

www.seabirdisland.ca

Tem qwel oythi:lem (May) 2019



Cultural Story Telling Family Night

There were three stories told and demonstrated; The Paddle Song, The Mountain Goat Women and The Mosquito and Humming Bird.

Traditional dancers entered the gym, with a drummer singing the paddle song. At the end of the song, they had explained why they had made an entry with a song and dance. Our people use to travel up and down the rivers visiting close communities. They would sing the paddle song to let the people in the different communities know they were coming down the river to visit. When they use to visit they would bring goods to share, as would also receive gifts. A visit isn't like it is today, when our people use to visit it would be for days. Having potlatches and sharing stories and traditions.

The men were paddle dancing, it is a representation of our warriors. Our warriors would go to greet or meet the visitors that would come into our communities, not every person was a friendly face and our warriors would go meet whoever was coming into the community or territory to protect their people. Even today we have people who come into our territories that aren't friendly and deceiving friendliness to our territory. We have people that have the job to protect and preserve our land.

The young ladies who danced and to the welcome song, is what our women would do when we had guest in the community, we would be welcoming them, acknowledging them.

Written by: Zorana Edwards-Shippentower



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Day School Class Action Settlement

Letter to Chief and Council

Dear Chief and Council:

Re: Day School Class Action Settlement

We are writing to provide important information regarding the McLean v Canada (Court File No. T-2169-16) Federal Indian Day Schools class action.

On March 12, 2019, Minister of Crown-Indigenous Relations, Carolyn Bennett, announced an out-of-court Settlement with Class Members in relation to Canada's establishing and funding of Federal Indian Day Schools ('Indian Day Schools') and its subsequent control and management of the schools, known in the north as Federal Day Schools.

The rights of those who attended a Federal Indian Day School may be affected by this Settlement.

As part of the Settlement, Canada will provide compensation to eligible Survivor Class Members. Compensation ranges from \$10,000 for harms associated with attendance at an Indian Day School to \$200,000 for repeated incidents of sexual abuse and/or physical assault causing long-term injury. The baseline harm for claims is such that nearly everyone who attended an Indian Day School will be eligible for at least \$10,000 in compensation. Eligible Class Members will receive a single payment reflecting the most severe harms they suffered, irrespective of the number of schools attended.

The process to claim compensation will be simple, culturally sensitive, non-adversarial, and userfriendly. There will be minimal verification requirements, and the documentation people may be asked to provide (for example, photos or personal correspondence) will not require a difficult process or third party to obtain.

To be an eligible Survivor Class Member, a person must have attended one of the

identified Indian Day Schools listed on Schedule K to the Settlement Agreement that is available on the Indian Day School website www.indiandayschools.com.

There is a built-in process to update the list of schools as needed. If there appears to be a school that needs to be added to the list, please contact Class Counsel with whatever information is available about that particular school. Class Counsel will then provide this information to Canada, which has independent researchers dedicated to investigating these schools. As soon as a new federally-run school is verified, it will be added to the list. In recognition of the intergenerational trauma caused by the Indian Day Schools, the Settlement also provides for a \$200M Legacy Fund that will be used to support commemoration projects, health and wellness projects, and language and culture initiatives. More information on the Legacy Fund is available on the IDS website.

The Mclean Settlement Agreement must be approved by the Federal Court before Survivor Class Members can begin making application for compensation.

The enclosed Notice provides information on the Settlement Agreement and next steps, including the Settlement Approval Hearing scheduled to be heard on **May 13, 14 and 16, 2019** at the **Federal Court, 363 Broadway, Winnipeg, MB R3C 3N9**.

Class Counsel is committed to providing support to Class Members throughout this process. Whether in person, through our call centre, at our offices across Canada, and our ongoing community presentations - we will remain accessible and available to Class Members, to assist as needed including in regard to documentation, regardless of where the Class Member lives. We do this at no cost to Class Members.

For more information and the latest developments, please visit:
Website: www.indiandayschools.com/
Facebook: @McLeanClassAction
Twitter: @IndianDaySchool



Notice of Certification and Hearing for Approval of Settlement (Long Form)

Indian Day School Litigation. If you attended an Indian Day School, this notice may affect your legal rights. Please read it carefully.

The Federal Court authorized this Notice. This is not a solicitation from a lawyer.

- In the class action, McLean v Canada (Court File No. T-2169-16), students who attended a Federal Indian Day School sought damages from Canada for harms suffered by them as a result of their attendance.
- This legal action was certified on June 21, 2018, on consent, as a class proceeding in the Federal Court.
- The Certification Order appoints Roger Augustine and Claudette Commanda as representative plaintiffs of the Survivor Class and Mariette Buckshot as representative plaintiff of the Family Class.
- The Government of Canada ("Canada") has agreed to an out-of-court Settlement with Class Members in relation to its establishing and funding of Federal Indian Day Schools ("**Indian Day Schools**") and its subsequent control and management of the Indian Day Schools.
- As part of the Settlement, Canada will provide compensation to Eligible Class Members.
- The Settlement must be approved by the Federal Court before compensation will become available to Class Members. The order of

the Court will bind all of the Class Members who do not opt out of the proceeding (Federal Courts Rules, Rule 334.32(5)(f)).

- The date and location for the proposed Settlement Approval Hearing is **May 13, 14 and 15, 2019** at the **Federal Court, 363 Broadway, Winnipeg, MB R3C 3N9**.
- Class Counsel will also ask the Court to approve fees and disbursements for their work in achieving the Settlement.

