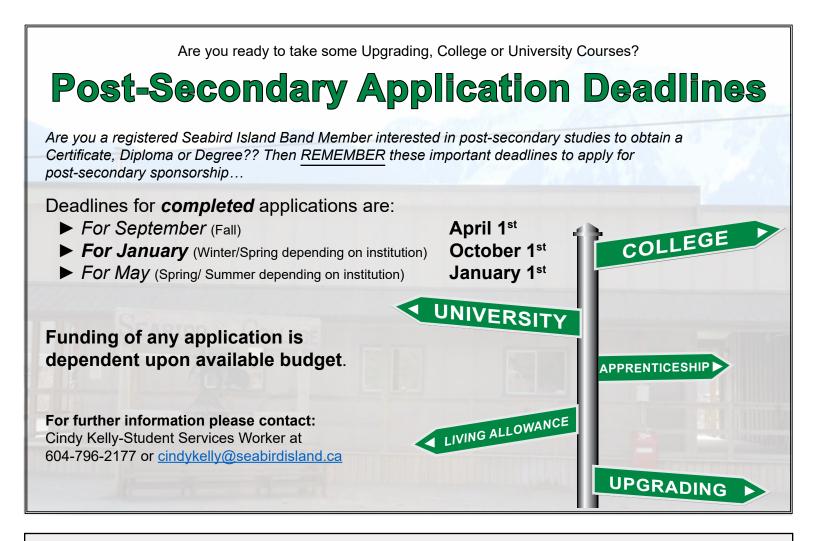
Don't know your wait-list number? contact your Housing Department to see where you sit on the waitlist 604-796-2177

Note: **Highlighted Numbers are** when you have an outstanding debt with the Seabird Island, you will **NOT** be placed into a rental unit your debt is fully paid off, as per Housing Policy.

	z Bearoom
1	10042017-6008
2	02222016-1029
3	03192013-3088
4	03122018-6014
5	06042018-6018
6	12032018-5026
7	12242018-5028
8	01302018-5015
9	01182019-6025
10	01282019-5030
11	02012019-5000
12	03212019-6028
13	06042019-6030
14	06172019-5037
15	07012019-7033
16	10222019-7042
17	12042019-5041
18	12272019-5042
19	12302019-7015
20	04102019-7028
21	11242019-7044
22	12172019-7045
23	12172019-5043
24	12172019-5044
25	12182018-5014
26	12182019-7049
27	12182019-7050
28	12312019-7046
29	01072020-7031
30	01092020-6000
31	02102020-5035
32	05052020-5046
33	05172020-5047
34	06192020-5048
35	06262020-5049
36	08122020-5050

2 Bedroom

	3 Bedroom
1	12192012-3076
2	02082013-3084
3	12202017-7012
4	03192013-3088
5	10042017-6008
6	02222016-1029
7	12102018-6014
8	01182019-6025
9	01232019-4019
10	01282019-6027
11	02082019-7021
12	03132019-6011
13	03212019-6028
14	03222019-4007
15	04102019-7028
16	04102019-7029
17	06042019-6030
18	07012019-7033
19	08202019-7034
20	02112019-7040
21	10222019-7042
22	12042019-5041
23	11262018-5020
24	12172019-7017
25	12302019-7015
26	02012019-5000
27	11152018-6022
28	12302019-4005
29	12162019-7043
30	12182018-5014
31	12182019-7049
32	12182019-7050
33	01072020-6024
34	01072020-7031
35	01092020-7047
36	01092020-6000
37	01172020-7018
38	01222020-1031
39	02052020-7048
40	02102020-5035
41	03102020-7026
42	05172020-5047
43	06262020-7051
44	06262020-5049
45	07142020-7052



#### Reminder All Grade 7-12 Students Allowances

1st student allowance payment will be December 15, 2020 September, October and November.

2nd student allowance payment will be March 15, 2021 December, January and February.

3rd student allowance payment will be June 30, 2021 March, April, May, June.

#### Student Allowances are as follows:

Grade 7-10 \$10.00 per month = \$100.00 per school year.Grade 11-12 \$20.00 per month = \$200.00 per school year.

Student allowances will be directly deposited for the students with bank accounts.

**Attention Seabird Island Band Students,** there will be no distribution of cash in the school, due to Covid 19. Student allowance checks grades 7-12 for September October November and December will be sent by mail by December 15,2020.

Student allowances are based on monthly attendance. Students must not miss more than 4 school days per month to be eligible for allowance.



Are you interested in joining the Sq'ep Committee? The Cultural Committee in Seabird is looking to fill seats! Are you an Elder, Youth or Community member and want to join our advisory committee?

# Looking for Sq'ep Committee Members to fill Vacant Seats



Interested individuals may submit a letter requesting to join the committee to Leanne Ellis at 2773 Chowat rd. or e-mail <a href="mailto:leannee@seabirdisland.ca">leannee@seabirdisland.ca</a> contactless. Please detail how you would benefit the committee in your letter request. This is a voluntary 3-year term for these

positions.

All candidates will be reviewed by Chief and Council to be approved.





# Income Assistance Office

**ALL** clients will need to call the office to complete **RENEWALS** by phone.

- Erna Paul at 604-796-6831
- Michelle'lai Byrd 604-796-2177

**DEADLINE** for renewals is the 15<sup>th</sup> of every month.

Cheques/Direct Deposit will NOT be processed without a renewal so please call the office.

Thank you

# Work along Chowat Rd.

Element Excavating and Power Up are working along Chowat Road from the Band Office to the gas bar to install underground work and power poles to the business park. Traffic flow will be down to one lane alternating for a period of time, between November 23<sup>rd</sup> to December 3<sup>rd</sup>.

The work will reduce Band Office parking lot access to one entry/exit between November 23<sup>rd</sup> and November 30<sup>th</sup> 2020.

There will be flag persons and signage to ensure traffic flow and work crew safety. Please reduce your speed and follow the flag person's directions.

# New Public Health Orders Issued Across All of BC

Provincial Health Officer Dr. Bonnie Henry has issued new orders to help contain the rising number of COVID-19 cases across the province. The order is in effect until Dec. 7, and affects limits on social gatherings, physical activities and sports, mask requirements in shared spaces, travel advisory, and additional consideration.

Coast Salish Territory – BC Provincial Health Officer Dr. Bonnie Henry has issued new orders to help contain the rising number of COVID-19 cases across the province.

The orders are aimed at reducing virus transmission in people's homes and workplaces in response to an increase in the number of cases, hospitalizations, and outbreaks in health care facilities.

Here is a summary of the orders:

#### Limits on social gatherings

- No social gatherings1 of any size with anyone other than your household or core bubble (such as a partner or coparent that lives in another household).
- Those living on their own may socialize with the same one or two people in their core bubble in each other's homes.
- Places of worship are to have no in-person services with the exception of certain ceremonies such as baptisms, weddings and funerals with a maximum of 10 people in attendance. Associated receptions are not allowed.

