



www.seabirdisland.ca

Temqwá:l (Mid-July) 2019

Student profile: Danielle Gabriel, class of 2019 valedictorian, Seabird Island Band Member

Danielle Gabriel is a member of Seabird Island Band, located in the Upper Fraser Valley region of British Columbia, and has been the band's Lands Manager since May 2014. Prior to that, she served as a member of the Lands Advisory Committee.



Danielle recently obtained her joint Certificate in First Nation Applied Lands Management from Thompson Rivers University and the Tulo Centre of Indigenous Economics, and was elected class valedictorian. In a Lands position with a Land-Code band, the unique opportunity to be a part of the first cohort of the Applied Lands Management

Program was Danielle's main motivator for enrolling. Danielle is grateful for the experience gained and relationships built during her time in the program.

How did you first learn about the Tulo Centre and its programs?

My great friend was applying to the program and she suggested I take a look, and I became very interested. As I mentioned before, there was no program for such a field for Land-Code bands, and that was challenging — moving forward within my organization without any specific training. I've taken a Property Management course through the University of British Columbia. However, only certain areas of the course covered what I needed to be a successful Lands Manager.

How did your experience at the Tulo Centre relate to your work at Seabird Island?

Wow. All areas of the eight-course program covered areas of being a Lands Manager for a First Nation. Land Tenure, Data Capture, GIS and Land-Use Planning are all important areas of Lands Management.

Is there anything you'd like to share about being voted class valedictorian?

I'm so very humbled to be selected as the valedictorian for the First Nation Applied Lands Management program. I believe all participants were selected by the creator to come together as one — coming from several First Nations across Canada to be

the first to experience such a successful program. We've all had our challenges, yet we all came together as one on one or as a group to overcome such challenges. The future looks bright for First Nations Land Management. Thank you, Tulo, for creating such a program. Good luck to future students, and I'm always available, if needed.

Do you have anything else to add?

I had such a memorable chapter of my journey toward Lands Management. To be able to govern your own lands is magnificent.

<https://fntc.ca/en/student-profile-danielle-gabriel-class-of-2019-valedictorian-seabird-island-band-member/>

INSIDE

Indigenous Fashion Designer	pg. 2-3
Quarterly Band Meeting	pg. 4
Fall Soccer Registration	pg. 5
Information on Shingles.....	pg. 6-7
Dizzy Track	pg. 8
AR&T Strategic Planning	pg. 9
Job Postings	pg. 10
Classifieds	pg. 11
Kids Summer Fest.....	pg. 12

Indigenous fashion designer Lyn Kay has spent most of her adult life having to relearn her culture.



From left: Kaitlin Peters, Lyn Kay Peters and Heather Lewis. Photo: Jess Bauldry

“I didn’t know my language, culture or any practices”

A First Nation of Cree, Ojibway and Scottish descent, now 69, she wants to share that cultural knowledge with future generations. This, she says, is the only way to heal the damage done to her people’s way of life, damage which has led to the murder and disappearance of an estimated 4,000 indigenous women in Canada.

“For me, it dawned on me in 1985 that I lived like a non-native person. I didn’t know my language, culture or any practices,” she says, recalling she cried when the realisation hit. Her parents had not taught her their cultures, she presumes so that she and her siblings would fit in at the local public school. “Left for dead”.

Kay’s parents wanted to protect her because as a First Nations woman she was particularly vulnerable, something they learned the hard way. When Kay was just eight, her mother was assaulted by a miner living the area and “left for dad” in the

bush, an attack she survived but for which no-one was ever charged because of prejudice. “There’s lots of stories we can tell about that,” Kay sighs, falling silent.

Her father knew some of his people’s cultural practices when he was young, but he was sent to a residential school, part of the system of ethnic cleansing in which some 150,000 First Nation children were forcibly removed from their parents from 1831 and 1996.

“They weren’t allowed to speak their language, and their hair was cut. Even when they did go home in the summertime, they couldn’t even communicate with their parents anymore because they didn’t know their language. That’s one way they broke down the family system,” Kay says.

She believes that most of the problems First Nations people face today stem from the residential school system, in which abuse was rife, they were taught to feel ashamed of their culture, which destroyed the matriarchal social structures they had grown up with.

“They didn’t know how to parent because they left the care system at the age of 18,”

Heather Lewis, a jingle dancer and model who accompanied Kay to Luxembourg, says, adding that many fall into a cycle of substance abuse, placing First Nations people at high risk yet low priority for public authorities.