Your Legal Rights And Options In This Proposed Settlement:

1. **Do Nothing:** If you support the Settlement Agreement, you do not have to do anything at this time. Please note that you will give up any right to object to the Settlement under this option.
2. **Submit a Statement of Support:** If you support the proposed Settlement, you can choose to file a Statement in Support by delivering a Statement of Support to Class Counsel at the address below by May 3, 2019. Class Counsel will file your Statement of Support with the Court in advance of the Settlement Approval Hearing. Do not send your Statement of Support directly to the Court.
3. **Object to the Proposed Settlement:** If you disagree with the proposed Settlement, you have the right to object. You can object by delivering an Objection Form to Class Counsel at the address below by May 3, 2019. Class Counsel will file your Objection Form with the Court in advance of the Settlement Approval Hearing. Do not send your Objection Form directly to the Court.
4. **Attend the Hearing:** Go to the Federal Court, 363 Broadway, Winnipeg, MB R3C 3N9. If you have submitted either a Statement of Support or an Objection Form to Class Counsel, you can ask to make oral submissions to the Court. Your Statement of Support or Objection Form should indicate your intention to make oral submission at the hearing.

Basic Information about this Settlement

1. Why did I get this notice?

You received this Notice for one of three reasons:

First, you submitted an Indian Day Schools Class Action Registration Form to Gowling WLG. Your Registration Form provided Class Counsel with an up-to-date record on how to contact you with updates about the class action and a potential Settlement.

Second, someone you know sent you this information because they believe that this Settlement will impact your rights. Please read the entire Notice carefully as your legal rights will be affected even if you do nothing.

Third, you found this Notice in a public area. In an effort to reach as many Class Members as possible, these Notices have been sent to First Nations and Friendship Centres across Canada, as well as other groups and organizations. Please read the entire Notice carefully as your legal rights will be affected even if you do nothing.

2. What is an Indian Day School?

Indian Day Schools include all those schools established or designated as such by the Federal Department of Indian Affairs in which Indigenous students across Canada were required to attend by law (under the Indian Act), and were funded in part or solely by Canada. Unlike Indian Residential Schools, students did not reside at Indian Day Schools. Only in very limited circumstances (seasonal weather conditions etc.) would a student reside at an Indian Day School.

3. What is a class action?

In a class action, one or more people called “Plaintiffs” sue on behalf of people who have similar claims. All of these people are called a “Class” or “Class Members.” The courts resolve the issues for everyone affected, except for those who exclude themselves from the lawsuits.

4. What is the Indian Day School class action about?

The legal action, McLean v Canada (Court File No. T-2169-16), was brought to claim damages from Canada for harms suffered by students who attended an Indian Day School. Indian Day School students have reported suffering physical, sexual, and psychological abuse by teaching staff, officials, students and other third parties. In some cases, the abuse was severe. These abuses were in addition to students who were mocked, denigrated or humiliated by reason of their Indigenous culture and language. McLean v Canada seeks recognition of and justice for the harms inflicted on former students of Indian Day Schools and their family members.

The legal action was certified on consent as a class proceeding by Justice Phelan of the Federal Court on June 21, 2018.

The case was started by Garry McLean, who passed away before a Settlement was reached. The Court has appointed Roger Augustine and Claudette Commanda as Representative Plaintiffs for the Survivor Class. They may be contacted through Class Counsel at the address below.

5. Why is there a settlement?

Canada has agreed to an out-of-court settlement with Class Members in relation to its establishment and funding of Indian Day Schools and its subsequent control and management of the Schools. By reaching a settlement, the parties avoid the significant costs and uncertainty of a trial, as well as potential delays in obtaining a final judgment.

Who is included in the Settlement?

6. Who is included in the Settlement?

Former Indian Day School students (“Survivor Class Members”) and their family members (“Family Class Members”) are included in this Settlement.

To be eligible as a Survivor Class Member, you must have attended at least one of the identified Indian Day Schools during the

time that it was operated and/or controlled by Canada and you must have suffered a recognized harm as a consequence of your attendance. The identified Indian Day Schools are listed on a Schedule to the Settlement Agreement and available on the Class Action website. Each eligible Survivor Class Member will be required to provide supporting material for his or her claim.

Family Class Members will receive no direct compensation under the proposed Settlement. Instead, a \$200,000,000 (CDN) Legacy Fund is being established to support projects for commemoration, wellness/healing, and the restoration and preservation of Indigenous languages and culture.

The Representative Plaintiffs and their lawyers think the proposed Settlement is in the best interests of all Class Members.

7. What if I am not sure whether I am included in the Settlement?

If you are not sure whether you are included in the Settlement, you may call Class Counsel with questions, visit www.indiandayschools.com or call the following toll free phone number: 1.844.539.3815.



Settlement Benefits

8. What does the Settlement provide?

If the Settlement Agreement is approved by the Federal Court, it will provide for direct compensation to Survivor Class Members who experienced harm while they were a student at a listed Indian Day School during the relevant period (“Eligible Class Members”). The listed Indian Day Schools are provided in

Schedule K of the Settlement Agreement. Eligible Class Members will be required to apply to a Claims Administrator to receive compensation.

The Settlement Agreement also provides \$200,000,000 (CDN) to support commemoration projects, health and wellness projects, and language and culture initiatives. This compensation will be made available by the McLean Day Schools Settlement Corporation, which will distribute the money as proposal-based funding to existing organizations and initiatives.

Canada has agreed to pay compensation to Eligible Class Members in accordance with the severity of harms they suffered while attending an Indian Day School. This severity is measured against a Harms Assessment Grid that contains five (5) levels of compensation. The level and associated compensation are the following:

Level 1: \$10,000 (CDN)

Level 2: \$50,000 (CDN)

Level 3: \$100,000 (CDN)

Level 4: \$150,000 (CDN)

Level 5: \$200,000 (CDN)

Under the Settlement, Eligible Class Members will receive a single payment in the amount associated with the most severe harm they suffered while attending an Indian Day School, irrespective of the number of schools attended. Each level contains verification requirements. The Harms Assessment Grid and other details are available in Schedule B of the Settlement Agreement. The Settlement Agreement is available at www.indiandayschools.com.

9. How will the lawyers be paid?

No portion of Class Counsel fees will come from the compensation paid to Survivor Class Members or to the Legacy Fund. Canada has agreed to pay Class Counsel \$55,000,000 (CDN) plus taxes for legal fees and disbursements.