#### **Physical Activities / Sports**

• High-risk indoor group physical activities must be suspended, including spin classes, hot yoga, and high-intensity interval training. Further guidance on other physical activities is being developed for gyms, dance studios and other facilities.

 Sporting games, competitions and practices can continue with no spectators and no travel outside regions.

#### **Mask Requirements**

- Masks are now required for everyone in all public indoor settings and workplaces. People who cannot wear a mask or who cannot put on or remove a mask on their own are exempt, as well as those two years old and younger.
- Masks are required in all workplaces for shared work areas such as hallways, kitchens and bathrooms and areas where physical distancing cannot be maintained.

#### Travel advisory

• While not an order, all non-essential travel should be avoided. This includes travel into and out of B.C. and between regions of the province.

#### **Additional Considerations**

- Office-based workplaces should allow employees to work from home where possible for the rest of the year.
- At this time bars, restaurants and pubs will remain open.

• Public health inspections of retail establishments and

workplaces will continue to support enforcement of Public Health Orders

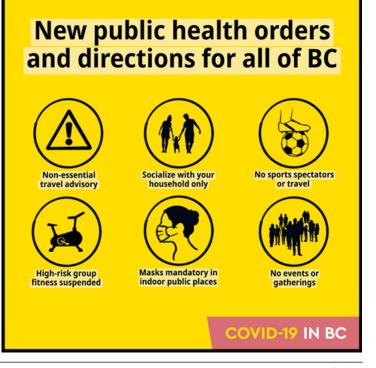
Updated BC Government public health orders can be found at: https://www2.gov. bc.ca/gov/content/ safety/emergencypreparedness-responserecovery/covid-19provincial-support/ restrictions We recognize that these public health orders make it harder for the COVID-19 virus to spread but can also make it harder to feel connected to our families and friends. For support, we can lean into our cultural strengths, knowing that First Nations in BC have a long history of resilience. We have traditions and practices that ground us in the present and keep us well – spiritually, mentally, physically and emotionally.

For additional information on available mental health and cultural supports please visit: https://www.fnha.ca/
Documents/FNHA-COVID-19-Mental-Health-and-Cultural-Supports.pdf.

For other information and services for First Nations people, see www.fnha.ca/coronavirus

# These activities are not considered a social gathering:

- Going for a walk. You must make sure a walk does not turn into a group of people meeting outside
- Parents carpooling kids to and from school
- Family members providing child care
- Construction workers or tradespeople providing services



#### **Seabird Church**

In January 2021, it will mark five years that I've been serving the people of Sts'ailes and Seabird Island. This is the time of the year for me to reflect on this ministry. I can say with all my heart that it has been the most profound experience of my life. I have come to learn so much of the plight of First Nations people of Sts'ailes and Seabird Island.

The knowledge you have shared with me has been trans-formative in who I am as a person. I realized quickly I would have to make adjustments to my approach to this ministry, especially in light of the past such as residential and day school tragedies. I had some knowledge about the pain and trauma left over from a very cruel and racist agenda of the Government of that day. However, the personal stories I have heard had such an impact on me. The biggest hurdle for me is how the Church I represent participated in those horrific agendas.

I didn't become a Catholic until I was in my mid-thirties (in the 1990's). At that time in my life, the Catholic Church was provided me with the comfort and love I was searching for. It didn't make sense that the Church I came to know could be part of the annihilation of First Nations people. I felt such a sense of guilt learning what happened and how I didn't really pay attention.

I was torn for the first few years we lived here. I felt so ashamed that I was part of a Church that took part in this. Yes there were other Churches there but I didn't belong to them, yes this happened before I came along but it did matter to me. I needed to know how in good conscience I could still stand in front of both communities and say the Church is relevant for them today. Answering these questions meant everything to me.

I joined a group in Agassiz called "Wrongs to Rights", which researched the past history between First Nations people and the Christian Churches. I viewed copies of letters written by government officials giving the instructions on why these schools are needed and how they are to be operated. To me, it was clear it was that the government led the agenda. However, I was left with many questions about the Catholic Church. Below, I have tried to answer them with the assistance of documents from Vatican 2, as well as referring to scripture.

#### "Why would the Catholic Church go along with a government plan to open residential schools and involve itself?"

There is nowhere in the bible that makes it okay to treat people like the First Nations people were treated. I know there were priests and nuns that were responsible for sexually abusing many people. The system set up was a perfect system for a deviant individual to prey on innocent people. These predators have been made accountable for their own disgusting actions – if not in this world, then I believe in the face of God.

The scandal of unprincipled religious leaders is not simply their flawed nature. Most deplorable is their betrayal of the sacred trust accorded them by God. Theirs is neither an office to cling to as one's right, nor a privileged position that places one above the rest of the people of God. It is a responsibility and to that extent it is a burden, not unlike the heavy key placed on the shoulder of the master of the royal household.

# What should we expect from those that represent the church?

In order to answer that question on what we expect from a person who is called out to represent the church let's look at scripture from the first St Peter who was called by Jesus himself.

In the Gospel of St. John, the role of a church representative is explained:

Christ embraces all the aspects of his mission of grace, truth and revelation: the Word is "the true light that enlightens every man" (Jn 1:9).

Representatives of the church must always try to emanate these virtues.

Jesus is the ultimate representative of the church. Christ is the one mediator between God and mankind: "For there is one God, and there is one mediator between God and men, the man Christ Jesus, who gave himself as a ransom for all, the testimony to which was borne at the proper time.

The "only Son, who is the bosom of the Father" (Jn 1:18) is "the beloved Son, in whom we have redemption.... For in him all the fullness of God was pleased to dwell, and through him to reconcile to himself all things, whether on earth or in heaven, making peace by the blood of his Cross" (Col 1:13–14, 19–20). It is precisely this uniqueness of Christ which gives him an absolute and universal significance, whereby, while belonging to history, he remains history's center and goal: "I am the Alpha and the Omega, the first and the last, the beginning and the end"

Thus, although it is legitimate and helpful to consider the various aspects of the mystery of Christ, we must never lose sight of its unity. In the process of discovering and appreciating the manifold gifts—especially the spiritual treasures—that God has bestowed on every people, we cannot separate those gifts from Jesus Christ, who is at the center of God's plan of salvation. Just as "by his incarnation the Son of God united himself in some sense with every human being," so too "we are obliged to hold that the Holy Spirit offers everyone the possibility of sharing in the Paschal Mystery in a manner known to God." God's plan is "to unite all things in Christ, things in heaven and things on earth"

# How did Jesus represent the church during his time on earth?

In His goodness and wisdom God chose to reveal Himself and to make known to us the hidden purpose of His will (see Eph. 1:9) by which through Christ, the Word made flesh, man might in the Holy Spirit have access to the Father and come to share in the divine nature (see Eph. 2:18; 2 Peter 1:4). Through this revelation, therefore, the invisible God (see Col. 1:15, 1 Tim. 1:17) out of the abundance of His love speaks to men as friends (see Ex. 33:11; John 15:14–15) and lives among them (see Bar. 3:38), so that He may invite and take them into fellowship

with Himself.

