





# Membership Code

**What is Membership Code?**

**Why is it important?**

**Who is the Membership Code for?**

**What do you need to do?**

The Memberships Code is the legal document that determines who can and cannot become a Seabird Member, and much more.

Seabird has controlled its own Membership List since 1987.

Seabird will be running a campaign during the month of May 2022, conducting a survey to be completed and the results submitted to DGW Law before the end of May.

*This Strategy will include:*

- **Live presentations** (*Limited Seats RSVP*)  
Wednesday, May 18<sup>th</sup>
  - 9 a.m. Elders Contact Margarete
  - 1 p.m. Band Members Contact Charlene
  - 5 p.m. Band Members Contact Charlene
- **Virtual Presentation**  
Thursday, May 19<sup>th</sup>
- **Door to Door Survey**  
May 24<sup>th</sup> - 25<sup>th</sup>



For more information, contact Charlene at [events@seabirdisland.ca](mailto:events@seabirdisland.ca)





# Teresa Peters, Graduate of Simon Fraser University

Graduated from Simon Fraser University with her Executive Masters Business Administration (EMBA) in Aboriginal Business Leadership

### How was your educational journey?

Even though my journey was exciting, it was also long and intense at times. I completed a EMBA where we completed a course in a span of a week. There was a lot of preparation needed prior to the week, and during the week there was long days in an outside of class as we always had projects to work through the week.

### What certificate /diploma/ degree did you receive? Where did you attend? How long did it take?

I completed an EMBA in Aboriginal Business and Leadership at SFU. The courses were over 2 years then we had several months to complete a capstone which was the final project to complete the program.

### What are some of the high points, good memories of going to school?

My courses were held in downtown Vancouver. It was an adjustment to get used to city living while I stayed down there for 1-2 weeks at a time as I completed the courses. I stayed with the same cohort for the duration of the program so we formed friendships that we continue to have, which is beneficial for networking.

### Did you struggle? What were some of your struggles? How did you overcome them?

There were times where I struggled. It was difficult to be away from my family since I am a proud grandmother. Financially, it was difficult to budget for 1-2 week long stays in a hotel downtown Vancouver. I had two deaths during my time of studies that impacted me greatly so it was hard to remain focused as I dealt with the grieving process. My biggest struggle was writing my capstone. Such a huge project felt intimidating for me. After my third topic choice, I found a topic that I was passionate about and hammered out my paper with ease.

### Are you working now?

I have an extensive background working in Finance, so I am still working in the Finance area.

### What's next do you have more educational goals?

I am currently completing the Certificate in First Nation Tax Administration Program at Tulo.

### How did Seabird Island Post-Secondary Program help you to achieve your goals?

My education has primarily been in Business Administration and the education has helped me develop my career in Finance. With the education and experience I have, I am pretty secured in my career. However, I always look for the opportunity to building on my knowledge and experience.



# Faith Taylor Adams, Diploma in Law Enforcement Studies, Justice Institute of BC



**How was your educational journey? What certificate /diploma/ degree did you receive? Where did you attend? How long did it take?**

I attended the Justice Institute of British Columbia for the Law Enforcement studies diploma program; which took place over a two-year span consisting of twenty classes. Upon completing this I have decided to continue my education further and go for my degree in Law enforcement, this will consist of twenty more classes and 60 more credits.

My educational journey has felt very long in some ways and very slow in others. I have attended two other post secondary institutions before finding JIBC and finally feeling like I fit in. My educational journey was especially hard due to COVID-19. Although adjusting to online school was hard it also taught me how to be adaptable and prepared for unfortunate situations in which we cannot change. My journey was very emotional spiritually and physically, I have learned and grown so much within myself. Needing to learn how

to become more physically fit for my program was a blessing in disguise, because I learned physical activity was a way to release negative energy.

**What are some of the high points, good memories of going to school?**

Going to school and meeting peers that have the same interest in you is a remarkable feeling. The friendships and trust you build within your cohort teach you so much about teamwork and how to work with others in a humble way. Completing semesters

and passing finals is one of the most rewarding feelings I have ever felt. It reminds me how much I am capable of when I put my full mind and soul into something.

**Did you struggle? What were some of your struggles? How did you overcome them?**

A struggle I have always been faced with was having a learning disability. I used to let it constantly provide my mind with negative thoughts that I was not good enough or I would never be able to pass even just high school. I struggled with the anxiety of test taking and social anxiety meeting a whole group of new people every 3 months. Over time I learned how to manage my anxieties especially around test taking by learning study methods that may have not worked for others but worked for me.

A big struggle I continue to face is the topic of indigenous racism and the generational impacts of residential school. Because I am studying Law this is a topic that often comes up, which I

believe it should. Changing my mindset from a victim view to a scholarly view has toughened my skin. I often need to recharge my spirit and return to reminding myself why I am here and why I am pushing myself so hard, to protect the children and families from racism within Law Enforcement organisations.

**Are you working now?**

I am currently working in a daycare with kids 5-10 years old before and after school for a few hours every few days as well as working in retail at the local mall every Saturday for a few hours.

**What's next do you have more educational goals?**

Up next is continuing to drive for my degree, which I will have completed in 2024.

**How did Seabird Island Post-Secondary Program help you to achieve your goals?**

I would not be where I am today without the help from Seabird Island Post Secondary Program. They have helped me financially beyond what I would expect from tuition to living expenses. Knowing I will leave with a degree eventually without thousands of dollars of student loans makes me feel very comforted, knowing I will be one step ahead of the game. They continue to check in how I am emotionally and financially and constantly asking if there is anyway, they are able to further help. There has even been a time they sent a surprise gift card to Walmart and it has made my whole month. It is not just a saying but this program has genuinely kept my belly full and a roof over my head. There are no words to express how grateful I am to have been accepted for this program.



# Amber Charlie, Completes Bachelors of Science in Nursing

My name is Amber Charlie  
I completed my bachelors of  
science in Nursing.

I had a very positive learning experience,  
but I did have struggles. I struggled  
with asking for help, but as I progressed  
through the program, I learned how to  
ask for help right away. Then Seabird  
Island Post-Secondary Program was able  
to set me up with the resources I needed  
in order to be successful.

I also struggled with balancing out  
my health; mentally, physically and  
emotionally. I encourage you to balance  
out your life. I exercised to help decrease  
my stress and spent time with my family.  
I made many good friends during my  
journey and a lot of fun memories.

I am currently study for my NCLEX  
exam to get my Nursing license. I have  
applied for new graduate hours to work  
while I study for my exam. I am still



thinking about going back to school  
and becoming a specialized nurse.

I am very fortunate to have the  
opportunity to further my education!  
I have seen growth in myself and I am  
so thankful. I am now starting a career  
that I enjoy. Hard work pays off and  
I encourage everyone to further their  
education and follow their dreams. Do  
a job that you love to do.

Seabird Island Post-Secondary  
Program is very supportive. When I  
needed something, they always would  
find ways to help me achieve my  
educational goals.

Thank you so much!

Thank you,

Amber

## Seabird Mobile Diabetes Team

Where: Seabird Band Gym

When: May 17-19<sup>th</sup>/2022  
10-3pm



Living • Well • Together

Contact: Emma Leon CHR/LPN

Number: 604-798-6144

## Clinic Notice

### Who Is It For:

People Living with Diabetes  
People Who Are Curious About It Or  
Have Never Been Tested

### What The Appointment Includes:

Testing Blood Sugar and Cholesterol Levels  
Checking Kidney Function  
Diabetes Education



The Seabird Cultural Committee is looking  
for members. Elders, Youth and any  
Community Members are invited to join  
our advisory committee.

