



www.seabirdisland.ca

the SEABIRD ISLAND Sq'ewqel YOO HOO

Because news isn't all bad or boring!

Temqwá:l ~ "Mosquito Time" ~ (July) 2022



Keeping Bears Away From Your Home

With bear sightings being a more common occurrence in the Community. We would like to remind people that our ancestor's co-existed with the animals in the area for thousands of years. We need to remember that with climate change and the big natural events such as the forest fires and flooding and with all the development that is happening, they are losing their habitats.

We as First Nations people should keep in mind the words of our ancestors. When we are thinking of a solution to the bear sightings.

*Éy kws hákw'lestset te s'í:wes te siyólexwáhl,
Xaxastexw te mekw'stam,
Éwe chexw qelqelit te mekw'stam lóy kw'es li
hokwex yexw lamexw kwú:t,
S'ólh téméxw te ikw'élò xólhmet te
mekw' stám ít kwelát*

*It is good to remember the teachings
of our ancestors.
Respect all things.*

*Don't waste, ruin, destroy everything,
only take what you need.*

*This is our land we have to take care of
everything that belongs to us*

Bear websites and what BC Conservation have suggested to help reduce the frequent bear visits:

- Keep garbage secure until garbage day (or you take it to the landfill)
- Manage animal feed
- Keep the barbeque and outdoor cooking stove clean, and keep windows and doors closed when cooking
- Do not store any food outside
- Keep your vehicle free of food and other smelly things that might attract a bear
- Do not use bird feeders during the spring, summer, and fall
- Be sure to remove fallen fruit from the ground
- Feed your pets indoors
- Keep chickens secure – store feed securely indoors and in a separate location from the birds
- Do not leave your children outside unattended

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Office Closed



Stat Holiday - Canada Day

Friday, July 1st, 2022

Admin 1st

Quarterly Meeting



Wednesday, July 13th, 2022

Stó:lō Community Futures



Wednesday, July 19th

By Appointment Only



Camp Squeah

On May 12th and May 27th, the grade 4 class at Seabird Island Community School went on day trips to Camp Squeah. It was their first time going there and they had a lot of fun! Students participated in many activities: hiking, orienteering, gardening, canning, bush crafts, and swimming.

On May 12th the students first went on a beautiful 45-minute-long hike around the forest and mountain. Students learned about local plants and landmarks thanks to the instructors of Camp Squeah for guiding us. The class also discovered a location called 'The Blessed Hermitage' which had several small cabins and an outhouse that the students called "Shrek's House". After the hike the students had lunch and played

games on the playground for a bit before bush crafts began.

The students were given a lesson on how to start their own fire in the woods. With the help of the instructors the class was broken into small groups of 3 or 4 and were tasked with starting and taking care of their own fire. Students were very engaged and were trying extremely hard to keep their fire going. Everyone did a great job.

On May 27th the class arrived at Camp Squeah at 9:45 and was excited for a full day of activities. We went on a hike again to start but this time we hiked to the "Frog Pond". Unfortunately, there were not any frogs! The guides explained how rare this was as there should have

been hundreds of frogs. Nobody minded though as we continued our hike around the mountain and got to see a waterfall. Students were very excited to get to the summit of the hike and see the beautiful view. After the hike students then partook in gardening and canning. Students first took out weeds and cleaned up the planting area.

The class then planted a variety of vegetables such as peas and collard greens. Once the veggies were planted the class made some strawberry jam and got to take it home. The class was very excited to have their own jam!

Students were instructed on how to read a map of the campground.





Throughout the campground were letters that corresponded with a number on their map. Students were tasked with running around the campground trying to solve a mystery phrase. The class was very excited, and small groups were racing around trying to solve their phrase before the other groups. Finally, once the orienteering was completed, we went for a swim in the outdoor pool at Camp Squeah which of course the class loved.

Overall, the class had an amazing learning experience at Camp Squeah and wrote about their experiences, which are displayed in the hallway outside their classroom.

Some of the student's quotes from their writing are below:

"The hike to the frog pond was steep, so we were tired after that."

"We saw a banana slug and named it banana."

"On the hike we found plants called trilliums that are so pretty."

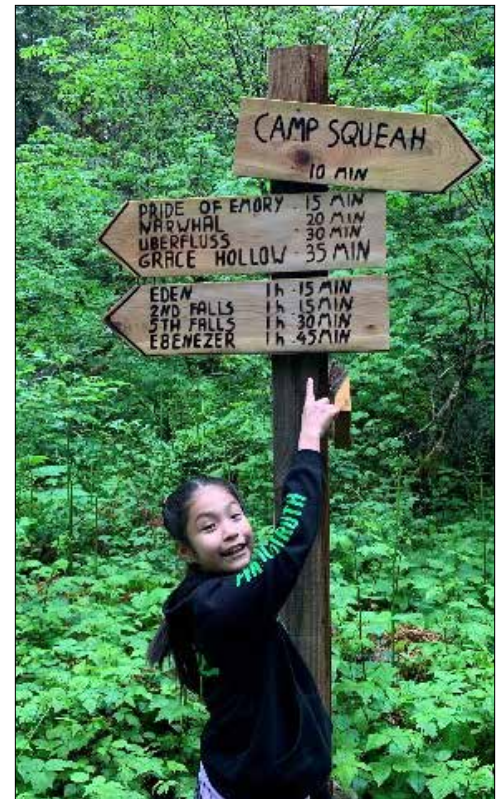
"I liked that we got to play a scavenger hunt game."

"I gave my strawberry jam to my aunty."

"I liked going hiking and seeing new places."

"The jam was delicious!"

Written by Barb White



Find Your Happiness Every Day

There is always a reason to be happy! Sometimes you just need to look for it or create it. Here are a few examples of things you can celebrate this month:

Temqwá:l ~ “Mosquito Time” ~ (July) 2022

(S) Sxexlhat	(M) Yila:wehát	(T) Sthémelts	(W) Slhí:xws	(T) Sxeó:thels	(F) Sheqá'tses	(S) T'óqw'tem
					1 • Canada Day • National Second Half of the Year Day	2 • World UFO Day
3 • National Compliment your Mirror Day • International Co-operative Day	4 • National BBQ Ribs Day • National Caesar Salad Day	5 • National Workaholics Day	6 • International Kissing Day • National Fried Chicken Day	7 • Tell the Truth Day • Global Forgiveness Day	8 • National Chocolate with Almonds Day	9 • National Sugar Cookie Day
10 • National Pina Colada Day • Teddy Bear Picnic Day	11 • Cheer Up the Lonely Day	12 • National Simplicity Day • New Conversation Day	13 • Embrace Your Geekness Day	14 • National Mac and Cheese Day	15 • World Youth Skills Day	16 • Fresh Spinach Day
17 • World Day for International Justice	18 • National Ice Cream Day	19 • National Hot Dog Day • National Get Out of the Dog House Day	20 • Space Exploration Day • National Moon Day	21 • National Junk Food Day	22 • National Mango Day • National Hammock Day	23 • National Gorgeous Grandma Day • Peanut Butter & Chocolate Day
24 • National Tell an Old Joke Day • National Cousins Day	25 • National Parents Day	26 • National Aunt & Uncle Day • One Voice Day	27 • Take Your Pants for a Walk Day	28 • World Nature Conservation Day • World Hepatitis Day	29 • International Chicken Wing Day • National Lasagna Day • National Lipstick Day	30 • Paperback Book Day • National Father-In-Law Day • National Cheesecake Day
31 • World Ranger Day	<p>Happiness helps you cope with stress, do better work, cope better, be healthier and live longer lives.</p> <p>Remember a smile is contagious. In smiling and receiving a smile, you are not only making your day better, you are spreading happiness to your friends and family. Let's all work together to smile more, pay it forward and cook a meal for others. To be happy, find happy people!</p>					