This plan of revelation is realized by deeds and words having an inner unity: the deeds wrought by God in the history of salvation manifest and confirm the teaching and realities signified by the words, while the words proclaim the deeds and clarify the mystery contained in them. By this revelation then, the deepest truth about God and the salvation of man shines out for our sake in Christ, who is both the mediator and the fullness of all revelation.

#### Why does the church make mistakes?

If the Church means the journey of mankind together with its God, if it is essentially incomplete and always short of its goal, then it is still the sinful Church continually in need of renovation. It must always throw off its earthly bonds and whatever leads to feelings of self-satisfaction. As it turned out, this is what Council debate during this session increasingly emphasized: namely, that the Church, as the People of God on pilgrimage, is also always the Church under the sign of weakness and sin. It is a Church in continual need of God's forgiving kindness.

#### Can people really be transformed?

In many respects Peter was an unlikely symbol of stability. While Peter was one of the first disciples called and served as the spokesman for the group, he is also the exemplar of "little faith" in Matthew 14, will soon be called "Satan" by Jesus and will eventually deny Jesus three times. What apparently would transform "Rocky" into "the Rock" was his encounter with the Risen Jesus. That encounter made Peter into a fearless preacher of the Gospel and into a martyr willing to die for his faith in Jesus. Thus in light of the Easter event Peter became the exemplar of the forgiven sinner and the rock on which Christ's church will stand. If God could make the impulsive and wavering Simon into Peter the rock of stability, then surely God can transform any of us.

#### What is the role of the church?

Just as God's will is creation and is called "the world," so his intention is the salvation of men, and it is called "the Church." The Church is essentially both human and divine, visible but endowed with invisible realities, zealous in action and dedicated to contemplation, present in the world, but as a pilgrim, so constituted that in her the human is directed toward and subordinated to the divine, the visible to the invisible, action to contemplation, and this present world to that city yet to come, the object of our quest.

#### The three temptations

Matthew presents the temptations in the text (4:1-10) leading up to the Sermon on the Mount. The three temptations that Jesus must face are the necessary three temptations that every would-be believer, would-be evangelist, would-be Christian must face.

The first is the need to be effective or relevant, to turn stones into bread (see 4:3), the need to see the fruits of your own action and to meet people's needs. Jesus has to give up that need.

The second is the need to be right: to "stand on the parapet of the Temple" (see 4:5). It's the need to use God, to stand on religion for your own purposes. Jesus even has to give up that assurance of being right, an ego need. It is very symbolic that it is the devil who made him stand on the Temple. It's also the only time when the devil quotes Scripture in the entire Bible. Matthew is showing that you can use religion for diabolical purposes. Religion is both good and subject to misuse. Jesus' response is, in effect, "Don't play games with God" (see 4:7).

The third temptation is the need for power or control, symbolized by the devil showing Jesus "all the kingdoms of the world and their splendour" (4:8b). Jesus is aware that power has many forms and many disguises in all of us. The devil names the common price for power: "...[F]all at my feet and do me homage" (4:10). Jesus rejects him with finality. "Then the devil left him..." (4:11). Once you refuse to seek power in any form, there is not much that Satan can do to you.

These three demons are in all of our lives: the need to be effective, the need to be right and the need to be powerful or in control. Until those demons have been faced and exorcised you will very likely not preach the gospel; you will preach your own self. It's only after Jesus exorcises these three demons that he sets out on his public ministry.

#### The Catholic Church and/or culture?

Likewise, other religions found everywhere try to counter the restlessness of the human heart, each in its own manner, by proposing "ways," comprising teachings, rules of life, and sacred rites. The Catholic Church rejects nothing that is true and holy in these religions. She regards with sincere reverence those ways of conduct and of life, those precepts and teachings which, though differing in many aspects from the ones she holds and sets forth, nonetheless often reflect a ray of that Truth which enlightens all men. Indeed, she proclaims, and ever must proclaim Christ "the way, the truth, and the life" (John 14:6), in whom men may find the fullness of religious life, in whom God has reconciled all things to Himself.

Therefore, and this observation is crucial to a pastoral approach to culture, «it must certainly be admitted that man always exists in a particular culture, but it must also be admitted that man is not exhaustively defined by that same culture. Moreover, the very progress of cultures demonstrates that there is something in man which transcends those cultures. This 'something' is precisely human nature: this nature is itself the measure of culture and the condition of ensuring that man does not become prisoner of any of his cultures, but asserts his personal dignity by living in accordance with the profound truth of his being.

#### Does the Catholic Church discriminate?

We cannot truly call on God, the Father of all, if we refuse to treat in a brotherly way any man, created as he is in the image of God. Man's relation to God the Father and his relation to men his brothers are so linked together that Scripture says: "He who does not love does not know God" (1 John 4:8).

No foundation therefore remains for any theory or practice that leads to discrimination between man and man or people and people, so far as their human dignity and the rights flowing from it are concerned.

The Church reproves, as foreign to the mind of Christ, any discrimination against men or harassment of them because of their race, color, condition of life, or religion. On the contrary, following in the footsteps of the holy Apostles Peter and Paul, this sacred synod ardently implores the Christian faithful to "maintain good fellowship among the nations" (1 Peter 2:12), and, if possible, to live for their part in peace with all men, so that they may truly be sons of the Father who is in heaven.

If you would like to discuss any of these questions or other questions you may have, please contact me

Deacon Jamie,

Phone: 604-491-3053

Email: jamiemeskas@gmail.com

#### **Chief and Council Notice:**

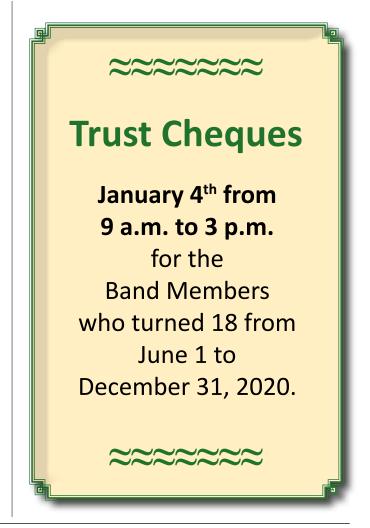
That Chief and Council rescind the previous Banishment Order from December 15, 2014 and replace it with the following new Motion:

That Chief and Council reserve the right to Banish any individual that has been charged and/or convicted of a serious criminal offence that could jeopardize the well-being and/or safety of the Seabird Island Community. That Chief & Council, after proper consultation with the Executive Director (ED) or Chief Administrative Office (CAO), authorize the ED or CAO to execute a Banishment Order towards the individual.

This banishment will be carried out as long as the conditions of release or supervision order and/or conviction term (sentence) including incarceration, Probation (B.C. Community Corrections Branch) and Parole (Correctional Service of Canada; Parole Board of Canada) at which point, upon written request, the case will be reviewed by Council; and that this motion will be put in the community newsletter.



**Seabird Island Band**Chief & Council









We want your input: what are you most proud of as a SIB Member?
What is next, in our steps to self-governance, in building opportunities, in growing our cultural / recreational / educational / housing well being?
We want to hear from you.

