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Seabird Receives New Fire-Water Truck



Seabird received their new Hybrid Wildfire-Urban Interface Fire-Water Truck

This brand new truck is the “Terminator” version which rolled in from Winnipeg on the morning of Monday, April 1st. It is built for a wide variety of fires; buildings, infrastructure and wildfires. The addition of this truck brings the Seabird Fire Department up to code so it meets the standards for the ECO Business Park, when it moves forward.

With the addition of a water turret, this truck is designed to start fighting the fires as they drive up to it. Spraying water from the front of the truck. Providing the fire fighters time to get out of the trucks and get boots on the ground, aiding them in getting water on the fire faster. For some fires they may not need to get out of the truck at all, drive up and use the joystick to turn the turret and put out the fires. This would come in handy for a car fire,

they can stay in the safety of the truck, in case of explosions.

This \$490,000 state of the art, 4 wheel drive fire apparatus has a life expectancy of 20 – 30 years and was 100% funded by INAC. The water tank holds 850 gallons, with a water pressure of 600 psi. This truck will replace Seabirds 20 year old Water Tender and 38 year old Mini Pumper.

The whole group was pretty excited about the new truck as Clem handed off the cheque for this new high end tool. Chuck, one of our original fire fighters from the 80's and Art our retired Fire Chief from 10 years ago checked it out with Gerald and Mike from Seabirds Emergency Preparedness partnership with the Agassiz Fire Department.

Written by: Sandra Bobb



**May
24th - 26th**



CALL FOR VENDORS



**FOOD
VENDOR**

\$350



**RETAIL
VENDOR**

\$175



**ADDITIONAL
10' x 10'**

\$100

Contact Charlene Point 604-796-6813
Deadline May 10th, 2019

Fraser River sturgeon decline prompts fishing closures

Jon Hernandez · CBC News · Posted: Mar 31, 2019 6:00 AM PT | Last Updated: March 31

Province calls it a 'precautionary measure' as populations struggle; spawning channels close May 15



Struggling sturgeon populations have prompted several fishing closures in an area that's often dubbed "the heart of the Fraser River."

Three spawning channels between Chilliwack and Hope, including one that runs along Herrling Island, are closed until the end of July in what the province is calling a "precautionary measure" to ensure the health of white sturgeon populations. Channels along Jesperson and Seabird Island are also closed.

Anglers and conservationists have raised alarms over Herrling Island in particular, where commercial farming and logging are said to have had a destructive impact on the surrounding river ecosystem.



Habitat loss has prompted an investigation from the Department of Fisheries and Oceans.

"[Closing the fishery is] an appropriate precautionary move, given the extent of habitat damage that's unfolded there," said Mark Angelo, B.C. Rivers chair of the 100,000 member Outdoor Recreation Council of B.C.

"But we have to find a better way to care for that area, to protect it," he added.

Angelo says habitat loss in the area extends beyond just the sturgeon population and is also adversely affecting salmon stocks in the area.

Critics say popular catch-and-release sturgeon fishing in the area is likely having a negative impact on stocks as well.



Struggling sturgeon

The fishing closures will extend from the middle of May until the end of July, aligning with the white sturgeon spawning period. The closure will take place each year until at least 2021.

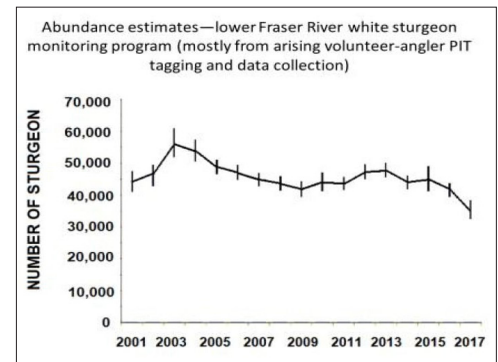
"Sturgeon are currently being reviewed for a designation under the Species At Risk Act, meaning some precautionary regulations need to be in place," said representatives from B.C.'s fish and aquatic habitat branch.

The province suggests that popular catch-and-release fishing of large adult sturgeon in those areas during the spawning period can be stressful for the fish and, ultimately, displace them from their spawning grounds.

Several studies are underway to determine the overall impact catch and release has on the population, which has averaged 45,650 since 2001 but varied from year to year. The overall population trend appears to be in decline.

In the same time period, the recreational sturgeon fishery has increased.

There were over 18,000 sturgeon tags issued in B.C. in 2017, up from 10,000 in 2009.



<https://www.cbc.ca/news/canada/british-columbia/fraser-river-sturgeon-decline-prompts-fishing-closures-1.5078086>

First Nations, lawyers fight day school agreement, say process is being rushed

Hilary Bird · CBC News · Posted: Apr 05, 2019 2:00 AM CT

First Nations and lawyers say agreement is set up for day school survivors to fail



One of Canada's largest Indigenous organizations and a group of law firms from across the country are all fighting to overhaul the proposed Indian Day School Settlement Agreement.

Last month, Crown-Indigenous Relations Minister Carolyn Bennett announced that eligible Indian Day School students will be entitled to between \$10,000 and \$200,000 in individual compensation — a settlement reached after several students of these formerly federally-run institutions launched a class-action lawsuit alleging they had faced abuse and neglect while in the care of the state. The settlement still has to be approved by a Federal Court judge in May.

The Federation of Sovereign Indigenous Nations, which represents 155,000 Indigenous people throughout Saskatchewan, and the law firms say the proposed agreement forces survivors to file within a year — and all of them have to use the same law firm.

“One year. All the stories, all the applicants. We’re talking about 200,000 people.” FSIN chief Bobby Cameron told CBC News.

“They’re never going to get it done.”