Interested individuals are invited to submit  
a letter requesting to join the committee  
detailing your interest in the committee, and  
the benefits joining the committee could bring  
to both Seabird and yourself.

All candidates will be vetted by  
Chief and Council for approval.

### Submit your letters of request to:

Janice Parsey: [janice.parsey@seabirdisland.ca](mailto:janice.parsey@seabirdisland.ca)  
or contact 604-796-2177 for more information.

Sq'ep Committee



# Note on National Day for Truth & Reconciliation & Aboriginal Day

Just a note that September 30<sup>th</sup> has been identified as a Statutory Holiday for the National Day for Truth and Reconciliation. Please note in your calendars that June 21<sup>st</sup>, 2022 is the last year that National Aboriginal Day will be observed as a Statutory Holiday at Seabird.

Seabird will however, plan some celebrations and events to recognize National Aboriginal Day, that the staff will host and participate in for our community.

## Aboriginal Day

Following consultation with **Inaugural Nations**, Inuit, and Metis leaders, Canada's governor general, Romeo LeBlanc, declared **the first National Aboriginal Day** in 1996. National Aboriginal Day has been an official holiday in **the North West Territories** since 2001, and in Yukon since 2017. It is also a provincial holiday in Alberta and Saskatchewan.

**Aboriginal Day was created to celebrate the contributions that First Nations, Inuit, and Métis people have made to society through art, activism, education, medicine, science, and sports.**

The Canadian government picked June 21<sup>st</sup> as National Aboriginal Day in collaboration with **Aboriginal organizations** because it was on or around the June solstice. For many decades, many of Canada's Aboriginal peoples have honored their culture and heritage on or near this day. The federal government decided to adopt it as an official holiday so that all Canadians could share in the celebration of Aboriginal cultures.

Reference: [Is Aboriginal Day a Statutory Holiday? | Grow Town](#)

On June 21<sup>st</sup>, we commemorate National Indigenous Peoples Day to recognize the history, heritage and diversity of First Nations, Inuit and Métis peoples in Canada. Get more information on [National Indigenous Peoples Day](#) and [start your learning journey](#).

Reference: [National Indigenous Peoples Day - Canada.ca](#)

**Ages 40-79**  
**Mammogram Clinic**

"Early detection SAVES lives!"

When | May 25<sup>th</sup>, 2022

Where | Seabird Band office Parking Lot

For more information and registration forms, Please contact the CHR in your community!

## National Truth and Reconciliation Day

The Act creates a new federal statutory holiday, the National Day for Truth and Reconciliation, which will be observed on September 30<sup>th</sup> of each calendar year beginning September 30<sup>th</sup>, 2021. The new holiday was proposed in 2015 by the Truth and Reconciliation Commission of Canada, which called upon the federal government, in collaboration with Aboriginal peoples, to establish a statutory holiday to honour Survivors of residential schools, their families, communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.

Reference: [Canada Introduces New Federal Holiday: National Day for Truth and Reconciliation - Mathews Dinsdale & Clark LLP](#)

The day honours the lost children and Survivors of residential schools, their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

Reference: [National Day for Truth and Reconciliation - Canada.ca](#)

*Did you know?*

Stó:lō Community Futures offers.....

- Stó:lō Community Futures offers business financing
- Stó:lō Community Futures offers start-up assistance
- Stó:lō Community Futures offers business counselling and much more.

STÓ:LO MEANS BUSINESS

Community Futures



# Why The Pope's Apology Matters



*An Indigenous delegation member dances before Pope Francis at the Vatican on April 1. The Pope finally apologized for the residential schools and other destructive church actions against Indigenous Peoples.*

In late March, a First Nations, Métis and Inuit delegation visited the Vatican for a meeting with Pope Francis. This gathering had been long delayed. For a quarter of a century, First Nations leaders had been asking the Roman Catholic Church for an apology, only to be continually rebuffed.

Early this month, they finally received the Pope's response to their request for an apology for the residential schools and other destructive church actions against Indigenous Peoples.

While Canadians have followed the Indigenous delegation attentively, questions remain about the motivation for this journey. After all, the government of Canada had already formally apologized for the schools.

So did most Canadian churches involved with the schools. The religious organizations also provided financial compensation, although much less than was offered to residential school survivors by the federal government.

However, Indigenous Peoples, for excellent reasons, do not consider the matter resolved. They have complex relationships with the Catholic Church, which has been distressingly obstinate in responding to them. Indeed, many Indigenous Peoples have long been active, faithful members of the church. When protesters torched several Catholic churches in 2021, following the discovery of children's remains on residential school grounds, Indigenous communities demanded that the attacks stop, as these religious buildings were important to them.

For Indigenous Peoples, the brutality and cultural attacks endured in the residential schools represented a double betrayal. The obvious element was the church's enthusiastic participation in

state-sponsored education and the mistreatment of Indigenous children. For this, Indigenous Peoples demand and deserve a full and uncompromising apology. The second element — that these depredations occurred at the hands of priests and church officials — carved deep scars into the hearts, souls and spirits of Indigenous Peoples. It is as if their suffering came directly from the hands of God.

The First Nations, Métis and Inuit are not seeking a simple apology. The journey to Rome was an urgent attempt to provide the

Pope with an opportunity to atone for massive, multi-generational failings of the Catholic Church. Indigenous Peoples have carried a mammoth amount of pain, transmitted through generations, from sufferings inflicted on them by the very people charged with protecting them from evil and preparing them for a lifetime of engagement with God. There is no greater betrayal imaginable.

All participants knew that a simple apology, provided to a small group of Indigenous representatives, was not enough. Quick expressions of sorrow, without deep sincerity, would do more harm than good. The Indigenous delegation to the Vatican wanted, deserved and received something different: a historic and personal apology from the Pope, with the promise of more. The Indigenous representatives invited Pope Francis to come to Canada and to deliver a formal apology directly to Indigenous Peoples. Should that happen, it would be one of the most important events of reconciliation in Canadian history.

Such a high-profile apology, properly done, would be much more than an expression of regret. It would have to include an admission of the staggering arrogance of the underlying values and assumptions, including the Doctrine of Discovery, that gave Europeans permission to occupy and conquer Indigenous lands. An appropriate apology would not focus solely on the destructive experience of the residential schools, but would also recognize the complex and multi-faceted disruptions caused to Indigenous Peoples in the name of the Catholic Church.

The Indigenous delegation to the Vatican attained an important achievement. The Pope listened, and there is reason to believe the Catholic Church is about to start a critical journey of its own. This latter effort will be painful in its own way, as the church confronts the evils conducted in its name under a long line of popes. Equally important, such an apology would finally address the world-altering ways in which the assumption of Christian superiority and the European cant of conquest, both deeply embedded in the church, projected aggressive and destructive Christianity onto Indigenous Peoples of the world.

In the end, the Indigenous representatives

embodied the remarkable graciousness and decency of Indigenous Peoples. They ventured to see the Pope with optimism and gentleness, bringing ceremony and openness with them on this journey. They comported themselves with dignity, showed respect for church institutions, and demonstrated the resilience and determination that preserved Indigenous Peoples and cultures through unimaginable hardship.

The Indigenous trip to the Vatican offers lessons for all peoples in how to address the depredations of the past while rekindling hopes for the future.

<https://www.pressreader.com/>



**Stó:lō Aboriginal Skills & Employment Training**  
is Pleased to Offer:



# TRAFFIC CONTROL PERSON TRAINING

Are you interested in pursuing a career as a flagger or traffic control person?

Are you an Indigenous person residing in the SASET catchment area?

Are you unemployed or underemployed?

Are you willing to commit to two days of training?