# We have created two different ways to participate:

1. A survey - with specific questions that we hope everyone will answer (On backside of this flyer)

2. An ideas wall - What suggestions do you have towards community planning and well-being?

Create a sticky that we can incorporate on the virtual wall.

Online at:

https://seabirdcommunityplan.mysocialpinpoint.ca/homepage



#### **Feedback moderators:**

Henrie de Boer, Special Projects: hdeboer@seabirdisland.ca
Fern Angus, Executive Assistant to Chief & Council: eatocc@seabirdisland.ca

The survey: What makes you most proud of Seabird as a community?
What, if anything else, would you like to see in the community core?  Longhouse Park High density housing Commercial space Other
If you chose 'other', what would that be?
How can we increase the opportunities to live your language and your culture?
A suggestion has been made to locate the new culture center in the first soccer field or thereabouts, at the entrance to the community core. What do you think? Would this be a fitting cultural landmark for our community?
How can we better discover and share our history as a community?
How can we encourage everyone to keep Seabird clean and green:  ☐ Dumpster bins provided once or twice per year  ☐ Clean community policy – we are all responsible  ☐ Big garbage day once per year  ☐ All of the above
How can we support your health and fitness goals?  ☐ More walking / biking trails ☐ Sidewalks ☐ Boardwalk along the slough ☐ Skateboard park ☐ Other
If you chose 'other', what would that be?
What does food sovereignty mean to you?
The ideas wall What suggestions do you have towards community planning and well-being?
Contact info – email or phone # required
Your name will be entered into our big prize draw as thank you for your contribution.

Please return to the mail box outside the front door to the Band office, attention: Henrie - Community Plan Survey



# **Comprehensive Sustainable Community Plan**

The Seabird Island Comprehensive Sustainable Community Plan is a living document, which means that it should be reviewed and refined over time. Community Members played an important role in contributing to the 2016 community plan, and are the central players to the next edition.

Seabird is hosting a survey accessible on the Seabird website. Community Members are responding to questions as varied as the location of the new culture center, dumpster bin service to keep the community clean and green, and language, history and health and fitness goals.

#### Below are some of the responses gathered so far

- we urge you to add your voice! Complete the survey and enter your name to WIN A GRAND PRIZE.

# On preserving history and building language and culture:

- Support our oral history
- More of our grandparents' way
   of living self-sustaining, eating
   naturally, travel to other locations
   to pick natural good wild food,
   protect wild animals
- Share our history in the schools, with the Youth
- Education and teachings at the school. Kids learn most from 2-12
   language is most important

# What else would you like to see in the community core:

- Commercial space
- High density housing
- Jobs
- Sound barrier for the highway

#### On keeping Seabird clean and green:

- Provide dumpster bins in different ways because people's needs are different – once or twice per year, clean community policy, big garbage day once per year
- Leadership leads by example
- Dumpster bins once per year

- On the new culture center location:
- The first soccer field would be nice, really nice
- Behind the College would be better
- Large space to gather for Christmas

#### On health and fitness goals:

- Walking paths
- Sidewalks
- A skateboard park
- Boardwalk along the slough

# **Community Events Calenda**

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(S) S <u>x</u> e <u>x</u> lhat	(M) Yila:welhát				(T)	Sthémelts		(W) Slhi		
29	3	30		+		1				
	• Meals on Wheels 5 - 6 p.m.						Due to	TMAS DINNER Covid on Wheels 5 - 6 p		
6		7		+		8				
	• Meals on Wheels 5 - 6 p.m.									
13		4		•		15				
							• Hampe	r Gift Cards 9 a.		
	• Meals on Wheels 5 - 6 p.m.							on Wheels 5 - 6 p		
20	2	21	(60)	•		22				
	• Meals on Wheels 5 - 6 p.m.						• Meals o	on Wheels 5 - 6 p		
27	2	28	W.			29				
	Facilities Closed - Stat Holiday In lue of Boxing Day Day						• Meals o	on Wheels 5 - 6 p		

# r – Moqó's (December) 2020

1			
í:xws	(T) S <u>x</u> eő:thels	(F) Sheqa'tses	(S) T'óqw'tem
2	3	4	5
CANCELED			
.m.			
9	10	11	12
9		"1	12
		Christmas Hamper/Card Pick-up forms	
		DUE by 4 p.m.  • Income Assistance Renewals Due	Haliday Tusin ( n m
4.0	4-		Holiday Train 6 p.m.
16	17	18	19
m 5 p.m.			
•	• Hamper Gift Cards 9 a.m 5 p.m.		
23	24	25	26
		Facilities Closed - Stat Holiday	
.m.	Christmas Eve	Christmas Day	Boxing Day
30	31	1	2
			Would love to hear
			feedback from the community and would
			like to see what people
			would like to do? Please Contact Leanne Ellis
.m.		Facilities Closed - Stat Holiday	for Community Cultural Events:
	Housing Renewal Applications due	New Years Day	leannee@seabirdisland.ca or phone 604-796-6939
-	<u> </u>		01 phone 004-790-0939



# SEABIRD ISLAND





For more information or questions please contact:

Katelyn Moon at katleynm@seabirdisland.ca or Kaitlyn Phillips at Kaitlyn.Phillips@seabirdisland.ca or phone: 604-819-7897

Ten	Family and 6 - 8 years olds		3:00 - 8:00 p.m.	Youth Drop In		Ages 9-12	School's Out Ewolem Seabird Drop in Classes	
		4:00 - 5:00 p.m. <b>Youth Council</b> 3:30 - 5:00 p.m.	3:00 - 4:00 p.m.  Wellness Day:  Sports	Mindfulness	<b>Tutoring</b> 5:00 - 6:00 p.m. (all ages)	Mindfulness with Maggie 4:00 - 5:00 p.m.	Wellness Day: Sports 3:00 - 4:00 p.m.	<b>MONDAY</b> Yila:welhát
			(8 spots)	<b>Outing</b>	<b>Tutoring</b> 5:00 - 6:00 p.m. (all ages)		Cultural Connections 3:00 - 5:00 p.m.	<b>TUESDAY</b> Sthémelts
	Drop-In Family Boating 4:00 - 6:00 p.m.		5:00 - 7:00 p.m.	Halq'eméylem	<b>Tutoring</b> 5:00 - 6:00 p.m. (all ages)	Halq'eméylem Classes 4:00 - 5:00 p.m.	Girls Group/ Boys Group 3:00 - 4:00 p.m.	<b>WEDNESDAY</b> Slhi:xws
	Sports Drop-In 6 - 9 year olds on school field, behind the youth center				<b>Tutoring</b> 3:00 - 6:00 p.m. (all ages)		Nature Outing 3:00 - 6:00 p.m.	<b>THURSDAY</b> Sxe'ó:thels
					<b>Tutoring</b> 5:00 - 6:00 p.m. (all ages)		Cultural Connections 3:00 - 5:00 p.m.	<b>FRIDAY</b> Slheqá'tses

#### **SEABIRD Dental Centre**

Our Office is still open.