Cultural genocide

A recent public inquiry into the deaths and disappearances of indigenous women was one of Justin Trudeau’s first acts after becoming prime minister in 2015. The four-year investigation into Missing and Murdered Indigenous Women and Girls heard from 2,380 family members and survivors.

The final report, *Reclaiming Power and Place*, published at the beginning of June 2019, found that the real rate of missing and murdered was around four times higher than the rate recorded by the Royal Canadian Mounted Police. What is more for the first time, it concluded that these incidents were part of a cultural genocide.

Kay’s own awareness-raising work precedes the report by some 20 years. Kay’s grandmother taught her to sew by hand and then using a treadle machine. She made her own clothes as a teenager and then switched to making regalia and clothing with First Nations symbols in the 1990s.

Today, the stories of the missing and murdered indigenous women are deeply woven into her designs, appearing in, among other things, a tipi dress with figures of missing women, which her grand-daughter, Kaitlin, will model in a fashion show in Luxembourg on Wednesday.

“It’s what makes me proud, sharing our culture,” she says. Kay made a white buckskin, which was worn by Ashley Burnham, an Enoch Cree Nation, who became the first First Nations woman to win the title of Mrs Universe in 2015.



From left: Heather Lewis, Lyn Kay Peters and Kaitlin Peters.
Photo: Jess Bauldry

Resilient people

Clearly, things are changing. Kay beams with pride as she describes the revival of First Nations culture. They are seizing the tools to become architects of change, finishing school, and working for public authorities. One of her nieces even graduated with a Masters in native linguistics. “I think we are making headways, even as much as the atrocities we went through as First Nations people, I think we’re resilient people. We’ve come a long way and we’re going to continue going a long way,” she says.

Kay too has worked at herself. After separating from her husband, she has continuously studied her culture and has done a lot of work on aboriginal health for the Seabird Island, a BC-reserve which has its own healthcare, schools and recovery homes. Kay serves as a Council Member for her band, a role which she expects to step down from next year but not so that she can retire. “I want to teach everything I’ve learned over the course of my life. I’ve a lot of knowledge and I want to pass it on,” she smiles.

Why wear red to events?

The red dress has come to symbolise awareness of missing and murdered indigenous women as well as men. It is considered a way to “red-dress” the situation. Wear red or a red dress in to show solidarity.

<https://delano.lu/d/detail/news/i-didnt-know-my-language-culture-or-any-practices/206776?sfns=1>

Council recently underwent an evaluation process called a "360" review. This process asks for peers, Community Members and staff to evaluate each Councilor in several areas including communication. At the end of the process, done through an online software that was accessible via an online link, a summary was provided and then reviewed. Council is committed to continue developing capacity in our efforts to provide the best leadership for our people; ongoing transparency is key to that. With that in mind you will find below areas identified as commonalities for growth.

Highs Commonalities

1. Displays Technical Knowledge	3
2. Oriented to Results	3
3. Expects Top Performance	2
4. Committed To Quality & Continuous Commitment	3
5. Customer Driven	0
6. Committed to Self-Development	1
7. Makes Decisions	1
8. Solves Problems	0
9. Demonstrates Flexibility	0
10. Supports Risk Taking	0
11. Resolves Disputes	0
12. Manages Through Crisis	1
13. Provides Recognition	2
14. Coaches Others	0
15. Minimizes Obstacles	0
16. Provides Feedback	0
17. Applies Rules and Policies	3
18. Addresses Deficiencies	1
19. Applies Discipline	1
20. Performs With Integrity	2
21. Supports Organizational Values	4
22. Accepts & Meets Responsibility	1

Low Commonalities

1. Displays Technical Knowledge	2
2. Oriented to Results	1
3. Expects Top Performance	0
4. Committed To Quality & Continuous Commitment	1
5. Customer Driven	1
6. Committed to Self-Development	2
7. Makes Decisions	1
8. Solves Problems	5
9. Demonstrates Flexibility	3
10. Supports Risk Taking	3
11. Resolves Disputes	3
12. Manages Through Crisis	1
13. Provides Recognition	1
14. Coaches Others	2
15. Minimizes Obstacles	5
16. Provides Feedback	1
17. Applies Rules and Policies	0
18. Addresses Deficiencies	0
19. Applies Discipline	2
20. Performs With Integrity	0
21. Supports Organizational Values	0
22. Accepts & Meets Responsibility	2