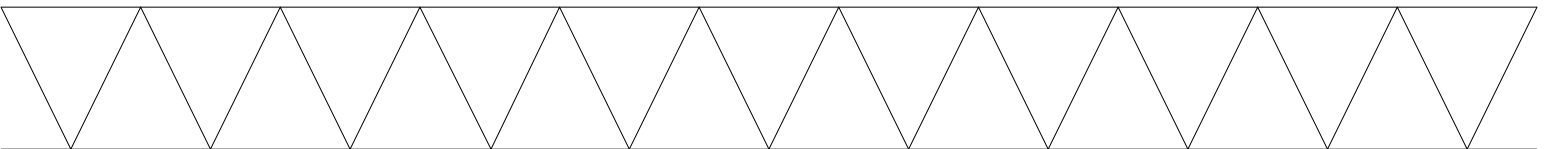
Written by Sandra Bobb
Communications Supervisor

Health Family Rep Meeting

On June 8th the Community Health Planning Team held a gathering for Seabird family representatives in the gymnasium. The goal of the meeting was to inform the attendees on the 10 year Community Health Plan.

A turkey dinner was served along with a few gifts for attending. After the dinner there was a short presentation on the progress of the 10 year Community Health Plan followed by a discussion. Attendees were asked to take the information provided back to their respective families for input on the direction that the 10 year Community Health Plan should follow.

The next meeting will be on July 12th. If you would like any information, please contact the Seabird Island Health Quality Officer, Navinder Gill at **604-798-3871** or email at navinder.gill@seabirdisland.ca



Lisa Bruyere - New Staff

Hello, my name is Lisa Bruyere. I recently returned to BC from my hometown in Ontario and am pleased to have been hired at Seabird Island as a Financial Analyst.

I have held a variety of accounting and office management positions, primarily in the private sector in various industries, but in recent years my focus has been on working with first nations finance in BC and Ontario.

I am a status member of a first nation in Northwestern Ontario. But I have found that happiest enjoying all that life has to offer in beautiful BC and I've been fortunate enough to live in different parts of the province in the past 20 years. It's nice to be back in Chilliwack and I'm enjoying the drive to work and viewing the surrounding mountains. Thank you for the opportunity to work within your community; I will do my best to make a positive contribution at Seabird Island.



tale'awtxw aboriginal capital corporation

Indigenous Woman's Entrepreneurs (IWE) Micro-Loan Fund

TACC is now delivering the Indigenous Woman's Entrepreneurship (IWE) micro-loan fund to qualifying projects. The IWE fund is a Micro-Loan program that will provide Indigenous Women entrepreneurs with finance and working capital for their small, part-time or home-based businesses.

Types of Assistance:

Program funding of up to \$20,000 for individual owned businesses of which up to 45% of the funds would be forgivable. Funds can be used for start-up expenses and expansion expenses.

Program Summary:

Research shows that Indigenous Women face additional challenges in entrepreneurship stemming largely from their gender and care-giving role within their family and community. Some of these challenges include:

- Access to Financing = hindered by eligibility criteria for equity, collateral, proven credit history, full time involvement in the business and lack of micro-loans available.
- Balancing Responsibilities - between family and business
- Fewer Financial Resources - to invest in their business due to their lower average income and increase resilience on government transfers.
- Sexism- women not taken as seriously as men, particularly in male dominated industries.
- Lack of Support - within their communities as of Indigenous men are often favored within their communities and receive preferential treatment.
- Lack of Knowledge - and business training in areas of financial literacy and business planning, regulations, and management. Participation in workshops and training opportunities are often hampered by family responsibilities and lack of transportation.

This program is designed to help indigenous women overcome these challenges and break into the market to become successful entrepreneurs.

Loans Are:

- Up to a maximum of \$20,000 (loans and non-repayable portion are issued together)
- Terms will vary based on amount
- Requires a Credit Bureau inquiry with Equifax, but the program understands that some may be building/rebuilding their credit.
- Principal repayments can be made at any time without fees or penalties
- Any legal fees if applicable

Applicants must be:

- Be of Aboriginal ancestry
- Be 19 years of age or older
- Have a 51% equity stake in the ownership of the business
- Minimum of 5% cash equity
- Must demonstrate they are actively involved in the business and are integral to its ongoing operations

For more information, please call David Parnell at 604 355 9357 or email at dparnell@tacc.ca

Surviving Mosquitos

Bud bites are not only annoying, but they can also transmit diseases.

Report any standing water to Daniel at the Seabird Band Office, so he can treat the area.

1. Install bug-proof barriers / screens

- Check the seals and edges

2. Eliminate standing water

- Empty anything with water in it, in your yard
- Keep your gutters clean

3. Use fans, even outdoors

- Fans/Steady Breeze make it hard for mosquitos to fly
- Fans can be more effective than citronella candles

4. Avoid Alcohol

- Beer and other alcohols attract more mosquitos

5. Diet changes

- Avoid sugar – mosquitos love sugary blood
- Avoid bananas

6. Dress appropriately

- Long sleeves, socks, close toes shoes
- Wear light colors
- Avoid perfumed/scented products

7. Keep your yard neat

- Keep the grass cut low
- Fill any dips and divots in your lawn
- Fill in ruts and puddles on your driveway

8. Avoid peek mosquito hours, dusk to dawn

9. Add mosquito repellent plants

- Lemon Balm, Catnip, Basil and Lavender

10. Use effective mosquito repellants and reapply every hour

11. Use a had held battery operated bug zapper

UNITY HEALTH DECLARATION

Fraser Salish First Nations

JULY 2016

All Fraser Salish People are of One Heart, One Mind & One Spirit. Being strong & balanced, our laws and teachings are for everything and everyone, everything is sacred to us.

Nlaka'pamux

"takm'aywuhkt tash b'aya. A shwuh'awuqkt b'aya, a shpt'eenoushmkt alh b'aya.
A Tloo,shKa-wlhtk zo-woa zo-woat alh Tsee TsEEyakt a shchooA-mkt alh ta hHEEmoot TseeTsEEya na takm a shchoowkt Alh
takm a shAytkmahh a shchoowEEyhsh na-m ash quAmquEmtsh a Takm a shta. tOOwa nmeemih."

Halq'eméylem

"Mekw wat te meistiyexw l'ih sto:lo lets'e th'a:le, lets'e elet, lets'e shxweli Kw'emkw'em mestiyexw qas te elay maisteyexw
Te syoyes tset kw th'e s'i:wes Mekw' stam we xaxe tahlimelh."

han'q'ami'n'a'm

"mak'wet ta maistáyax"?'a' stawanaa? ele naa?alct naa? am?e:nwas "ala"á maistáyax" ?i? ?elay maistáyax" ta syábas ct k'áa syaeaf
ni? ma" stem ?i? ma"wet ma" stem wa xe?xe? ta inimaí."

