





## **Deadmans Curse – TV Series**

Featuring our very own
Taylor Star started September
11<sup>th</sup> on the History channel.
This is a must watch TV
series, every Sunday night.
Congratulations to Taylor
Star on her debut on TV, the
community is proud of you.

A distinct variety of skills is required to venture through the same land as Slumach, an Indigenous man rumoured to have discovered a lucrative stash of gold in the mountains of British Columbia. Kru's obsession with the Slumach legend led him to Adam, whose help he needs to get through some of the world's most difficult terrain. However, finding the treasure also

means solving the mystery. Enter Taylor and her father Don, who both have an intimate knowledge of the land and a very personal connection to the story. As Slumach's great-great niece, Taylor is determined to uncover the truth about the legend, the curse, and the gold.

The premiere episode introduces the legend and curse of Slumach's lost gold mine, giving a glimpse into what it will take to find the treasure and solve the mystery. The search starts with Adam and Kru following a clue that leads them on a dangerous journey many have not come back from. Meanwhile, Taylor aims to separate fact from fiction and searches for the truth about the man behind the legend.

www.history.ca

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## Office Closed

Stat Holiday - Thanksgiving

Monday, October 10th, 2022

#### **C&C Quarterly AGM**

Dinner 5 p.m. Meeting 6 p.m.

Wednesday, October 19<sup>th</sup>, 2022

#### **Halloween**

**Monday, October 31st, 2022** 

## Back to School - Sqew'qél Days - Open House



It was great to see everybody at the "Back to School - **Sqew'qél Days** – Open House" we had 183 guests at the event and 31 staff working the event, total attendance of 214 people.

It was a record-breaking hot day on Tuesday August 30<sup>th</sup>, everybody still came out to enjoy the fun. This was a broad event that included Open House booths from the Band Office,

sharing what their programs offer, including; the Communications, Health Nurses, Seabird Trauma Centre, Seabird Employment Centre, Pre-Employment Support Program, Family Development, Aboriginal Infant Development Program, Supported Child Development, Ey Qual, and other Early Childhood Development Programs as well as Education; Seabird School, the College, and the Post Secondary Supports Program.

There were bouncy castles for the kids to play, free cold water to keep people cool, and the Bannock Wagon was on site providing a variety of Bannock lunch meals. We even had live music played by Gerald Charlie. Families registered their children in preschool and after



school programs, as well as the Seabird School. The Youth were able to pick-up backpacks with some school supplies in them, as well as register and receive their school allowance to purchase more school supplies.

Thank you to all those who attended and made this event a huge success. We wish everybody a happy, fun, educational and inspirational school year.





# Registration Table Door Prize winners:

- 1. Hannah Chapman Lunch Bag
- 2. Cloie Pencil case (blk)
- 3. Hazel Louis Bear
- 4. Cheyyliel Peters Colouring Book
- 5. Celeste Bobb Mug
- 6. Jacob Gutierrez Hat
- 7. Bella James Clock
- 8. Susan Harris Water Bottle
- 9. June Joe Bag Set
- 10. Nicole Gabriel Mug
- 11. Dayton Dick Water Bottle
- 12. Aquilla Harry Book
- 13. Marcus Gutierrez Clock
- 14. William King Pencil case
- 15. Jody Giroux Puzzle
- 16. Megan Pettis Bear

- 17. Mazie Peters Notebook
- 18. Margarette de Groot Notebook
- 19. Pamela Shiel Toaster
- 20. Azaleigh King Bowl Set

It was nice to see the excitement of the winners. The toaster and the alarm clocks were the favorites at this table, everybody wished they had won those. We even had one sad boy break down because his brother won the alarm clock and he wanted it. A teen was sad he did not win the toaster for making his own breakfast. We hope you all enjoy your door prizes and use them well.

Written by Sandra Bobb



#### **ECD Raffle Ticket Winners:**

- The first name drawn was Sheila Stewart who won a Superstore Gift Card and a couple of Family Swim Passes from Leisure Centre in Chilliwack.
- Devin Pennier won a set of Dinosaur toys
- Nicole Gabriel won a Backyard Game
- Dylan Mason won a Back-To-School Snacks pack
- Schyler Freeman won a Party Pack Compostable Table Service set
- Karen Alex won a Backyard Game
- Krystal McLatchy won a Superstore Gift Card a couple of Family Swim Passes from the Leisure Centre in Chilliwack
- Val Bobb won a Back-To-School Snacks pack





## **October - Thanksgiving**

Wow October is here already, where did the summer go? I must have blinked and missed it! Yesterday the sun was

out and nice and bright now the trees are turning beautiful colors of the sun and fire before they let their leaves fall for winter. This change in the season is a great time to sit back and enjoy Thanksgiving with

What is Thanksgiving? It is a national holiday to express gratitude, and in the days past, we celebrated the end of harvest season. "The Harvest feast"

your family.

- traditionally we celebrated the harvest from the field and forest, there was dancing, chants and prayers recognising the spirits that acted on their behalf to give them food, and everybody enjoyed a meal together. This was later adopted by non-Aboriginals and

is known to them as Thanksgiving.

For most its more than a day to give thanks for the harvest. For me it's also a day to be thankful for family, not just my house-hold – the whole family!

We bring the family together, the younger generation gets to see their cousins. Grandparents get to see and appreciate their life-long work at growing

such a wonderfully diverse family. In turn we all express our gratitude and love for each other, over a wonderful turkey and ham feast and a hearty desert of at least 3 pies and ice-cream.

> It is sad to say, due to the simplification of todays Thanksgiving, a lot of the traditions of the Harvest Feast are no longer celebrated. Perhaps we can all work to

bring these celebrations and ceremonies back to each of our Thanksgiving celebrations – our Harvest Feasts. Make an offering, give thanks to mother earth and the spirits for providing us with such bounty and family to share it with. Pull out your drums, sing, celebrate and have some fun.

Written by Sandra Bobb Artwork by Ciara Busby



Traditional harvesting activities, Aboriginal rights are based on traditional activities and include: fishing; hunting; trapping; and gathering plants, fungi, or timber. But the harvesting must be: for food, social, or ceremonial purposes; and within areas you can prove your First Nation traditionally used. You must also follow: conservation, public health, and public safety regulations; and any laws your First Nation may have about harvesting. It's best to bring your Indian status card with you when you're harvesting.

A Guide to Aboriginal Harvesting Rights (lss.bc.ca)



Missed a meeting! For those who missed any meetings and would like to review the documents presented, the Reports and Presentations are avaliable on the Seabird Membership Page.

*Visit* the Membership Website at <a href="http://members.seabirdisland.ca">http://members.seabirdisland.ca</a> for more information - login required, email <a href="membership@seabirdisland.ca">membership@seabirdisland.ca</a> for your access.

*Join us* as we report on work taking place withing our community. This is your opportunity to engage with leadership and provide your feedback. We look forward to seeing you there!

## **Land Use Questionnaire**

#### FOR SEABIRD MEMBERS ONLY

Seabird Island members' input is imperative for the Land Use Planning process's success. The Land Use Plan needs to be shaped by the community, for the community.

For all online submissions, Seabird Lands will offer a draw for gas cards – courtesy of the Sqew'qél Development Corporation!

Councillor Marcie Peters kindly donated the bike & helmet that she won at the Open House.

The bike will be offered as a prize for Seabird Island's Youth's participation in the Land Use Plan questionnaire.

Good luck!

Seabird Island Land Use Plan Survey 2022 (surveymonkey.com)

https://www.surveymonkey.com/r/SIBLUP



## Here are some prayers we can offer, and their translations

#### Giving thanks for food

Good Grandmothers, Good Grandfathers, Creator of all good things. As we look at what you provide for us, we give thanks for Mother Earth and Father Sun for keeping us alive. We give thanks for the ones that prepared the meal. Teach us to be thankful and to share.

#### Ts'ahéyelh Xwelám te S'álhtel

Ō Chíchelh Siyám, Syewá:lelh
Kw' ókw'etset a:xwemó1xwes,
ts'ítset te téméxw qas te syó:qwem xwelám te
aylexwó1xwes
ts'ítset to skwúkw
Íwestó1xwes te xw'éywelh
Mekw' tel sq'eq'ó:

#### **Prayer for Harvesting from Mother Earth**

Good Grandmothers, Good Grandfathers, Creator of all good things. We give thanks for all that is provided. We are here to harvest in a good way. We will only take what we need.