To Our valued patients,

Your visit with us might look different than it used to.

You may notice our staff wearing more personal protective equipment (PPE). The rooms and our tools might look different.

Please rest assured that the precautions put in place are to enhance the safety and protection of everyone. With these we can continue to provide services needed.

We care and want you to feel confident and safe here.

This will be an ongoing process and we may encounter challenges. In the case where needed PPE becomes unavailable, we may need to cancel patients.

Thank you from our Seabird Dental Staff



# **Eye Clinic**

#### At this time there will be no Eye Clinic offered at Seabird Island Band

There are 3 recommended places for clients to go, they accept status and will not charge extra:

- Sardis Optical 604-393-3745
   (Located Near Save On in Tzeachten)
- Image Optometry 604-847-3673 (Cottonwood Mall)
- Walmart Vision Center 604-792-7560 (Walmart Eagle Landing)

Please ask them to check if you have coverage for your appointment before making an appointment. Let them know you have a status card and MSP (care card) coverage.

#### Coverage is:

- \$100 towards an eye exam once every 2 years and 1 year for 65+
- \$275 towards eye glasses once every 2 years

If you have any questions please contact Amanda: 604-796-2177 ext 5048

email: amandap@seabirdisland.ca

## **SEABIRD PHARMACY FLU SHOT 2020**

Flu shots are now available at Seabird Pharmacy.

Receiving a flu shot will be different this year, compared to the previous years.

PLEASE NOTE the following when coming in to get your flu shots at the pharmacy:

EVERYONE IS EXPECTED TO WEAR A MASK AT ALL TIMES when inside the building, while getting the flu shot and while waiting in the lobby after the flu shot.

Consent forms will be available at the front desk. Please mention that you are here for the flu shot so that the appropriate form can be given to you. Once you have filled it out, please let the front desk know, and one of the pharmacy staff will be notified. We'll come get you and bring you straight to the injection room. It is recommended that you stay behind for 15 minutes just in case of allergic reactions.

Please make sure that if ever you have any cough, fever, sore throat, difficulty breathing, body aches runny nose, etc , that you DO NOT come to the pharmacy. (flu shots cannot be given to anyone that is already showing flu/covid symptoms ).

Please wear appropriate clothing such as a short sleeve shirt or t-shirt so that we can speed up the process.

Thank you for your cooperation

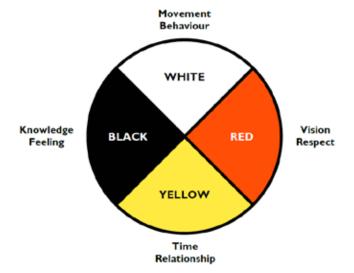
# The four races of people:

"Our purpose as native people upon this world."

Hello this is Peter Quaw the "Rights and Title" fella. This is the third item posted on what a "TRADITIONAL WAY-OF-BEING" looks like. I will be posting further articles about the traditional way-of-being in the future. My purpose in doing so is so that each and every one of you can begin the process to reconnect with the Creator and Mother Earth.

We all know this to be true because, although, our capacity to defend ourselves and Mother Earth has been taken from us, she is always uppermost in our minds. We defend her with we have and what we have a lot of is people.

You have to take care of Mother Earth in a formalized spiritual way. She is always there and she does not take holidays.



This is one of the oldest native truism that as native people we all remember and share. It would not matter where you travel in this world and you will find native people that hold the same values and beliefs that you have. We are all aware that we did not come into this world just to occupy space and time, rather, we all came here with a purpose. However, that purpose has faded into the mist with others but as "native peoples" we still know and understand that our purpose on this world is to look after "MOTHER EARTH."

- 1. To the Native peoples, the red people, he gave the guardianship of the earth. We were to learn, during this cycle of time the teachings of the earth and the plants that grow from the earth as well as the foods you can eat and the herbs that are healing. So that when the time comes, we come back together with our other brothers and sisters to share this knowledge with them.
- 2. To the yellow people the guardianship of the wind. They were to learn about the sky and breathing and how to take that within ourselves

- for spiritual advancement. So that when the time comes, we come back together with their other brothers and sisters to share this knowledge with them.
- 3. To the black people he gave the guardianship of the water. They were to learn the teachings of the water, which is the chief of the elements, it is the humblest and also the most powerful. When the time comes, they will come back together with our other brothers and sisters to share this knowledge with them.
- 4. To the white people he gave the guardianship of fire and if you look at the centre of any of the things they do, you will find this fire. In a lightbulb, they say that is the white man's fire. If you look at the centre of a car you will find the spark, if you look at the centre of the train of the plane, you will find the fire. And the fire moves, it also consumes. The other task the white people have is to bring together all the other colored brothers and sisters. So that when the time comes, we come back together with our other brothers and sisters to share this knowledge with them.

Submitted by Peter Quaw



#### Agassiz Agricultural Hall, 6800 Pioneer Ave

COVID - 19 protocols will be in place for everyone's health and safety

Volunteers are needed for this year's Magic of Christmas "drive-thru" event. Volunteer opportunities include setting up the hall, sorting and wrapping gifts, manning the gift tables, providing traffic control, and post-event cleanup ... all the while spreading holiday cheer!

Please consider being a volunteer "elf" at this fun community event!

Please register by November 27 by calling: Agassiz Harrison Community Services at 604–796-2585

#### In partnership with:















#### **Comic**



# Moqó's

December "Fallen snow season"

#### **Sagittarius**

November 22 - December 21

**Key characteristics:** Known for their love of love. Positive and full of energy, typically adventurous and very outgoing by nature. They love to explore and discover new things and meanings to things.

Flower: Carnation Birthstone: Turquoise

#### Capricorn

December 22 - January 19

**Key characteristics:** Born very reasonable people, they become happy easily, just as they become angry. Although they are very optimistic. Known for being hardworking and tenacious.

**Flower:** Pansy **Birthstone:** Ruby

#### **Quotes of the Month:**

"Beautiful things happen when you distance yourself from the negative!"

~ unknown

"Magic is believing in yourself, if you can do that, you can make anything happen."