SENĆOŦEN

"U SĆÁ, ŁTE, ŹS NEŢOMET ŚRÁŁEŹENS. XAXE TFE ŚKÁLS ŁTE I,ŹS ŚWY, NIKS ŹO TFE MEQ STÁN."

We, the Fraser Salish First Nations who make up the Fraser Salish Regional Caucus, and through our appointed representatives, agree to work collaboratively and collectively and be guided by the following principles:

THAT WE WILL:

- Be committed to an enduring yet evolving shared learning journey, including being open to innovation and helping develop one another's skills
- Honour and include our celebrations and ceremonies as an integral part of our work together
- Ensure that partnerships are defined by each Nation where each Nation chooses - however, where the collective enters into a partnership, a consensus decision-making model shall be used
- Ensure agreements are negotiated and ratified by each Nation through their appointed representatives
- Advocate so that the federal fiduciary obligation to us as First Nations be strengthened and not eroded
- Ensure services will be negotiated and provided to all of our people regardless of where they live within our territories
- As the Nations responsible within our territories to uphold our ancestral teachings and cultural traditions, we will care for other First Nations and Aboriginal peoples when they live within or visit our territories
- As the Nations responsible within our territories, we will work with non-First Nations peoples, partners and organizations to enhance our economic, cultural and social contribution to the wider society of the Fraser Salish region, British Columbia and Canada as a whole
- Ensure no Nation shall inherit or acquire liabilities from the actions of other Nations or parties
- Recognize that the speed at which development occurs shall be defined by each Nation and we will support Nations to move forward where they have the desire or agreement to do so
- Acknowledge that the responsibility for decision-making, information-sharing and authority to govern rests with each Nation through their appointed representative
- Support newly elected Chiefs and Councils by providing them with an orientation in order that they can fully participate in the Caucus
- Produce documents that are clear and understandable so that they can be widely shared to create greater understanding of issues and we will not withhold important facts and information from our people


Aitchblitz Chief Angie Bailey


Boothroyd Chief Mike Campbell


Boston Bar Chief Dolores O'Donaghey


Chawathil Chief Rhoda Peters


Cheam Chief Ernie Crey


Katzie Chief Susan Miller


Kwantlen Chief Marilyn Gabriel


Kwaw-Kwaw-Apilt Chief Betty Henry


Kwikwetlem Chief Ron Giesbrecht


Leq'amei Chief Alice Thompson


Matsqui Chief Alice McKay


Peters Chief Norma Webb


Popkum Chief James Murphy


Qayjayt Chief Rhonda Larrabee


Scowlitz Chief Colin Pennier


Seabird Island Chief Clem Seymour


Semiahmoo Chief Willard Cook


Shw'ow'hamei Siyam


Shixw'iy Village Chief Robert Gladstone


Skw'abook Chief Maureen Chapman


Skowkale Chief Willy Hall


Skwah Chief Robert Combes


Soowahlie Chief Brenda Wallace


Spuzzum Chief Harold Bobb


Squam Chief David Jimmie


St. James Chief Harvey Paul


Sumas Chief Dalton Silver


Tsuwaxwag Chief Bryce Williams


Tzeachten Chief Gloria Campbell


Union Bar Chief Andy Alex


Yakwekwinoose Chief Frank Malloway

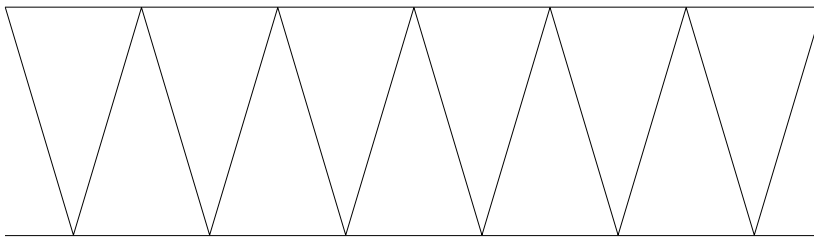

Yale Chief Ken Hansen

Seabird Employment Centre



Looking for a place where you can cool down in the air conditioning, get a cool glass of water and use a computer to search for jobs. The Seabird Employment Centre has all this as well as photocopy services and support services.

We encourage all Seabird Band and Community Members to come down for a visit and check out our upgraded office with extensive equipment and staff that can help you search for a career in your dream job.



Over 40 openings at Seabird Island

Interested candidates are invited to submit a cover letter, resume and three references. <https://www.seabirdisland.ca/careers/>

We regret that we will only respond to those applicants chosen for an interview.

email: humanresources@seabirdisland.ca.

We thank all applicants for their interest.

Housing Wait List

1 Bedroom	
1	11152018-6022
2	01162021-5056
3	12202021-5057
4	12202021-5058
5	12082020-5032
6	12202021-5059
7	22042021-7064
8	01252022-5063
9	06022021-5040
10	12142020-5053
11	05102022-6033
2 Bedroom	
1	12102018-6014
2	12032018-5026
3	03212019-6028
4	12272019-5042
5	04102019-7028
6	01072020-7031
7	08122020-5050
8	11022020-5051
9	01072020-6024
10	11152018-6022
11	11272018-5024
12	12232020-7057
13	01092021-7061
14	22042021-7064
15	06172019-5037
16	11192021-5056
17	12072021-5060
18	12202021-5057
19	12202021-5058
20	12212021-5061
21	12202021-5059
22	12222021-5062
23	01252022-5063
24	04292021-7065
25	06022021-5040
26	12142020-5053
27	09122019-6032
28	05102022-6033

3 Bedroom	
1	12192012-3076
2	02082013-3084
3	01142015-1011
4	02232016-4002
5	12102018-6014
6	03212019-6028
7	04102019-7028
8	07012019-7033
9	12172019-7017
10	12182018-5014
11	01072020-6024
12	01072020-7031
13	01222020-1031
14	11022020-5051
15	11252020-2098
16	12032018-5026
17	12232020-7056
18	12232020-7057
19	01092021-7061
20	04292021-7065
21	11152021-7066
22	11092021-7069
23	08122020-5050
24	12072021-5060
25	12192021-7070
26	12072021-7071
27	12222021-7072
28	12202021-5059
29	12022020-4015
30	01052021-7058
31	11182020-7053
32	01142022-7073
33	01252022-5063
34	01092020-6000
35	06022021-5040
36	12302019-7015
37	10202021-7068
38	04132022-7074

REMINDER!

Housing Applications must be renewed before January 1st each year to remain on the list. Anyone who did not renew came off the list and must now reapply if interested.



INDIGENOUS MD ADMISSIONS WORKSHOP
JULY 27-29, 2022

The 19th annual Indigenous MD Admissions Workshop will take place at the Northern Medical Program, located on the University of Northern British Columbia campus in Prince George, BC.

EXPLORE A FUTURE IN MEDICINE

If you are thinking about pursuing a future in medicine, this is a unique opportunity to learn how UBC can support you in your studies and connect with an inclusive, caring community of medical practitioners, students, and faculty.

Our annual pre-admissions workshop for Indigenous pre-med students isn't just for those already in university. Prospective students, including post-secondary and high school students can explore what it means to attend university and embark on a journey to becoming a healthcare professional.

JOIN A CARING COMMUNITY

Being part of a community is important—it helps people feel connected to traditions and knowledge unique to them. At the UBC Faculty of Medicine, we are a community that celebrates our students' diverse perspectives on healthcare and Indigenous ways of knowing.