Federation of Sovereign Indigenous Nations Chief Bobby Cameron worries the Indian Day School Agreement is being rushed, and will fail survivors. (FSIN)

It is estimated that between 100,000 and 200,000 Indigenous children across the country were forced to attend federally-run Indian day schools between the late 1800s and the 1970s. The day schools were operated separately from Indian residential schools, so the students were not included in the 2006 Indian Residential Schools Settlement Agreement.



The FSIN and the law firms are applying for intervener status, to appeal to the court to overhaul the proposed settlement when it goes before the judge.

“If they’re still going to ram [the agreement] down our throats, then I’m going to say, ‘Shove your money and your compensation,’” Cameron said.

In the previous Indian Residential School Agreement, survivors were given five years to submit their claims.

Philip Fourie, with Kirkby, Fourie and Coertze, is one of about a dozen law firms applying for intervener status. He questions why there’s a need to rush through such a large class action.

“This is a process set up to ensure that members of [Indian Day School classes] fail.”

But lawyer Jeremy Bouchard with law firm Gowling WLG, which was hired by a group of survivors to represent them in the current class action, says the deadline was kept short for a reason.

“One of the key challenges that we have here is we’re running out of time,” Bouchard said.

Bouchard estimates that around 2,000 day school survivors die every year.



“We’re dealing with an aging population. We were really trying to make sure that this process was efficient so people can make it through and see some measure of justice.”

Unlike the residential school settlement, where survivors could hire any lawyer to help process their claim, the proposed agreement requires day school survivors to all use the same law firm, Gowling WLG.

Upfront, Gowling will receive \$57 million from the federal government to help survivors process their claims. The firm currently does not have offices in Saskatchewan, Manitoba, the Maritimes, Newfoundland and Labrador or any of the three territories. But they have set up a call centre to help answer survivors’ questions.

“When they did the residential schools process, granted it was not a perfect process, ... at least they had people who were going out into these communities, meeting these people and talking to them face to face,” said lawyer Matthew Farrell of Guardian Law, another law firm seeking intervener status.

“For a lot of the people in these communities, that face-to-face interaction, that oral interaction, is really important for them to be able to tell their stories and remember these are some of the most difficult stories that anybody has to tell.”

Farrell adds that those stories will all need to be told on paper. The proposed agreement says survivors must detail the level of abuse they suffered at day school on a paper form. That form is then sent to a claims administrator who

determines how much compensation the survivor is entitled to.

“To expect someone who has been basically raped at school to fill out forms and describe it in a sufficient manner to warrant compensation and to be expected to do that without any kind of support is it’s just wrong,” lawyer and Indigenous activist Joan Jack told CBC News.

“Like people are going to be triggered and retraumatized and who’s gonna be sitting there with them?”

But Bouchard adds that each of the lawyers handling survivors’ claims has been trained to work with people who are dealing with trauma. He also says survivors are able to hire any law firm to help them fill out their forms but they will have to pay out of pocket.

Bouchard says Gowling welcomes any discussion surrounding the proposed agreement and says now is the time for people to air their concerns, before a judge makes the final decision.

An intervener status application from the law firms will be heard in court on April 11. If approved, the firms will be allowed to put forward submissions on why they believe the proposed agreement should not be approved. If denied, the firms say they will still have the opportunity to speak in court just before the judge makes their final decision in May.

The Federation of Sovereign Indigenous Nations says its application for intervener status is still in the works.

<https://www.cbc.ca/news/canada/north/day-school-settlement-fsin-law-firms-1.5085724>



CITY OF CHILLIWACK

The Bailey Landfill will accept scrap metal free of charge for the month of April. Restrictions may apply to pre-1990 hot water tanks and furnaces. For more information, visit chilliwack.com/landfill



Cultural Storytelling Dinner



April 17th, 2019

5:00 - 8:00 p.m.

Band Office Gymnasium

As part of the Community Child & Youth feedback dinners.
We are offering this family bonding & cultural teaching opportunity to meet the request for more cultural activities.

Seabird Island Band

Education Committee Appointments – Call for Community Interest

Join the Education Team and Support Our Kids

Deadline is Friday, April 23 at 4 p.m. at the Band Office
- Attention Carol Hope or Daryl Mc Neil



Deadline for Letter of Interest and 2 Reference letters is Friday, April 23 at the Band Office (Attention Carol Hope or Daryl McNeil)

Chief and Council hereby provides notice of the upcoming appointments for two vacancies on the Seabird Island Band Education Committee effective February 1, 2019. These positions are for a term of two years.

The Education Committee presently meets every third Thursday of each month beginning at 8:30 a.m. unless otherwise stated.



I) Criteria for All Candidates

Among those characteristics to be sought in each candidate, being mindful of the overall Committee composition, are the following:

- Integrity and a commitment to ethical behavior.
- Personal maturity and leadership skills in education or related field.
- Independence of thought and willingness to deal directly with the difficult issues.
- Broad experience, with an understanding of the complexities

- of the Band Education program and external educational agencies.
- Accomplishment in education and related field.
- Understanding financial and/or accounting principles an asset
- Candidate must be a Member of Seabird Island Band.
- Must be resident with in the Stó:lō Territory.
- Must be 18 years old or older.
- Must be familiar with the Education and Governance Policy.
- Previous experience as an education member or Band experience.
- Pass a Criminal Records Check.
- Availability and the ability to spend the required amount of time on committee and sub-committee work.

II) An Effective Candidate Should:

- Be familiar with concerns and interests of the community.
- Be familiar with the current issues in Indian Education.
- Know, understand and believe in the goals and objectives of the Education Program.
- Knowledge of the Education Policy and Governance Policy.
- Be familiar with the staff, the school facilities and curriculum.
- Be able to represent the Committee at meetings.
- Be willing to travel.
- Be willing to attend Committee Member training workshops and

- planning sessions.
- Accept and carry out assignments on committees.
- Acquire the knowledge as to how to conduct meetings and rules of order and consensus building.
- Participate in discussions.
- Be courteous to colleagues, employees and others attending the meeting.
- Be willing to attend monthly education meetings.
- Be willing to take on portfolios and be proactive.
- Public speaking.
- Promote language and culture.