Class Counsel fees and disbursements are subject to Court approval at the Settlement Approval Hearing.

10. When will I receive my payment?

If the proposed Settlement Agreement is approved by the Federal Court, and all appeals from that approval are resolved, Class Members can begin submitting their Applications.

Eligible Class Members will receive compensation after their Application has been reviewed and approved by the Claims Administrator. If the Claims Administrator requires additional information to review a claim, the time required to review and approve the Application may increase. Under certain circumstances, a Third Party Assessor may review the decision of the Claims Administrator with respect to the level of compensation being assigned to a claim.

An announcement will be made shortly before the Applications are made available.

11. What am I giving up in the Settlement?

If an Order is granted by the Court approving the Settlement of this action, the judgment will be binding on all class members who do not opt out of the proceedings.

If you do NOT opt out of the Settlement, as described below, and the proposed Settlement Agreement becomes final, you will not be able to advance a lawsuit of your own for Canada’s management and control of Indian Day Schools. You will be “releasing” Canada from liability for all actions at Federal Indian Day Schools, but you will receive compensation in recognition of the harms that you experienced.

Nothing in this proposed Settlement requires you to give up your right to sue a province or religious institution for its involvement in its management or control of an Indian Day School.

The proposed Settlement Agreement provides a specific description of the Release. Please read the Settlement Agreement carefully and contact Class Counsel if you have any questions.

12. Can I remove myself from the Settlement?

The order of the Court, whether favourable or not, will bind all of the Class Members who do not opt out of the proceeding (Federal Courts Rules, Rule 334.32(5)(f)).

If you are an Eligible Class Member, you can remove yourself from the Settlement with an Opt Out Form found in Schedule H of the Settlement Agreement before the end of the Opt Out period. The Opt Out Period is sixty (60) days after the Federal Court approves the Settlement Agreement, if the Court chooses to do so.

More information on the Opt Out Period will be announced at www.indiandayschools.com.

Receiving a payment

13. How can I receive a payment?

If the proposed Settlement Agreement is approved by the Federal Court, all Class Members will be required to submit an Application to the Claims Administrator. The Claims Administrator will review your claim and make one of three determinations: (1) approve the claim; (2) deny the claim; or (3) request additional information.

If your claim is approved, you will receive compensation based on the Harms Assessment Grid provided in Schedule B of the Settlement Agreement. The compensation will be paid directly either to you, your court-appointed representative, or, in the event of your death, your estate executor.

Application forms will be available at www.IndianDaySchools.com or by calling the Claims Administrator after the proposed Settlement Agreement is approved by the Federal Court.

14. What if my claim is denied?

The Claims Administrator will notify you if your claim is denied.

Your Application will be denied if (a) you are not an Eligible Class Member or (b) you have already been compensated, in

another proceeding, for your attendance at an Indian Day School.

15. What if I disagree with the level of compensation awarded?

If you are an Eligible Class Member and have not previously been compensated for your attendance at a Federal Indian Day School, the Claims Administrator will assess your Application and approve a level of compensation in accordance with the Harms Assessment Grid.

If the Claims Administrator approves your Application for a lower level of compensation than what you believe you are entitled to under the Harms Assessment Grid, you will have the option to provide further information and have your claim re-assessed in light of that further information. You will then be notified of the Claims Administrator's re-assessment.

If the Claims Administrator confirms its initial assessment, you have the option of having your claim reviewed by a Third Party Assessor. The decision of the Third Party Assessor is final.

Lawyers Representing You

16. Who are the lawyers for the plaintiffs?

Gowling WLG was appointed as Class Counsel by Justice Phelan of the Federal Court on June 21, 2018. You may contact Class Counsel at:

Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa, Ontario K1P 1C3

Robert Winogron, Partner
1.613.786.0176
robert.winogron@gowlingwlg.com

Jeremy Bouchard, Partner
1.613.786.0246
jeremy.bouchard@gowlingwlg.com

Mary M. Thomson, Partner
1.416.862.4644
mary.thomson@gowlingwlg.com

Vanessa Lessard, Law Clerk
vanessa.lessard@gowlingwlg.com

About Class Counsel

Lead Class Counsel are Robert Winogron, Jeremy Bouchard and Mary M. Thomson of the law firm, Gowling WLG (Canada) LLP. Mr. Winogron and Mr. Bouchard have over 30 years of combined legal experience in the area of Aboriginal Law and Litigation. Ms. Thomson is a class action specialist and has 35 years of litigation experience. Gowling WLG is a national law firm which is consistently recognized for its representative work on behalf of First Nations and Aboriginal organizations across Canada. *There is no charge to speak to Class Counsel.*

The Approval Hearing

17. Is there a way for me to show my support for the proposed Settlement?

You can support the proposed Settlement by submitting a Statement in Support or email to Class Counsel. It should include:

- Your name, address, and telephone number;
- The reasons you support the proposed Settlement;
- The Indian Day School that you attended and the years that you attended; and
- Your signature.

You must mail or email your Statement of Support, postmarked by **May 3, 2019** to:

Indian Day School Class Action – Support Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa, Ontario K1P 1C3

Attention:
vanessa.lessard@gowlingwlg.com

Class Members may speak at the Approval Hearing. If you are a Class Member, you can ask the Court for permission to speak at the Approval Hearing. To do so, please indicate on your Statement of Support that you would like to speak at the Approval Hearing.

18. How do I object to the proposed Settlement?

You can object to the proposed Settlement if you do not like some or all of its terms. The Court will consider your views. To object, you must submit an Objection Form to Class Counsel that includes the following:

- Your name, address, and telephone number;
- A statement saying that you object to the Indian Day School proposed Settlement;
- The reasons you object to the proposed Settlement, along with any supporting materials;
- The Indian Day School that you attended and the years that you attended; and
- Your signature.

You must mail or email your Objection Form, postmarked by **May 3, 2019** to:

**Indian Day School Class Action –
Objection Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa, Ontario K1P 1C3**

Attention:
vanessa.lessard@gowlingwlg.com

Objecting to the Settlement Agreement is not the same as Opting Out.