~ Johann Wolfgang Von Goethe

## Halq'eméylem Word Search

R	L	R	Е	S	Р	S	Е	F	С	Т	N	Т	S	S
Е	Α	Α	L	L	Т	Т	I	Н	R	W	0	I	U	G
S	D	N	ı	Н	Υ	S	G	Α	K	Е	ı	S	0	N
0	W	Е	G	R	Н	Р	D	U	L	Υ	Т	Т	N	I
U	S	1	R	Е	0	1	U	Α	G	Е	U	S	Е	Н
R	R	W	R	С	Т	М	N	С	L	K	Т	N	G	С
С	С	1	L	1	Α	1	Е	Т	С	С	ı	0	ı	Α
Е	E	Α	0	G	G	S	ı	М	С	0	Т	ı	D	Е
S	N	N	L	1	F	Т	Z	Χ	М	S	S	Т	N	Т
D	Α	Е	R	С	Α	L	D	Е	R	ı	N	С	ı	С
L	D	0	ı	N	Н	Е	R	Е	N	Т	0	Е	N	Е
L	В	K	0	0	N	ı	Н	С	Υ	L	С	N	Q	Т
Α	K	С	Α	R	Υ	R	D	F	0	D	K	N	S	0
D	J	Α	D	W	Н	Α	С	С	Е	S	S	0	1	R
L	U	Е	U	Α	0	U	L	U	Α	В	S	С	Т	Р

#### Xaxastexw te mekw'stam

Submitted by: Zorana Edwards-Shippentower

#### Words:

- 1. Rights
- 2. Aboriginal
- 3. Title
- 4. Inherent
- 5. Constitution
- 6. Immemorial
- 7. Occupy
- 8. Traditional
- 9. Calder
- 10. Delgamuukw
- 11. Connection
- 12. Sacred
- 13. Land
- 14. Fisheries
- 15. Chinook
- 16. Sockeye
- 17. Protect
- 18. Access
- 19. Use
- 20. Dryrack
- 21. Teachings
- 22. Indigenous
- 23. Resources

# View more detailed information about these and other opportunities or to apply for current opportunities: <a href="https://www.seabirdisland.ca/careers/">https://www.seabirdisland.ca/careers/</a>

#### Driver - College

The College Bus Driver is responsible for the safe transportation of students on the assigned route to and from school.

#### Speech & Language Pathologist

Providing a range of clinical services that focus on promoting communication, language and speech and that contribute to a client/patient's overall cognitive, physical, social and emotional well-being. Working closely with babies, children who have various levels of speech, language and communication problems.

#### Director of Operations - Sqéwqel Dev Corp

To organize and oversee the daily operations of our diverse business units. The successful candidate will demonstrate excellent senior leadership skills through ensuring that our business is well-coordinated and productive by managing procedures and coaching our people.

#### External Board of Directors - Sqéwqel Dev Corp

Due to the recent growth of business and economic opportunities, SqDC is currently seeking two (2) External Board Directors to assist our organization through continued strategic growth and development.

#### Order Clerk

Receive and processes orders for materials and merchandise. Tracks orders, updates status and notifies customers of changes in delivery schedule. Maintain records of prices, delivery dates, inventory and other data related to each transaction.

#### Volunteer Business Intern

Support the Economic Development team by providing project support and coordination, marketing, conducting business intelligence research and other duties as assigned.

#### **Purchasing Agent**

Verify goods and service orders; prepare and forward purchase orders to vendors and staff; verify receipt of goods and services; and authorize payment for goods and services. The goal is to acquire goods and services that are critical for the success of operating standards, with the best price and quality standards. Perform extensive research to find the most cost-effective materials, supplies, goods and services.

#### Production Worker - Nations Creations

Responsible for a range of functions including processing, sorting, and packing the products, as well as operating the machines and monitoring the output to check it is in line with compliance standards.

#### Legacy Project Coordinator (LPC)

Two-year term. LPC will lead activities to gain info on and manage the traditional land holdings on Seabird Island Band reserve. The LPC will merge non-registered historical knowledge of Seabird Island Band land use and occupancy with the First Nations Lands Registry System or upgraded system of lands management. Research activities will include land tenures, individual land holdings, right of occupancy, and certificates of allocation or possession.

#### Legacy Project Assistant (LPA)

The LPA will assist in research on Traditional Land Holdings, gathering all information available on land lots through maps, surveys, codexes, registries, etc.
The LPA will work to develop a criteria for determining traditional land holdings, through research of other Band definitions, historical data etc. Interviews will be conducted with Band members and Elders to augment the data gathering.

#### **Project Lead - Cumulative Effects**

Lead activities to examine the cumulative environmental effects of corporate infrastructure, development, and climate on Seabird Island Band reserve and develop a framework to ensure that the social, environmental, and economic values of the community are managed in a consistent and balanced approach.

#### Information Technology (IT) Teacher

Instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Must prepare lessons and activities that help students develop knowledge and understanding in concepts of computing, software use, troubleshooting, etc. Expected to solve minor technical problems that happen within classrooms, so computer troubleshooting experience is important.

#### Math/English Adult Dogwood Instructor

Instruct a variety of education courses including English, math to adult learners working to improve their competency in literacy and numeracy, as preparation for vocational training and employment

#### Bus Monitor

Assist school bus driver in maintaining discipline while bus is in operation; maintain proper records and documentation as required by COVID-19 protocols; assist student loading, unloading and seating arrangements as required. Take temperatures and collect screening forms daily.

#### Education Assistant (EA) - On call

Under the supervision of school administration, the EA will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of the children more rewarding.

#### **Driving Instructor**

Teaching students the rules of the road and the safe way to handle an automobile. Providing full service drivers training for students of varying ages and experiences who are looking to acquire their BC Driver's License or to acquire a higher class of license. Students will range in age from teenagers through to elders. Training will include both classroom and practical sessions and should fully prepare the student for their knowledge and driven tests.

#### **Family Counsellor**

Responsible for providing counselling to families, youth, and children regarding addictions and family issues. Provided in a culturally sensitive manner on a one-to-one basis, families, in groups, circles and couple's counselling. The counsellor must be able to work from a trauma informed perspective.

#### Family Development Worker

Support and connect families on their journey to wellness. Support and connection are provided to families who are experiencing mental health and child welfare challenges through one-on-one coaching, individual, family, and community education and awareness activities, and referral to other health and social services agencies.

#### Life Skills Coach (FLSC)

Ensure that the families in the family home are supported in developing healthy parenting and other life skills, with attention to children's needs (helping with homework, structured mealtimes, healthy meals, bedtime routines etc.). Ensure strong cultural values, and manage programming that builds family bonds and resilience as well as a grounding in culture and community supports. Model approaches to household chores, shopping and finances. Ensure that families are directed to health, healing and other services and programs, and encourage them to make choices that a neutruring to self and family. Ensures that culture is embedded in all services

#### Cook - On Call

To prepare, cook and serve food for school breakfast/lunch programs and special events organized and participated by Seabird School as instructed by the Principal / Vice Principal in accordance with current health, safety and hygiene legislation.

#### Community Wellness Justice Coordinator/ Justice Worker

Seek to provide input and make recommendations to the Community Wellness Committee, on ways to improve the health and safety of the community. Recommendations are made by pulling from a vast network of resources. Have very regular contact with a variety of legal supports and services, including local police, corrections Canada, victim's services, parole services, lawyers and legal advisors. NOT expected to provide legal advice, or to provide support based on the guilt or innocence of a group or individual. Supports should be given to all clients receiving services equally.

#### Pre-employment Supports Program - Case Worker

Working with clients one-on-one and in small groups to assist them to overcome one or more barriers that are inhibiting their ability to gain employment. Clients will range from 19-24 and 25-49 years of age. Provide education, information and assistance to clients on all aspects of employment, education, training, and life career planning. Take a hands on approach to assist clients in exploring careers and finding employment including building relationships with potential employers

#### Special Education Teacher

Work with Students who have a wide range of learning, mental, emotional, physical and learning disabilities. Special Ed. Assistant's adapt general education lessons and teach various subjects, such as reading, writing, and math, to students with mild and moderate disabilities. Teach basic skills, such as literacy and communication techniques, to students with severe disabilities.