**If so... we are presently accepting applications for this training opportunity.**  
**There are a limited number of seats so don't delay in scheduling an appointment with an employment counsellor today!**



**PROGRAM START DATE:**

Monday, May 16, 2022

**PROGRAM END DATE:**

Tuesday, May 17, 2022

**CLASS TIME:**

8:00 am to 4:00 pm

**TRAINING WILL TAKE PLACE**

**ON-SITE AT:**

2D—7201 Vedder Rd, Chilliwack BC V2R 4G5

**SASET - Chilliwack Office**

5B-7201 Vedder Road  
Chilliwack, B.C.  
Phone: 604-858-3691

**Sts'ailes Employment Centre**

4690 Salish Way  
Agassiz, B.C.  
Phone: 604-796-5536

**Seabird Employment Centre**

2895 Chowat Road  
Agassiz, B.C.  
Phone: 604-796-6865

For more information, contact us:



604-858-3691



[www.saset.ca](http://www.saset.ca)



[info@saset.ca](mailto:info@saset.ca)



[www.facebook.com/SASET.EAS](https://www.facebook.com/SASET.EAS)





## Easter Egg-Stravaganza

On April 14<sup>th</sup> Seabird hosted a Community Easter event called the Easter Egg-Stravaganza in the Seabird Gym.

As this was the first big event in years, since COVID-19 plagued the earth, the community was eager to celebrate. We had an egg-cellent turnout!

This was a healing event, it did everybody good to see each other again and to watch the children run about the gym laughing and playing. Everybody enjoyed a hot dog and snacks, played on bouncy castles, played egg runs, and bag toss. They even got to create and color some Easter craft items, baskets, head bands, egg coloring, and more.

Communications had a photo booth setup and families had the opportunity to pose for 1 free 5x7 photo with the Easter Bunny. Communications will be reaching out for those families to come pick-up their photos.

The families all left happy, and their kids all received a chocolate egg and goodies. I am sure many homes were quiet later that night as their exhausted children crashed for a good night's sleep.

*Written by Sandra Bobb*



### Door Prize Easter Winners!

1. **Toddler** - Charley Leppington
2. **Child** - Cleo Cailing
3. **Youth** - Kaidance
4. **Adult** - Danielle Peters
5. **Photo Submission** - Liberty Peters
6. **Scavenger Hunt** - Serenity Thomas

### C&C Quarterly Winners

1. Kristopher Peters
2. Jenny-Lee Billy
3. Maggie Pettis
4. Gail Froese
5. Sue Harris

### Admin Quarterly Winners

1. Deanna McIntyre
2. Dante Edwards - McIntyre
3. Celeste Bobb

**Chief and Council Portfolio Holders - April 2020**

	Chair	Co-Chair	3rd	4th
<b>Council Executive Committee</b>				
• 4 members – Chief, Chair, Co-chair, and member	<b>Jim H.</b>	<b>Alexis</b>	<b>Marcie</b>	
<b>Office of the ED - same as exec</b>				
• Directors				
• Policy writer				
<b>1. Administration Department / Audit Committee</b>	<b>Marcie</b>	<b>Stacy</b>	<b>Alexis</b>	
• HR, IT, and Finance				
<b>2. Health &amp; Social Development</b>	<b>Paul</b>	<b>Jim H.</b>	<b>Marcie</b>	
• Employment services				
• Primary care				
• Social Development				
<b>3. Early Childhood, Youth, Recreation</b>	<b>Zack</b>	<b>Rod</b>	<b>Carol</b>	
<b>4. Child &amp; Family Services</b>	<b>Marcie</b>	<b>Carol</b>		
<b>5. Elders</b>	<b>Alexis</b>	<b>Rod</b>	<b>Zack</b>	
<b>6. Education - K-12 and Post Secondary</b>	<b>Stacy</b>	<b>Paul</b>		
<b>7. Education - College</b>	<b>Rod</b>	<b>Alexis</b>		
<b>8. Lands and Government Affairs</b>	<b>Stacy</b>	<b>Carol</b>		
<b>9. Housing and Public Works</b>	<b>Stacy</b>	<b>Rod</b>	<b>Marcie</b>	
• Operations and Maintenance				
• <i>Fire Department</i>				
<b>10. Justice</b>	<b>Alexis</b>	<b>Stacy</b>		
<b>11. Culture / Sq'ep Cttee</b>	<b>Zack</b>	<b>James B.</b>	<b>Rod</b>	
<b>12. Ab Rights &amp; Title</b>	<b>Paul</b>	<b>Carol</b>	<b>Zack</b>	<b>Alexis</b>
• Natural resources				
• Forestry				
• Gravel				
<b>13. Fishing</b>	<b>Rod</b>	<b>James B.</b>	<b>Jim H.</b>	
<b>14. Development Corporation</b>	<b>Paul</b>	<b>Carol</b>	<b>Alexis</b>	
<b>Cheque Signers</b>		<b>Marcie</b>	<b>Alexis</b>	<b>Jim H.</b>

## **PUBLIC FEEDBACK POLICY- COMPLIMENTS, COMMENTS, SUGGESTIONS, AND COMPLAINTS FORM**

The Seabird Island Band is committed to giving the public the best possible service. We welcome your suggestions, inquiries, and feedback on our service, whether positive or negative. If something is wrong, we will try to put it right. It is our intention to use the feedback to improve continually upon everything we do.

The personal information provided on this form is protected under the provisions of the Personal Information Protection and Electronic Documents Act.

Forms are located in the Administration Band Office and on the Seabird Website at <https://www.seabirdisland.ca>

**Please return to:**

Executive Director, Seabird Island, P.O. Box 650, 2895 Chowat Rd; Agassiz, BC; V0M 1A0 or send this completed form to: [feedback@seabirdisland.ca](mailto:feedback@seabirdisland.ca)

*Thank you for your feedback.*



# Do You Have Mice and Rat Troubles?

We used to have rats around our place too. We found out we had to change a few things.



Don't wait for somebody to come fix the problem, the mice and rats won't wait. Do everything you can as soon as you can. The longer you wait the worse the problem will get. Your home is your fortress and you need to protect it from these ruthless invaders!

There are a few ways to keep mice and rats out of your home. Many of which people overlook.

Keeping your yard clean and clutter free. Especially around the house. Anything around the outside of your home becomes a place for these critters to build a home outside your door, waiting to find a way in and even provides a safe place for them to start digging their way into your home.

Keep everything at least 20 feet from the home this includes:

- Shrubs and trees
- Rose bushes
- All appliance; new and old
- Boards
- Garbage bins
- Old broken down vehicles
- Keep the rest of your yard clean and free of food scents as well.
- Clean the barbeque immediately following use.
- Do not leave food outside

- Try to ensure only your animals are eating the food you put out for them. This could mean hanging out with them until their food is done and taking the dish away when they are done.
- Clean your gutters, yup they hide in there too!
- Put screens on your windows and doors, to keep them out while you have them open.

When you find a hole or how they are trying to get in, fill it with steel wool and secure the hole, by nailing a board over it, sealing them out.

Inside your home is just as important to defend from critters and critters like a home full of clutter, with lots of places to hide where they can find food. As such keeping your home tidy and clean will also help.

- Do your dishes daily
- Keep your food sealed and put away in the cupboards
- Keep your clutter away from entrances (doors and windows)

Remember, this does not fall to one person. Everybody who lives in the house can help too! Chores help a person grow and develop a sense of pride. Good luck!