III. Application Process

All interested Band Members wishing to be considered to fill these vacancies must submit a letter of interest with two letters of support from Band Members.

Your letter of interest should state:

1. Your availability.
2. How you meet the requirements, outlining of your work, Band, Committee or volunteer experience relevant to the position.
3. Educational background.

4. The reasons why you would like to be a member.
5. Letter must be supported by 2 letters of endorsement and support from
6. Seabird Island Band Members.

Your letter of interest along with your supporting letters must be received no later than Friday, April 23, 2019, 4 p.m. at the Band Office (Attention Carol Hope or Daryl McNeil) to be considered for candidacy.



IV. Appointment Process

Chief and Council appoints Education Committee Members and will follow these procedures in their selection:

- Evaluate qualifications.

- Determine that a prospective candidate fulfills the independence requirement of the Education Committee.
- Evaluate community recommendations.
- Review the education of the prospective candidate.
- Evaluate the quality of experience and achievement of the prospective candidate.
- Review the prospective candidate's current or past Membership on the Committee.
- Determine that the candidate has the ability, and the willingness, to spend the necessary time required to function effectively as an Education Member.
- Determine that the candidate has a genuine interest in representing the stakeholders and interest of the Band overall.

Appointments will be made by Chief and Council position effective May 2019.

Candidates are encouraged to request a copy of the Education Committee Policy and Procedures Manual to review.

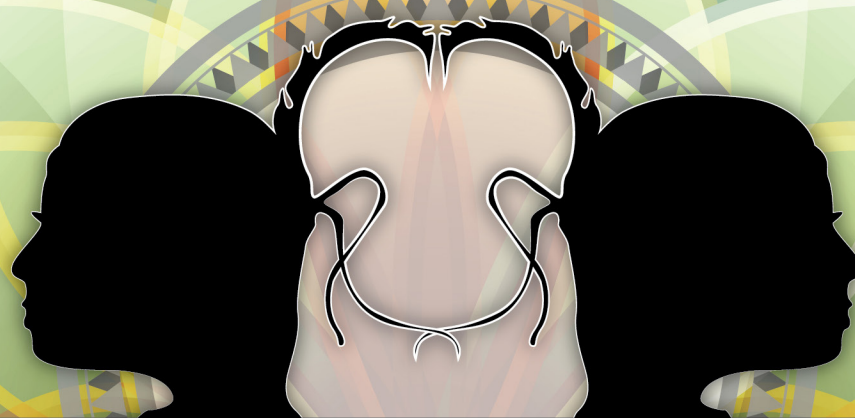
For further information please contact Carol Hope or Daryl McNeil. Both these individuals can be reached by phone at 604-796-2177.

Carol Hope, Membership Officer
Seabird Island Band
2895 Chowat Road
Agassiz BC
V0M 1A0
Phone: 604-796-6877
Fax: 604-796-3729
carolhope@seabirdisland.ca



FAMILY SUPPORT GROUP - OPEN TO ALL

Traditional Circle, Holistic & Mental Health topics, Self Defence, Addictions, Reclaiming our Childhood, Romantic Love vs Friendship, Men's Empowerment and Women's Empowerment.



Every Wednesday from 1:00 - 3:00 p.m.

**Seabird College, Room 4
2812 Chowat Road, Agassiz BC, V0M 1A0**

Seabird Island FESTIVAL

Celebrating 50 YEARS



- Baseball
- War Canoe Races
- Adult Soccer
- Youth Soccer
- Barbeque Salmon
- Cultural Performers
- Daily 50/50
- Vendors
- FREE Parking



We are interested in your comments, questions and concerns.

Sneak peak,
more info to come

We will be looking for volunteers to make this celebration grand.

Please join us May 25th & 26th, 2019

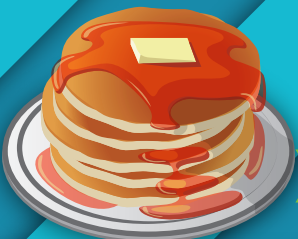


Events Coordinator, Charlene Point charlenep@seabirdisland.ca

SEABIRD COLLEGE - ROOM 4

COME ENJOY A HOT BREAKFAST

PANCAKE BREAKFAST



FREE

Every Monday from
9:00 a.m - 11:00 a.m.

OPEN TO ALL!

A fun event for the whole family

Cards, Board Games, Coffee, Juice and crafts.

Rethinking “Stranger Danger”

“Stranger danger.”
It’s short. It’s simple. It even rhymes! But is it really the most effective abduction prevention lesson for our children?

Children do not understand the concept of a stranger. Many believe that strangers are mean, ugly people — so the nice man asking for help to find his lost puppy? Not a stranger.

Children also learn that some strangers – like store clerks, police officers, or parents with children – are helpful. It may be hard for them to understand the difference between strangers who could hurt them and strangers who may help them.

Most importantly, “stranger danger” ignores the fact that most children are abducted by someone they know.

Avoiding strangers will not help if the abductor is a family member, neighbor, or family acquaintance. When you talk to your children about abduction prevention, don’t focus on warning them about certain types of people. Instead, teach them to identify and respond to threatening situations.