For nineteen years we've been providing the Indigenous MD Admissions Workshop dedicated to welcoming Indigenous people into our faculty and supporting them as they make a commitment to study medicine. We know that our annual workshop will give you an introduction to our community and help you feel more confident about your decision to study medicine.

WHY ATTEND?

To learn

- Find out about prerequisites, course planning, and get a preview of the medical curriculum and residency programs.
- Get an overview of the Medical College Admissions Test (MCAT), and learn about the UBC interview process by participating in mock interviews.
- Gain familiarity with the application process and admission requirements.

Meet faculty & staff

- Hear stories from doctors and faculty who chose UBC.
- Learn about student supports from a member of the Student Affairs team.
- Get the facts about your financial options from the Faculty of Medicine's Student Financial Assistance Officer.

Feel supported

- Learn about preparing your application from our MD Indigenous Initiatives Coordinator.
- Better understand specific Indigenous resources and support for students with Indigenous ancestry, including Status & non-Status Indians or Treaty, Métis & Inuit peoples.
- Hear from a local Elder during the opening and closing remarks.
- Ask questions of Indigenous medical students and residents to learn about their experiences.
- Find out more about what pursuing a career in medicine entails.



If you're feeling apprehensive about pursuing a medical degree, our workshop is one of the best ways to reduce your doubts, fears, or anxieties about pursuing your goal of becoming a medical doctor. You'll gain personal insights and guidance about your choice to study medicine with us.

We are excited about the remarkable students, alumni, and faculty who will be presenting and advising over all three days of the workshop and we hope you'll join us in July 2022.

WE'VE GOT YOU COVERED

There is *no cost* to attend the workshop.

Because of the COVID-19 pandemic, our workshop might look a little different than it has in the past, depending on public health guidelines. The decision to host the workshop in person or virtually will be announced in due time and successful applicants will be notified by email.

Should the workshop be hosted in person, the university will cover your accommodations and meals, however travel to/from the workshop will be your responsibility.

NEXT STEPS: YOUR WORKSHOP APPLICATION

Apply online at:

https://ubc.ca/1.qualtrics.com/jfe/form/SV_0D4S4HRDke8seKV

Along with your application, you'll need to prepare and submit:

- A 500-word autobiographical essay, including who you are and why you want to become a doctor.
- A copy of your most recent transcripts or report card.
- A copy of your proof of ancestry such as status, treaty and Métis membership cards. We also accept written letters of support from your Band, Inuit and Métis organizations.

We encourage you to get your application in as soon as possible. If you have any questions about the workshop, please reach out to us.

CONTACT US

James Andrew
Indigenous Initiatives Manager
indigenous.md@ubc.ca
604-822-8291

Meghan MacGillivray
MD Indigenous Initiatives & Admissions Coordinator
indigenous.md@ubc.ca
604-822-6185

✉ indigenous.md@ubc.ca

📘 facebook.com/UBCmed

🌐 mdprogram.med.ubc.ca/admissions

🐦 [@UBCmedicine](https://twitter.com/UBCmedicine)

Congratulations

SEABIRD ISLAND COMMUNITY SCHOOL



Josh Webb
Seabird Island Community School



Adam Birch Douglas
Seabird Island Community School



Jerome Gutierrez-Tashoots
Seabird Island Community School



Noah Giroux-Natral
Seabird Island Community School



Bradley Chapman
Seabird Island Community School



Daniel Harry-Pettis
Seabird Island Community School



Wayne Jr. Peters
Seabird Island Community School



Jadynn Peters
Seabird Island Community School



COMMUNITY SCHOOL GRAD CLASS OF 2022



Cora Ann Bobb
Seabird Island Community School



Amiliana Douglas Julian
Seabird Island Community School



Julie Joe-Davis
Seabird Island Community School



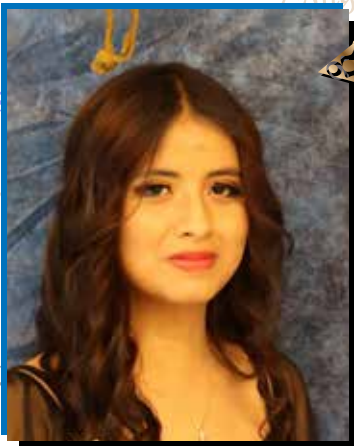
Rosita McIntyre
Seabird Island Community School



Nora Douglas
Seabird Island Community School



Michael Fraser
Seabird Island Community School

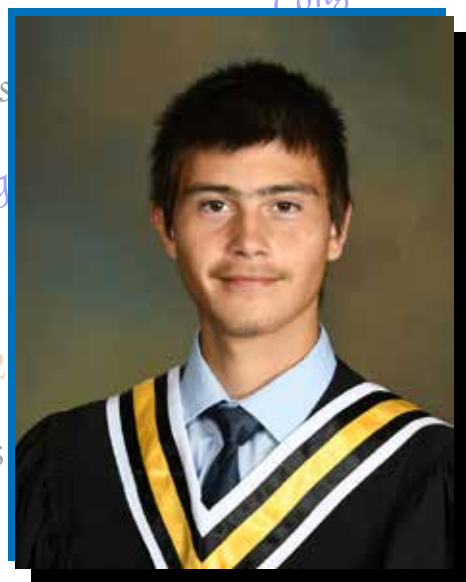


Maria Sanchez Peralta
Seabird Island Community School



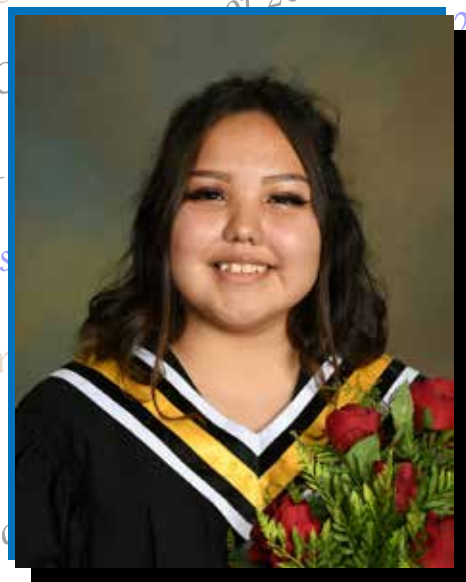
Congratulations

AGASSIZ ELEMENTARY SECONDARY SCHOOL GRAD



Ronald Charlie III
Agassiz Elementary Secondary School

Roseanna Hewitt
Agassiz Elementary Secondary School














Emillie-Jean Peters
Agassiz Elementary Secondary School

Tehya Peters
Agassiz Elementary Secondary School

2021
2021
2021
2021

Community Events Calendar ~ Temq

(S) Sxexlhat	(M) Yila:welhát	(T) Sthémelts	(W) Slhí
3	4	5	
	   		
<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. 	<ul style="list-style-type: none"> • Head Start 10 a.m. - 1 p.m. 	<ul style="list-style-type: none"> • Major Garbage Pick Up • Meals on Wheels 5 - 6 p 	
10	11	12	
	   		
<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. 	<ul style="list-style-type: none"> • Head Start 10 a.m. - 1 p.m. 	<ul style="list-style-type: none"> • Admin Band Meeting • Utility Bills Due • Meals on Wheels 5 - 6 p 	
17	18	19	
	   		
<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. 	<ul style="list-style-type: none"> • Chief & Council • Sto:lo Community Futures 2 - 4 p.m. • Head Start 10 a.m. - 1 p.m. 	<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p 	
24	25	26	
	   		