*Sandra Bobb*

# Housing Wait List




1 Bedroom	
1	11152018-6022
2	01162021-5056
3	12202021-5057
4	12202021-5058
5	12082020-5032
6	12202021-5059
7	22042021-7064
8	01252022-5063
9	06022021-5040
10	12142020-5053
2 Bedroom	
1	12102018-6014
2	12032018-5026
3	03212019-6028
4	12272019-5042
5	04102019-7028
6	01072020-7031
7	08122020-5050
8	11022020-5051
9	01072020-6024
10	11152018-6022
11	11272018-5024
12	12232020-7057
13	01092021-7061
14	22042021-7064
15	06172019-5037
16	11192021-5056
17	12072021-5060
18	12202021-5057
19	12202021-5058
20	12212021-5061
21	12202021-5059
22	12222021-5062
23	01252022-5063
24	04292021-7065
25	06022021-5040
26	12142020-5053

3 Bedroom	
1	12192012-3076
2	02082013-3084
3	01142015-1011
4	02232016-4002
5	12102018-6014
6	03212019-6028
7	04102019-7028
8	07012019-7033
9	12172019-7017
10	12182018-5014
11	01072020-6024
12	01072020-7031
13	01222020-1031
14	11022020-5051
15	11252020-2098
16	12032018-5026
17	12232020-7056
18	12232020-7057
19	01092021-7061
20	04292021-7065
21	11152021-7066
22	11092021-7069
23	08122020-5050
24	12072021-5060
25	12192021-7070
26	12072021-7071
27	12222021-7072
28	12202021-5059
29	12022020-4015
30	01052021-7058
31	11182020-7053
32	01142022-7073
33	01252022-5063
34	01092020-6000
35	06022021-5040
36	12302019-7015
37	10202021-7068

## REMINDER!

Housing Applications must be renewed before January 1<sup>st</sup> each year to remain on the list. Anyone who did not renew came off the list and must now reapply if interested.

# Community Events Calendar ~ Tem qwel oythi

(S) Sxexlhat	(M) Yila:welhát	(T) Sthémelts	(W) Slh
1	2	3	
		   	• Major Garbage Pick-up
8	9	10	
• Mothers Day		   	• Meals on Wheels 5 - 6 p.m.
	• Meals on Wheels 5 - 6 p.m.	• Head Start 10 a.m. - 1 p.m.	• Meals on Wheels 5 - 6 p.m.
15	16	17	
		   	
	• Meals on Wheels 5 - 6 p.m.	<ul style="list-style-type: none"> <li>• Mobile Diabetes Clinic 10 a.m. - 3 p.m. Seabird Gym</li> <li>• Head Start 10 a.m. - 1 p.m.</li> <li>• Chief &amp; Council</li> </ul>	<ul style="list-style-type: none"> <li>• Membership Code Pres</li> <li>• Education Committee V</li> <li>• Mobile Diabetes Clinic Seabird Gym</li> <li>• Meals on Wheels 5 - 6 p</li> </ul>
22	23	24	
	 <b>Victoria Day (Stat Holiday)</b>	   	
	• Door to Door Membership Code Survey • Head Start 10 a.m. - 1 p.m.	<ul style="list-style-type: none"> <li>• Door to Door Members</li> <li>• Income Assistance Day</li> <li>• Mammogram Clinic</li> <li>• Meals on Wheels 5 - 6 p</li> </ul>	
29	30	31	
		   	 Doctor's Office is by Please call ahead for   Dental Office is urgen appointment only. Pl   Fire practice is cance future notice.   Garbage day, has not notified (2 bags per h   Recycle day, No long Use blue bins please
	• Meals on Wheels 5 - 6 p.m.	• Head Start 10 a.m. - 1 p.m.	



# Calendar ~ "Making music, birds sing" ~ (May) 2022

Days	(T) Sxeó:thels	(F) Sheqá'tses	(S) T'óqw'tem
4	5	6	7
11	12	13	14
	<ul style="list-style-type: none"> <li>• Head Start 10 a.m. - 1 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• Utility Bills Due</li> <li>• Income Assistance Renewal / Job Search</li> </ul>	
18	19	20	21
<p>Presentations</p> <p>Vote 2 - 6 p.m.</p> <p>10 a.m. - 3 p.m.</p>	<ul style="list-style-type: none"> <li>• Membership Code Virtual Presentation</li> <li>• Mobile Diabetes Clinic 10 a.m. - 3 p.m. Seabird Gym</li> <li>• Head Start 10 a.m. - 1 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• SICS Pro-D Day</li> </ul>	
25	26	27	28
<p>Membership Code Survey</p>	<ul style="list-style-type: none"> <li>• Head Start 10 a.m. - 1 p.m.</li> </ul>		<ul style="list-style-type: none"> <li>• Community Festival Sports Day - 12 p.m.</li> </ul>
<p>Appointment only. No appointment.</p> <p>Appointment/emergency please call ahead.</p> <p>Not valid until</p> <p>Not changed unless (house hold please).</p> <p>Not for accepting blue bags.</p>			



# Seabird Island

P.O. Box 650 | 2895 Chowat Rd. | Agassiz, BC | V0M 1A2

Phone: 604-796-2177 | Fax: 604-796-3729

[www.seabirdisland.ca](http://www.seabirdisland.ca)

April 21<sup>st</sup>, 2022

## **NOTICE OF EDUCATION COMMITTEE ELECTION**

### **Vacancies Two (2)**

Notice is hereby given to the electors of Seabird Island Band that a poll (election) will be held to elect two (2) education members on Wednesday, May 18<sup>th</sup>, 2022.

#### **Candidates include:**

Brooke Bobb-Reid

Celeste Bobb

Teresa Peters

Please enter and exit at the outside door to the gym for voting. The poll will be held from **2:00 P.M.** to **6:00 P.M.** at the following location:

#### **Band Office Gym**

2895 Chowat Road

Agassiz, B.C.

The votes will be counted at the polling location (Band Office Gym) at the close of the poll and results will be declared immediately following the count.

If you have any questions, please call me at the number listed above.

Respectfully,

Nathon Jimmie  
Electoral Officer





# Notice to the Community



No Trespassing signs have been installed at the access roads to the river and Lizzy's Lake.

We are informing members so they are aware that these signs will help with the enforcement of no trespassing in these areas.

**Please Do Not Tamper With the Signs!**

These areas are still open to Community Members.

# Seabird Island's Burn Permit Process

Fire safety is key. Seabird Island Lands Program works closely with Seabird Fire Department to promote safe burning options.

## DO'S ✓

- Contact Seabird Island Lands Program at 604.796.2177 or email: [lands@seabirdisland.ca](mailto:lands@seabirdisland.ca)
- Apply for a burn permit and provide all important details: date, location and safety measures.
- Safety First!  
Have a safety plan, hose or bucket nearby.
- Upon approval of an application Seabird Island Lands will issue a permit.

## DONT'S ✗

- Don't strike a match.
- Don't use gasoline to start a fire!
- Don't leave a fire unattended or abandoned.
- Don't burn if there are fire hazards, like windy conditions, near buildings or during burn bans.



**Highly Populated areas are subject to be disapproved due to health and safety reasons**



Seabird Island Band Members:

# PRIOR TO CLEARING LAND

Please contact [lands@seabirdisland.ca](mailto:lands@seabirdisland.ca) or 604-796-2177 to apply for a permit

# Seabird Island Tree Permitting Process

Seabird Island's Development Law states under subsection 6.1, "None of the following are permitted within Seabird Island Lands except in strict conformity with the requirements of this Law and any other applicable Laws:  
(i) cutting, removal or alteration of any tree"



**Step 1** Do you have/know of a tree that needs to be cut, removed or altered?

Call Seabird Island Lands Program: 604.796.2177 or email: [lands@seabirdisland.ca](mailto:lands@seabirdisland.ca)

**Share location of tree and concern(s)**

Map out each step from start to end. This will help you decide which information is essential or not.



**Step 3** Apply for a Tree/Work permit

Complete the application and provide all pertinent details.

**Permit is approved or denied**

Pending approval, party can proceed or provide additional information.