We will not be greedy. We will leave the area the way we found it. We share a small offering for what is provided.

For this, we are grateful.

All my relations

All my relations

#### Ts'ahéyelh Xwelám Lhémth' Ií te Téméxw

Ö Chíchelh Siyám, Syewá:lelh
Ts'ítset xwelam te mekw'stám
Éy lémth' tset íkweló
Ewete sqél:exw tset, tílt la tset
Yeqwá:ls tset xwelám te
a:xwemólxwes
ts'ítset
Mekw' tel sq'eq'ó:

By Th'et-simiya, Wendy Ritchie



Artwork by Ciara Busby

## NOTE:

As we are both a
Federal Government
Office and a Health
Office,
COVID-19
vaccinations
are required
by all staff
and masks are still
required
in the buildings.

## **Winter Preparedness**

With the turn of the season, fall is upon us. With the changing of the leaves, comes the colder temperatures.

- Time for one last mowing of the lawn, to reduce hidey holes for rodents to tunnel to your home looking for warmth.
- Clean your gutters
- Clean debris and trim bushes away from your home (10ft around your home should be clear)
- Stock up your emergency kits for your home and your vehicles

- Ensure your flashlights have working batteries
- Winterize your home
- Install storm windows and or window coverings such as heavy curtains
- Ensure you have enough bottled water and non-perishable food that don't require cooking for each family member for 72 hours, in case of power outage.

Remember to check on your Elders and vulnerable population to see if they need a hand in preparing for winter.

Written by Sandra Bobb

## **Seabird Communications Program**

Communications & Marketing involve creating and delivering the principle message through the best means for our target audience.

Our primary role is to inform Seabird Band and Community

Members about Seabird programs, services, policies and priorities through a variety of communications practices.

Under the direction of Leadership,

Communications works closely with all the departments and programs, we assist in keeping the community informed and raise Seabirds profile and reputation. We create marketing tools which communicate with the community. Each target audience has different communication requirements and each department/ program has different communication and marketing goals. We customize communications to each of these different audiences and groups, to reflect the hundreds of different programs and services offered at Seabird and their brands.

Offering these "in-house services" saves Seabird programs time and money and assists in opening up funding opportunities.

#### Our main task is Brand Management.

A brand is more than a logo, color, slogan or recognizable mark. A brand is an

intangible marketing or business concept that helps people identify a company,

product, or individual. A successful brand accurately portrays the message or feeling the company wants to get across.

Effective brands: build loyalty, create and maintain trust and integrity, build authenticity, improve abilities and functions, interact with clients, build trusting relationships, create positive word of mouth, is easily recognizable and establishes a sense of pride. Other hidden benefits of an effective brand include; money savings, increased funding opportunities, increased partnership opportunities, stronger partnerships, they attract talent and provide confidence.

Protecting and projecting the brand through messaging, imagery, color and logo use, is essential. Brands are considered to be among a company's most important and valuable assets. *In Communications we build, create, protect and promote the Seabird Brand.* Which in turn is protecting the organization, the community and even the members.

Visit the NEW Communications pages on the Seabird Website to find out everything we do: https://www.seabirdisland.ca/communications/

Written by Sandra Bobb

# Seabird Youth Entrepreneurship Initiative

# Stó:lō Youth Entrepreneurship Initiative Conference

On behalf of the Sq'éwqel Development Corporation, we are excited to invite all Seabird Youth to both the SIB Youth Entrepreneurship Initiative held on *October 22<sup>rd</sup>/23<sup>th</sup>*, *2022*, and the Stó:lō Youth Entrepreneurship Initiative held on *November 5<sup>th</sup>*, *2022*.

Youth Entrepreneurship training has continued to be a major element in economic development through strengthening and building a sustainable economy – ensuring future prosperity for Seabird Island and surrounding nations. For all registered Youth, there is a *chance to win a PS5*, along with additional door prizes.

Those who are interested in attending these events, *please see the following pages for more information*.







# SIB Youth

Entrepreneurship Initiatives

2021-2022

Over the past twenty years, SIB has accomplished remarkable advances in its economic development through strengthening and building a sustainable economy.

Youth entrepreneurship training has continued to be a significant component in achieving this goal as the basis of the future prosperity of the nation. Thus we have scheduled two important activities for SIB youth members this year.

If you are interested in attending these events, please send us an email to the address listed below, and we will send you a registration form.



## SIB – YEI Activities 2021-2022



Activity

WORKSHOP Seabird Island Two-Day Training Workshop (20 Seabird Island Band Youth)

ocation

**SIB Facilities** 

Date

October 22nd & 23rd

**Farget** 

SIB Youth Membership (approximately 20 SIB youth)

CONFERENCE

Sto:lo Youth Entrepreneurship Indigenous Gathering (100+ Indigenous Youth from the Lower Mainland Region)

SIB Facilities or Zoom (subject to Covid-19 conditions & restrictions)

November 5th

Seabird Island and other Sto:lo youth (approximately 100 Indigenous youth)

Snoo

als

**Technical Sections** 

Develop greater financial awareness and literacy, receive guidance and mentorship on the critical components of establishing a business and gain valuable insight and understanding of the financial tools available to assist them and their community in becoming more self-sufficient, independent, and financially sustainable.

Strategic areas of business, entrepreneurship, and finance, thus enabling them to contribute to the future of their community's socio-economic development and well-being.

Increase awareness, interest, and the development of foundational finance, investment, planning, and wealth/resource management skills;

Encourage SIB and other Indigenous youth to further their studies in strategic areas, thus enabling them to contribute to their community's socio-economic development and well-being;

Create a unique opportunity for both SIB youth and Indigenous youth to understand better their current and future role in their local and regional economies;

Raise awareness of the importance of completing high school and pursuing post-secondary studies;
Assist SIB and other Indigenous youth by providing insight and guidance into the importance of community planning, good governance, and financial management. Overall, the training will prepare the youth for their current and future roles in the community.

GOVERNANCE & COMMUNITY PLANNING; FINANCIAL FUNDAMENTALS (Budgeting, Investing, Basics of Accounting); ENTREPRENEURSHIP (Identification, Evaluation, Exploring of New Business) RAISING CAPITAL AND CURRENT; INVESTMENT OPPORTUNITIES; PROFESSIONAL CAREERS REQUIRED – SIB PRIORITIES FINANCIAL FUNDAMENTALS (Budgeting, Investing, Basics of Accounting);
ENTREPRENEURSHIP & MARKETING;
INNOVATION, CAPITAL AND FUNDING
OPPORTUNITIES;
CASE STUDIES

#### **GUEST SPEAKERS TO BE CONFIRMED**

**FREE** 

(For confirmed registered participants)
Registration includes: access to all sections; training materials, lunch and coffee breaks.

Door prizes will be available

#### For registration and general inquires please contact:

Mr. Brady Redden
Business Coordinator
Sqewqel Development Corporation
Box 650 – 6895 Chowat Road, Agassiz, BC

Tel: 604-703-8691

Email: b.redden@sqewqel.ca





# **Seabird Youth Entrepreneurship Initiative** Registration Form

	Octobei	22 , 23 2022
Participant Name:		
Date of Birth:		
Gender:		
Address:		
Community: Seabird Island Band		
Cell Phone:		
Email Address:		
Allergies/Special Health Consider	ations:	
*Parent/Guardian Name:		
Parent/Guardian Address		
Parents/Guardian Home Telepho	ne Number:	
Emergency Contact Telephone Nu	ımber:	
Physician's Name/Contract Telep	hone Number:	
*Participants <u>under the age of 19</u> mu parent/guardian information and ha	· · · · · · · · · · · · · · · · · · ·	aded portion of the registration form that includes by their parent/guardian.
Workshop - Full Access, Workshop Mo	aterials. T-Shirt and	d Lunch.
Waiver:		
not to sue, and other terms of this agreement a leadership, staff, directors, representatives, offi Entrepreneurship Conference facilitators and po from any liability for any personal injury, death, participation in this activity, due to any cause w	s entered into by me (t cers, employees, volun articipants. I further ag property damage, exp rhatsoever, including n	g waiver of all claims, release from all liability, assumption of all risks, agreement the Participant) with and for the benefit of the Seabird Island Band, (SIB) its teers, agents, contractors, volunteers, consultants and any/all Sto:lo Youth ree to release the Seabird Island Band and all others listed (above) in this waiver bense, and related loss, including loss of income that I may suffer as a result of my egligence, breach of any statutory duty of care; and to hold harmless and indemnify m all liability for any damage to property of, or personal injury to, any third party,
Photo Release:		
	hese photos for the Sto	d Band and the Sto:lo Youth Entrepreneurship Initiative Organizers to take photos of o:lo Youth Entrepreneurship Initiative, and that my photo may be provided as I future events.
Participant Signature:		
**Note: Youth under 19 years of ag	ge must have par	ent/guardian permission to attend this event.
Parent/Guardian Signature:		

Completed forms can be sent to Attn: Brady Redden at: b.redden@sqewqel.ca



# CONFERENCE November 5<sup>th</sup>, 2022

The Seabird Island Band (SIB) has extended an invitation (First Come First Serve) for Indigenous Youth from our First Nations communities (within the Fraser Valley) to attend the Sto:lo Youth Entrepreneurship Initiative Conference, which will take place at the Seabird Island Band Multi-Purpose Room in Fall 2022.