A New Message

Say goodbye to “stranger danger.” Try using the following language when talking to your child about abduction prevention:

- **Don’t say:** Never talk to strangers
- **Say:** You should not approach just anyone. If you need help, look for a uniformed police officer, a store clerk with a nametag, or a parent with children.
- **Don’t say:** Stay away from people you don’t know.
- **Say:** It’s important for you to get my permission before going anywhere with anyone.
- **Don’t say:** You can tell someone is bad just by looking at them.
- **Say:** Pay attention to what people do. Tell me right away if anyone asks you to keep a secret, makes you feel uncomfortable, or tries to get you to go with them.

In addition to these conversations, use role-playing scenarios to help your children practice their abduction prevention skills. The more children practice, the better prepared they will be to respond to an emergency.

<https://www.kidsmartz.org/StrangerDanger>

**SEABIRD
ISLAND
BAND QUARTERLY
APRIL 24
5 PM**

**For childminding, please pre-register.
Dinner provided, please RSVP.
Door prizes will be drawn after the meeting.**

**Main Boardroom, Seabird Island Band Office
604-796-6813 to pre-register/RSVP**

April 2, 2019

Dear Parent/Guardian,

It has been brought to our attention that a male (with black hair, dark sunglasses and wearing black jacket) in a black Honda Civic has been spotted taking photos/video of students walking down Vimy Road after school hours. A couple of our students witnessed this activity around 3 p.m. on Monday, April 1st while walking home from school. The RCMP have been notified.

Should your child witness this vehicle or experience any similar circumstances, you should not hesitate to contact our school administration and the Agassiz RCMP.

Please take this opportunity to review safety procedures with your child. As always, we are working hard to ensure the safety and well-being of our students.

Agassiz Principle

Interim Aboriginal University Preparation Program

APPLY NOW FOR FALL 2019

Are You...

- A high school graduate? A mature student?
- Considering going to university, but wanting to test it first?
- Someone who wants to learn more about math and writing?
- Wanting to connect with a cohort group of Indigenous students in a small, safe, and supportive environment?
- Looking to open doors to more learning and working opportunities?

SFU's Interim Aboriginal University Preparation Program

We welcome First Nations, Métis and Inuit students to a university learning environment that affirms and integrates Indigenous knowledge and perspectives.

You will join a cohort of like-minded Indigenous students and explore university together with Elders, mentors, tutors and instructors while taking courses which can transfer into first year university or college.

Where does the IAUPP Path Lead You?

SFU's IAUPP helps you pave the way for a successful transition to undergraduate studies. Our program offers first-year academic credit courses that integrate humanities and social sciences with Indigenous perspectives.

Upon successful completion of the IAUPP with a GPA of 2.5 or higher, you will be granted admission to SFU and your completed credits will count towards your undergraduate degree.

Apply on-line at <https://www.sfu.ca/iaupp/application.htm>

(No application fee)

For more information:

Web www.sfu.ca/iaupp

Email iaupp@sfu.ca

Phone 778.782.4089



Bridging to Trades Certificate



**Starting
April 15!
Everyone
Welcome!**

Starting on April 15, 2019! Register today! Everyone welcome, no tuition fees!

The Bridging to Trades program provides students with pre-foundational training in several high-demand industrial trades. Throughout the 12 week program, students will develop a sound understanding of workplace safety and gain significant hands-on experience in each of the following four trades:

- Electrical
- Plumbing / Pipefitting
- Machining / Millwright
- Welding

Additional program content includes:

- Occupational First Aid Level 1
- Transportation Endorsement
- Workplace Hazardous Materials Information System (WHMIS)



Seabird College
2812 Chowat Road
PO Box 650
Agassiz, BC

Ph: 604-796-6839
Fax: 604-796-3729
www.seabirdcollege.ca
E: schapman@seabirdisland.ca



 Find us on
Facebook

Indigenous Story Studio

Well, it's official. iStory Studio is our new name. Or the organization formally known as the Healthy Aboriginal Network, if you're a big Prince fan. Just a quick announcement today:

The Legal Services Society (LSS) recently funded the creation of A Second Chance, a new comic book and video about Gladue rights (the video will be ready later this month). LSS is creating an accompanying teacher's guide to help BC educators guide students in their learning about Gladue rights, the generational impacts of colonialism, restorative justice, and reconciliation. The teacher's guide includes material designed for BC Curriculum learning standards in Social Studies and English Language Arts.

LSS is seeking feedback on this draft of the Gladue Teacher's Guide from educators with experience in the BC school system on whether teachers would use this resource in their classrooms.

Here is the download link for the Gladue Teacher's Guide draft (the document is 39 pages) https://legalaid.bc.ca/assets/pubs/gladueRightsTeacherGuide_testing.pdf. This draft has not been designed, but will be professionally designed once we get feedback on the content.

Please send any questions or feedback to the attention of Patricia at publications@lss.bc.ca.

iStory note: we were not involved in the creation of the teacher's guide; only the comic book. Therefore, please do not send your feedback to us. Only to LSS.

Submitted by: Sean Muir

Housing List

1 Bedroom	
1	09232016-1039
2	11162017-6009
3	02222016-1029
4	01032018-5011
5	01192018-5014
6	04192018-5019
7	04282018-5020
8	10192018-5022
9	11222018-5023
10	11272018-5024
11	11272018-5025
12	12032018-5026
13	12042019-5027
14	12242018-5028
15	01302018-5015
16	01162019-5029
17	01282019-5030
18	03152019-5031
19	03262019-5032
20	03272019-5033

Garbage Pick-up!

Regular household garbage: means 2 cans or 2 bags and all the blue bags your heart desires. They will be picked up every Monday. Garbage pick up begins at 8 a.m. If you are putting your garbage out before this time, it must be in garbage cans with lids securely attach so animals, bird and critters cannot break in and have a smorgasbord. Sanitation workers WILL NOT pick-up garbage that is loose on the ground, loose in bins and not in bags. This is a health issue and unsafe for the workers.