If you object to the Settlement Agreement, you should do so by submitting a Notice of Objection and, if you desire, appearing at the Settlement Approval Hearing.

Although Class Members may make objection to the proposed Settlement, the Final Decision on Approval of the Settlement is that of the Judge alone.

Class Members may speak at the Approval Hearing. If you are a Class Member, you can ask the Court for permission to speak at the Approval Hearing. To do so, please indicate on your Objection Form that you would like to speak at the Approval Hearing.

19. When and where will the Court decide whether to approve the proposed Settlement?

A motion to approve the Settlement is scheduled to be heard on **May 13, 14 and 15, 2019** at the **Federal Court, 363 Broadway, Winnipeg, MB R3C 3N9.**

If you are unable to attend the hearing but wish to address the Court, live video conferencing may be arranged at other Federal Court locations in Canada. If you wish to address the Court by video conference, you must contact Class Counsel at the contact information above no later than May 3, 2019. The addresses of Federal Court locations with video conferencing will be posted at www.indiandayschools.com by May 6, 2019. If you are unable to appear either in person or by video conference but still want your views on the settlement heard, you can put them in writing as described above.

20. Do I have to attend the hearing?

You do NOT have to attend the hearing. Class Counsel will answer questions that the Court may have about the proposed Settlement Agreement. If you sent an Objection Form or Statement of Support to Class Counsel, you do not have to attend the hearing. Class Counsel will file your document with the Court in advance of the Settlement Approval hearing.

21. May I speak at the hearing?

Class Members may speak at the Approval Hearing. If you are a Class Member, you can ask the Court for permission to speak at the Approval Hearing. To do so, please indicate on your Objection Form or Statement of Support that you would like to speak at the Approval Hearing.

22. What if I do nothing?

If you choose to do nothing, the Court will consider the merits of the Settlement Agreement without your input.

More Informations

23. How do I get more information?

This Notice summarizes the proposed Settlement. More details are in the proposed Settlement Agreement.

You can get a copy of the proposed Settlement Agreement at www.IndianDaySchools.com. You can send your questions to **Indian Day School Class Action**, c/o Class Counsel.

For more information

For more information about the settlement, please visit the Indian Day School Website at www.indiandayschools.com.

You may also contact Class Counsel at address below. There is no cost for speaking with Class Counsel.

**Gowling WLG (Canada) LLP
160 Elgin Street
Suite 2600
Ottawa, Ontario K1P 1C3**

Robert Winogron, Partner
+1 613 786 0176
robert.winogron@gowlingwlg.com

Jeremy Bouchard, Partner
+1 613 786 0246
jeremy.bouchard@gowlingwlg.com

Mary M. Thomson, Partner
+1 416 862 4644
mary.thomson@gowlingwlg.com

Vanessa Lessard, Law Clerk
vanessa.lessard@gowlingwlg.com

Law Firm Website: www.gowlingwlg.com

Toll Free Number:
1.844.539.3815

Indian Day School Website: www.IndianDaySchools.com



*Please share this
information with other
Day School Survivors.*



ISPARC
Indigenous Sport,
Physical Activity
& Recreation Council



Move | Play | Compete



I-SPARC Fraser Region is pleased to announce:

Fraser Regional Soccer Team ATHLETE SELECTION CAMPS

Male and Female U15 & U18



Regional Teams will compete in the BC Aboriginal Soccer Championships August 23-25th 2019 in Terrace BC.

The winning team will earn the right to represent Team BC at the 2020 North American Indigenous Games in Halifax July 2020!



EVENT INQUIRIES:

Alana Cook

Sport & Physical Activity Regional Coordinator
acook@isparc.ca
604.807.5334



**Saturday June 1st
and
Sunday June 2nd**



Agenda for BOTH Days:

- 8AM-8:45AM** - Registration for Junior Teams (U15 Boys and Girls)
- 9AM-12PM** - Try-Outs for U15 Boys and Girl
- 12PM-12:45PM** - Registration for Senior Teams (U18 Boys and Girls)
- 1PM-4PM** - Try-Outs for U18 Boys and Girls



Sts'ailes Soccer Fields

4690 Salish Way
Agassiz, V0M 1A1

Registration Link (Deadline May 31st):

<https://aboriginalsportbc.wufoo.com/forms/z1d6xagt0zk5vsj/>

PARTNER AGENCIES



Community Events Calendar –

(S) Sxexlhat	(M) Yila:welhát	(T) Sthémelts	(W) Silh
	<p>We are no longer delivering to residents homes!</p> <p>You may pick-up your Yoo Hoo at the Lobby of the Band Office or at the red newsletter boxes in the Community.</p> <p>Nature Friendly Option!</p> <p>Those who prefer to receive newsletters by email, submit requests to comm@seabirdisland.ca providing name and email</p>	<p>Pre & Post Natal and Prenatal Circle</p> <p>Who can attend? Expecting moms, newborns up to 6 weeks, partners, support person and siblings. Open to families living on-reserve and transportation can be provided. Questions? Text or call Diana Phan at 604-765-8769 or 604-796-6858</p> <p>Bodies in Motion focuses solely on Pre & Post Natal Fitness and is free for First Nations living on-reserve.</p>	<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. • Baby Welcoming Celebr
5		6	7
<ul style="list-style-type: none"> • Sts'ailes Mass 11 - 12 p.m. 	<ul style="list-style-type: none"> • Pancake Breakfast 9-11 a.m. • Meals on Wheels 5 - 6 p.m. 	  	<ul style="list-style-type: none"> • Prenatal Circle 1-3 p.m. • Meals on Wheels 5 - 6 p.m.
12		13	14
<ul style="list-style-type: none"> • Seabird Mass 11 - 12 p.m. • Mother's Day 	<ul style="list-style-type: none"> • Pancake Breakfast 9-11 a.m. • Meals on Wheels 5 - 6 p.m. 	  	<ul style="list-style-type: none"> • Womens's Group 1-3 p.m. • Meals on Wheels 5 - 6 p.m. • Action Plan Renewals D
19		20	21
<ul style="list-style-type: none"> • Sts'ailes Mass 11 - 12 p.m. 	<p>Facilities Closed - Stat Holiday</p> <p>Victoria Day</p>	   	<ul style="list-style-type: none"> • Bodies in Motion 1-3 p.m. • Meals on Wheels 5 - 6 p.m.
26		27	28
<ul style="list-style-type: none"> • Seabird Island 50th Year Festival • Seabird Mass 11 - 12 p.m. 	<ul style="list-style-type: none"> • Pancake Breakfast 9-11 a.m. • Meals on Wheels 5 - 6 p.m. • Communications Office Closed 	  	<ul style="list-style-type: none"> • Meals on Wheels 5 - 6 p.m. • Communications Office