<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. 	<ul style="list-style-type: none"> • Head Start 10 a.m. - 1 p.m. 	<ul style="list-style-type: none"> • Income Assistance Day 	
31			
<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. 			

wá:l ~ "Mosquito Time" ~ (July) 2022

:xws	(T) Sxeó:thels	(F) Sheqá'tses	(S) T'óqw'tem
	 Doctor's Office is by appointment only. Please call ahead for an appointment.  Dental Office is urgent/emergency appointment only. Please call ahead.  Fire practice is canceled until future notice.  Garbage day, has not changed unless notified (2 bags per house hold please).  Recycle day, No longer accepting blue bags. Use blue bins please.	 <p style="text-align: center; color: red;">Canada Day - Office Closed</p>	<div style="text-align: right; font-size: 2em; font-weight: bold;">1</div> <div style="text-align: right; font-size: 2em; font-weight: bold;">2</div>
<div style="text-align: right; font-size: 2em; font-weight: bold;">6</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">7</div> <ul style="list-style-type: none"> Head Start 10 a.m. - 1 p.m. 	<div style="text-align: right; font-size: 2em; font-weight: bold;">8</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">9</div>
 <div style="text-align: right; font-size: 2em; font-weight: bold;">13</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">14</div> <ul style="list-style-type: none"> Head Start 10 a.m. - 1 p.m. 	<div style="text-align: right; font-size: 2em; font-weight: bold;">15</div> <ul style="list-style-type: none"> Income Assistance Renewal / Job Search 	<div style="text-align: right; font-size: 2em; font-weight: bold;">16</div>
<div style="text-align: right; font-size: 2em; font-weight: bold;">20</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">21</div> <ul style="list-style-type: none"> Optometry Clinic 9 a.m. - 6 p.m. Head Start 10 a.m. - 1 p.m. 	<div style="text-align: right; font-size: 2em; font-weight: bold;">22</div> <ul style="list-style-type: none"> Optometry Clinic 9 a.m. - 6 p.m. 	<div style="text-align: right; font-size: 2em; font-weight: bold;">23</div>
<div style="text-align: right; font-size: 2em; font-weight: bold;">27</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">28</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">29</div>	<div style="text-align: right; font-size: 2em; font-weight: bold;">30</div>

Seabird Island Band

ADMINISTRATION BAND MEETING

SAVE THE DATE



WEDNESDAY
**JULY
13th**
Starts @ 6 p.m.

Q1



Virtual meeting to be held over TEAMS.



Missed a meeting! For those who missed any meetings and would like to review the documents presented, the Reports and Presentations are available on the Seabird Membership Page.

Visit the Membership Website at www.seabirdisland.ca/#Members for more information - login required, email membership@seabirdisland.ca for your access.

Please watch for the links to these 2 events, they will be posted on the Seabird Island Facebook page:
<https://www.facebook.com/SeabirdIslandBand>

Join us as we report on work taking place within our community. This is your opportunity to engage with leadership and provide your feedback. We look forward to seeing you there!

Seabird Island Band

CHIEF & COUNCIL BAND MEETING



SAVE THE DATE

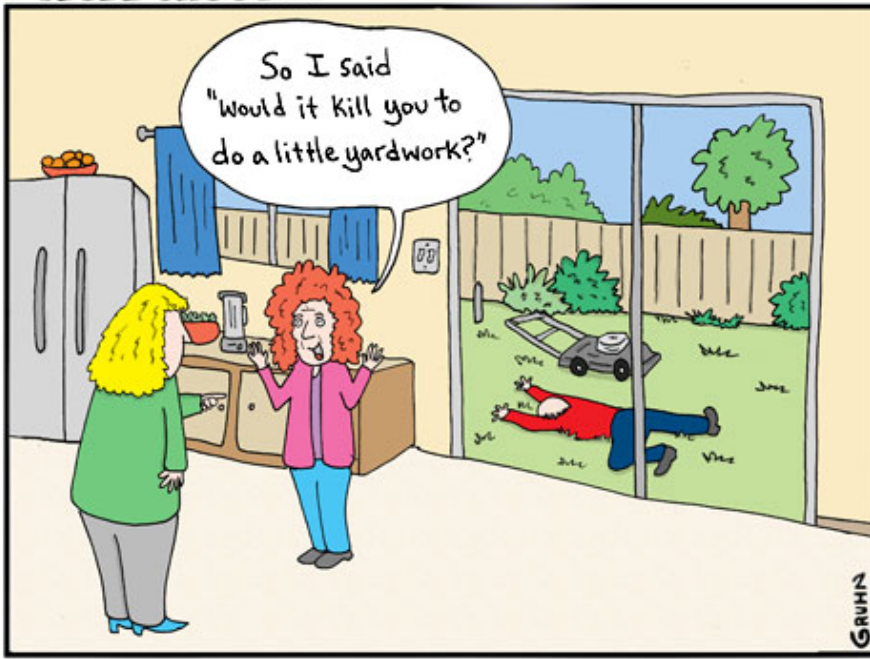
SATURDAY
**AUG
17th**
Starts @ 6 p.m.

Q1



Virtual meeting to be held over ZOOM.





Temqwá:l

"Mosquito Time"

Cancer

June 22 - July 22

Key characteristics: Integrity, honest, generous, family and home orientated.

Flower: Acanthus

Birthstone: Ruby

Leo

July 23 - August 23

Key characteristics: Strong minded, firm and definite, determined, empathic and loyal.

Flower: Gladiola

Birthstone: Peridot

Quotes of the Month:

"I don't want to be part of a world where being kind is a weakness" - Keanu Reeves

"No matter what people tell you, words and ideas can change the world" - Robin Williams

Halq'eméylem Word Search

t l x y é k : y h e ' t ' e m
 y ô e á e e : x k á l h p e w
 m h y á w à h h : x h e e w á
 ' x w e ' í l á m t s e l h h
 h l ' w e á x k w é l e s t e
 ' l k w ' í q e l e t m m é e
 l k w ' q w é m w q é l w a á
 h l w l : l à x ó y x x c l l
 á x w y i y á l e w e t h e t
 s m ô k w ' e ' a : l á x q x
 h t ' é k h ' w l é e w ó á k
 o w á a c h ó é á ' l m l : é
 w ' ' i i í h á : w e : c y k
 l k h é l c h e p e á k h h l
 w c : w ' y t é l ' o x o a k

Words

1. á:lá – container for, receptacle for
2. smôkw'e'a:lá – graveyard
3. aleqá:y – a slow moving foot – long snake
4. chichelóqtel – walking single – file
5. chél:exw – catch up with someone
6. chxólcho – always catching fish
7. élchep – firewood
8. éxel – to paddle, paddling a canoe
9. iyálewethet – try to do something
10. xw''álh – talk quietly
11. eyém – be strong
12. háshow – to sneeze
13. há:we – hunting
14. xwe'í – arrive, arriving
15. sk'ak'áxwe – dried saskatoon berries
16. kwélest – catch an animal
17. kw'à:y – get hungry
18. kw'íqel – to sprout
19. kw'qwém – little hatchet
20. 20) lámtselh – signal with hand to go

DEADLINES

Submissions and advertisements are due **7 business days prior to delivery.**
Contact comm@seabirdisland.ca.