SEABIRD ISLAND

Quarterly Band Meeting

Agenda

DATE: Wednesday, July 31, 2019 | LOCATION: Main Boardroom

5:00 – 5:05 p.m.	Welcome – <i>Chief Clem Seymour</i>
5:05 – 5:30 p.m.	Prayer & Refreshments (light meal)
5:30 – 6:00 p.m.	Aboriginal Rights and Title Strategic Planning Update
6:00 – 6:30 p.m.	Strategic Planning Update
6:30 – 7:00 p.m.	Education Jurisdiction Update
7:00 – 7:30 p.m.	Enbridge Update
7:30 p.m.	<u><i>Portfolio Holders Reports. – all Portfolios will report on key issues</i></u>

Chief Clem Seymour

Administration Department – (*Lead Paul Andrew, 2nd Janice Parsey and 3rd Marcie Peters*)

- HR, IT and Finance

Culture, Language and Heritage Natural Resources – (*Lead Zack Joe, 2nd Linda Kay Peters*)

- Forestry
- Gravel

Sqewqel Development Corporation – (*Lead Paul Andrew, 2nd Janice Parsey and 3rd Alexis Grace*)

Education – (*Lead Stacy McNeil, 2nd Linda Kay Peters and 3rd Janice Parsey*)

- K-12
- Post-Secondary

Education – (*Lead Rod Peters and 2nd Alexis Grace*)

- College

Housing and Public Works – (*Lead Stacy McNeil, 2nd Rod Peters and 3rd Marcie Peters*)

- Operations and Maintenance
- Fire Department

Health and Early Childhood Development Program – (*Lead Linda Kay Peters and 2nd Alexis Grace*)

- Recreation
- Employment
- Doctors/Nurses/Dentist
- Social Development

Health – (*Lead Marcie Peters and 2nd Zack Joe*)

- Early Childhood Development Program
- Child and Family Services

Justice - (*Lead Alexis Grace and 2nd Stacy McNeil*)

Lands and Government Affairs – (*Lead Janice Parsey and 2nd Stacy McNeil*)

Rights and Title & Fishing – (*Lead Paul Andrew, 2nd Zack Joe and 3rd Janice Parsey*)

Door Prize Draws

8:00 p.m. Adjournment

éy kw'as e' me lá:ts'ewtxwem
(*It's good you come to visit/be here*)
Child minding care available!



FALL SOCCER REGISTRATION DEADLINE EXTENDED

Chilliwack FC's fall registration deadline has been extended to Wednesday July 31, 2019 for players born between 2002 and 2016. After the 31st, registration will be accepted on an as needed basis and a late fee will be applied. U5-U18 will have a \$50 late fee applied while the U4's will have a \$30 late fee added to their registration.



Art Exhibit

An Indigenous Artists Group Show



Curated by Andy Hillhouse

Featured Artists:

Darren Charlie
Zack McNeil
Roger Smith
John Brillon

The Ranger Station Gallery will be a mixed media group show of some talented west coast Indigenous artists: Darren Charlie (Sts'ailes), Zack McNeil (Sto:lo), Roger Edward Smith (Haida), and John Brillon (Cree, Dene, Sioux, Haida). The works will include drums, drawings, masks, and other forms.

Special Thanks to the Kent Harrison Arts Council for all their help!

Living with wild animals in our Community

We need to take extra care this time of year as the wild animals have returned. These animals are dangerous as there are young new families in tow and will be protective.

When we use extra caution in our daily lives and respect the wildlife around us, these animals should not become a threat and should not need to be put down.

All animals are part of the natural circle of life and could help control other pests in our Community. In the past we have lived as one with nature. To continue to do this and live in peace with our nature neighbors, keep these tips in mind:

- Maintain a safe distance
- Keep an eye on your children outdoors
- Keep an eye on your outdoor animals
- Maintain a clean yard free of garbage
- Clean your barbeque right after use
- Pick the fruit and berries in your yard
- Never leave food out

When you encounter these animals:

Black Bear - Retreat slowly. When you can smell them before you see them, you are too close.

Cougar - Pick up your kid, get big, arms up and talk with strength, get out of here! Retreat slowly.

Bobcat - Retreat slowly, make a lot of noise, spray with water if you have it.

Shingles Vaccine

Immunization has saved more lives in Canada in the last 50 years than any other health measure.