Tem qwel oythi:lem (May) 2019

1:xs	(T) Sxeó:thels	(F) Sheqátses	(S) T'óqw'tem
1	2	3	4
<p>o.m. ation</p>	<ul style="list-style-type: none"> • Parents & Tots 10 - 1 p.m. • Family Support Group 4:30 - 6:30 p.m. 		
8	9	10	11
<p>o.m.</p>	<ul style="list-style-type: none"> • Parents & Tots 10 - 1 p.m. • Family Support Group 4:30 - 6:30 p.m. 	<ul style="list-style-type: none"> • Youth Movie Night 	
15	16	17	18
<p>o.m. o.m. Due</p>	<ul style="list-style-type: none"> • Parents & Tots 10 - 1 p.m. • Family Support Group 4:30 - 6:30 p.m. 	<ul style="list-style-type: none"> • SICS & SD78 Pro-D Day 	
22	23	24	25
<p>o.m. o.m.</p>	<ul style="list-style-type: none"> • Parents & Tots 10 - 1 p.m. • Family Support Group 4:30 - 6:30 p.m. 		 <ul style="list-style-type: none"> • Seabird Island 50th Year Festival
29	30	31	
<p>o.m. Closed</p>	<ul style="list-style-type: none"> • Parents & Tots 10 - 1 p.m. • Family Support Group 4:30 - 6:30 p.m. 		

Beware! It is Wild Animal Season.

Wild animals are coming out of hibernation this time of year looking for food, beware of your surroundings.

Be smart and prepare for any situation. Bears and cougars are wild, powerful and unpredictable. Do your best to be one with nature, they are just as afraid of you as you are afraid of them. When we take care of our yards and food garbage properly, wild animals should be less tempted to intrude on our families.

Actual attacks are extremely rare. When they do occur, it is generally the result of peoples' careless actions.

Reduce risk around your yard:

- Only take your garbage out the morning of garbage day
- Discard fish guts (do not keep them around the community)
- Clean your barbecue
- Do not leave pet food and water outside
- ***Please keep an eye on your children and do not walk alone!***

When encountering:



- Stay down, play dead!
- Lay flat on your stomach
- Hands behind your neck
- Spread your legs so it is harder for the bear to roll you over
- Remain still - fighting back provokes it
- If this does not work - fight back!



- Stay calm
- Keep the cougar in view
- Pick up children immediately
- Back away slowly
- Ensure the animal has a clear way to escape
- Make yourself big
- Never turn your back
- No sudden movements
- Maintain eye contact
- Show your teeth
- Make a loud noise
- When you need to defend yourself focus your attack on its face and eyes
- Find a weapon; rock, stick or bear spray...



- Black don't look back!
- Try to escape
- Find a safe place like a car or house
- Fight back, kick and hit the bears face and jaw



Written by: Sandra Bobb



MMIWG
March for Missing & Murdered Indigenous Women, Girls, Men, and Boys
May 4th 2019, Hope BC
Sign the Banner
Memorial Park Bandstand
11:00 am
Memorial March 12:30 pm
Following lunch at
Royal Canadian Legion Hall
Contact Kelsey @ 604 869 6430

Mosquito proof your yard this season

Yes you heard it right, mosquito season is upon us. In order to do our part in keeping the population down this summer here are a few tips.

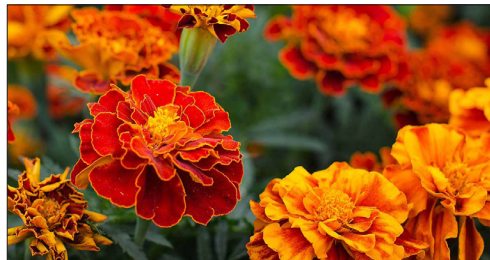
Mosquitoes thrive in standing water. They need little amounts of water to breed; a plant saucer with only 1/2" of water can be enough water for them to reproduce. In as little as 8 days, eggs can turn into adult mosquitoes.

1. Go around your yard and dump out any water. This includes non-chlorinated pools, dog bowls, bird baths and more. Go around regularly, tip them out and if they need water in them (like the dog water) refill it with fresh water, return again each day and do it again and again.
2. Treating your pools with chlorine is not enough. You also need a filter running, to keep the water moving and utilize a pool cover.
3. Discard old tires and junk that retains water, take them to the dump. If you are using one for a tire swing, drill holes in it for the water to drain out.
4. Clean your gutters regularly. If your gutters are not clean there could be small puddles of water where mosquitoes are breeding.
5. Keep your lawn and plants around your yard trimmed and the areas around them clean. A pile of old leaves could provide a swampy wet area, larger leaves could work as cups. These are all places mosquitoes could breed.
6. Ensure your tarps are tied tightly. A loose tarp is a great place for a puddle of water to form in the folds.