**Step 5** Safety first!

Please ensure all safety measures are taken to protect yourself, others, and your property.



Seabird Island Band

# ADMINISTRATION BAND MEETING

## SAVE THE DATE



WEDNESDAY

# JULY 13<sup>th</sup>

Starts @ 6 p.m.

# Q1



Virtual meeting to be held over TEAMS.



*Missed a meeting! For those who missed any meetings and would like to review the documents presented, the Reports and Presentations are available on the Seabird Membership Page.*

Visit the Membership Website at <https://members.seabirdisland.ca> for more information - login required, email [membership@seabirdisland.ca](mailto:membership@seabirdisland.ca) for your access.

Please watch for the links to these 2 events, they will be posted on the Seabird Island Facebook page: <https://www.facebook.com/SeabirdIslandBand>

Join us as we report on work taking place within our community. This is your opportunity to engage with leadership and provide your feedback. We look forward to seeing you there!

Seabird Island Band

# CHIEF & COUNCIL BAND MEETING



WEDNESDAY

# JULY 20<sup>th</sup>

Starts @ 6 p.m.

# Q1

## SAVE THE DATE



Virtual meeting to be held over ZOOM.





*Temkwikwexyel*

*"Time for baby sockeye salmon"*

**Taurus**

April 20 - May 20

**Key characteristics:** Chill and laid-back, self-starters, go-getters, they don't like to rely on handouts and make their own luck, they are practical people.

**Flower:** Lilly of the Valley

**Birthstone:** Emerald

**Gemini**

May 21 - June 19

**Key characteristics:** Charming with a rich sense of humor. Loves to collect information and sharing that information later on with those they love is a lot of fun, they are very interested in developing their relationships.

**Flower:** Rose

**Birthstone:** Pearl or Moonstone or Agate

**Quotes of the Month:**

*"Every new day is a chance to change your life."*  
- Unknown

*"The only person you are destined to become is the person you decide to be."*  
- Ralph Waldo Emerson

**Halq'eméylem Word Search**

c m ó y l h t e l x t s k e é  
 h é s l í : l a t s e s l c á  
 i k e h k a s h h l ó k i h l  
 c w q e l s k m á i w w ' h ó  
 h m l q a p ' e l l t á s é y  
 e e a ' m á a e h á h l ó m k  
 l k k e s : k ó t q e e e k w  
 ó w h l é t ' l e l t p q w á  
 q e k ó c h á : l h t e l ' l  
 t w s m w s x h ' ó í l à m ò  
 e l k e x l w i m e x ó s e m  
 l á : t s ' e w t x w e m k è  
 á t s l e x w m e k ' e w á t  
 e ó l k k w m t t m x á ' s l  
 e i w l ó ' l t á ' e i h w w

**Words**

1. spá:ths – I know it was a bear.
2. lheq'elómet – Know oneself, be confident.
3. álhtel – we ate.
4. átslexw – hear about it.
5. ówthet – to hurry, hurry up, move fast.
6. chichelóqtel – walking single-file.
7. chá:lhtel – smoking salmon, ( hanging fish up to smoke).
8. lí:latses – little berry basket.
9. ílám – carry on one's shoulder.
10. imexósem – go for a walk, take a stroll.
11. kwálòmèt – escape, get out.
12. skwálepel – something hidden away.
13. lá:ts'ewtxwem – I'm going to drop in.
14. lhálheq' – lying on the ground.
15. móylhtel – help out, go help, pitch in.
16. mékwmekw – bumble bee.
17. mek'ewát – everybody, everyone.
18. chhémkw' – finding things.
19. iláq – stern of canoe, stern-man among paddlers.
20. sk'ak'áxwe – dried saskatoon berries.

Created by, Jasmine Paul-Louis



**DEADLINES**

Submissions and advertisements are due **7 business days prior to delivery.**  
Contact comm@seabirdisland.ca.

**AVAILABILITY**

Once a month. The 1<sup>st</sup> of each month (or closest business day).  
Apply for email distribution or pick-up at the red community newsletter boxes.

**CONTACT US**

Have an ad or story idea?  
Email comm@seabirdisland.ca  
Monday to Friday 8:00 a.m. - 4:00 p.m.  
Closed on all statutory holidays.  
www.seabirdisland.ca

**Advertising sales:**

Contact Communications:  
604-796-2177 or  
email: comm@seabirdisland.ca

**Design, Layout, Formatting:**  
Zorana Edwards-Shippentower

**Proofing Team:**

Sandra Bobb, Ciara Busby, Kristy Johnson,  
Zorana Edwards-Shippentower and  
Jasmine Paul-Louis

**AGREEMENT/LEGAL**

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Seabird Island.

**Letters to the Editor** must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

**NOTICE**

**NO SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS**

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door, you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

**Community safety is a Chief and Council priority.**

Please contact us if you have any concerns.



# Classifieds

**SEABIRD CHURCH**

**Mass:** Contact Deacon Jamie for information

**Study Groups:** Contact Deacon Jamie

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

**LOVED ONE PASS AWAY?**

We can help you send a copy of the death certificate to the First Nations Health Authority.  
Contact Lena Paul 604-796-2177.

**FUNERAL PAMPHLETS**

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee.

We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

**MEMBERSHIP STATUS CARDS**

**Booking a Status Card Appointment**

Tuesday to Thursday:  
8:30 a.m. - 4:30 p.m.

Appointments are required.

**Serving Seabird Members only!**

*SIB has the right to refuse service.*

Remember to bring:  
- 2 pieces of photo Government ID  
- New Photo (see Communications, appointment required)

Contact Simone Jimmie 604-796-2177

**Status Card Photography**

Laminated style: \$13.50  
New style w/ authenticated photo \$18.50  
Monday to Friday: 8:30 a.m. - 3:00 p.m.  
**Appointments required.**

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

**WILDSAFE BC CONSERVATION**

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

**SIFD FIRE PRACTICE**

Tuesdays 7:00 - 9:00 p.m.  
Now recruiting new members.  
Contact the Fire Hall 604-796-2177.

**GARBAGE SCHEDULE**

**CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:**  
Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.  
**2 garbage bags** per household per week.

**MAJOR GARBAGE:** 1<sup>st</sup> Wednesday of each month, by request. When you need major garbage pick-up please submit your request in writing and hand it in to the Band Office.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

**OPTOMETRY CLINIC**

**Appointments Only: TBA**

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64. Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

**DENTAL CLINIC**

Accepting new STATUS PATIENTS

Open Monday through Thursday  
8:30 a.m. - 5:30 p.m. **Closed Fridays**

**DENTAL WALK-IN PAIN CLINICS**

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

**MEDICAL CARDS**

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Lena Paul 604-796-2177

**BABIES ID CARDS**

Apply for a Medical Care Card as soon as possible.  
Contact Lena Paul 604-796-2177.

Apply for Status Cards as soon as possible.  
Contact 604-796-2177.

**AMBULANCE BILLS**

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

**We can only provide assistance to those with a status number.**

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Lena Paul 604-796-2177.

**ALCOHOLICS ANONYMOUS MEETING**

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.  
AA in BC website: [www.bcyukonaa.org](http://www.bcyukonaa.org)



## Are you a Seabird Island Band Member?




**Would you like to know what is happening within your community, infrastructure and land, information available for Band Members Only?**




**Contact Seabird Island Band Membership for your login. An email address and password will be provided to you. [membership@seabirdisland.ca](mailto:membership@seabirdisland.ca)**

# FEATURE: SEP - Summer Employment Program Job Postings

## Communications Administrative Assistant

12 weeks- Ends August 26, 2022

### Position Summary

Using naming conventions and metadata to make photo files search friendly. With photos dating back to 1862 this position will focus in the cataloging, naming, and downloading photos in the photo archive. Collaborating with the rest of the Communications team to process, tag, and catalog assets that improve searchability and support organizational needs and policy.