What is the shingles vaccine?

The shingles vaccine protects against herpes zoster, more commonly referred to as shingles. Shingles are caused by the varicella zoster virus, which also causes chickenpox. The vaccine contains a weakened form of the virus that does not cause disease. The vaccine is approved by Health Canada.

Who should get the shingles vaccine?

The shingles vaccine is recommended for people 60 years of age and older, however anyone 50 years of age and older can get the vaccine. Only 1 dose is needed for protection.

How can I get the shingles vaccine?

You can buy the shingles vaccine at most travel clinics and pharmacies for about \$200. Some health insurance plans may cover the cost of the vaccine; check with your provider. If you buy the vaccine at a travel clinic, a doctor or nurse on site will be able to immunize you. Most pharmacists in B.C. are also able to immunize.

If you want to be immunized by your doctor, find out if they have a supply of the shingles vaccine.

What are the benefits of the shingles vaccine?

The shingles vaccine is the best way to protect you from getting shingles. The vaccine has been shown to reduce the risk of getting shingles by 50%.

For those who still get shingles after being immunized, the vaccine can reduce pain,

including the type of pain that lingers after shingles.

What are the possible reactions after the vaccine?

The shingles vaccine is very safe. There is no evidence that it can cause shingles. Common reactions to the vaccine may include soreness, redness, swelling, itching, or a rash where the vaccine was given. Headache may also occur.

Acetaminophen (e.g. Tylenol®) or ibuprofen* (e.g. Advil®) can be given for fever or soreness. ASA (e.g. Aspirin®) should not be given to anyone under 18 years of age due to the risk of Reye Syndrome.

*Ibuprofen should not be given to children under 6 months of age without first speaking to your health care provider.

For more information on Reye Syndrome, see [HealthLinkBC File #84 Reye Syndrome](#).

It is important to stay in the clinic for 15 minutes after getting any vaccine because there is an extremely rare possibility, less than 1 in a million, of a life-threatening allergic reaction called anaphylaxis. This may include hives, difficulty breathing, or swelling of the throat, tongue or lips. Should this reaction occur, your health care provider is prepared to treat it. Emergency treatment includes administration of epinephrine (adrenaline) and transfer by ambulance to the nearest emergency department. If symptoms develop after you leave the clinic, call **9-1-1** or the local emergency number.

It is important to always report serious or unexpected reactions to your health care provider.

Who should not get the shingles vaccine?

Speak with a health care provider if you:

- have had a life-threatening reaction to any component of the vaccine including gelatin or neomycin;
- have an immune system weakened by disease or medical treatment;
- have active, untreated tuberculosis; or
- are pregnant or planning to become pregnant. Women should avoid becoming pregnant for 1 month after getting the shingles vaccine.

If you are ill and have a fever greater than 38.5°C (101.3°F) you should wait until you have recovered before getting the shingles vaccine.

There is no need to delay getting immunized because of a cold or other mild illness. However, if you have concerns, speak with your health care provider.

What is shingles?

Shingles is a painful skin rash with blisters. It is caused by the varicella zoster virus, the same virus that causes chickenpox. In some people who have had chickenpox, the virus becomes active again later in life and causes shingles. About 1 out of 3 people will get shingles in their lifetime.

Shingles is more common in people over 50 years of age or in those with immune systems weakened by medication or disease.

Shingles usually appears as a rash on one side of the face or body. The rash may last for 2 to 4 weeks. Before the rash appears, some people may experience pain, itching or tingling of the skin. Other early symptoms of shingles include fever, headache, nausea, and chills. The most common symptom of shingles is pain which can be severe.

About 1 in 5 people who get shingles may have severe pain that lasts months to years after the rash has cleared. This is known as post-herpetic neuralgia.

Rare complications of shingles include pneumonia, loss of hearing or vision, scarring, inflammation of the brain (encephalitis) or death.

You cannot get shingles from someone who has shingles. However, it is possible for someone who has not had chickenpox or the chickenpox vaccine to get chickenpox from someone with shingles. This is uncommon and requires direct contact with the fluid from the shingles blisters. For more information about chickenpox and the chickenpox vaccine, see [HealthLinkBC File #44a Facts About Chickenpox](#) and [HealthLinkBC File #44b Chickenpox \(Varicella\) Vaccine](#).

For more information on immunizations, visit ImmunizeBC at <https://immunizebc.ca/>.