7. Improve swampy soil. Where possible, drain or fill non-flowing ditches, soil depressions and other soggy parts of the yard.
8. Treat the water in your man made ponds; use an aeration pump, fountain or water bubbler so the water is not-stagnant.
9. Replace outdoor lights with bug lights.
10. Use an outdoor fan when you are outside, they may have a harder time circling you.
11. Have a fire; some people say the scent of burning pine repels mosquitoes.
12. Build bat houses, a single bat will eat almost 1000 mosquitoes an hour.
13. Spray garlic juice around your yard.
14. Grow mosquito repelling plants: basil, marigolds, mums, lavender, wild sage, thymus, lemon thyme, neem, eucalyptus and lemon grass.

It may sound silly, but last year I tried planting marigolds and basil by my front door. It worked well, so I will be doing it again this year!



Written by: Sandra Bobb

Garbage Pick-up!

Regular household garbage: means 2 cans or 2 bags and all the blue bags your heart desires. They will be picked up every Monday. Garbage pick up begins at 8 a.m.

If you are putting your garbage out before this time, it must be in garbage cans with lids securely attach so animals, bird and critters cannot break in and have a smorgasbord. Sanitation workers WILL NOT pick-up garbage that is loose on the ground, loose in bins and not in bags. This is a health issue and unsafe for the workers.

Major Pick up: There will be NO Major Garbage pick-up from now until after the festival.

Public Works will be unavailable until after the festival.

Seabirds Lands Advisory Committee

Lands Advisory Committee open two positions has filled.

We are happy to welcome Cynthia McNeil and Teresa Peters to the team.

Employment Center has relocated to the College

They are moving to a new location at the College as of May 2nd. They are closed April 30th - May 1st due to the move.

Sorry for the inconvenience.

Interim Aboriginal University Preparation Program



Pathway to University for Indigenous Students

Are you:

- A high school graduate?
- Considering going to university, but wanting to test it first?
- Someone who wants to learn more about math and writing?
- Wanting to connect with a cohort group of Aboriginal students in a small, safe, and supportive environment?
- Looking to open doors to more learning and working opportunities?

SFU's Interim Aboriginal University Preparation Program

We welcome First Nations, Métis and Inuit students to a university learning environment that affirms and integrates Indigenous knowledge and perspectives.

You will join a cohort of like-minded Indigenous students and explore university together with Elders, mentors and instructors while taking courses which can transfer into first year university or college.

Where does the IAUPP path lead you?

SFU's IAUPP helps you pave the way for a successful transition to undergraduate studies. Our program offers first-year academic credit courses that integrate humanities and social sciences with Indigenous perspectives.

We also offer literacy and quantitative classes (non-academic credit) that will build your confidence.

Upon successful completion of the IAUPP, you will be granted admission to SFU and your completed credits will count towards your undergraduate degree.

Now admitting for September 2019

- Fall Term: Sep 3 – Dec 16, 2019
- Spring Term: Jan 6 – April 25, 2020

APPLY NOW

Web www.sfu.ca/iaupp
Email iaupp@sfu.ca
Phone 778.782.4089

Flower Ideas You could Plant in May

Marigolds

Colors: Shades of yellow, red, gold, and mixed
Height: 6-36 inches

- Blooms spring, summer and fall
- Grows quickly from seed
- Helps repel mosquitoes
- Prefers well-drained soil, grows well in dry or sandy gardens
- Water well, allow to dry between waterings
- Should be grown in full sun

Cosmos

Colors: Orange, pink, white
Height: Varieties 18-60 inches

- Blooms spring, summer and fall
- Grows quickly from seed
- Helps repel mosquitoes
- Prefers well-drained soil, grows well in dry or sandy gardens
- Water well, allow to dry between waterings
- Should be grown in full sun

Impatiens

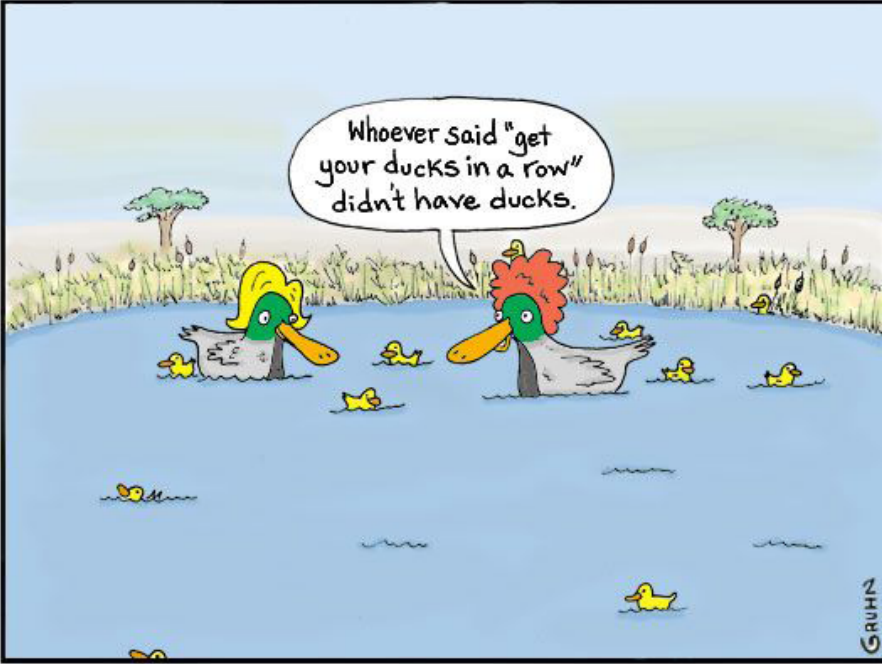
Colors: Variety
Height: 6-24 inches

- Bloom non-stop from June until frost
- Attract birds
- Are great for growing along the edges of a path
- Prefer loamy soil
- Keep them moist, but not waterlogged
- Do best in part or full shade
- Will grow taller if planted closer together

<https://www.gardendesign.com/flowers/easy.html>

Comic

WebDonuts.com



Tem qwel oythi:lem - Making Music, Birds Sing "May"

Taurus

April 20 - May 20

Key characteristics: Reliable, patient, practical, devoted, responsible and stable.