Major Pick up: There will be NO Major Garbage pick-up from now until after the festival.

Public Works will be unavailable until after the festival.

See the *Baily Landfill* opportunity on page 5.

2 Bedroom	
1	01122016-3093
2	05032016-1032
3	07142016-1037
4	02032016-4003
5	01252017-1046
6	08222017-6006
7	09062017-7005
8	10042017-6008
9	10042017-7007
10	11162017-6009
11	02222016-1029
12	01032018-5011
13	03192013-3088
14	08172017-6005
15	03122018-6014
16	06042018-6018
17	06272018-6021
18	11152018-6022
19	11222018-5023
20	11262018-5020
21	12182018-5014
22	12242018-5028
23	12312018-7022
24	12312018-6024
25	01302018-5015
26	01182019-6025
27	01182019-6026
28	01162019-5029
29	01282019-5030
30	01282019-6027
31	02012019-5000
32	02132019-1035
33	03212019-6028
34	03262019-5032

Reminder!

Housing applications must be renewed before JANUARY 1st each year to remain on the list!

Anyone who did not renew came off the list and must now re-apply if interested.

3 Bedroom	
1	12192012-3076
2	02082013-3084
3	01142015-1011
4	01252016-4001
5	02232016-4002
6	02032016-4003
7	07142016-1037
8	04282014-1031
9	12232016-2097
10	12302016-4015
11	09062017-7005
12	11162017-6009
13	12202017-7012
14	03192013-3088
15	08172017-6005
16	10042017-6008
17	01162018-7013
18	07292014-3090
19	05182018-7018
20	06272018-6021
21	09182018-7022
22	10232018-7023
23	10232018-1029
24	11152018-7025
25	11222018-5023
26	12102018-6014
27	12282018-7007
28	12282018-1046
29	12312018-5011
30	12312018-6024
31	01042019-7024
32	01162019-7025
33	01182019-6025
34	01232019-4019
35	01162019-5029
36	01282019-6027
37	08092017-6004
38	02082019-7021
39	03132019-6011
40	03212019-6028

We are no longer delivering door to door!

You may pick-up your Yoo Hoo at the Lobby of the Band Office or at the red newsletter boxes in the Community.

Nature Friendly Option!

Those who prefer to receive newsletters by email, submit requests to comm@seabirdisland.ca
Listing: Name & email



AGASSIZ ELEMENTARY SECONDARY SCHOOL



HONOUR ROLL

TERM 2 February 2019

A Honour Roll

Grade 7

Kyler Anglehart
Madison Briscoe
Emily Coles
Amelia Dennis
Madeline Harrison
Jayden Vander Wyk

Grade 8

Tori Charlie
Emma Dinn
Mila Dinn
Janiah Manimtim
Melodie Rempel
Tomas Schwichtenberg
Carlie Van Oort

Grade 9

Navi Basten
Hailey Baumfield
Trinity Dunster
Patricia Duong
Walter Galvao

Grade 10

Hailey Avison
Erica Leon
Jordan Lucki
Ryan Tansey
Caitlin VanderWyk
Abby Wilson

Grade 11

Kylee Bahia
Daniel Chrenko
Kian Johnson
Michael McNeil-Bobb
Keaghan Onos
Kevin Ortiz

Grade 12

Mikayla Bahia
Clara Burt
Hailey Drury
Simon Grieshaber-Otto
Zoel Jackson
Taylor Letellier

Megan McCallum
Crystal Pluym
Dezrae Timmers
Rionna VanderWyk
Sierra Visser

B Honour Roll

Grade 7

Xavier Aguirre
Logan Avison
Isabelle Clark
Ethan Corder
Isabelle Flukiger
Ella Gelowitz
Brooklyn LaRock
Cecily Leon
Martina Leverrier
Tanya Rempel
Rylan Sapinskky
Dominick Vincent
MJ Williams
Jake Wood

Grade 8

Nate Booth-Maclean
Travis Faulkner
Emmy Ferland
Ryan Finlay
Hayden Gutierrez
Carson Graham
Olivia Klootwyk
Emillie Meinen
Samantha Morrison
Ellandra Parsey
Hunter Pope
Antonio Salas
Ryder Smoke
Martin Spaeti
Morgan Sparkes
Taylor Standerwick
Logan Stanway
Lucia Swaine
Jacob Wynker
Austin Zhang

Grade 9

Carys Bolan
Carter Briscoe

Emily Clark
Cassandra Coles
Sinead Dubiellak
Atlee Fox
Dylan Gelowitz
Cole Kennedy
Logan McCallum
Erika Meinen
Ryley Onos
Grace Peters
Sumire Rumpeltes
Lukas Spaeti

Grade 10

Caitlynn Andrews
Dom Carscadden
Thomas Flukiger
Cali Ferland
Katelyn Gafka
Adam Graham
Tamarra Harris
Nick Harrison
Shania Knox
Emily Kutrowski
Nicole Pope
Ojjin Short
Marie Spence
Lucas Stack
Dana Stoeckly

Grade 11

Kierra Chettleborough
Max Flukiger
Lukas Leins
Aleck Lucki
Emma Martin
Meka Quintana
Philip Schwichtenberg
Carmen Spaeti
Logan Sparkes
Terra Toovey
Kaeden Van Oort

Grade 12

Miya Andrew
Isaiah Clarke-Wade
Tori Downs
Lucas Irwin
Caitlin Johnson
Katrina Lawley

Anna Madsen
Tyra Peters
Jan Phillips
Adam Sims
Patrick Sparkes
Kaleb Stanway
Caleig Tharp-Farnsworth
Annalise Wilkinson

Effort Roll

Grade 7

Kyler Anglehart
Madison Briscoe
Emily Coles
Amelia Dennis
Isabelle Flukiger
Ella Gelowitz
Madeline Harrison
Martina Leverrier
Tanya Rempel
Jayden VanderWyk
MJ Williams