ImmunizeBC



BC Centre for Disease Control
An agency of the Provincial Health Services Authority



Dizzy Track



**Wednesday July 31st
At 11:00AM to 2:30PM**



**4088 Columbia Valley Highway
Hot Dogs / Refreshments provided**

You're invited to join us at an RCMP Career Presentation

Ever thought you may have what it takes to be a police officer? Want to find out?

The Royal Canadian Mounted Police (RCMP) is hiring! The RCMP has been keeping communities safe since 1873 and offers an exceptional career, letting you make a real difference in your community and your country.

To do our job, we need police officers from all backgrounds who are physically fit, up for a challenge and ready to make a difference wherever they're posted.

Do you have what it takes to be a police officer? Attend a career presentation to find out more about joining the RCMP.

You are invited to attend a presentation on:

Friday, August 23, 10:00 a.m.

Pacific Regional Training Centre - Vedder Room

1110-45537 Calais Crescent, Chilliwack, BC V2R 0N6

Pre-registration is required -Call 1-877-726-7472 or Email: lmd_proactive_recruiting@rcmp-grc.gc.ca

Be sure to include the following information:

- Your name
- Email address or phone number
- Date and location of presentation

Please arrive 15 minutes prior to presentation with identification.

We are the federal police force of Canada and unique in the world providing policing services at the international, federal, provincial and municipal levels and we are looking for people from across Canada to join us! States Constable Erika Dirsus, Royal Canadian Mounted Police, Pro Active Recruiting Unit.

If you or someone you know is thinking about becoming a police officer with the RCMP, visit rcmpcareers.ca

Aboriginal Rights and Title (AR&T) Strategic Planning Session

AR&T: The protection of Aboriginal history, environment and rights. AR&T is paramount to knowing your traditional territories, hunting, gathering, culture, spirituality and community. Returning pride and foundation.

Strategic Planning: Strengthens the ends goal and means to get there, providing the big picture and where the program is going. Building clarity for priorities, action items and achievements.

This two day planning session, Sunday July 7th and Monday July 8th was open to the Community. It was a great opportunity to learn about the program, ask questions and provide recommendation towards the planning of services and support provided by the AR&T program.

During the session it became apparent that the work here is abundant, far more work than one person can handle. Some of the discussions and statements were powerful.

It was brought up that perhaps a few things needed to be changed. Possibly renaming AR&T to a name that the Community would understand more. Instead use our language:

- Instead of stewardship, lets say Xyolhmet "taking care of".
- S'i:wex - Teachings
- Snowoyelh - Traditional Responsibilities

As part of the culture aspect from both the AR&T Program and the Communications Program it would be nice to see sharing

of family cultural practices. It was acknowledged that some families like to keep these practices within their families, but for those who would like to share, let's provide them with the opportunity. Our families and Community have become so large it is harder to share and teach our families and we need to provide new tools for this. While still securing the information within our Community, it does not need to be public knowledge for everybody, but would be nice to have it available for our Community. It would help build capacity within the Community, sharing abilities, traditions, knowledge. Perhaps in the newsletter or in a "Community booklet".

The group spoke on environmental monitoring and cleaning up the Maria Slough. Accountability, standards and expectations we need to set for our partners. The group requested more transparency with partner and future relationships.

Lunch was shared with Alfred, an Elder from Popkum, who returned some precious artifacts to Seabird, which he found in the river on the banks of Seabird.

Written by: Sandra Bobb

"We are the lands past, present and future".

Clem Seymour

"We need to be able to talk as one voice".

Jason Campbell

"It's your land, your responsibility, your rights, to be able to stand up for".

Effie Ned

"People are sharing the knowledge differently than 50 or 100 years ago. We need to understand and adapt in order to share this knowledge. Understand that it is not wrong - its just different and still needs to be done".

Paul Andrew

"Culture evolves, it does not stand still. The basics stands still, but we need to take the teachings, share and evolve."

Janice Parsey

"How we connect with the land, our families, our Community, communities around us, everyone."

Miya Andrew



IT Teacher - Full Time

This position involves the provision of instruction to students of Seabird Island Community School/High School. Includes instruction, preparation, assessment, classroom management, professional development and school meetings. Community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

Information Technology or IT Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of computing, software use, troubleshooting, etc. The IT Teacher's daily tasks will depend mostly on the age and ability level of the students. Younger classrooms will focus on keyboarding and understanding basic word processing and other typical office programs, as well as Internet basics. With older students, more advanced classes in software use, data processing, hardware and even web design.