Flower: Poppy

Birthstone: Emerald

Gemini

May 21 - June 21

Key characteristics: Inquisitive, clever, adaptable, lively and communicative.

Flower: Rose

Birthstone: Lab Alexandrite or Pearl

Quotes of the Month:

"What you feel inside reflects on your face. So be happy and positive all the time."

Sridevi

"Don't forget to tell yourself positive things daily! You must love yourself internally to glow externally."

Hannah Bronfman

Halq'eméylem Word Search

á	s	m	e	á	l	i	é	m	m	t	x̄	e	s	e
t	x	e	p	á	:	l	t	e	l	h	é	m	t	x̄
l	q	s	h	:	l	t	'	e	e	:	l	a	q	x̄
ó	é	x̄	l	m	í	h	s	w	t	l	l	m	á	k
e	l	e	w	l	t	t	y	e	s	l	x̄	í	x	é
l	q	l	:	í	í	ó	é	l	'	h	ó	:	a	k
é	w	á	á	w	a	t	t	t	e	á	l	m	w	t
a	l	:	x	e	t	á	l	ì	l	k	e	e	e	l
e	h	l	e	ó	í	:	'	:	í	w	m	l	q	t
t	a	s	é	s	á	l	q	l	t	'	e	a	á	h
s	x̄	é	y	l	é	x̄	'	e	h	e	:	l	:	s
x̄	l	s	e	m	l	ó	t	h	e	l	t	x	l	:
s	l	w	é	l	l	t	x	e	t	e	m	:	x̄	á
l	x	h	é	k	w	'	e	l	h	s	á	s	m	e
l	:	e	í	p	í	h	t	k	w	x̄	x̄	'	ó	m

Words:

1. alxwítseł - middle, center
2. itetlómēt - fall asleep
3. syétl'q't - paint job
4. amí:mel - a few
5. xwelá:lt - evening
6. xólem - have grey hair
7. xá:ls - transformer
8. xaweqá:l - yarrow plant
9. xepá:ltel - wood carving knife
10. semlóthel - riverbank
11. sxéyléx - war
12. sxelá:ls - mail
13. lhém - rain shower
14. hákw'eles - to remember
15. hékw'elh - to hiccup
16. let'sélíthet - separate yourself off
17. qélqwlha - how beautiful!
18. tá:l - mother
19. íth'em - get dressed
20. ewelti:l - a race

Submitted by: Zorana Edwards-Shippentower

High School Social Studies Teacher

This position involves the provision of instruction to students of Seabird Island Community School/High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

Social Studies' Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of government, geography, history, economics, civic ideals and current events. Social Studies Teacher will also instruct students on Canadian ideals and cultural heritage; developing proficiency in the use of social studies inquiry skill and concepts; motivate each student to understand and exercise his/her rights, privileges and responsibilities as a citizen; develop understanding of the geographical, historical, cultural and political factors which influence the development of the world regions.

School Bus Driver - On Call

Responsible for the safe transportation of students on the assigned route to and from school. An on-call position until June 28, 2019.

Speech & Language Pathologist

Provides a range of clinical services that focus on promoting communication, language & speech and that contribute to a client/patient's overall cognitive, physical, social and emotional well-being. The Speech & Language Pathologist works closely with babies and children who have various levels of speech, language and communication problems. The successful candidate will provide assessments to children (0-6 years old) referred to the Ey Qwal Speech and Language Program.

School Cook

Responsible for preparing, cooking and serving food for school breakfast/lunch programs and special events organized and participated by Seabird School as instructed by the Principal / Vice Principal in accordance with current health, safety and hygiene legislation.

Family Counsellor

Responsible for providing counseling and support to families, youth and/or children regarding mental health concerns and family issues. Counselling is provided in a culturally safe manner on a one-to-one basis, with families, in groups, in circles, in Seabird's Recovery homes and/or as couple's counselling. The Family Counsellor makes referrals for clients to other services including treatment and recovery centers as required. Seabird Health's family counsellors provide services to a variety of Bands in our region, as such, this role may involve travel to other communities. In addition to counselling and support, family counsellors also provide education to communities through workshops to promote mental health and healing. These workshops may occur during the day or evening as appropriate for the community. All work done by the family counsellor is done from a trauma-informed perspective. This position is for a one-year term of 28 hours per week.

Halq'eméylem teacher

Will teach Halq'eméylem language courses to students from K-12. The successful candidate may also be expected to teach elective courses of their choice. The School has a strong emphasis of incorporating the traditional Halq'eméylem Language and Stó:lō Culture into the curriculum while meeting the academic needs of First Nation students.

Dental Hygienist On-Call

Perform basic dental care tasks, mostly focused on keeping patients' teeth and gums clean and giving instruction in proper dental hygiene. The Dental Hygienist will work under the supervision of licensed Dentist. They are not qualified to make the same kind of diagnostic decisions or perform the same procedures as Dentists. Unlike dental assistants, who work directly with dentists, hygienists often see patients on their own and direct their own tasks.

The goal of a Dental Hygienist is to provide the following services as a way to support and promote optimum oral health:

- Education
- Research
- Diagnostic
- Therapeutic
- Assessment
- Administrative
- Preventive

Family Life Skills Coach

Under the direction of the Health and Social Development Director, the Family Life Skills Coach (FLSC) will operate efficiently in accordance with the philosophies, policies and objectives established by Seabird Island Band Management and within the specifications and regulations of the Community Care Facility Act.

The primary goal of the FLSC is to ensure that the families in the family home are supported in developing healthy parenting and other life skills, with attention to children's needs (helping with homework, structured mealtimes, healthy meals, bedtime routines etc.). The FLSC will ensure strong cultural values, and manage programming that builds family bonds and resilience as well as a grounding in culture and community supports. Approaches to household chores, shopping and finances will also be modelled. The FLSC will ensure that families are directed to health, healing and other services and programs, and encourage them to make choices that are nurturing to self and family. The Life skills Coach ensures that culture is imbedded in all services.