This is event is by invitation only and letters of invitation were sent to our communities located within the BC Lower Mainland Region. If you are interested in attending this event, please contact our event staff at the email listed below to see if space is available.

The intent of this gathering is to assist Indigenous youth in developing greater financial awareness and literacy, receive guidance and mentorship on the critical components of establishing a business and gain valuable insight and understanding of the financial tools available to assist them and their community in becoming more self-sufficient, independent, and financially sustainable.

## **SYEI Activities 2022**

Activity

Sto:lo Youth Entrepreneurship
CONFERENCE
(100+ Indigenous Youth aged 16-24 (from the BC Lower
Mainland Region)

Location

Seabird Island Band Office - Multi-Purpose Room

Date

November 5<sup>th</sup> (9:00 am to 4:30 pm)

Focus

Strategic areas of business, entrepreneurship, and finance, thus enabling them to contribute to the future of their community's socio-economic development and well-being.

Develop greater financial awareness and literacy, receive guidance and mentorship on the critical components of establishing a business and gain valuable insight and understanding of the financial tools available to assist them and their community in becoming more self-sufficient, independent, and financially sustainable.

Increase awareness, interest, and the development of foundational finance, investment, planning, and wealth/resource management skills;

Encourage Indigenous youth to further their studies in strategic areas, thus enabling them to contribute to their community's socio-economic development and well-being;

Create a unique opportunity for Indigenous youth to better understand their current and future role in their local and regional economies;

Raise awareness of the importance of completing high school and pursuing post-secondary studies;

Assist Indigenous youth by providing insight and guidance into the importance of community planning, good governance, and financial management.

Overall, the training will prepare Indigenous youth for their current and future roles in the community.

chnical Sections

GOVERNANCE & COMMUNITY PLANNING; FINANCIAL FUNDAMENTALS (Budgeting, Investing, Basics of Accounting); ENTREPRENEURSHIP (Identification, Evaluation, Exploring of New Business) RAISING CAPITAL AND CURRENT; INVESTMENT OPPORTUNITIES;PROFESSIONAL CAREERS REQUIRED – SIB PRIORITIES

FINANCIAL FUNDAMENTALS
(Budgeting, Investing, Basics of
Accounting);
ENTREPRENEURSHIP & MARKETING;
INNOVATION, CAPITAL AND FUNDING
OPPORTUNITIES; CASE STUDIES

peakers

**GUEST SPEAKERS TO BE CONFIRMED** 

-ees

#### **FREE**

(For confirmed registered participants)
Registration includes: access to all sections; training materials, lunch and coffee breaks.

Door prizes will be available

For registration and general inquires please contact:

Mr. Brady Redden
Business Coordinator
Sqewqel Development Corporation
Box 650 – 6895 Chowat Road, Agassiz,
BC Tel: 604-703-8691
Email: b.redden@sqewqel.ca



## Sto:lo Youth Entrepreneurship Initiative Registration Form November 5, 2022

	•
Participant Name:	
Date of Birth:	
Gender:	
Address:	
Community:	
Cell Phone:	
Email Address:	
Allergies/Special Health Considera	ations:
*Parent/Guardian Name:	
Parent/Guardian Address	
Parents/Guardian Home Telephor	ne Number:
Emergency Contact Telephone Nu	mber:
Physician's Name/Contract Teleph	hone Number:
	st complete the shaded portion of the registration form that includes we the form signed by their parent/guardian.
Conference - Full Access, Conference N	Materials, T-Shirt and Lunch.
not to sue, and other terms of this agreement as leadership, staff, directors, representatives, office Entrepreneurship Conference facilitators and past from any liability for any personal injury, death, participation in this activity, due to any cause we seabird Island Band and all others listed (above) resulting from my participation in this activity.  Photo Release:	d agree to the following waiver of all claims, release from all liability, assumption of all risks, agreement is entered into by me (the Participant) with and for the benefit of the Seabird Island Band, (SIB) its cers, employees, volunteers, agents, contractors, volunteers, consultants and any/all Sto:lo Youth articipants. I further agree to release the Seabird Island Band and all others listed (above) in this waiver property damage, expense, and related loss, including loss of income that I may suffer as a result of my thatsoever, including negligence, breach of any statutory duty of care; and to hold harmless and indemnify) within this waiver from all liability for any damage to property of, or personal injury to, any third party,
me (or of my child) and give permission to use the promotional material, as well as displayed on so	on for the Seabird Island Band and the Sto:lo Youth Entrepreneurship Initiative Organizers to take photos of hese photos for the Sto:lo Youth Entrepreneurship Initiative, and that my photo may be provided as ocial media for this and future events.
Participant Signature:	
	ge must have parent/guardian permission to attend this event.
Parent/Guardian Signature:	

Completed forms can be sent to Attn: Brady Redden at b.redden@sqewqel.ca

Community Events Calendar ~ Tempo:k

	Comm	unity Events Calenda	r ~ 1empo:k
(S) S <u>x</u> exlhat	(M) Yila:welhát	(T) Sthémelts	(W) Slhí
	Doctor's Office is by appointment only. Please call ahead for an appointment.		
	Dental Office is urgent/emergency appointment only. Please call ahead.		
	Fire practice is canceled until future notice.		
	Garbage day, has not changed unless notified (2 bags per house hold please).		
	Recycle day, No longer accepting blue bags. Use blue bins please.		
2	3	<b>□ □ □ □ □ □</b>	
			Stó:lō New Year (SICS)
	• Meals on Wheels 5 - 6 p.m.		<ul><li> Major Garbage Pick-up</li><li> Meals on Wheels 5 - 6 p</li></ul>
9	10	<b>11</b>	1
	Thanksgiving - Office Closed		• Meals on Wheels 5 - 6 p
16	17		
			1916
			• C&C AGM 2 <sup>nd</sup> Quarterl
	• Meals on Wheels 5 - 6 p.m.	Chief & Council	Dinner at 5 p.m.  • Meals on Wheels 5 - 6 p
23	24	<b>9</b> • <b>9 1</b> 25	
• Seabird Youth			
Entrepreneurship Initiative	• Meals on Wheels 5 - 6 p.m.		
30	31		
	• Halloween • Meals on Wheels 5 - 6 p.m.	School Photo Day SICS	• Income Assistance Day

w ~ "Stó:lō New Year" ~ (October) 2022

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i:xws	(T) S <u>x</u> e'ó:thels	(F) Sheqá'tses	(S) T'óqw'tem
			1
.m.	6	7	8
.m.	13	• Income Assistance Renewal / Job Search	15
ly Meeting 6 p.m.	• Hearing Clinic 9 a.m 4 p.m.	• Pro-D Day SICS	• Seabird Youth Entrepreneurship Initiative
26	27	28	29

# B.C. publishes Cultural Safety and Humility Standard for health organizations

The first edition of the British Columbia Cultural Safety and Humility Standard was published on June 14, 2022. The standard, published by the Health Standards Organization with funding from the First Nations Health Authority (FNHA), outlines the responsibilities of health systems and health and social service organizations in British Columbia to establish a culture of anti-racism and cultural safety and humility in their services and programs.

Dr. Nel Wieman, Deputy Chief Medical Officer with the FNHA, was co-chair of the Technical

Committee that oversaw the standard development process.