Grade 8

Nate Booth-MacLean
Tori Charlie
Emma Dinn
Mila Dinn
Ryan Finlay
Janiah Manimtim
Emilie Meinen
Melodie Rempel
Tomas Schwichtenberg
Carlie Van Oort

Grade 9

Navi Basten
Hailey Baumfield
Sinead Dubiellak
Trinity Dunster
Patricia Duong
Walter Galvao
Logan McCallum
Erika Meinen
Ryley Onos
Sumire Rumpeltes
Lukas Spaeti
Jordan Sperling

Grade 10

Caitlynn Andrews
Hailey Avison
Dakota Edwards
Cali Ferland
Thomas Flukiger
Adam Graham
Hussan Kafi
Shania Knox
Erica Leon
Jordan Lucki
Nicole Pope
Ojjin Short
Ryan Tansey
Caitlin VanderWyk
Abby Wilson

Grade 11

Daniel Chrenko
Kian Johnson
Michael McNeil-Bobb
Kevin Ortiz
Carmen Spaeti
Terra Toovey

Grade 12

Miya Andrew
Mikayla Bahia
Clara Burt
Madison Cameron
Isaiah Clarke-Wade
Tori Downs
Hailey Drury
Simon Grieshaber-Otto
Zoel Jackson
Caitlin Johnson
Katrina Lawley
Taylor Letellier
Anna Madsen
Megan McCallum
Tyra Peters
Nicole Schultz
Caleig Tharp-Farnsworth
Dezrae Timmers
Rionna VanderWyk
Sierra Visser
Joree Walde
Annalise Wilkinson

Family Life Skills Coach

Under the direction of the Health and Social Development Director, the Family Life Skills Coach (FLSC) will operate efficiently in accordance with the philosophies, policies, and objectives established by Seabird Island Band Management and within the specifications and regulations of the Community Care Facility Act.

The primary goal of the FLSC is to ensure that the families in the family home are supported in developing healthy parenting and other life skills, with attention to children's needs (helping with homework, structured mealtimes, healthy meals, bedtime routines etc.). The FLSC will ensure strong cultural values, and manage programming that builds family bonds and resilience as well as a grounding in culture and community supports. Approaches to household chores, shopping and finances will also be modelled. The FLSC will ensure that families are directed to health, healing and other services and programs, and encourage them to make choices that are nurturing to self and family. The Life Skills Coach ensures that culture is imbedded in all services

High School Social Studies Teacher

This position involves the provision of instruction to students of Seabird Island Community School/ High School and includes instruction, preparation, assessment, classroom management, professional development and school meetings, community and parental relations and adherence to all Seabird Island Community School and BC Ministry of Education policies and procedures.

Social Studies Teachers must prepare lessons and activities that help students develop knowledge and understanding in concepts of government, geography, history, economics, civic ideals, and current events. Social Studies Teacher will also instruct students on Canadian ideals and cultural heritage; developing proficiency in the use of social studies inquiry skill and concepts; motivate each student to understand and exercise his/her rights, privileges, and responsibilities as a citizen; develop understanding of the geographical, historical, cultural, and political factors which influence the development of the world regions.

Student Counselor Mentor

Seabird Island Community School is seeking to fill a position of Student Mentor and Counselor for K-12 students. Essentially, your responsibility is to equip students with a variety of strategies for coping with life's challenges: help students establish their personal goals, guiding and helping children make action plans, motivate and inspire children, identifying and providing resources, referrals and follow-ups and providing assistance in crisis situations.

Halq'emeylem teacher

Will teach Halq'emeylem language courses to students from K-12. The successful candidate may also be expected to teach elective courses of their choice. The School has a strong emphasis of incorporating the traditional Halq'emeylem Language and Stó:ló Culture into the curriculum while meeting the academic needs of First Nation students.

Teacher on Call (TOC)

Seabird Island Community School is seeking to fill various positions for On Call Teachers. As a TOC, you will work in the absence of a regular teacher to aid students in understanding a subject matter, as well as to provide skills required for programmed lessons and purposeful training for the assigned classroom.

Aboriginal Infant Development Program Consultant (AIDP)

Consultant will work in a home visiting program with Aboriginal children and families applying principles of family-centered practice. The AIDP Consultant will set individual program plans and activities for children from birth to the age of 3, and their families. The AIDP Consultant works with related agencies and professionals, and works independently to maintain client caseload and group facilitation as required.

Early Childhood Education Supervisor

Assumes responsibility for the day to day operation of a fully licensed Child Care Centre for infants, toddlers and preschool age children. This includes providing a safe, welcoming, culturally rich and educational early childhood programs for the children and their families.

At Seabird, we are proud of our rich culture that has been passed on to us from our elders and previous generations. We promote/organize many activities that help create awareness, understanding and respect of our culture. Learning to speak in the Halq'emeylem language is one of many cultural activities that happens at the Child Care Center. This is something that all staff are required to participate in, respect and appreciate fully.

Speech & Language Pathologist

Provides a range of clinical services that focus on promoting communication, language and speech and that contribute to a client/patient's overall cognitive, physical, social and emotional well-being. The speech and language pathologist works closely with babies, children who have various levels of speech, language and communication problems. The successful candidate will provide assessments to children (0-6 years old) referred to the Ey Qwal Speech and Language Program.

Case Manager

Under the direction of the Child and Family Services Program Manager, the Case Manager will operate efficiently in accordance with the philosophies, policies, and objectives established by Seabird Island and within the specifications and regulations of the Community Care Facility Act.