AVAILABILITY

Once a month. The 1st of each month (or closest business day).
Apply for email distribution or pick-up at the red community newsletter boxes.

CONTACT US

Have an ad or story idea?
Email comm@seabirdisland.ca
Monday to Friday 8:00 a.m. - 4:00 p.m.
Closed on all statutory holidays.
www.seabirdisland.ca

Advertising sales:

Contact Communications:
604-796-2177 or
email: comm@seabirdisland.ca

Design, Layout, Formatting:

Clara Busby

Proofing Team:

Sandra Bobb, Clara Busby, Kristy Johnson,
Zorana Edwards-Shippentower and
Jasmine Paul-Louis

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

NOTICE

NO SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door, you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

Community safety is a Chief and Council priority.

Please contact us if you have any concerns.



Classifieds

SEABIRD CHURCH

Mass: Contact Deacon Jamie for information

Study Groups: Contact Deacon Jamie

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority.
Contact Lena Paul 604-796-2177.

FUNERAL PAMPHLETS

Creating pamphlets from our catalogue or custom pamphlets.

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee. We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

MEMBERSHIP STATUS CARDS

Booking a Status Card Appointment
Tuesday to Thursday:
8:30 a.m. - 4:30 p.m.

Appointments are required.
Serving Seabird Members only!
SIB has the right to refuse service.

Remember to bring:
- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

Contact Simone Jimmie 604-796-2177

Status Card Photography
Laminated style: \$13.50
New style w/ authenticated photo \$18.50
Monday to Friday: 8:30 a.m. - 3:00 p.m.
Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

WILDSAFE BC CONSERVATION

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m.
Now recruiting new members.
Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:
Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.
2 garbage bags per household per week.

MAJOR GARBAGE: 1st Wednesday of each month, by request. When you need major garbage pick-up please submit your request in writing and hand it in to the Band Office.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

OPTOMETRY CLINIC

Appointments Only: July 21st - 22nd

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64. Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday
8:30 a.m. - 5:30 p.m. **Closed Fridays**

DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

MEDICAL CARDS

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Lena Paul 604-796-2177

BABIES ID CARDS

Apply for a Medical Care Card as soon as possible.
Contact Lena Paul 604-796-2177.

Apply for Status Cards as soon as possible.
Contact 604-796-2177.

AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Lena Paul 604-796-2177.

ALCOHOLICS ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.
AA in BC website: www.bcyukonaa.org



Are you a Seabird Island Band Member?




Would you like to know what is happening within your community, infrastructure and land, information available for Band Members Only?




Contact Seabird Island Band Membership for your login. An email address and password will be provided to you. membership@seabirdisland.ca

FEATURE: SEP - Summer Employment Program Job Postings

Communications Administrative Assistant

12 weeks- Ends August 26, 2022

Position Summary

Using naming conventions and metadata to make photo files search friendly. With photos dating back to 1862 this position will focus in the cataloging, naming, and downloading photos in the photo archive. Collaborating with the rest of the Communications team to process, tag, and catalog assets that improve searchability and support organizational needs and policy.

Qualifications/Requirements

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at SIB will need to provide proof of full vaccination prior to commencing employment. Exemptions permitted as outlined in SIB COVID-19 vaccination policy
- Understanding of metadata, a huge asset
- Understanding of Seabirds history, people, and families an asset
- Detail oriented and organized
- Information management skills
- Proactive/selfstarter approach to identifying and achieving goals
- Working knowledge of image processing software and Adobe Creative Suite an asset
- Proficient computer skills including Microsoft Office (Word, Excel, and Outlook)
- Excellent verbal and written communication skills
- Ability to adhere to Oath of Confidentiality and Seabird Island Band Policies and Procedures
- Knowledge, respect and understanding of Stó:lō culture, traditions and language is considered an asset
- Experience working with First Nations community is considered an asset
- Valid BC Driver's License, Class 5
- Satisfactory Criminal Record Check

Primary Responsibilities

- Responsible for the organization, accessibility and preservation of the Seabird photo archive
- Download, scan and catalogue photos adding metadata to each photo
- Go through the entire photo archive and add metadata to the thousands of photos
- Add meta data to documents to be uploaded to the Seabird website
- Determine methods to improve search and discovery across all library resources
- Identify, sort, and remove duplicate photos from our system.

- Other duties or responsibilities as assigned by your supervisor, Manager, Director, or the CAO

Core Competencies

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

Post Secondary ECE Assistant

12 weeks - Ends August 26, 2022

Position Summary:

The Early Childhood Education Assistant will assist in providing hands-on child care to children in Seabird Island Band's early childhood education programs, in accordance with all child care licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management. Possible programs include Seabird Island Daycare and Summer Programs.

Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Early Childhood Education HDEC completion, or Aboriginal Responsible Adult certification or direct professional experience working with children
- Must be over 19 years of age
- Experience working with children in an Early Childhood Education environment
- Immunizations tuberculosis testing
- First Aid and CPR
- Medical clearance to work with children
- Warm and personable
- Excellent oral and written communication skills
- Satisfactory completion of a Criminal Record Check
- Experience working with First Nations children would be an asset

Primary Responsibilities: Child care:

- Participate in program planning
- Assist with meals and snacks, ensuring dietary needs are met.
- Participate in providing a safe (emotionally and physically), healthy environment
- Aid in the development of peer relationships, social behavior and supporting a child's resilience

Records keeping and attendance:

- Assist in maintaining an attendance record.
- Assist in procedures for maintaining health records and for administering medication.
- Report all accidents, injuries and illness to the Supervisor, and record such incidents in the communication book.
- Report all cases of (suspected) child abuse and or neglect to the Supervisor and/or follow the policy for reporting.
- Assist in and participate in field trips.
- Contribute to the ongoing operation of the center.
- Attend and participate in regular staff meetings.

Core Competencies:

- Client focus
- Initiative
- Teamwork
- Valuing cultural diversity
- Work ethic and values

SEP Secondary Recreation Assistant

7 week - Ends August 26, 2022

Position Summary:

The Seabird Island Band is excited to once again be providing summer recreation programs for local children and youth. The program will include a variety of activities targeted at enriching the lives of kids in a fun, active, and culturally sensitive manner. The SIB summer rec program is looking for high school students to serve as role models, and assist leaders and supervisors in the program.

Successful candidates can expect to have a summer packed full of fun activities including field trips, cultural learning, fun in nature, professional development, and making new friends.

Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Must be First Nations/Inuit, status/non status, reside on or off reserve, within SASET catchment area.
- Should be minimum 15 years of age and returning to school.
- Secondary students, must be registered full-time students during previous academic year and intend to return to full-time studies in the following academic year.
- Must have a valid Social Insurance number at the start of the program.

- All Service Canada personal information Forms (PIFS) and Client Consent Forms (CC's) must be submitted prior to commencement of the program.
- Experience in working with children and youth.
- Ability to work as a member of a team.
- Ability to relate and interact well with children and youth.
- Willing to work flexible hours
- Responsible adult training, or other 20 hours of child care related training is an asset (or must be willing to obtain)
- Must successfully pass a TB check
- Ability to balance competing priorities and work under pressure.
- Excellent verbal, written and listening skills
- Knowledge of the Stó:lō culture, traditions and language.

Participants must be a minimum of 15 years old and successfully complete a criminal records check.