#### Teacher On Call (TOC)

The provision of instruction to students of Seabird Island Community School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Individual contracts will govern the specific teaching assignment and number of hours.

#### **Trades Teacher**

Instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Teaching vocational training subjects which includes organizing programs of practical and technical instruction, including demonstrations of skills required in trade, and lectures on theory, techniques, and terminology. Instructs students in subject areas, such as mathematics, science, drawing, use and maintenance of tools and equipment, codes or regulations related to trade, and safety precautions. Trades instruction could include: carpentry, plumbing, electrical, etc.

### 22 week Targeted Wage Subsidy - Information Technician

"Term" position until March 31, 2021 with responsibility for equipment operation and processing of information assets for the organization's electronic imaging of maps, drawings and as-builts'. General office equipment used includes photocopiers, scanners and computers.

#### Payroll Clerk

Provide support for Payroll functions under the direction of the Payroll Supervisor. Assist in the payroll function, filing, and other general clerical duties. Provide information to staff regarding their benefit plans, ensure timely reconciliation of benefits, and liaise with the benefit provider as required to ensure effective and efficient service delivery for staff. May be required to provide support as needed to other programs and team members in Human Resources, Reception and Finance.

#### Lands Assistant

Seeking enthusiastic, administrator to join the Lands department. The successful applicant will be learning the in and outs of community development and lands management in a First Nations setting. This is the perfect opportunity for those preparing for or considering a career a variety of fields.

#### Lands Assistant - Targeted Wage Subsidy

Assists the Lands Division with administration tasks, including answering general inquiries regarding the program to Band and/or community members. Prepare documents, take meeting minutes, draft communications, complete forms, prepare meeting packages, filing and other related office administration duties as requested.

#### Employment Services Administrative Assistant - Term ends March 31, 2021

Responsibilities will include answering phones, booking appointments for clients, file management, organizing, driving school administration and other clerical duties. Provide exceptional client and customer service; courteous, friendly, and professional assistance to clients from a broad demographic. Work term is till March 2021.

#### Maternal Child Health Nurse

Provide Maternity care, newborn care and expertise in accordance with Band policies and procedures. Responsible for the delivery of services to families living off reserve and families where substance use is occurring. Work closely other members of the Maternal Child Health team and with pre and post-natal moms, youth and families in the program. Work closely with the Mid-Wife and required to take training as labour/delivery back-up to the Mid-Wife.

#### Peer House Leader - Women Home

Under the direction of the Health and Social Development Director, the A:yelxw Peer House Leader (APHL) will operate efficiently in accordance with the philosophies, policies, and objectives established by Seabird Island Band and within the specifications and regulations of the Community Care Facility Act.

#### Recovery Home Support Worker - On Call

Support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

#### Youth & Elder's Site Coordinator

Responsible for fostering a relationship between youth and elders. The purpose of the position is to enhance and enrich the lives of elders in the community decreasing social isolation. The benefit of fostering that relation is not limited to elders alone but is also meant to enhance the life and experience of the youth who are involved. This is a temporary position that will end March 31, 2021

#### 22 Week Targeted Wage Subsidy Public Works Assistant

Responsible for taking care of the essential everyday administrative tasks in the Public Works Dept. like computerizing the scheduling and recording building maintenance/repairs work orders, assisting in documenting the needs of the Public Works team, filling, record keeping, report preparation, scheduling and data entry.

#### Check Point Security

Assist with the overall safety of Seabird Island Band's checkpoints and property. A person in this position will instill a strong sense of safety to all community members and employees within Seabird Island Band. The Checkpoint Security position understands their role as an ambassador for Seabird Island Band and aims to provide a positive experience to all community members. The Checkpoint Security position functions within legislative requirements, regulations, policies, and procedures. The position contributes to the mission, vision, and beliefs of the Seabird Island Band.

Job postings are also available at the Band Office and the Employment Office.

Please ensure you have received confirmation for your online submission. If you have not received confirmation, email: humanresources@seabirdisland.ca.

Pursuant to the Aboriginal Employment Preference Program, preference may be given to applicants of Aboriginal Ancestry. Interested candidates are invited to submit a cover letter, resume and three references. We regret that we will only respond to those applicants chosen for an interview.

We thank all applicants for their interest.

#### YOO HOO NEWSLETTER

#### **DEADLINES**

Submissions and advertisements are due 7 business days prior to delivery. Contact comm@seabirdisland.ca.

#### AVAILABILITY

Twice a month. The 15<sup>th</sup> of each month (or closest business day) and the last business day of each month. Apply for email distribution or pick-up at the red community newsletter boxes.

#### **CONTACT US**

Have an ad or story idea? Email comm@seabirdisland.ca Monday to Friday 8:00 a.m. - 4:00 p.m. Closed on all statutory holidays. www.seabirdisland.ca

#### **Advertising sales:**

Contact Communications: 604-796-2177 or email: comm@seabirdisland.ca

#### **Editing Team:**

Sandra Bobb, Kristy Johnson, and Zorana Edwards-Shippentower

#### AGREEMENT/LEGAL

It is agreed by any display or classified the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portior of the advertising space occupied by the incorrect item only and that there shall be

of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

# NOTICE

SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

Community safety is a Chief and Council priority. Please contact us if you have any concerns.

# Classifieds

#### **SEABIRD CHURCH**

Mass: March 1st,  $15^{th}$  and  $29^{th} \sim 11$  a.m. - 12 p.m.

Study Groups: Tuesdays at 7:00 p.m.

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

#### LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority. Contact Amanda Peters 604-796-2177.

#### **FUNERAL PAMPHLETS**

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee.

We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

#### **MEMBERSHIP STATUS CARDS**

Tuesday, Wednesday and Thursday: 8:30 a.m. - 4:00 p.m.

Appointments required. Serving Seabird Members only! Contact 604-796-2177

Remember to bring;

- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

SIB has the right to refuse service.

#### Status Card Photography

Laminated style: \$10 New style w/ authenticated photo \$15 Monday to Friday: 8:30 a.m. - 3:30 p.m. Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

#### WILDSAFE BC CONSERVATION

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

#### SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m. Now recruiting new members. Contact the Fire Hall 604-796-2177.

#### **GARBAGE SCHEDULE**

#### CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:

Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday. 2 garbage bags per household per week.

MAJOR GARBAGE: 1st Wednesday of each month, by request. When you need major garbage pick-up please submit your request in writing and hand it in to the Band Office.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

#### **OPTOMETRY CLINIC**

#### CLOSED DUE TO COVID

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64. Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

#### DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday 8:30 a.m. – 5:30 p.m. **Closed Fridays** 

#### DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

#### MEDICAL CARDS

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Amanda Peters 604-796-2177

#### **BABIES ID CARDS**

Apply for a Medical Care Card as soon as possible. Contact Amanda Peters 604-796-2177.