She said work on the new standard began in 2018 and is intended to partly respond to the *In Plain Slight* report by Dr. Mary Ellen Turpel-Lafond, which itself was a document to review Indigenous-specific racism in the provincial health care system. The part of the *In Plain Sight* report that the standard aims to address is the finding that, "Indigenous health practices and knowledge are not integrated into the health care system in a meaningful and consistent way."







Wieman said the intent of the standard is to guide health organizations to start making commitments to cultural safety, humility and practicing anti-racism.

"It defines the quality expectation of health and social services provided by organizations in British Columbia," Wieman said. "We all know, even before the *In Plain Sight* report, that widespread and systemic racism, stereotyping and discrimination against Indigenous Peoples in British Columbia has resulted in a whole range of negative impact, up to and including harm and even deaths."

Wieman said the standard is currently used for reference and is applicable to all types of health organizations in B.C. She said there are plans to eventually develop a national standard, and to accredit the current B.C. standard.

"Somewhere, some day, today, a First Nations, Metis, or Inuit person in British Columbia is having the worst day of their life — not just because they may be ill in some way, but because of how they are treated in the health-care system. They may be misdiagnosed, they may be not given the treatment that they deserve, they may be treated in a discriminatory or racist manner," Wieman said.

"That's why we do this work. First Nations people have a right to access a health-care system that is free from racism and discrimination, and to feel safe when accessing care."

Javed Jokhoo, pharmacy of Seabird Remedys Pharmacy, works almost exclusively with First Nations clients. Jokhoo's pharmacy is located in the Agassiz area on the territory of the Seabird Island Band. and he operates his pharmacy in a community health centre, along with several doctors, a dentist and nursing staff. He said the most important lesson for pharmacists working with First Nations is that trust has to be earned. All together, there are approximately 700 community members living in the area.

"We have to understand what they have been through before,

especially the older generation, the residential schools, and we have to make it better for them," Jokhoo said. "There is always that generational trauma that keeps happening every generation after generation, and it's up to us to address that and make them feel reintegrated in the health system again."

Jokhoo said he first started at Seabird four years ago and had previously worked in Williams Lake, where there was also a significant First Nations population. At first, the majority of the First Nations community members did not trust him.

"For them, it was all of a sudden a complete stranger was here. It was a very long process. It started with me chatting with them, asking them here and there about their daily life. Eventually, they started talking to me about their childhood, their culture, you name it, but it's along process and it's all about communication and interaction," Jokhoo said. "I had to show them that I was not just a random pharmacist, or a random guy standing there telling them to take this pill."

He said gaining that trust is a step that each health-care professional must earn. When Jokhoo hires new pharmacy assistants, the new staff member is introduced slowly, over time, to regular clients. Only when they are a familiar fixture in the pharmacy will the new employees start interacting with patients.

Even now that he has worked as the only pharmacist in the community for years, there are still many community members who are reluctant to access health services.

"A lot of people here use cultural medications, plants, and other types of ancestral medications. Where they might come to me is at the point when they believe the ancestral medications are no longer working for them. They will come to me and we will design a new plan," Jokhoo said. "It's how you build a proper communication, how to remove those barriers with the person."

Wieman said the B.C. Cultural Safety and Humility Standard is the first standard of its kind in Canada. A copy of the Standard is at healthstandards.org for purchase.



# TEACHING STAFF LIST 2022-2023

	022 2023			
	TEACHING			
STAFF NAME	ASSIGNMENT/			
	POSITION			
Barbara White	Principal /			
	Model Schools Literacy			
Steve Beier	Vice-Principal / Career Education			
	Language Development /			
Dianna Kay	Halq'eméylem			
Diana Charlie	Halq'eméylem Instructor			
Charlene Thomas	Halq'eméylem Instructor			
Emerald John	Halq'eméylem Instructor			
Jennifer Nielsen	(K4) Junior			
Jenniner Tyleisen	Kindergarten Teacher			
Jennifer Nielsen	Senior Kindergarten Teacher			
Dean Lucas	Grade 1 Teacher			
Colleen Marchant	Grade 2 Teacher			
Hannah Hughes	Grade 3 Teacher			
Alex Rohani	Grade 4 Teacher / Teacher in Charge			
Sheila Johnson	Grade 5 Teacher			
Jennifer Scott	Grade 6 Teacher			
Shane Douglas	Grade 7 Teacher			
Beatrice Stewart	Cultural Arts teacher K – 6			
Natasha Jollymour	Grade 11 homeroom, HS Science			
Greg Draguzet	Grade 8 homeroom, HS Math			
Mark Bui	Grade 10 homeroom, HS Social Studies			
Victoria Serafini	Grade 9 homeroom, HS English			
Tija Finch	Grade 12 homeroom & HS LA			
Norman Galis	P.H.E. Teacher K-12 & Electives			
Jeanette Donald	In-House TOC & Recovery SEP Support			
Roseanne Shippelt	K-12 Music Teacher & Electives			
Karla Kay	Librarian / Land-based learning			

# LALME' IWESAWTEXW (Seabird Island Community School) CALENDAR 2022-2023

Community	ochool) C	ALLINDAN 202	12-2023				
August-December 2022							
Administrative Days	Aug. 29th-31st	Aboriginal Veterans Day Ceremony	Fri, Nov. 4 <sup>th</sup>				
Professional Development Days	Sep. 1st	High School Term 1 Ends	Wed, Nov. 9th				
Staff Training	Fri, Sep. 2 <sup>nd</sup>	Professional Development Day	Thurs, Nov. 10 <sup>th</sup>				
Labour Day (School Closed)	Mon, Sep. 5 <sup>th</sup>	Remembrance Day (School Closed)	Fri, Nov. 11 <sup>th</sup>				
School Opens (morning only)	Tue, Sep. 6 <sup>th</sup>	High School Term 1 Reports	Fri, Nov. 18 <sup>th</sup>				
Burning - After School	TBA	Make And Take	Wed, Nov. 30 <sup>th</sup>				
Orange Shirt Day	Thurs, Sep. 29 <sup>th</sup>	Elementary Term 1 Ends	Fri, Dec. 2 <sup>nd</sup>				
Truth & Reconcliation Week	Sep. 26 <sup>th</sup> -30 <sup>th</sup>	Parent / Teacher Interview Week	Dec. 5 <sup>th</sup> -9 <sup>th</sup>				
Truth & Reconcliation Day (School Closed)	Fri, Sep. 30 <sup>th</sup>	Elementary Term 1 Reports	Fri, Dec. 9 <sup>th</sup>				
Stó:lō New Year	Wed, Oct. 5 <sup>th</sup>	Christmas Concert	ТВА				
Thanksgiving Day (School Closed)	Mon, Oct. 10 <sup>th</sup>	Student Christmas Dinner	ТВА				
High School Term 1 Interim	Fri, Oct. 14 <sup>th</sup>	High School Term 2 Interims					
Elementary Term 1 Interim	Thurs, Oct. 20 <sup>th</sup>	Last day before Winter Vacation	Fri, Dec. 16 <sup>th</sup>				
Professional Development Day	Fri, Oct. 21st	Winter Vacation Period (School Closed)	Dec. 19 <sup>th</sup> -30 <sup>th</sup>				
Lifetouch Photo Photos	Tue, Oct. 25						

	Halq'eméylem Classroom						
Kw	Gesture						
1.	Éy swáyel						
2.	Éy xwelált						
3.	Kwétslóme	√					
Sqv	Sqwéltel: phrases						
1.	Lí chexw we eyó/lí chxw we éy ó? How are you?						
An	Answers to Lí chexw we eyó?						
1.	Tsel we 'éyo or lí.						
2.	Éy.	√					