The IT Teacher is often expected to solve minor technical problems that happen within their classrooms, so computer troubleshooting experience is important.

Family Counsellor

Responsible for providing counselling and support to families, youth and/or children regarding mental health concerns and family issues. Counselling is provided in a culturally safe manner on a one-to-one basis, with families, in groups, in circles, in Seabird's Recovery Homes and/or as couple's counselling. The Family Counsellor makes referrals for clients to other services including treatment and recovery centers as required. Seabird Health's Family Counsellors provide services to a variety of Bands in our region, as such, this role may involve travel to other communities. In addition to counselling and support, family counsellors also provide education to communities through workshops to promote mental health and healing. These workshops may occur during the day or evening as appropriate for the community. All work done by the Family Counsellor is done from a trauma-informed perspective. This position is for a one-year term of 28 hours per week.

Speech & Language Pathologist

Provides a range of clinical services that focus on promoting communication, language & speech that contribute to a client/patient's overall cognitive, physical, social and emotional well-being. The Speech & Language Pathologist works closely with babies and children who have various levels of speech, language and communication problems. The successful candidate will provide assessments to children (0-6 years old) referred to the Ey Qwal Speech and Language Program.

Student Counsellor Mentor

Seabird Island Community School is seeking to fill a position of Student Mentor and Counsellor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identifying and providing resources, referrals and follow-ups, providing assistance in crisis situations.

Dental Hygienist On-Call

Perform basic dental care tasks, mostly focused on keeping patients' teeth and gums clean and giving instruction in proper dental hygiene. The Dental Hygienist will work under the supervision of licensed Dentist. They are not qualified to make the same kind of diagnostic decisions or perform the same procedures as Dentists. Unlike dental assistants, who work directly with dentists, hygienists often see patients on their own and direct their own tasks.

The goal of a Dental Hygienist is to provide the following services as a way to support and promote optimum oral health:

- Education
- Research
- Diagnostic
- Therapeutic
- Assessment
- Administrative
- Preventive

School Cook

Responsible for preparing, cooking and serving food for school breakfast/lunch programs and special events organized and participated by Seabird School as instructed by the Principal / Vice Principal in accordance with current health, safety and hygiene legislation.

Human Resources Generalist

The Human Resources (HR) Generalist is responsible for providing front line support to Supervisors, Managers and Employees in assigned departments/programs. These duties will typically focus around Full-cycle Recruitment, Employee Relations, Disability & WSBC Case Management, Training & Development, Performance/Attendance Management, and Administration. The Generalist will also be expected to provide administrative support to the HR Manager and the HR program as a whole.

Residential Support Worker - On Call

The role of the Residential Support Worker is to support residents struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

Teacher on Call (TOC)

Seabird Island Community School is seeking to fill various positions for On Call Teachers. As a TOC, you will work in the absence of a regular teacher to aid students in understanding a subject matter, as well as to provide skills required for programmed lessons and purposeful training for the assigned classroom.

Custodian - Full Time

The Custodian is responsible for performing custodial duties, minor maintenance and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

Custodian - On Call

The Custodian is responsible for performing custodial duties, minor maintenance and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

Education Assistant - On Call

Under the supervision of school administration the Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of children more rewarding. EAs will assist teachers in student assessment and evaluation through observation, recording and data collection. At Seabird Island Community School Education Assistants are valued members of the school community and they make a significant contribution to the work of the school and toward the education of all students.

Education Assistant - Full Time

Under the supervision of school administration the Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of children more rewarding. EAs will assist teachers in student assessment and evaluation through observation, recording and data collection. At Seabird Island Community School Education Assistants are valued members of the school community and they make a significant contribution to the work of the school and toward the education of all students.

Kindergarten Teacher

Seabird Island Community School is seeking to fill the position of a K4 teacher. We believe that kindergarten readiness requires indicators of success in social, emotional, physical, spiritual and cognitive domains. It also requires a preparatory information plan prior to admission to the formal kindergarten program to achieve the greatest success possible for each student.

Job postings are also available at the Band Office and the Employment Office.

Please ensure you have received confirmation for your online submission. If you have not received confirmation, email: humanresources@seabirdisland.ca.