Case Manager

Under the direction of the Child and Family Services Program Manager, the Case Manager will operate efficiently in accordance with the philosophies, policies, and objectives established by Seabird Island and within the specifications and regulations of the Community Care Facility Act.

The primary goal of the Case Manager is to support residents in their recovery journey by facilitating the resident's individualized recovery plan. The case manager leads the recovery home team in providing a caring and supported environment in which to address addictions, mental health and healing. Through direct one on one service and a variety of programs, the Case Manager helps residents towards healing and community integration. This includes accessing health, healing and other services and programs, through programming in the home and through broader community services, to address the underlying causes of addiction and substance use, and to make choices that are life sustaining and positive.

Student Counselor Mentor

Seabird Island Community School is seeking to fill a position of Student Mentor and Counselor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identifying and providing resources, referrals and follow-ups and providing assistance in crisis situations.

Tutor

Our after-school education program seeks talented, experienced Tutors in all subject areas for students between grades 4 and 12. We help both struggling and gift students reach their full potential by supplementing the instruction they receive in class and guiding them toward study practices and aides that can help them excel. Tutors work with individual students one-on-one, though we occasionally organize group activities for students who are studying the same material. Our team offers compassionate, motivating assistance to students and we expect our new hires to do the same. If you have experience tutoring children, please submit an application.

Teacher on Call (TOC)

Seabird Island Community School is seeking to fill various positions for On Call Teachers. As a TOC, you will work in the absence of a regular teacher to aid students in understanding a subject matter, as well as to provide skills required for programmed lessons and purposeful training for the assigned classroom.

Registered Nurse - Maternal Child

Under the direction of the Health Services Manager, the Maternal Child Registered Nurse shall provide Maternity care, leadership and expertise in accordance with Band policies and procedures. This position ensures the delivery and quality of the Maternal Child Health Program and works closely with pre and post-natal mothers, youth and families in the program. The Maternal Child Registered Nurse works closely with the Maternal Health Team Leader and may be required to take training as labour/delivery back-up to the Mid-Wife.

Job postings are also available at the Band Office and the Employment Office.

Please ensure you have received confirmation for your online submission. If you have not received confirmation, email: humanresources@seabirdisland.ca.

Pursuant to the Aboriginal Employment Preference Program, preference may be given to applicants of Aboriginal Ancestry. Interested candidates are invited to submit a cover letter, resume and three references. We regret that we will only respond to those applicants chosen for an interview.

We thank all applicants for their interest.



DEADLINES

Submissions and advertisements are due **7 business days prior to delivery.**
Contact comm@seabirdisland.ca.

AVAILABILITY

Twice a month. The 15th of each month (or closest business day) and the last business day of each month.
Apply for email distribution or pick-up at the red community newsletter boxes.

CONTACT US

Have an ad or story idea?
Email comm@seabirdisland.ca
Monday to Friday 8:00 a.m. - 4:00 p.m.
Closed on all statutory holidays.
www.seabirdisland.ca

Advertising sales:

Contact Communications:
604-796-2177 or
email: comm@seabirdisland.ca

Editing Team: Sandra Bobb, Lori Burns, Zorana Edwards-Shippentow, Kristy Johnson and Jason Forseth.

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only, and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff, and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

SEABIRD CHURCH

Mass: May 12 and 26 ~ 11 a.m. - 12 p.m.

Study Groups: Tuesdays at 7:00 p.m.

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority.
Contact Amanda Petters 604-796-2177.

FUNERAL PAMPHLETS

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee.

We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

MEMBERSHIP STATUS CARDS

Tuesday and Thursday: 8:30 a.m. - 4:00 p.m.

Appointments required. Serving Seabird Members only! Contact Carol Hope at 604-796-2177 or carolhope@seabirdisland.ca

Remember to bring:
- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

SIB has the right to refuse service.

Status Card Photography

Laminated style: \$10
New style w/ authenticated photo \$15
Monday to Friday: 8:30 a.m. - 3:30 p.m.
Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

ALCOHOLICS ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.

AA in BC website: www.bcyukonaa.org

OPTOMETRY CLINIC

Book now for the next clinic dates: TBA

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64.

Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

Contact Amanda Peters 604-796-2177.

DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday
8:30 a.m. - 5:30 p.m. **Closed Fridays**

DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m.
Now recruiting new members.
Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:

Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.
2 garbage bags per household per week.

MAJOR GARBAGE: 1st Wednesday of each month, by request.

If you need a **bin dropped off** for your major cleaning please submit your request in writing, there is a long wait-list.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

BABIES ID CARDS

Apply for a Medical Care Card as soon as possible.
Contact Amanda Peters 604-796-2177.

Apply for Status Cards as soon as possible.
Contact Carol Hope 604-796-2177.

MEDICAL CARDS

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Amanda Peters 604-796-2177

AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Amanda Peters 604-796-2177.

NOTICE

NO SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

Community safety is a Chief and Council priority. Please contact us if you have any concerns.

Trust Cheques

Cheques will be ready June 3rd from 9 a.m. - 3 p.m. for the Members who turned 18 from January 1st to May 31st, 2019

Do you have a family member who experiences mental illness?

Are you having a hard time understanding and supporting them, and coping? Feeling overwhelmed, tired, or isolated?

Family Support Group

Every Thursday from May 2 – July 4 at 4:30 – 6:30
Sto:lo Tribal Council Building – Boardroom

For more information or to sign up, contact Dawn Percher at 604-819-0353 or dpercher@seabirdisland.ca

www.seabirdisland.ca



**FREE
ENTRY!**



**EVERYONE
WELCOME!**

Traditional

POW WOW



- Arts & Craft Vendors
- Food Vendors
- No Drugs/Alcohol

May 25/26, 2019
Seabird Island
Band Gymnasium

Sponsors: - Valley Waste & Recycling
 - Trans Mountain



boughtonlaw



**STQÓ:YA
CONSTRUCTION**



For more information contact: Charlene Point, Events Coordinator - charlenep@seabirdisland.ca