LALME' IWESAWTEXW (Seabird Island Community School) CALENDAR 2022-2023

	_	up  2022	
	allual y-j	une 2023	
School Re-opens After Winter Vacation	Tue, Jan. 3 <sup>rd</sup>	Professional Development – FNESC	Apr. TBA
HS Graduation Assessments	Jan. TBA	Music Monday	Mon, May
Professional Development Day	Fri, Jan. 27 <sup>th</sup>	Elementary Term 3 Interims	Fri, May 5 <sup>th</sup>
High School Term 2 Ends	Wed, Feb.	Salmon Release	Wed, May 17 <sup>th</sup>
Elementary Term 2 Interims	Fri, Feb. 3 <sup>rd</sup>	High School Term 4 Interims	Thurs, May 18 <sup>th</sup>
Stó:lō Day	Wed, Feb. 8 <sup>th</sup>	Professional Development	Fri, May 19 <sup>th</sup>
High School Term 2 Reports	Fri, Feb. 10 <sup>th</sup>	Victoria Day (School Closed)	Mon, May 22 <sup>nd</sup>
Professional Development (with SD78)	Fri, Feb. 17 <sup>th</sup>	Parent's Day Tea, Band Concert	ТВА
Family Day (School Closed)	Mon, Feb. 20 <sup>th</sup>	Seabird Island Days	May 26-28
Jump Rope for Heart	Wed, Feb. 22 <sup>nd</sup>	Day of Grace	Mon, May 29 <sup>th</sup>
Lifetouch Group Photos	TBA (PHO)	7-12 Cultural Sports Day	Wed, June 7 <sup>th</sup>
Halq'eméylem Translation Contest	Thurs, Mar. 9 <sup>th</sup>	K-12 Sports Day	Fri, June 9 <sup>th</sup>
High School Term 3 Interims	Fri, Mar. 10 <sup>th</sup>	HS Graduation Assessments	June, TBA
Elementary Term 2 Ends	Fri, Mar. 17 <sup>th</sup>	Year End Pow Wow	TBA
Elementary Term 2 Reports	Fri, Mar. 24 <sup>th</sup>	Awards Day	Thurs, June 15 <sup>th</sup>
Burning - After School	TBA	Last Day, Fun day	Fri, June 23 <sup>rd</sup>
Last Day before Spring Break	Fri Mar. 24 <sup>th</sup>	Elementary Term 3 Ends	Fri, June 23 <sup>rd</sup>
Spring Vacation Period (School Closed)	Mar. 27-31st	High School Term 4 Ends	Fri, June 23 <sup>rd</sup>
School Reopens after Spring Break	Mon, Apr.	Classroom organization, Summer Prep	Mon, June 26 <sup>th</sup>
Good Friday (School Closed)	Fri, Apr. 7 <sup>th</sup>	Final Cleanup, Staff Appreciation Luncheon (Last day for EA's)	Tues, June 27 <sup>th</sup>
Easter Monday (School Closed)	Mon, Apr. 10 <sup>th</sup>	Report Cards Finalized and Sent Home	Wed, June 28 <sup>th</sup>
High School Term 3 Ends	Tues, Apr. 18 <sup>th</sup>	Grad Setup and Preparation	Thurs, June 29 <sup>th</sup>
High School Term 3 Reports	Fri, Apr. 21st	Graduation	Fri, June 30 <sup>th</sup>
Naming Ceremony	TBA		

Cla	nssroom Sqwélte	el: phrases	
1.	Xwetelqethóyx	Repeat after me(repetition) (say)use one hand (Talk use two hands)	√ √ √
2.	Tsetsel éy	Very good	√
3.	Qelát	Again	$\sqrt{}$
4.	Xwí lewas	Your turn	$\sqrt{}$
5.	Stám?	What is it? Be what?	V
6.	Xwe'ít kw'ás thet?	How do you say?	<b>√</b>
7.	Tes te skwí:ls?	What time is it?	V
8.	Xéylt / xexé:ylt	To write something / writing	√ ing?
9.	Xwíthí	To draw	√
10.	Stá:xwelh	Students	√
11.	Hílékwtset	We are ready	(ready √)
12.	Le hó:y	We are finished	√
13.	Lámtset ťó:kw'	We are going home	$go \ \lor$ $we \ \lor$ $home \ \lor$
14.	Mekw'wát	Everyone	Class √
15.	Tsíxw	Please	√
16.	Kw'as hó:y	Thank you	√
17.	Á'a'á'welh	You are welcome	√
18.	Tem kyópí	Coffee break	(time $\sqrt{\ }$ ) (coffee $\sqrt{\ }$ ) Referring to a rest (break)
19.	Á'á'	Yes	√
20.	Éwe	No	√
21.	Xwlalá:m	Listen	√

## Éy swáyel – Good Day

## **News from the Education Department**

The Adult Basic Education and Adult Dogwood programs have started at the Seabird College, and we are currently full. We are encouraging all the students that are attending to be ready each and every morning for pick-up and to attend every class. We are very happy and proud that you decided to take the first step towards further training. Please inform us as to how we can assist you overcome barriers that may get in the way of your achievements.

After January, we will be offering two new courses one of them in becoming a *Housing and Building Inspector* and the other is an *Entrepreneurial/Hospitality and Tourism Course*. Both are short courses to be mostly online and there are staff who will provide support to the students in class. You do not have to be a graduate to take these courses. We are looking for 15 students for the Housing Inspector Program and 25 participants in the Entrepreneurial/ Hospitality. Please call or come to Seabird College to register and we will provide the computers in class.

Finally, we are also offering a *Life Skills course from October 7*, **2022**, *to February 3*, **2023** for those clients receiving Income Assistance. The course is entitled "Wellness and Work readiness Program". Topics covered will include goal setting, addictions, trauma, grief and nutrition, healthy lifestyles, computer training and literacy skills. We are looking for 12 people to take this course. Please contact the Employment program to enroll if interested.

There are other short courses and events that are scheduled from the Employment office such as *Food Safety, Mobile Job Fair, Essential Skills, First Aid, Dream Catchers, Salish Art online, Chainsaw Training.* Please contact them for further information.

We are moving forward to offer more training programs and currently our discussions includes having a *College Prep and a University Entrance Program*. More information will follow as we begin to set up training programs that lead to sustainable employment and careers.

Both schools have a total combined number of 228 students. We thank every parent for choosing to send their children to Seabird Community School and High School. We will be advertising for involvement in the Parent Advisory Council as we wish to give a bigger voice to the parents and guardians. The leadership of Seabird have worked very hard to achieve Education Jurisdiction and now we must implement a learning program with input from all stakeholders.

In the next Yoohoo Newsletter, please expect reports from each of the classrooms and more from the Seabird College and the Employment office.

Kw'as hó:y - Thank you.



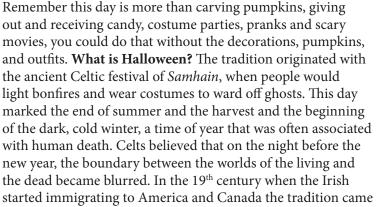
# Halloween 🎇

out and receiving candy, costume parties, pranks and scary movies, you could do that without the decorations, pumpkins, and outfits. What is Halloween? The tradition originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off ghosts. This day marked the end of summer and the harvest and the beginning of the dark, cold winter, a time of year that was often associated with human death. Celts believed that on the night before the new year, the boundary between the worlds of the living and the dead became blurred. In the 19th century when the Irish started immigrating to America and Canada the tradition came with them. They would dress in costumes (animals and dance around a bon fire).

The church even celebrated it as all saints day, a day to honour the dead. It is widely believed that the church was trying to replace the Celtic festival of the dead with a related, church-sanctioned holiday. The All Saints' Day celebration was also called All-hallows or All-hallowmas (from Middle English Alholowmesse meaning All Saints' Day) and the night before it, the traditional night of Samhain in the Celtic religion, began to be called All-Hallows Eve and, eventually, Halloween.

In the 1800's there was a move to make it a holiday, but by then the costumes had gotten more frightening and people started to think of the day as witchcraft.

Reference: www.history.com/topics/halloween/history-of-halloween





As you start to look towards preparing for trick-or-treating at Halloween, here are a few tips:

- Do not wear a face mask that reduces vision in any way make-up is better, you will still be able to see cars on the road, just remember to wash it off as soon as you get home, to reduce any reactions you may have.
- Wear reflective clothing.
- Take a flashlight its all about being seen and seeing where you are going!
- Go to homes you know.
- Stay where others can see you.
- Do not go into a stranger's house.
- Do not eat your treats until your parents have checked them over to ensure they are safe.
- Do not eat home-made treats.
- Go out with a buddy stick together!
- Don't go out in a large group.

### Covid Safety; giving and receiving candy

To safely distribute candy to kids trick-or-treating while social distancing, consider making social distancing markers on your driveway with chalk to encourage groups staying six feet apart. You can also wear a mask and gloves or use kitchen tongs when distributing candy. Some people have even attached tubes on their stair railings they place the treats in the tubes to send them to the kids waiting at the other end.