The primary goal of the Case Manager is to support residents in their recovery journey by facilitating the resident's individualized recovery plan. The case manager leads the recovery home team in providing a caring and supported environment in which to address addictions, mental health and healing. Through direct one on one service, and a variety of programs, the Case Manager helps residents towards healing and community integration. This includes accessing health, healing and other services and programs, through programming in the home and through broader community services, to address the underlying causes of addiction and substance use, and to make choices that are life sustaining and positive.

On Call Education Assistant (EA)

Under the supervision of school administration the EA will work with students individually or in small groups to deliver activities that reinforce and advance the educational program and make the educational experiences of children more rewarding. EAs will assist teachers in student assessment and evaluation through observation, recording and data collection. The Seabird Island Community School Education Assistants are valued members of the school community and they make a significant contribution to the work of the school and toward the education of all students.

Nutrition Assistant

Assist with creating, delivering and implementing health promotion initiatives across the band including in the community, at the school and for staff. Programs and initiatives will focus around improving the physical health of community Members through increased physical activities and making healthy food choices. This position works under the supervision of the Nutritionist to play a key role in educating people on what physical activities are best suited to their needs, as well as what healthy food choices are right for them and their family; including teaching healthy food selections and preparation. A focus for the education includes traditional teaching and education for traditional food, cooking/ preserving techniques, and healthy activities. This position is part-time.

Human Resources Manager (HR)

HR Manager fills a key strategic role with in the Bands corporate structure. The HR Manager is responsible for the supervision and management of the HR Program including all of its staff, and the continuous review and revision of applicable policies.

The HR manager acts as a strategic partner with all programs and departments falling under the Band's umbrella. This partnership includes providing support for Band initiatives, developing and implementing policies that facilitate the setting and accomplishment of Band goals while maintaining compliance to applicable labour laws, and industry best practices, providing input and support on employee discipline and supporting Band training and development initiatives.

Dental Hygienist On-Call

Perform basic dental care tasks, mostly focused on keeping patients' teeth and gums clean and giving instruction in proper dental hygiene. The Dental Hygienist will work under the supervision of licensed Dentist. They are not qualified to make the same kind of diagnostic decisions or perform the same procedures as Dentists. Unlike dental assistants, who work directly with dentists, hygienists often see patients on their own and direct their own tasks.

The goal of a Dental Hygienist is to provide the following services as a way to support and promote optimum oral health:

- Education
- Research
- Diagnostic
- Therapeutic
- Assessment
- Administrative
- Preventive

Family Counsellor

Responsible for providing counseling and support to families, youth, and/or children regarding mental health concerns and family issues. Counseling is provided in a culturally safe manner on a one-to-one basis, with families, in groups, in circles, in Seabird's Recovery homes and/or as couple's counselling. The Family Counsellor makes referrals for clients to other services including treatment and recovery centers as required. Seabird Health's family counsellors provide services to a variety of Bands in our region, as such, this role may involve travel to other communities. In addition to counselling and support, family counsellors also provide education to communities through workshops to promote mental health and healing. These workshops may occur during the day or evening as appropriate for the community. All work done by the family counsellor is done from a trauma-informed perspective. This position is for a one-year term of 28 hours per week.

Tutor

Our after-school education program seeks talented, experienced Tutors in all subject areas for students between grades 4 and 12. We help both struggling and gift students reach their full potential by supplementing the instruction they receive in class and guiding them toward study practices and aides that can help them excel. Tutors work with individual students one-on-one, though we occasionally organize group activities for students who are studying the same material. Our team offers compassionate, motivating assistance to students, and we expect our new hires to do the same. If you have experience tutoring children, please submit an application.

Custodian

Responsible for performing custodial duties, minor maintenance and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

Gas Bar Supervisor

The Supervisor is responsible for assisting the Manager in ensuring all Government and Store regulations and policies are upheld at the Sqewqel Gas Bar. The supervisor will also be responsible for reconciliation of government sheets, deposits and quota. The supervisor will report to the manager of Sqewqel Gas Bar. The hours will be full time evenings and weekends.

Deadline for submissions April 19th.

School Bus Driver - On Call

Responsible for the safe transportation of students on the assigned route to and from school. An on-call position until June 28, 2019.

Custodian - On Call

The Custodian is responsible for performing custodial duties, minor maintenance and other miscellaneous duties in order to ensure that buildings and facilities are maintained in a healthy, safe and sanitary manner.

School Cook

Responsible for preparing, cooking and serving food for school breakfast/lunch programs and special events organized and participated by Seabird School as instructed by the Principal / Vice Principal in accordance with current health, safety and hygiene legislation.

Registered Nurse - Maternal Child

Under the direction of the Health Services Manager, the Maternal Child Registered Nurse shall provide Maternity care, leadership and expertise in accordance with Band policies and procedures. This position ensures the delivery and quality of the Maternal Child Health Program and works closely with pre and post-natal mothers, youth and families in the program. The Maternal Child Registered Nurse works closely with the Maternal Health Team Leader and may be required to take training as labour/delivery back-up to the Mid-Wife.

Job postings are also available at the Band Office and the Employment Office.

Please ensure you have received confirmation for your online submission. If you have not received confirmation, email: humanresources@seabirdisland.ca.

Pursuant to the Aboriginal Employment Preference Program, preference may be given to applicants of Aboriginal Ancestry. Interested candidates are invited to submit a cover letter, resume and three references. We regret that we will only respond to those applicants chosen for an interview.

We thank all applicants for their interest.



DEADLINES

Submissions and advertisements are due **7 business days prior to delivery.**
Contact comm@seabirdisland.ca.

AVAILABILITY

Twice a month. The 15th of each month (or closest business day) and the last business day of each month.

Apply for email distribution or pick-up at the red community newsletter boxes.