### Qualifications/Requirements

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at SIB will need to provide proof of full vaccination prior to commencing employment. Exemptions permitted as outlined in SIB COVID-19 vaccination policy
- Understanding of metadata, a huge asset
- Understanding of Seabirds history, people, and families an asset
- Detail oriented and organized
- Information management skills
- Proactive/selfstarter approach to identifying and achieving goals
- Working knowledge of image processing software and Adobe Creative Suite an asset
- Proficient computer skills including Microsoft Office (Word, Excel, and Outlook)
- Excellent verbal and written communication skills
- Ability to adhere to Oath of Confidentiality and Seabird Island Band Policies and Procedures
- Knowledge, respect and understanding of Stó:lō culture, traditions and language is considered an asset
- Experience working with First Nations community is considered an asset
- Valid BC Driver's License, Class 5
- Satisfactory Criminal Record Check

### Primary Responsibilities

- Responsible for the organization, accessibility and preservation of the Seabird photo archive
- Download, scan and catalogue photos adding metadata to each photo
- Go through the entire photo archive and add metadata to the thousands of photos
- Add meta data to documents to be uploaded to the Seabird website
- Determine methods to improve search and discovery across all library resources
- Identify, sort, and remove duplicate photos from our system.

- Other duties or responsibilities as assigned by your supervisor, Manager, Director, or the CAO

### Core Competencies

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

## Post Secondary ECE Assistant

12 weeks - Ends August 26, 2022

### Position Summary:

The Early Childhood Education Assistant will assist in providing hands-on child care to children in Seabird Island Band's early childhood education programs, in accordance with all child care licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management. Possible programs include Seabird Island Daycare and Summer Programs.

### Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Early Childhood Education HDEC completion, or Aboriginal Responsible Adult certification or direct professional experience working with children
- Must be over 19 years of age
- Experience working with children in an Early Childhood Education environment
- Immunizations tuberculosis testing
- First Aid and CPR
- Medical clearance to work with children
- Warm and personable
- Excellent oral and written communication skills
- Satisfactory completion of a Criminal Record Check
- Experience working with First Nations children would be an asset

### Primary Responsibilities: Child care:

- Participate in program planning
- Assist with meals and snacks, ensuring dietary needs are met.
- Participate in providing a safe (emotionally and physically), healthy environment
- Aid in the development of peer relationships, social behavior and supporting a child's resilience

### Records keeping and attendance:

- Assist in maintaining an attendance record.
- Assist in procedures for maintaining health records and for administering medication.
- Report all accidents, injuries and illness to the Supervisor, and record such incidents in the communication book.
- Report all cases of (suspected) child abuse and or neglect to the Supervisor and/or follow the policy for reporting.
- Assist in and participate in field trips.
- Contribute to the ongoing operation of the center.
- Attend and participate in regular staff meetings.

### Core Competencies:

- Client focus
- Initiative
- Teamwork
- Valuing cultural diversity
- Work ethic and values

## SEP Secondary Recreation Assistant

7 week - Ends August 26, 2022

### Position Summary:

The Seabird Island Band is excited to once again be providing summer recreation programs for local children and youth. The program will include a variety of activities targeted at enriching the lives of kids in a fun, active, and culturally sensitive manner. The SIB summer rec program is looking for high school students to serve as role models, and assist leaders and supervisors in the program.

Successful candidates can expect to have a summer packed full of fun activities including field trips, cultural learning, fun in nature, professional development, and making new friends.

### Qualifications/Requirements:

- Full Vaccination against COVID-19 is a precondition of new employment. A successful candidate offered employment at Seabird Island Band will need to provide proof of full vaccination prior to commencing employment. Exemptions are permitted under applicable SIB COVID-19 vaccine policy.
- Must be First Nations/Inuit, status/non status, reside on or off reserve, within SASET catchment area.
- Should be minimum 15 years of age and returning to school.
- Secondary students, must be registered full-time students during previous academic year and intend to return to full-time studies in the following academic year.
- Must have a valid Social Insurance number at the start of the program.

- All Service Canada personal information Forms (PIFS) and Client Consent Forms (CC's) must be submitted prior to commencement of the program.
- Experience in working with children and youth.
- Ability to work as a member of a team.
- Ability to relate and interact well with children and youth.
- Willing to work flexible hours
- Responsible adult training, or other 20 hours of child care related training is an asset (or must be willing to obtain)
- Must successfully pass a TB check
- Ability to balance competing priorities and work under pressure.
- Excellent verbal, written and listening skills
- Knowledge of the Stó:lō culture, traditions and language.

Participants must be a minimum of 15 years old and successfully complete a criminal records check.

### Primary Responsibilities:

- To supervise groups of children in a recreational setting or activity.
- To assist in keeping the community informed as to activities planned each week
- To attend regularly scheduled department meetings as requested.
- To submit bimonthly narrative report of activities.
- To be familiar with and adhere to the Seabird Island Band's Personnel Policies and Procedures and to sign and adhere to the Oath of Confidentiality.

### Professional Development:

- The Summer Student will receive First Aid training Level1 and Food Safe.

### Adjustments to Job Descriptions:

- Seabird retains the right to make necessary adjustments or amendments to job descriptions to meet current or expected business needs provided that the appropriate notice is provided. Seabird also retains the right to temporarily reassign employees to another program or department for projects or assignments at any time.

### Core Competencies:

- Client Focus
- Initiative
- Team Work
- Valuing Cultural Diversity
- Work Ethic and Values

**APPLY TODAY!**

<https://www.seabirdisland.ca/careers/>

**NOTE:** As we are both a Federal Government Office and a Health Office, COVID-19 vaccinations are required by all staff and masks are still required in the buildings.

## Early Childhood Education

### **Aboriginal Infant Development Practitioner System Navigator**

The AIDP System navigator will provide information, advice, support, mentoring, cultural perspectives, and coordination of services to families during the process of obtaining a diagnosis. This position is to advocate for families who require cultural, and community supports while navigating the complex health care system and build family capacity and advocate for the individual family needs.

### **Cook - Daycare/Preschool**

The Early Childhood Cook will plan, prepare and serve the children within our Daycare Centre, which includes, snacks. The cook will also, assist with and ensure that the clean up, dishes and overall cleanliness of the program food prep area is always up to health standard. The cook will also be assisting with the janitorial and centre prep.

### **Early Childhood Educator**

Under the direction of the Daycare Supervisor, the Educator will provide hands-on childcare to children in Seabird Island Band's Early Childhood Education Programs, in accordance with all childcare licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management.

### **Preschool/OOSC/Summer Program Manager**

The Supervisor of Preschool, Out Of School Care, and summer programs will assume responsibility for the day-to-day operations of all three of these programs. The Supervisor is responsible for program planning in cooperation with other program staff, working effectively with staff, families and children, connecting with the community and ensuring adherence with licensing requirements. The Supervisor is responsible for providing leadership in keeping with the philosophy of the Early Learning and Child Care Program at Seabird Island.

### **Supported Child Development Support Worker**

The Supported Child Development Program, the Support Worker is to provide front-line support to children with extra support needs to assist them to fully participate in a child care setting.

## Economic Development

### **Production Worker - Nations Creations**

Production workers are responsible for a range of functions including processing, sorting, and packing the products, as well as operating the machines and monitoring the output to check it is in line with compliance standards.

### **SQDC - Comptroller**

SqDC is looking for an experienced Comptroller to develop, manage, and strengthen the development corporation's finances and administration operations. The Comptroller's primary role will focus on processing expense reports, financial analysis of projects and investments, overseeing payments, billing, payroll, and the overall administration of SqDC. The successful candidate will demonstrate superior management skills to address existing and future challenges associated with the operation and improvement of SqDC initiatives. This position reports directly to the Director of Operations.