### Remember to say thank you

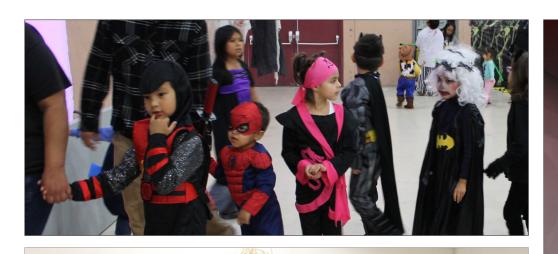
Kids getting treats, remember these homes have spent a lot of time and money into this day, as well. Buying candy for hundreds of kids, decorating and more. Remember to say "thank you".

Adults distributing treats, remember to thank the kids and compliment them on their costumes. They dressed up to go to your home and make you happy.

> Written by Sandra Bobb Artwork by Ciara Busby















#### **Comic**

Aren't you
a little old to
trick-or-treat?

Imactually
still a baby
in Cyton years

## Tempo:kw

"Stó:lō New Year"

#### Libra

September 23 - October 23

**Key characteristics:** Peace and love, You are passionate for justice and have a strong sense of right and wrong.

Flower: Rose
Birthstone: Azurite

#### Scorpio

October 24 - November 21

**Key characteristics:** Resourceful, brave, passionate, stubborn, a true friend.

**Flower:** Geranium **Birthstone:** Copper

## **Quotes of the Month:**

"The best way out is always through" - Robert Frost

"It's simple, if it jiggles, it's fat" - Arnold Schwarzenegger

## Halq'eméylem Word Search

С	h	е	ĺ	У	:	1	I	I	0	ú	h	С	q	S
i	1	é	1	:	á	á	1	h	m	h	h	1	m	е
t	k	k	е	W	1	h	i	i	á	-1	S	i	á	k
m	á	С	h	е	S	С	0	t	1	-1	W	m	е	е
:	i	S	k	é	С	а	h	t	1	0	е	е	á	С
С	k	é	á	W	h	е	h	е	h	q	У	Х	é	I
W	h	е	:	S	1	е	I	ú	1	k	1	ó	I	á
С	á	Х	k	h	h	á	е	é	h	W	р	S	m	á
С	h	а	С	h	ĺ	:	1	h	t	е	-1	е	а	t
k	W	ú	:	I	t	е	I	h	h	С	1	m	е	m
1	ú	е	i	h	W	m	:	С	е	h	ó	i	е	I
С	á	i	е	k	е	е	1	h	S	m	С	h	У	1
С	е	Х	0	е	t	é	k	h	á	í	е	1	е	а
1	е	h	е	ú	Х	i	S	1	á	:	W	е	S	ó
h	С	á	:	I	е	W	S	1	а	-1	é	t	S	1

#### Words

- 1. s'aléts bottom of a tree, trunk of a tree
- 2. álel black billed magpie
- 3. álex sibling, brother, sister
- 4. á:lews leaf, leaves
- 5. chachí: lhtel hanging lots of fish to dry
- 6. chékel chicken
- 7. chokwelélgem tracing an animal
- 8. ehó wrap up
- 9. élchep firewood
- 10. húheliya small-sized humpback salmon
- 11. í:lchel engine motor
- 12. jmexósem go for a walk, take a stroll, stroll
- 13. ¡slá:wes two paddles, two paddlers
- 14. j'oyóm to walk slow
- 15. kwechmí:l stick holding deer hooves
- 16. kwú:ltel wrestling, fighting
- 17. kw'álhem little berry basket
- 18. lám go, go to, going, going to
- 19. láxel fishing platform
- 20. máches match, matches

#### YOO HOO NEWSLETTER

#### **DEADLINES**

Submissions and advertisements are due 7 business days prior to delivery.
Contact comm@seabirdisland.ca.

#### AVAILABILITY

Once a month. The 1st of each month (or closest business day). Apply for email distribution or pick-up at the red community newsletter boxes.

#### **CONTACT US**

Have an ad or story idea? Email comm@seabirdisland.ca Monday to Friday 8:00 a.m. - 4:00 p.m. Closed on all statutory holidays. www.seabirdisland.ca

#### Advertising sales:

Contact Communications: 604-796-2177 or email: comm@seabirdisland.ca

Design, Layout, Formatting: Ciara Busby

#### **Proofing Team:**

Sandra Bobb, Ciara Busby, Kristy Johnson, Zorana Edwards-Shippentower and Jasmine Paul-Louis

#### AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

# NOTICE

NO

SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door, you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

## Community safety is a Chief and Council priority.

Please contact us if you have any concerns.



## Classifieds

#### SEABIRD CHURCH

Mass: Contact Deacon Jamie for information

Study Groups: Contact Deacon Jamie

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

#### LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority. Contact Lena Paul 604-796-2177.

#### **FUNERAL PAMPHLETS**

Creating pamphlets from our catalogue or custom pamphlets.

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee. We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Communications at 604-796-2177 or email <a href="mailto:comm@seabirdisland.ca.">comm@seabirdisland.ca.</a>

#### **MEMBERSHIP STATUS CARDS**

**Booking a Status Card Appointment** 

Tuesday to Thursday:

8:30 a.m. - 4:30 p.m.

Appointments are required. Serving Seabird Members only! SIB has the right to refuse service.

Remember to bring;

- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

Contact Simone Jimmie 604-796-2177

#### Status Card Photography

Laminated style: \$13.50 New style w/ authenticated photo \$18.50 Monday to Friday: 8:30 a.m. - 3:00 p.m. Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

#### WILDSAFE BC CONSERVATION

To report animals who pose immediate threat or danger to public safety. 1-877-952-7277 or #7277

#### SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m. **Now recruiting new members**. Contact the Fire Hall 604-796-2177.

#### **GARBAGE SCHEDULE**

## CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:

Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday. 2 garbage bags per household per week.

MAJOR GARBAGE: 1st Wednesday of each month, by request. When you need major garbage pick-up please submit your request in writing and hand it in to the Band Office.

Contact Public Works at 604-796-2177 or email: <a href="mailto:publicworks@seabirdisland.ca">publicworks@seabirdisland.ca</a>

#### OPTOMETRY CLINIC

#### Appointments Only: To Be Announce

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64. Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

#### DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday 8:30 a.m. – 5:30 p.m. **Closed Fridays** 

#### DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

#### MEDICAL CARDS

Need to apply for a new Medical Card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their Medical Cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Lena Paul 604-796-2177

#### **BABIES ID CARDS**

Apply for a Medical Care Card as soon as possible. Contact Lena Paul 604-796-2177.

Apply for Status Cards as soon as possible. Contact 604-796-2177.

#### AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

### We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken <u>home</u> by ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Lena Paul 604-796-2177.

## ALCOHOLICS ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall. AA in BC website: www.bcyukonaa.org





## **Tasha Jollymour**

I am the new high school science teacher at Seabird Island Community School. I am from just outside of Kamloops, BC and am Red River Métis. I just moved to Chilliwack in August from Bella Bella, where I taught high school math. However, I studied biology at the University of British Columbia, so I am particularly excited to explore science with all the students. Valuing Indigenous knowledge and values in science is very important to me and I hope to do this throughout the school year. I enjoy camping, curling, and spending time in the outdoors. I look forward to building relationships with all the students and making connections with the rest of the community. Please feel free to reach out to say hello or with any questions you may have.

Thank you very much in advance.

Best, Tasha Jollymour she/her/hers High School Science Teacher Seabird Island Community School

## **Acknowledgements**

Ryan from the IT department at the school is very conscientious, patient and professional. He is very timely in offering continual support to the high school.

Kevin from public works offers the high school a lot of support. He is oftentimes completing a lot of important maintenance jobs which ensures that the school runs smoothly.

Both Kevin and Ryan should be commended on a job well done.