Apply for Status Cards as soon as possible. Contact 604-796-2177.

#### AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

#### We can only provide assistance to those with a status number.

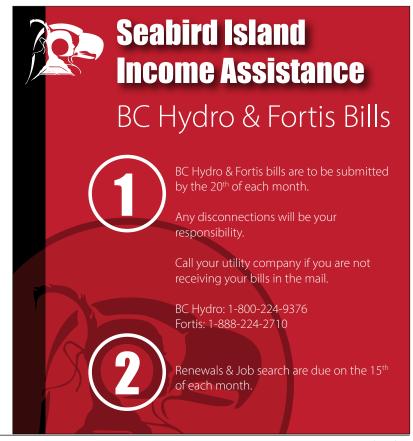
Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Amanda Peters 604-796-2177.

# ALCOHOLICS ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall. AA in BC website: www.bcyukonaa.org



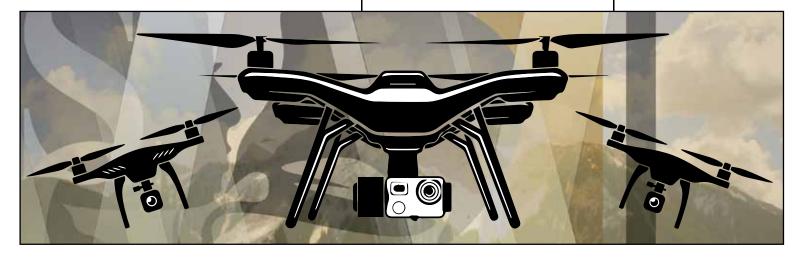
# REGISTER TODAY!



# **Seabird College**

education for real life

Phone: 1-604-796-6839 Fax: 1-604-796-3729 E: colreg@seabirdisland.ca 2812 Chowat Road, PO Box 650, Agassiz BC, V0M 1A0



# DRONES STEWARDSHIP PROGRAM - AGES 18+

Available to all First Nations, at no cost.

## Jan. 18 to Feb. 5 – 90 hours

PROGRAM DESCRIPTION SUMMARY: This course introduces students to Remotely Piloted Aircraft System (RPAS) or Drones management. Students will be provided with a foundational understanding of RPAS management through experiential learning, ground school, and applied learning. This course is offered in partnership with Flytbox Aerial Solutions to prepare students for the Transport Canada Basic Operations online exam.

The Remotely Piloted Aircraft System (Drone) courses includes:

- Introductions to Drones
- Experiential Learning
- Ground School
- Transport Canada's Basic Operations Exam
- Practical Flight Training and Review
- Operations Planning
- Capstone Project

Upon successful completion of this course, students will achieve the following:

- an understanding of capabilities, applications and current BC rules and regulations:
- · a demonstrated knowledge of Drones terminology;
- creating a safety plan, including identify the risks of operation and problem solving those risks;
- flying a drone operation;
- preparing a Drone system setup;
- understanding the applications of Drone use for Nation or community emergency services, agriculture, tourism, fire safety, etc.;
- completing an FNTC Drones Certificate, a Basic Remote Piloted Aircraft Services (RPAS) Certificate, and an optional Advanced Remote Piloted Aircraft Services Certificate.

**Partnered** with





# GIFT CARD & HAMPER CONSENT FORM

#### Seabird Island Band EVENTS DEPARTMENT

ATTN: Charlene Point
P.O. Box 650, 2895 Chowat Rd, Agassiz, BC V0M 1A0
Tel: (604) 796-2177 Fax: (604) 796-3729
events@seabirdisland.ca

□ OPTION 1- AUTHORIZE FAMILY MI	EMBER TO PICK-UP	_	
I REQUEST AND AUTHORIZE	(FULL NAME)		TO PICK-UP MY CHRISTMAS GIFT CARDS.
□ OPTION 2- MAIL DELIVERY			
PLEASE MAIL MY CHRISTMAS GIFT CA	RD TO THE FOLLOWIN	G ADDRESS:	
ADDRESS:			
			POSTAL/ ZIP CODE:
THIS REQUEST AND AUTHORIZATION AI	SO APPLIES TO MY SIB 1	Member Children 18	AND UNDER, WHO ARE IN MY CARE:
FULL NAME:	DATE OF BIRTH:		
FULL NAME:	DATE OF BIRTH:		
FULL NAME:	DATE OF BIRTH:		
FULL NAME:	DATE OF BIRTH:		
FULL NAME:	DATE OF BIRTH:		
FULL NAME:	DATE OF BIRTH:		
I WOULD LIKE TO APPLY FOR OF This form must be received befor			Card □ Yes
MEMBER AUTHORIZATION:		DATE SIGNED:	
WITNESS SIGNATURE:		_ WITNESS NAME:	
For Office Use Only:  Date Received: Initial	:		











Off-Reserve Gift Cards will be mailed December 11, 2020 to those who submit Consent Forms On-Reserve Christmas Hamper & Gift Card Distribution:

December 16 from 9:00 a.m. – 5:00 p.m. December 17 from 9:00 a.m. – 5: 00 p.m.

#### **Christmas Hampers:**

All \*Registered households on-reserve receive one hamper, size determined by tenancy agreement. \*Each Registered house has a yellow metal sign that is a part of the legal address system.

Elders are not required to pick-up their Hamper. Delivery will be Wednesday December 16, times will be scheduled with Elders Programs Supervisor

All Members living off-reserve must fill out the Consent Form (checkmark the "yes" box at the bottom) for a \$50 Superstore gift card.

Deadline to apply is Friday December 11, 2020 4:00 pm Application, page 23

#### Gift Cards:

Each Seabird Island Band Member will receive one Superstore Gift Card.

Elders (65+) will receive \$ 75.00

Adults and Children will receive \$50.00

If you are unable to pick-up, you must fill out the Consent Form to authorize a family member to pick up for you.

If you are Off-Reserve, you must fill out the Consent Form to authorize release and request mail delivery.

Deadline for Gift Card pick up is January 15, 2021 4:00 p.m. All remaining cards will revert back to the Band.

#### Children's Gifts/Gift Cards:

Each Seabird Island Band Member will receive one gift.

- Children 0-9 yrs. will receive a toy
- Youth 10-18 yrs. will receive a Wal-Mart Gift Card

For On-Reserve children/youth gifts will be disbursed on Hamper Days

Off-Reserve children/youth gifts must fill out the Consent Form to authorize release and request mail delivery.

#### **Updating Membership Information:**

A membership contact registry will be compiled for the purpose of communicating with our Members. Seabird Island is working to ensure that they have current and up to date contact information for all Members. All of this information will remain confidential and will only be seen by two staff members that will work together.

How to update contact information:

- 1. Email: membership@seabirdisland.ca
- 2. Mail: Seabird Island Band C/O Membership 2895 Chowat Rd. PO Box 650 Agassiz BC V0M 1A2
- 3. Phone: 604-796-6877

PLEASE NOTE: This process is to update information, not to apply for a Status Card.