### **SQDC - Manager of Marketing & Sales (MMS)**

To strengthen the sales and marketing of the businesses owned and operated by SqDC. The successful candidate will have a minimum of three (3) years of sales/marketing experience in a management role. This position reports directly to the Director of Operations.

### **SQDC - Manager of Operations**

To organize and oversee the daily operations of our diverse business units. The successful candidate will demonstrate excellent senior leadership skills through ensuring that our business is well-coordinated and productive by managing procedures and coaching our people.

## Education

### **Highschool Science Teacher**

The start date of this position is August 29, 2022 and will end June 30, 2023. This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

## Director of Education

The Director of Education, shall provide leadership and management expertise, in accordance with Band policies. Specifically, the Director shall be responsible to the Executive Director/CAO for the efficient, effective and productive operation of the Seabird Island College, Elementary and High Schools, including oversight of the nominal role, and education programs.

The Director is responsible for researching, requesting and securing funding for all educational programming, which will be of key importance to the Education Department and will be a high priority. The Director will also be responsible for the professional management of all staff and financial resources available to the Department. This will require working closely with Departmental leadership (College Manager, Principal, Vice Principals, and the Human Resources Department).

The Education Director participates collaboratively and fully as a member of the Directors Team with respect to departmental and interdepartmental matters to ensure that the advancement of SIB's goals and aspirations are achieved and maintained.

### **Education Assistant - on call**

The Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of the children more rewarding. EA's will assist teachers in student assessment and evaluation through observation, record keeping and data collection.

### **Driver - College**

The College Driver is responsible for the safe transportation of students on the assigned route to and from school.

### **Tutoring Teacher - College**

Seabird Island Band is looking for a passionate and skilled educator for our afterschool tutoring program. If you are someone who understands the importance of a strong literacy and numeracy foundation that nurtures children's curiosity and inspires them for learning, then we want to hear from you.

We are in search of a kind, patient, and focused educator who understands student's motivations, encourages students to take calculated risks and has high expectations for student outcomes.

## Education Assistant - College Tutoring

In collaboration with 2 teachers and a youth staff, the Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance student engagement and inspiration for learning. The successful Education Assistant will contribute to a safe, nurturing and dynamic after school tutoring program.

We are in search of a kind, patient, and focused education assistant who understands student's motivations, encourages students to take calculated risks and has high expectations for student outcomes.

### **Student Mentor/ Counsellor**

Seabird Island Community School is seeking to fill a position of Student Mentor and Counsellor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identifying and providing resources, referrals and follow-ups and providing assistance in crisis situations.

### **Grade 4 Teacher**

**The start date of this position is August 30, 2021 and will end June 30, 2022.**

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

### **Teacher on Call**

This position involves the provision of instruction to students of Seabird Island Community School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Individual contracts will govern the specific teaching assignment and number of hours. The Salary is inclusive of all teaching duties as detailed below.

**NOTE:** As we are both a Federal Government Office and a Health Office, Seabird Island Band is committed to the health and safety of its employees and Community Members. SIB has implemented measures to protect and prevent the spread of COVID-19. SIB is mandated under provincial health care standards that all employees provide proof of vaccination for COVID-19 unless otherwise deemed exempt under the Human Rights Code.



## Grade 5 Teacher

The start date of this position is August 29, 2022 and will end June 30, 2023. This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

## Grade 6 Teacher

The start date of this position is August 29, 2022 and will end on June 20, 2023. This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

## Education Manager

Provide post-secondary and education leadership and management expertise, in accordance with Seabird Island Community School and Band policies. Specifically, the EM shall be responsible to the school principal for the efficient, effective and productive operation of the education programs of Seabird Island Band, with an emphasis on post-secondary and specifically Seabird College programs and bridging.

The EM will be responsible for post-secondary programs and options, in partnership with other post-secondary institutions and according to grant funding success. The EM will assist in education advocacy, compliance and reporting to the community, governing and funding bodies. The EM will play an integral role in planning, coordination and assistance in the delivery of post-secondary / continuing education / summer education programs; in the implementation and evaluation of changes and new initiatives in the education programs (Education Jurisdiction for example); and ensuring details for successful implementation have been considered, addressed and delivered. This position is expected to manage and oversee a variety of ongoing, annual and one-time projects and activities within the education portfolio at Seabird Island Band.

## Executive Assistant to Principal

The Executive Assistant shall provide administrative and executive secretarial duties within the SIB Community School. This position assists with all matters of an immediate, administrative and task oriented nature.

## Special Education Teacher

The Special Education Teacher will work with Students who have a wide range of learning, mental, emotional, physical and learning disabilities. Special Ed. Assistant's adapt general education lessons and teach various subjects, such as reading, writing, and math, to students with mild and moderate disabilities. They also teach basic skills, such as literacy and communication techniques, to students with severe disabilities.

## Information Technology (IT) Teacher

Information Technology or IT Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of computing, software use, troubleshooting, etc. The IT Teacher's daily tasks will depend mostly on the age and ability level of the students. Younger classrooms will focus on keyboarding and understanding basic word processing and other typical office programs, as well as Internet basics. With older students, more advanced classes in software use, data processing, hardware, and even web design.

## Inter-Governmental Affairs

### Executive Assistant to Director of Inter-Government Affairs

The Executive Assistant shall provide administrative and executive secretarial duties in support of the Government Affairs/Lands Department. This position assists with all matters of an immediate, administrative and task-oriented nature.

## Cultural Support Worker

The Cultural Support Worker will assist with the development and delivery of cultural and community projects and programs that integrate traditional teachings which balances the mental, emotional, spiritual and physical aspects of culture for Seabird Island Band. The Cultural Support Worker will work closely with the Sq'ep (Culture and Language) Committee, Community Services, Recreation, administration, and community.

## Tém:éxw (Lands) Project Manager

We are looking for an experienced Project Manager to manage the organization of key tém:éxw projects. This includes estimates and budget accountability, scopes of work and accountability for contractors, timelines, appropriate inspections, and adherence to codes. This position will work closely with the Lands team to adhere to Land Use plans, zoning regulations, laws, and policies, and will adhere to funder deliverables, stipulations, and regulations. This position ensures that projects align with Seabird Island Band's priorities and strategic goals, are affordable, appropriately located, and sustainable.

## Policy Writer

The Policy Writer will be responsible for the research, analysis of information and consulting with the executive team, stakeholders, internal staff, and technical experts in formulating recommendations on a wide range Policy Development.

The role is privy to sensitive, and private information and requires a high degree of integrity, accountability, and confidentiality.

Responsibilities will include planning, formulating, coordinating, and implementing operational policies, programs, codes, laws, bylaws, and strategies necessary to support and guide the organization's overall plans and objectives, as required. The Policy Writer is skilled at articulating and influencing comprehensive and inclusive policy, governance, and planning advice both oral and written.

## Recreation Worker

The Recreation Coordinator is responsible for creating and leading recreational activities for the community at large. Will work closely with the Events and Cultural worker in planning activities for the community. Focus on getting our community active. A portion of the position will be fitness and recreation activities for the community. The Recreation Coordinator will consult with staff and Community Members to determine their needs and interests and establish activities in response to those needs. The Recreation Coordinator will report to the Director of Inter-Government affairs. This is a full-time position of 35 hours per week.