## **Housing Wait List**

	1 Bedroom
1	11272018-5024
2	12242018-5028
3	06172019-5037
4	12272019-5042
5	04282020-5045
6	11152018-6022
7	12022020-5051
8	12142020-5053
9	01162021-5056
10	01262021-5054
11	01292021-5055
12	08122020-5050
13	06022021-5040

13	00022021 3040	
2 Bedroom		
1	02222016-1029	
2	12102018-6014	
3	12032018-5026	
4	01282019-5030	
5	02012019-5000	
6	03212019-6028	
7	12272019-5042	
8	04102019-7028	
9	12182018-5014	
10	01072020-7031	
11	08122020-5050	
12	11022020-5051	
13	11252020-2098	
14	01072020-6024	
15	11152018-6022	
16	12022020-4015	
17	12082020-5032	
18	11272018-5024	
19	12142020-5053	
20	04282020-5045	
21	12232020-7057	
22	01092021-7061	
23	10042017-6008	
24	02122021-7062	
25	04132021-7063	
26	22042021-7064	
27	02052021-7060	
28	10052021-5057	

3 Bedroom	
1	12192012-3076
2	02082013-3084
3	02232016-4002
4	12202017-7012
5	02222016-1029
6	12102018-6014
7	03132019-6011
8	03212019-6028
9	03222019-4007
10	04102019-7028
11	07012019-7033
12	12172019-7017
13	12182018-5014
14	01072020-6024
15	01072020-7031
16	01222020-1031
17	11022020-5051
18	11182020-7053
19	11192020-7054
20	11252020-2098
21	12022020-4015
22	12032018-5026
23	12232020-7056
24	12232020-7057
25	02082019-7021
26	01052021-7058
27	01092021-7061
28	10042017-6008
29	01262021-7059
30	02122021-7062
31	04132021-7063
32	04222021-7064
33	04292021-7065
34	08312021-7067
35	09072021-7066

#### **REMINDER!**

Housing Applications must be renewed before January 1st each year to remain on the list. Anyone who did not renew came off the list and must now reapply if interested.

#### Infrastructure

#### Custodial Lead Hand

The Custodial Lead Hand oversees a team of custodial workers engaged in cleaning activities in buildings, facilities, offices and surrounding areas at various sites. The essential functions of the job include overseeing activities of custodial staff; and participates in developing, updating and evaluating work and/or safety standards, policies and procedures. The Lead Hand will also be responsible for cleaning activities, as well as training staff on proper procedures and efficient processes.

#### Executive Assistant to Director of Community Infrastructure

Working within the Community Infrastructure program, you will provide project support and act as the executive assistant to the Ditrector of Community Infrastructure. Providing assistance regarding financial administration, briefings to the Director, organizing schedules, monitoring electronic data, responding to inquiries and communications. You will be a member of an interdisciplinary team of trades professionals, working collaboratively to support the community infrastructure of Seabird Island.

#### Inter-Governmental Affairs

#### **Community Services Supervisor**

Community Services (CS) consists of, community events, recreation, membership, culture, community engagement, and volunteer coordination. The CS Supervisor's primary role is to provide programming and leadership that allow the community to learn and grow together, through recreational programming, community events like the Seabird Festival, cultural celebrations, and opportunities for Community Members to be part of a movement creating community spirit and cohesion.

This position will develop and implement a Community Communication/Engagement Strategy and a plan for the Inclusion of the Language and Culture throughout the organization.

#### IAMC Indigenous Monitor -Ends December 31st, 2022

IAMC-TMX is implementing an Indigenous Monitoring Program, in which IAMC-TMX Indigenous Monitors will participate in inspections, site visits, and compliance verification activities with federal regulators including the National Energy Board and Fisheries and Oceans Canada.

Partner Communities or Organizations will work with the Committee to further develop and deliver the monitoring program, including through the provision of logistical, financial, technical, and engagement support to Indigenous Monitors.

#### **Policy Writer**

The Policy Writer will be responsible for the research, analysis of information and consulting with the executive team, stakeholders, internal staff, and technical experts in formulating recommendations on a wide range Policy Development.

The role is privy to sensitive, and private information and requires a high degree of integrity, accountability and confidentiality.

#### **Cultural Support Worker**

The Cultural Support Worker will assist with the development and delivery of cultural and community projects and programs that integrate traditional teachings which balances the mental, emotional, spiritual and physical aspects of culture for Seabird Island Band. The Cultural Support Worker will work closely with the Sq'ep (Culture and Language) Committee, Community Services, Recreation, administration, and community.

#### **Economic Development**

## **SqDC Business Support** & Outreach Coordinator

The Sqewqel Development Corporation (SqDC) is offering a position to work in researching and coordinating their marketing and commercial operations. This position also requires maintaining & updating the SqDC website, assisting in the development of strategic partnerships, developing marketing strategies, provide on-going out-reach and engagement of SIB members regarding SqDC business and commercial activities.

#### Early Childhood Education

#### Aboriginal Infant Development Practitioner System Navigator

The AIDP System Navigator will provide information, advice, support, mentoring, cultural perspectives, and coordination of services to families during the process of obtaining a diagnosis. This position is to advocate for families who require cultural, and community supports while navigating the complex health care system and build family capacity and advocate for the individual family needs.

Share culturally responsive, developmentally appropriate tools and resources; and offer practical supports to help reduce stress for families and their children. Adhere to the policies and standards of Seabird Island Band.

#### **Head Start Supervisor**

The Head Start Supervisor will oversee the Aboriginal Head start on Reserve (AHSOR) program which is a family-centered program designed to meet the individual needs of children and families physically, cognitively, spiritually, emotionally, and intellectually.

#### **Early Childhood Educator**

The Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies and objectives established by Seabird Island Band Management.

## Early Childhood Educator I/T (Infant/Toddler)

The Infant/Toddler Educator will provide hands-on childcare to children in Seabird Island Band's early childhood education programs, in accordance with all childcare licensing requirements and the philosophies, policies, and objectives established by Seabird Island Band Management.

#### Out of School Care (OOSC) Assistant

Working within the Early Childhood Development program, the Out of School Care (OOSC) Assistant will assist in engaging and supporting our elementary and primary school aged children as well as their families. The successful applicant will help in facilitating various activities that promote physical activity, healthy eating and nutrition, positive personal development and wellness. You will be a member of an interdisciplinary team of early childhood professionals, working collaboratively to support the Early Childhood program and the families of Seabird Island.

#### Supported Child Development Support Worker

Under the supervision of the Supported Child Development Supervisor for the Supported Child Development Program, the Support Worker is to provide front-line support to children with extra support needs to assist them to fully participate in a child care setting.

#### Health & Social Development

#### Family Development Supervisor

Under the direction of the Health and Social Development Director, the Family Development Supervisor (FDS) will operate efficiently in accordance with the philosophies, policies, and objectives established by Seabird Island Band Management. The FDS will manage referrals to the family development team and the family home, in close Child and Family Program Manager and the Quality Assurance team.

The FDS will assign family development workers to referred clients, schedule family entry into and exit from the family home, and ensure all clients have access to services. As a supervisor, the position will be responsible for providing ongoing support and performance management of the family development/family home team. The FDS will monitor the weekly and monthly budgets.

#### Better At Home Support Worker - on call

The Better at Home Program is designed to provide support to Community Members who need additional assistance to continue to reside at home in the community. The Labourer plays a key role in the Better at Home Program, providing the leg work to support the clients. Labourer can expect to perform a very wide variety of tasks to support a wide variety of clients. Assigned responsibilities will include indoor and outdoor activities, including working in high and low temperatures, and inclement weather (rain, snow etc.). Successful Better at Home Labourer should prepare to work long physically demanding hours, will be required to provide their own clothing appropriate to the day's tasks and weather, and may be asked to provide their own personal safety equipment.

#### **Diabetes Nurse**

The Registered Nurse (RN) shall provide care, leadership, and expertise, in accordance with Band policies. Specifically, the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions within the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

#### **Home Support Worker**

The role of the Health Care Aide is to support residents in general care duties, support in self care and medication management.

#### Licensed Practical Nurse (LPN)

The LPN's will be responsible for providing routine care, observing patients' health, assisting doctors and registered nurses and communicating with patients and their families. This will also include improving the quality of life of the client community members by assisting them to make healthier lifestyle choices; promote client dignity, independence, comfort, mobility, personal appearance and safety; and to provide support to the Community Health Nurse and /or Home and Community Care Nurse.

#### Shwx'eyelhtxw Cultural Support Worker

The primary goal of the Shwx'eyelhtxw Trauma Cultural Support Worker is to ensure that the Trauma Treatment Center, and clients are provided with a caring and learning environment. The Shxw'eyelhtexw Trauma Cultural Support Worker will help to facilitate the clients to enable their participation in activities while they work toward their healing from trauma.

Seabird Island Band is an alcohol and drug-free environment – Cultural Support Worker must maintain a reasonable standard of professional practice and will act as a role model.