Pursuant to the Aboriginal Employment Preference Program, preference may be given to applicants of Aboriginal Ancestry. Interested candidates are invited to submit a cover letter, resume and three references. We regret that we will only respond to those applicants chosen for an interview.

We thank all applicants for their interest.

DEADLINES

Submissions and advertisements are due **7 business days prior to delivery.**
Contact comm@seabirdisland.ca.

AVAILABILITY

Twice a month. The 15th of each month (or closest business day) and the last business day of each month.
Apply for email distribution or pick-up at the red community newsletter boxes.

CONTACT US

Have an ad or story idea?
Email comm@seabirdisland.ca
Monday to Friday 8:00 a.m. - 4:00 p.m.
Closed on all statutory holidays.
www.seabirdisland.ca

Advertising sales:

Contact Communications:
604-796-2177 or
email: comm@seabirdisland.ca

Editing Team: Sandra Bobb, Lori Burns, Zorana Edwards-Shippentower, Kristy Johnson and Jason Forseth.

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only, and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff, and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.



Classifieds

SEABIRD CHURCH

Mass: July 21st ~ 11 a.m. - 12 p.m.
Study Groups: Tuesdays at 7:00 p.m.
Contact Deacon Jamie 604-491-3053 or 604-615-5677.

LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority.
Contact Amanda Peters 604-796-2177.

FUNERAL PAMPHLETS

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee.

We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

MEMBERSHIP STATUS CARDS

Tuesday and Thursday: 8:30 a.m. - 4:00 p.m.
Appointments required. Serving Seabird Members only! Contact 604-796-2177

Remember to bring:
- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

SIB has the right to refuse service.

Status Card Photography

Laminated style: \$10
New style w/ authenticated photo \$15
Monday to Friday: 8:30 a.m. - 3:30 p.m.
Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

WILDSAFE BC CONSERVATION

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

OPTOMETRY CLINIC

Book now for the next clinic dates: TBA
Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64.

Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

Contact Amanda Peters 604-796-2177.

DENTAL CLINIC

Accepting new STATUS PATIENTS
Open Monday through Thursday
8:30 a.m. - 5:30 p.m. **Closed Fridays**

DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.
Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m.
Now recruiting new members.
Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:
Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.
2 garbage bags per household per week.

MAJOR GARBAGE: 1st Wednesday of each month, by request.

If you need a **bin dropped off** for your major cleaning please submit your request in writing, there is a long wait-list.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

BABIES ID CARDS

Apply for a Medical Care Card as soon as possible.
Contact Amanda Peters 604-796-2177.

Apply for Status Cards as soon as possible.
Contact 604-796-2177.

MEDICAL CARDS

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Amanda Peters 604-796-2177

AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Amanda Peters 604-796-2177.

ALCOHOLICS

ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.
AA in BC website: www.bcyukonaa.org

NOTICE

NO SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door, you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

Community safety is a Chief and Council priority. Please contact us if you have any concerns.

Seabird Island Band

Kids

SUMMER FEST

7:00 p.m.

July 5th

August 2nd

Sept. 6th

Join us for Kids Summer Fest all summer long! The events start at 7:00 p.m. and the movies start at dusk. Join us for crafts, games, stations, bouncy castles and more! Free dinner and popcorn.
New release movie each month!
**children must be accompanied by a responsible caregiver.*

Dinner INCLUDED!

On the field by the Band Office

Popcorn INCLUDED!

Wild Animal Advisory

We have received reports of sightings.

- COUGAR with 2-3 cubs spotted on Pipeho:m Road & Sth'i:tsem Road
- BOBCAT spotted on Alexis Drive
- BEAR with 2 cubs spotted on Waleach Road
- COYOTES everywhere

Our wild friends have once again returned. These animals may be protecting their young families. Please take extra precautions while we confirm these details.



- Avoid the trails and shortcuts.
- Only go outdoors in groups of 2 or more.
- Secure your garbage and debris around the yard, use animal proof garbage cans. Take your garbage to the curb only on garbage day mornings.
- Keep your children close.
- Ensure your animals are safe.

Professionals who work with these animals say, "don't try to run away", a cougar can... run up to speeds of 35 miles per hour and jump as high as 18 feet from a sitting position. Make yourself big, stretch out your arms, speak loud and confidently.

**For more information and tips visit the
Wild Safe BC Conservation Foundation at <https://wildsafebc.com>**

Report Sightings: 1-877-952-7277 or #7277
if an animal poses an immediate threat or danger to public safety.