## Tém:éxw (Lands) Registration & Recording Officer

We are searching for a detail oriented Tém:éxw Registration & Recording Officer, to join our team. The Tém:éxw Registration & Recording Officer's responsibilities include assisting the Lands Manager where necessary in the associated duties of transcribing land laws, policies, procedures and meeting minutes creating accurate written versions of audio and video recordings, reviewing and editing transcriptions done by speech recognition software, and providing back-up in the absence of the Membership Administrator by assisting clients with applications for birth documents, and processing Certificates of Indian Status. You should have an excellent typing speed, superb attention to detail, maintain the utmost confidentiality on all sensitive matters and be a clear and effective communicator (verbal and written).

To be a successful candidate, you should be disciplined and have excellent listening skills. Outstanding candidates should possess superb reading, editing and comprehensions skills as well as the ability to focus for long periods of time.

## Finance & Admin

### Accounts Receivable Assistant

The Accounts Receivable Assistant provides technical services using clerical skills to assure the accurate and timely entry of revenues for Seabird Island Band programs. The position must maintain the confidentiality of all financial records.

### Financial Analyst

The Finance Analyst is part of the Finance and Administration Team and is primarily responsible for analyzing and interpreting the Financial and statistical data of Seabird Island Band. The position must maintain confidentiality of all records.

Coordinates the flow of information from Contracts and Agreements to the various departments within Seabird Island Band. This includes reporting on a timely basis adhering to company policies and procedures as well as contractual requirements and ensuring all deadlines are met within the established time frames.

## Health & Social Development

### Employment Services Administrative Assistant - Term ends March 31, 2023

The Seabird Employment Center is providing an opportunity for a Employment Services Administrative Assistant. Responsibilities will include answering phones, booking appointments for clients, file management, organizing, driving school administration and other clerical duties. This position will also require the successful applicant to be able to provide exceptional client and customer service; courteous, friendly, and professional assistance to clients from a broad demographic. Work term is till March 2023.

### Child Protection Program Supervisor

The Child Protection Program Supervisor will be responsible for mentoring and monitoring staff who are developing and delivering Seabird's Child Protection programs. The supervisor also is responsible for engaging and advocating for Seabird Island Community Members. This role includes establishing relationships with outside agencies to ensure success of the program objectives. The Child Protection Program Supervisor will be expected to develop strong and healthy relationships with staff, clients and their families.

### Recovery Home Support Worker

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

## Diabetes Nurse

The RN shall provide care, leadership, and expertise, in accordance with Band policies. Specifically, the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

## Labour Pool

The spirit of the labour pool is to give Community Members a chance to gain work experience, be provided mentorship and to make some supplemental income.

## RN - Maternal Child Health - term until March 28, 2023

The RN shall provide care, leadership and expertise, in accordance with Band policies. Specifically the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

## Sexual Violence Rapid Response Project Coordinator - Ends March 31, 2023

The Sexual Violence Project Coordinator is responsible for the strategic coordination of SIB overall sexual violence project initiatives (training, education, advocacy, and prevention). Plans, implements, and evaluates the SIB's sexual violence initiatives in collaboration with sexual assault programs and agencies. Manages the SIB's projects by coordinating community-based education to service providers and responders who work with First Nation survivors of sexual violence and identifies the project priorities regarding building broader community awareness about sexual violence. Works closely with SIB stakeholders to identify issues, priorities and develop strategies and community-based responses to sexual violence.

## Sexual Violence Rapid Response Outreach Worker - Term ends March 31, 2022

Reporting to the Sexual Violence Prevention Coordinator, the SVPC Community Outreach is a central resource for education about sexual violence prevention and response, as well as a central support for someone who have experienced or been impacted by sexual violence. The Community Outreach Worker works collaboratively with the SVPC Coordinator and other members of the Band to develop and deliver educational and awareness programming aimed at creating a consent culture. The Community Outreach and Student Support Worker provides guidance on accessing community resources and assists clients with safety planning and with navigating available policies, procedures, and services. The Community Outreach and Student Support Worker works with the SVPC Coordinator on the development and implementation of effective strategies and protocols for preventing and responding to sexual violence.

## Human Resources

### 52 week TWS - Safety Administrator

As a Safety Administrator, your role is responsible for providing administrative support to Safety Officer, Seabird Island's Joint Health and Safety Committee (JHSC). This will involve tasks that include data entry and organization, receiving and processing incident reports, taking meeting minutes, and creating other safety documents in collaboration with the Health and Safety team. A strong candidate will have effective communication skills and attention to detail coupled with experience using Microsoft Excel, Outlook, and Word.

## Infrastructure

### Executive Assistant to Director of Infrastructure

The Executive Assistant shall provide administrative and executive secretarial duties in support of the Public Works, Housing and Custodial Department. This position assists with all matters of an immediate, administrative and task oriented nature.

## Custodial Team Lead

The Custodial Lead hand oversees a team of custodial workers engaged in cleaning activities in buildings, facilities, offices and surrounding areas at various sites. The essential functions of the job include overseeing activities of custodial staff; and participates in developing, updating and evaluating work and/or safety standards, policies and procedures. The Lead hand will also be responsible for cleaning activities, as well as training staff on proper procedures and efficient processes.

The Lead hand may assist in the facility maintenance plan, assignment of work schedules, evaluate subordinates' performance, coordinate, plan, and supervise custodial operations for special events. The Lead hand will make regular field checks of assigned buildings to ensure completion of work assignments, inventory maintenance, and distribution of janitorial supplies and equipment. The Lead hand will immediately report any concerns regarding staff attendance, performance or behavior to the Custodial Program Manager for follow up.

## Custodial Worker - On Call

The Custodian is responsible for performing custodial duties, minor maintenance, and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe, and sanitary manner.

## Resume Tips:

1. Look for key words in the job posting - use them in your resume!
2. Review examples of resumes in that industry.
3. Make it clear and easy to read.
4. Put the most relevant or newest information first.
5. Call attention to important achievements - talk yourself up.
6. Proof read and edit your resume before submitting it!



Pursuant to the Aboriginal Employment Preference Program, preference may be given to applicants of Aboriginal Ancestry. **Interested candidates are invited to submit** a cover letter, resume and three references. <https://www.seabirdisland.ca/careers/>

We regret that we will only respond to those applicants chosen for an interview.

Job postings are also available at the Band Office and the Employment Office. Please ensure you have received confirmation for your on-line submission. If you have not received confirmation, email: [humanresources@seabirdisland.ca](mailto:humanresources@seabirdisland.ca).

**We thank all applicants for their interest.**

# Seabird Island Band Apparel

## Hoodies



X Small - X Large: \$73.95

XXXL & XXXXL: \$81.95

## Jackets

Men's (#3)

Women's (#4)



X Small - X Large: \$110.95

XXXL & XXXXL: \$115.95

Add Embroidered name to Jacket sleeve +\$6.95

Forms could be filled out online <https://www.seabirdisland.ca/events-sport-sponsorship/> or picked up at the Band Office Administration.

All order forms to be submitted to Charlene Point by **June 10<sup>th</sup>, 2022**, Events Coordinator, [events@seabirdisland.ca](mailto:events@seabirdisland.ca)





# Seabird Festival Sports Day Island

**Saturday, May 28, 2022**

**Time: 12:00 - 3:00 p.m.**

**Location: Field 1  
(Front Field)**

**Seabird Island Community Members,  
come together and declare victory!**

**ALL Seabird Band and  
Community Members Welcome, join the fun!**

## **Activities:**

- Food Trucks
- Teachings about Ancient Traditional Games
- Indoor Crafts
- Slahal
- Elders Tent & Lounge
- Sports day activities; Fastest runner, Relay race, longest throw, hula hoop challenge, Frisbee toss

**Seabird Island Covid Restrictions in place.**

**For more information, please contact Charlene Point  
at 604-796-6813 or email [events@seabirdisland.ca](mailto:events@seabirdisland.ca)**