NOTE: As we are both a Federal Government Office and a Health Office, Seabird Island Band is committed to the health and safety of its employee's and Community Members. SIB has implemented measures to protect and prevent the spread of COVID-19. SIB is mandated under provincial health care standards that all employees provide proof of vaccination for COVID-19 unless otherwise deemed exempt under the Human Rights Code.

#### Medical Office Assistant (MOA)

The Medical Office Assistant will be responsible for providing front line support to employees and patients of the Medical Office. Support will be required primarily at mobile medical offices, but also at the Seabird Doctors Office.

#### **Recovery Home Support Worker**

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

#### Registered Nurse (RN)

The RN shall provide care, leadership and expertise, in accordance with Band policies. Specifically the Nurse is responsible for ensuring that timely health services are provided to all families that Seabird Island Health Programs serve. As with all positions with in the Health Department, the RN will be expected to support the success of other Health programs. This may include supporting Home and Community Care and providing other Nursing services in general.

#### Targeted Wage Subsidy -Recovery Home Support Worker

The role of the Recovery Support Worker is to support clients in residence struggling with substance use issues possible to facilitate personal growth and relationship building, as well as other duties associated with the recovery home such as cooking, cleaning, charting, participating in group sessions, driving and shopping.

#### Youth Helper - (FNESC Program)

Under the Director of the Youth Initiatives Supervisor the Youth Helper position provides an opportunity for youth to gain leadership, planning, and mentorship experience as well a chance to participate in cultural activities and learn about Sto:lo traditions. The successful candidate will be flexible and enjoys a variety of tasks. The Youth helper will assist in leading/planning Youth events and outings for both programs. The student position will consist of one-to-one mentorship with Youth Worker peers offering an opportunity to learn and ask questions. Contract term will end February 28th, 2023.

#### **Education**

## Administration Assistant/Receptionist (FNESC Program)

The Receptionist/Student Support Assistant provides linkages to services and support for adult learners in a vocational training institution. The Receptionist/ Student Support Assistant is often the first point of contact for potential students and the general public, and plays a role in general office appearance, organization, and professional impression. Contract terms ends February 28th, 2022.

#### Halq'eméylem Teacher 2022-2023

The Halq'eméylem Language Teacher is responsible for teaching students (K-7) how to speak, write, and understand Seabird Islands' traditional language – Halq'eméylem.

#### Administrative Assistant PESP Program term until March 31st, 2023

The Seabird Employment Center is providing an opportunity for a preemployment Supports Program (PESP) Administrative Assistant. Responsibilities will include answering phones, booking appointments for clients, file management, organizing and other clerical duties. This position will also require the successful applicant to be able to provide exceptional client and customer service; courteous, friendly, and professional assistance to clients from a broad demographic.

#### College Program Coordinator

Working within the Education Department, as a college program coordinator, you will focus on the development, implementation, evaluation, and administration of a wide variety of post-secondary and pre-employment programs. You will be a member of an interdisciplinary, collaborative team, liaising with other professionals, students, family members, and the community to provide students with holistic, culturally focused education. Be part of a team where you can positively influence a student's educational journey and see the difference you can make in a community working at Seabird College – Education for Real Life.

#### **Education Assistant**

The Education Assistant (EA) will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of the children more rewarding.

EA's will assist teachers in student assessment and evaluation through observation, record keeping and data collection.

#### School Bus Driver - on call

Working within Lalme' lwesawtexw (Seabird Island Community School) for the 2022-2023 school year, you will provide safe transport services to the students who attend our school on an assgined route. You will be a member of an interdisciplinary, collaborative team, liaising with other professionals, students, family members, and community to provide students with a safe and reliable transport to complete their education. Be part of a team where you can positively influence a student's educational journey and see the difference you can make in a community Lalme' lwesawtexw.

### Executive Assistant to Director of Education

Working within the Education Department, the Executive Assistant will provide project support and act as the right hand to the Director of Education. Providing assistance regarding financial administration, briefings to the Director, organizing schedules, monitoring electronic data, responding to enquiries and communications. The Executive Assistant will assistance in College programming, compliance reports, Employment and Training, and Education jurisdiction for the schools. You will be a member of an interdisciplinary team of Education professionals, working collaboratively to support the Education of our students and members of Seabird Island.

#### **Executive Assistant to Principal**

The Executive Assistant shall provide administrative and executive secretarial duties within the Seabird Island Band Community School. This position assists with all matters of an immediate, administrative and task oriented nature.

#### Labour Pool

The spirit of the labour pool is to give community members a chance to gain work experience, be provided mentorship and to make some supplemental income.

#### **Physical Education Teacher**

Working within Lalme' Iwesawtexw (Seabird Island Community School) for the 2022-2023 school year, you will provide students develop knowledge and understanding of concepts of physical fitness, nutrition, personal health, and be a role model to students, inspiring them to be active and interested in physical activity and wellbeing. You'll present a wide variety of beginner to complex lessons that focus on sports games, physical fitness techniques, motivation, and engage students in much more than game play.

#### Pre-employment Supports Program – Case Worker - Term ends March 31st, 2023

The Case Worker is responsible for working with clients one-on-one and in small groups to assist them to overcome one or more barriers that are inhibiting their ability to gain employment. Clients will range from 19-24 and 25-49 years of age. The successful candidate will provide education, information and assistance to clients on all aspects of employment, education, training, and life career planning. The Case Worker takes a hands on approach to assisting their clients in exploring careers and finding employment including building relationships with potential employers.

#### **Student Counsellor**

Working within Lalme' Iwesawtexw (Seabird Island Community School) you will provide counselling and support for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identifying and providing resources, referrals and follow-ups and providing assistance in crisis situations.

#### Teacher On Call (TOC)

This position involves the provision of instruction to students of Seabird Island Community School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures. Individual contracts will govern the specific teaching assignment and number of hours.

#### **Technology Education Teacher**

Working within Seabird Island Community School for the 2022-2023 school year, you will provide lessons and activities to help students develop knowledge and understanding of concepts of computers, as well as practical software use, and troubleshooting skills You'll present a wide variety of beginner to complex lessons that focus on keyboarding, word processing, Microsoft Office and internet basics to software, data processing, hardware and web-design.

#### Vice Principal - Administration

Working within Lalme' Iwesawtexw (Seabird Island Community School) for the 2022-2023 school year, The Vice Principal assists the Principal in the administration, leadership, supervision and operation of School. The Vice-Principal provides quality B.C. curriculum in a learning environment that promotes language and reinforces the personal values of self-reliance, generosity, honesty, adaptability, and respect for self, others and the environment. The Vice-Principal must fulfill his/her responsibilities with high ethical and moral standards and service as a positive role model for staff and students. You will be a member of an interdisciplinary, collaborative teaching team, liaising with other professionals, students, family members, and community to provide students with holistic, culturally focused education. Be part of a team where you can positively influence a student's educational journey and see the difference you can make in a community as you teach the diverse student body of Lalme' lwesawtexw.



### Over 30 openings at Seabird Island

Interested candidates are invited to submit a cover letter, resume and three references. <a href="https://www.seabirdisland.ca/careers/">https://www.seabirdisland.ca/careers/</a>

We regret that we will only respond to those applicants chosen for an interview. email: humanresources@seabirdisland.ca.

We thank all applicants for their interest.





Sto:lo Aboriginal Skills & Employment Training is pleased to offer:

## EMPLOYMENT PREP TRAINING AT SEABIRD ISLAND COLLEGE NOVEMBER 14TH—25TH, 2022

#### Are you an Indigenous individual who:

- Is un- or under employed
- Resides in SASET's catchment area
- Is willing to commit to a 2 week full-time certificate training program

If so... we are presently accepting applications for this training opportunity. There are a limited number of seats, so don't delay in scheduling an appointment with your Employment Counsellor!

Training will take place at Seabird Island
Building TBA, 2812 Chowat Rd
Agassiz, BC
November 14—25, 2022
Monday to Friday
8:30 AM TO 3:30 PM



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#### TO APPLY PLEASE CONTACT SASET:

SASET—Chilliwack Office 5B-7201 Vedder Road

Chilliwack, BC

Phone: 604-858-3691

SASET — Sts'ailes Office

4690 Salish Way

Agassiz, BC

Phone: 604-796-5536

SASET—Seabird Office

2895 Chowat Road

Agassiz, BC

Phone: 604-796-6865