CONTACT US

Have an ad or story idea?
Email comm@seabirdisland.ca
Monday to Friday 8:00 a.m. - 4:00 p.m.
Closed on all statutory holidays.
www.seabirdisland.ca

Advertising sales:

Contact Communications:
604-796-2177 or
email: comm@seabirdisland.ca

Editing Team: Sandra Bobb, Lori Burns, Zorana Edwards-Shippentow, Kristy Johnson and Jason Forseth.

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only, and that there shall be no liability in any event beyond the amount paid for such advertisement. The publisher shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Seabird staff, they are the expressed opinion of the staff, and do not necessarily reflect the views of Seabird Island.

Letters to the Editor must be under 300 words and include your name, phone number, status number, signature (not for publication), as well as date/year submitted.

We reserve the right to revise, edit and/or reject any advertisement or story submissions.

SEABIRD CHURCH

Mass: April 28 ~ 11 a.m. - 12 p.m.

Study Groups: Tuesdays at 7 p.m.

Contact Deacon Jamie 604-491-3053 or 604-615-5677.

LOVED ONE PASS AWAY?

We can help you send a copy of the death certificate to the First Nations Health Authority.
Contact Amanda Peters 604-796-2177.

FUNERAL PAMPHLETS

As per Seabird Funeral Policy, the first 100 colour and 150 grey-scale funeral pamphlets, as well as 1 hour of design time is free for all Band Members. Additional design time or pamphlets can be requested for a fee.

We can also assist with pamphlets for non-Band Members, inquire for fees.

Contact Sandy Bobb or Kristy Johnson at 604-796-2177.

MEMBERSHIP STATUS CARDS

Monday and Thursday: 8:30 a.m. - 4:00 p.m.

Appointments required. Serving Seabird Members only! Contact Carol Hope at 604-796-2177 or carolhope@seabirdisland.ca

Remember to bring;

- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

SIB has the right to refuse service.

Status Card Photography

Laminated style: \$10
New style w/ authenticated photo \$15
Monday to Friday: 8:30 a.m. - 3:30 p.m.
Appointments required.

Contact Kristy Johnson at 604-796-2177 or kristyjohnson@seabirdisland.ca

OPTOMETRY CLINIC

Book now for the next clinic dates: TBA

Recommended annual checkups for children under the age of 19 and every 2 years for ages 19-64.

Elders 65+ can be seen annually.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

Contact Amanda Peters 604-796-2177.

DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday
8:30 a.m. - 5:30 p.m. **Closed Fridays**

DENTAL WALK-IN PAIN CLINICS

Every Tuesday from 1:00 - 5:00 p.m.

Patients will be screened and those with most urgent problems will be seen first. Others seen on a first come, first serve basis.

Contact the Dental Clinic 604-796-6853.

SIFD FIRE PRACTICE

Tuesdays 7:00 - 9:00 p.m.
Now recruiting new members.
Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:

Every Monday, unless Monday is a statutory holiday, then pick up will take place on the Tuesday immediately following the holiday.
2 garbage bags per household per week.

MAJOR GARBAGE: Resuming in June.

If you need a **bin dropped off** for your major cleaning please submit your request in writing, there is a long wait-list.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

BABIES ID CARDS

Apply for a medical care card as soon as possible.
Contact Amanda Peters 604-796-2177.

Apply for Status Cards as soon as possible.
Contact Carol Hope 604-796-2177.

MEDICAL CARDS

Need to apply for a new medical card because it was lost or stolen? We can assist you when applying for a new one.

Each client is responsible for paying for their medical cards. If they've been lost or stolen more than two times the cost is \$20 for each new card.

Please note, we do not assist with BC ID applications.

Contact Amanda Peters 604-796-2177

AMBULANCE BILLS

Please submit ambulance bills as soon as you receive them. If the bill is more than 1 year old, ambulance costs will no longer be covered under the Non-Insured Health Benefits (NIHB). Anyone with a status number can have the ambulance paid for by Health Canada as long as it's not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home in an ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Amanda Peters 604-796-2177.

ALCOHOLICS

ANONYMOUS MEETING

Every Tuesday night at 7:00 p.m. at the Seabird Island Community Hall.

AA in BC website: www.bcyukonaa.org

NOTICE

NO SOLICITING PEDDLING DISTRIBUTION OF PAMPHLETS

All offenders will be reported and prosecuted to the full extent of the law.

By order of Chief and Council

Chief and Council assert there is to be no solicitation of any sort. Visitors need permission from Chief and Council to solicit door to door.

If you get a questionable person knocking on your door you do not need to let them in. You have the right to close the door and contact the RCMP. There is an open file at the RCMP.

Community safety is a Chief and Council priority. Please contact us if you have any concerns.

Call for Catering Bids

Seabird Island Events Department is seeking bids for: Life Skills Workshop
Seabird Island Band- upstairs boardroom
Tuesday-Friday, May 14 to June 20
11 plates, be sure to include charge per plate.

Please bid for the following:

- Beverages, light breakfast and hot lunch.
- Please set breakfast at 8:30 a.m. and lunch at 12:00 p.m.
- Cutlery, plates, utensils and condiments to be incorporated in to the bid.

Submit your sealed bid to Charlene Point by 4:00 p.m. on May 7 marked as "Life Skills Catering Bid"

Note: Bidders must send a copy of their Food Safe Certificate

May
24th - 26th

3 Pitch
Baseball
\$350

War
Canoe
Races

Men's
Women's
Soccer
\$350

Youth
Soccer
\$varies

Celebrating with Pride

50
YEARS
1969 - 2019

Seabird Island Festival



1st

\$2500

2nd

\$1000

3rd

\$700

(Based on number of teams entered)

- **FREE PARKING**
- **DAILY 50/50**

- **VENDORS**
- **SALMON BBQ**

Contact Charlene Point 604-796-6813
Deadline May 10th, 2019