Primary Responsibilities:

- To supervise groups of children in a recreational setting or activity.
- To assist in keeping the community informed as to activities planned each week
- To attend regularly scheduled department meetings as requested.
- To submit bimonthly narrative report of activities.
- To be familiar with and adhere to the Seabird Island Band's Personnel Policies and Procedures and to sign and adhere to the Oath of Confidentiality.

Professional Development:

- The Summer Student will receive First Aid training Level1 and Food Safe.

Adjustments to Job Descriptions:

- Seabird retains the right to make necessary adjustments or amendments to job descriptions to meet current or expected business needs provided that the appropriate notice is provided. Seabird also retains the right to temporarily reassign employees to another program or department for projects or assignments at any time.

Core Competencies:

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

APPLY TODAY!

<https://www.seabirdisland.ca/careers/>

NOTE: As we are both a Federal Government Office and a Health Office, COVID-19 vaccinations are required by all staff and masks are still required in the buildings.

Human Resources

12 week Summer Employment Program HR Administrative Assistant Ends August 26, 2022

The Human Resources Administrative Assistant is responsible for providing administrative support within the HR department. Focus will be on Job description development and Physical demand analysis creation per position at Seabird. The Administrative Assistant will be expected to provide administrative support to the HR program as a whole.

Targeted Wage Subsidy - Safety Administrator

As a Safety Administrator, your role is responsible for providing administrative support to Safety Officer, Seabird Island's Joint Health and Safety Committee (JHSC). This will involve tasks that include data entry and organization, receiving and processing incident reports, taking meeting minutes and creating other safety documents in collaboration with the Health and Safety team. A strong candidate will have effective communication skills and attention to detail coupled with experience using Microsoft Excel, Outlook, and Word.

Infrastructure

Custodial Leadhand

The Custodial Lead hand oversees a team of custodial workers engaged in cleaning activities in buildings, facilities, offices and surrounding areas at various sites. The essential functions of the job include overseeing activities of custodial staff; and participates in developing, updating and evaluating work and/or safety standards, policies and procedures. The Lead hand will also be responsible for cleaning activities, as well as training staff on proper procedures and efficient processes.

Custodial Worker - On Call

The Custodian is responsible for performing custodial duties, minor maintenance, and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

Director of Community Infrastructure

The Director is required to oversee the infrastructure management and maintenance of SIB assets, including underground infrastructure, public service buildings, schools and other education buildings. The Director will develop capital management, maintenance, and development plans, allocate resources, create terms of reference for and manage contracts, create and manage department and project budgets, manage a team of staff and liaise with other SIB departments, external developers, contractors and utility companies.

Fleet Coordinator

Reporting to the Director of Infrastructure, the Fleet Management coordinator performs a variety of duties to ensure that Seabird Island band's vehicles are maintained in a cost-effective manner.

Scheduling usage, staffing dispatch along with coordinating all licensing, inspection, and insurance requirements. Work within all departments and facilitating transportation's needs.

Economic Development

SqDC Business Intern

The Sqewqel Development Corporation Summer Intern program is a unique opportunity for a person (over the age of 19), who is enrolled full-time in a recognized university business degree program. They have the opportunity to learn new and practical business skills, and to become more aware of working within a First Nation business setting.

SqDC Business Support & Outreach Coordinator

The Sqewqel Development Corporation (SqDC) is offering a position to work in researching and coordinating their marketing and commercial operations. This position also requires maintaining & updating the SqDC website, assisting in the development of strategic partnerships, developing marketing strategies, provide on-going out-reach and engagement of SIB members regarding SqDC business and commercial activities.

Early Childhood Education

Aboriginal Infant Development Practitioner System Navigator

The AIDP System navigator will provide information, advice, support, mentoring, cultural perspectives, and coordination of services to families during the process of obtaining a diagnosis. This position is to advocate for families who require cultural, and community supports while navigating the complex health care system and build family capacity and advocate for the individual family needs.

Share culturally responsive, developmentally appropriate tools and resources; and offer practical supports to help reduce stress for families and their children. Adhere to the policies and standards of Seabird Island Band.

Early Childhood Educator

Under the direction of the Daycare Supervisor, the Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies and objectives established by Seabird Island Band Management.

Early Childhood Educator I/T (Infant/Toddler)

Under the direction of the Daycare Supervisor, the Infant/Toddler Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management.

Preschool/OOSC/ Summer Program Manager

The Supervisor of Preschool, Out Of School Care, and summer programs will assume responsibility for the day-to-day operations of all three of these programs. The Supervisor is responsible for program planning in cooperation with other program staff, working effectively with staff, families and children, connecting with the community and ensuring adherence with licensing requirements.

This position will have many responsibilities, including, being the lead teacher for the 3's preschool, supervising the 4's preschool, Out Of School Care (during school months) and Summer Program for the summer.

Supported Child Development Support Worker

The Supported Child Development Program, the Support Worker is to provide front-line support to children with extra support needs to assist them to fully participate in a child care setting.

Education

Dean of College

Under the direction and supervision of the Director of College, the Dean of College (DC) shall provide post-secondary education and employment program leadership and management expertise. Specifically, the DE shall be responsible to the director for the efficient, effective and productive operation of the education and employment programs of Seabird Island Band, with an emphasis on post-secondary and Seabird College programs and bridging to employment.

Driver - College

The College Driver is responsible for the safe transportation of students on the assigned route to and from school.

Information Technology (IT) Teacher

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

Information Technology or IT Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of computing, software use, troubleshooting, etc. The IT Teacher's daily tasks will depend mostly on the age and ability level of the students.

Education Assistant

The Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of the children more rewarding.

EAs will assist teachers in student assessment and evaluation through observation, record keeping and data collection.

Education Assistant - College Tutoring

In collaboration with 2 teachers and a youth staff, the Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance student engagement and inspiration for learning. The successful Education Assistant will contribute to a safe, nurturing and dynamic after school tutoring program.

Executive Assistant to Principal

Under the direction of the Community School Principal, the Executive Assistant shall provide administrative and executive secretarial duties within the SIB Community School. This position assists with all matters of an immediate, administrative and task oriented nature.

Tutoring Teacher - College

Seabird Island Band is looking for a passionate and skilled educator for our afterschool tutoring program. If you are someone who understands the importance of a strong literacy and numeracy foundation that nurtures children's curiosity and inspires them for learning, then we want to hear from you.

Halq'emeylem Teacher 2022-2023

The Halq'emeylem Language Teacher is responsible for teaching students (K-7) how to speak, write, and understand Seabird Islands' traditional language – Halq'emeylem.

Grade 7 Teacher

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

NOTE: As we are both a Federal Government Office and a Health Office, Seabird Island Band is committed to the health and safety of its employees and Community Members. SIB has implemented measures to protect and prevent the spread of COVID-19. SIB is mandated under provincial health care standards that all employees provide proof of vaccination for COVID-19 unless otherwise deemed exempt under the Human Rights Code.

Seabird Job Postings cont.

View more detailed information about these and other opportunities or to apply for current opportunities: <https://www.seabirdisland.ca/careers/>

Junior Kindergarten Teacher

Seabird Island Community School is seeking to fill the position of a K4 teacher. We believe that kindergarten readiness requires indicators of success in social, emotional, physical, spiritual and cognitive domains. It also requires a prepped information plan prior to admission to the formal kindergarten program to achieve the greatest success possible for each student.

Student Mentor/ Counsellor

Seabird Island Community School is seeking to fill the position of Student Mentor and Counsellor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identify and provide resources, referrals and follow-ups and providing assistance in crisis situations.

Teacher On Call (TOC)

This position involves the provision of instruction to students of Seabird Island Community School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Individual contracts will govern the specific teaching assignment and number of hours.

Inter-Governmental Affairs

Summer Employment Program - 12 week Communications Administrative Assistant - Ends Aug 26, 2022

Using naming conventions and metadata to make photo files search friendly. With photos dating back to 1862 this position will focus in the cataloging, naming, and downloading photos in the photo archive. Collaborating with the rest of the Communications team to process, tag, and catalog assets that improve searchability and support organizational needs and policy.

Recreation Worker

The Recreation Coordinator is responsible for creating and leading recreational activities for the community at large. Will work closely with the Events and Cultural worker in planning activities for the community. A portion of the position will be fitness and recreation activities for the community. The Recreation Coordinator will consult with staff and community members to determine their needs and interests and establish activities in response to those needs. This is a full-time position of 35 hours per week.

Cultural Support Worker

The Cultural Support Worker will assist with the development and delivery of cultural and community projects and programs that integrate traditional teachings which balances the mental, emotional, spiritual and physical aspects of culture for Seabird Island Band. The Cultural Support Worker will work closely with the Sq'ep (Culture and Language) Committee, Community Services, Recreation, administration, and community.

Executive Assistant to Director of Inter-Government Affairs

The Executive Assistant shall provide administrative and executive secretarial duties in support of the Government Affairs/Lands Department. This position assists with all matters of an immediate, administrative and task-oriented nature.

Policy Writer

The Policy Writer will be responsible for the research, analysis of information and consulting with the executive team, stakeholders, internal staff, and technical experts in formulating recommendations on a wide range Policy Development.

The role is privy to sensitive, and private information and requires a high degree of integrity, accountability and confidentiality.

Finance & Admin

Accounts Receivable Assistant

The Accounts Receivable Assistant provides technical services using clerical skills to assure the accurate and timely entry of revenues for Seabird Island Band programs. The position must maintain the confidentiality of all financial records.

Health & Social Development

Better At Home Support Worker - on call

The Better at Home Program is designed to provide support to community members who need additional assistance to continue to reside at home in the community. The Labourer plays a key role in the Better at Home Program, providing the leg work to support the clients. Labourer can expect to perform a very wide variety of tasks to support a wide variety of clients. Assigned responsibilities will include indoor and outdoor activities, including working in high and low temperatures, and inclement weather (rain, snow etc.). Successful Better at Home Labourer should prepare to work long physically demanding hours, will be required to provide their own clothing appropriate to the day's tasks and weather, and may be asked to provide their own personal safety equipment.

Diabetes Nurse

The RN shall provide care, leadership, and expertise, in accordance with Band policies. Specifically, the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

Family Development Worker

Multiple term contacts are available. The Family Development Worker's primary goal is to support and connect families on their journey to wellness. Support and connection are provided to families who are experiencing mental health and child welfare challenges through one-on-one coaching, individual, family, and community education and awareness activities, and referral to other health and social services agencies.

Labour Pool

The spirit of the labour pool is to give community members a chance to gain work experience, be provided mentorship and to make some supplemental income.

Medical Office Assistant (MOA)

The Medical Office Assistant will be responsible for providing front line support to employees and patients of the Medical Office. Support will be required primarily at mobile medical offices, but also at the Seabird Doctors Office.

Recovery Home Support Worker

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

Registered Nurse

The RN shall provide care, leadership and expertise, in accordance with Band policies. Specifically the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

Sexual Violence Rapid Response Outreach Worker Term ends March 31, 2023

The SVPC Community Outreach is a central resource for education about sexual violence prevention and response as well as a central support for someone who have experienced or been impacted by sexual violence. The Community Outreach Worker works collaboratively with the SVPC Coordinator and other members of the Band to develop and deliver educational and awareness programming aimed at creating a consent culture. The Community Outreach and Student Support Worker provides guidance on accessing community resources and assists clients with safety planning and with navigating available policies, procedures, and services.

Targeted Wage Subsidy - Recovery Home Support Worker

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

Home Support Worker

The role of the Health Care Aide is to support residents in general care duties, support in self care and medication management.

Licensed Practical Nurse

The LPN's will be responsible for providing routine care, observing patients' health, assisting doctors and registered nurses and communicating with patients and their families. This will also include improving the quality of life of the client community

members by assisting them to make healthier lifestyle choices; promote client dignity, independence, comfort, mobility, personal appearance and safety; and to provide support to the Community Health Nurse (CHN) and/or Home and Community Care (HCC) nurse.

Other

Junior Biologist - Fisheries Advocate and Habitat lead

The junior biologist will provide technical capacity to manage food, social and ceremonial fisheries, habitat preservation and restoration, and lobbying the issue of rights and title where required with the agencies that need to hear the First Nations voice and stand. This will include traditional land use parameters and criteria adherence for development and aquatic habitat restoration.

The position will build important relationships with a range of internal, external and co-management partners across our region and with federal governing bodies. The work and leadership will be key to the renewal of the conservation, and protection strategies, and to ensure that the Band approach to fisheries is mutually informative, that biological, cultural, environmental and community perspectives are incorporated.

The position will include research, reporting, documenting, and liaising with staff and professional consultants, to meet deliverables like mitigation plans, community engagement and environmental sustainability.



Community Futures Stó:lō

Here **July 19th** from **2-4 p.m.**
By appointment only, due to COVID-19 protocol



Triangle Community
Resources Inc.

The WEST Program

Warehousing and Employability Skills Training

Intake # 1 – July 4th, 2022

| Intake # 2 – November 7th, 2022

The W.E.S.T. Program is an 18-week Employment Program designed to support participants facing barriers to employment to gain the confidence and skills necessary to obtain sustainable employment in warehousing and manufacturing positions such as material handlers, shipping and receiving clerks, purchasing and inventory control workers, storekeepers, parts persons and/or shipping supervisors. At no cost to the participant, the Program provides 6 weeks of employability and life skills training, 4 weeks of occupational skills training, 4 weeks of work experience and 4 weeks of job search support. Upon completion participants will have 8 industry specific certifications along with the life skills and work experience to be successful in their new career.

What this Program offers You:

- \$ 300 weekly living allowance provided to participants while in program
- Transportation costs included
- Employment counselling
- Life and employability skills
- Refreshments while in training
- On the job work experience
- 32 hours of warehouse theory
- 8 industry-specific certifications including OFA Level 1/CPRC, Food Safe, WHMIS, Confined Space Awareness, H2S Safety, Forklift Class 5, Pallet Jack Class 3 and Scissor Lift
- Job start supports
- Work wear for work experience and employment

Are you Eligible?

- ✓ Do you need on-the-job work experience and skills training?
- ✓ Are you willing to commit to 18 weeks of full-time classroom and practical training?
- ✓ Are you on EI or received EI in the last 5 years or have you earned more than \$ 2,000 in insurable earnings and paid employee EI premiums on those earnings in at least 5 of the last 10 years OR are you a BC Employment and Assistance client with a Persons with Disabilities (BCEA PWD) designation?

For more information contact us at info@triangleresources.com

Chilliwack: 2 – 45668 Storey Ave, Chilliwack | Telephone: 604-792-8000

Abbotsford: 101 – 2296 McCallum Road, Abbotsford | Telephone: 604-859-0033

www.triangleresources.com



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