



BAND MEMBER SUCCESS STORY:



SIEQUALYNDA MCNEIL-BOBB – WINS AN EMMY

Siequalynnda McNeil-Bobb is a Sq'éwqel Member living in Vancouver working as an Animator. Recently, *Molly of Denali* — a cartoon she worked closely on as an Animation Supervisor — won an Emmy. The award was for the writing, and Siequa's contributions as an Animation Supervisor played a vital role in the episode's win.

Molly of Denali is a children's cartoon that follows young Molly and her friends as they adventure through life in a fictional Alaskan village. It puts Indigenous stories and perspectives on the forefront, and tells of important

cultural moments, celebrating them with authenticity and pride.

Long before Siequalynnda worked in animation, she completed the Youth Work Experience program here at Seabird. She wanted to save money to attend post-secondary education, and saw the program as a stepping stone to achieving this goal. For a year, Siequa gained transferable work experience and skills; through the program she obtained First Aid Training, Food Safe and Cashier's Certifications, and worked across multiple Band Office departments, including Nutrition,

After-school Care, at the Gas Bar, and more. The Youth Work Experience program exposes Youth to as many different fields as possible while paying well above minimum wage. Each quarter, participants are placed in a different department, gaining unique knowledge that equips them for a bright future after they complete their placement.

When Siequa completed the program, she was able to begin pursuing her dream. She always enjoyed art, especially because her father, Jeff

Story continued on page 2

SIEQUALYNDA McNEIL-BOBB – WINS AN EMMY, CONTINUED...

McNeil-Bobb, is a known artist. Her inspiration grew as she did; Siequa always enjoyed animated movies and cartoons like *Lilo & Stitch* and *Scooby Doo*, but she wanted to see people who looked like her and her family in the media she watched. So she decided to do it herself.

After carving out a space for herself in the industry, the opportunity to work on *Molly of Denali* arose, and Siequa took it. She was proud to work on an Indigenous-inspired series, because she believes that there's value in sharing Indigenous stories. Throughout her career, Siequa has also worked on a number of other cartoons and a feature film, including *Johnny Test*, *Polly Pocket*, *Carmen SanDiego* and *My Little Pony: The Movie*.

Siequa hopes to work on more Indigenous stories. "A big dream of mine is to create a TV show about some crazy kids on the rez, being kids and going on adventures all while learning about their Coast Salish history and culture," she said. "There is a lot of meaning behind everything you do, while keeping in mind the practices you were taught to pour into your work," she continued, speaking to her passion for art, telling Indigenous stories, and how Sq'ewqel's Youth Work Experience program shaped her career aspirations.

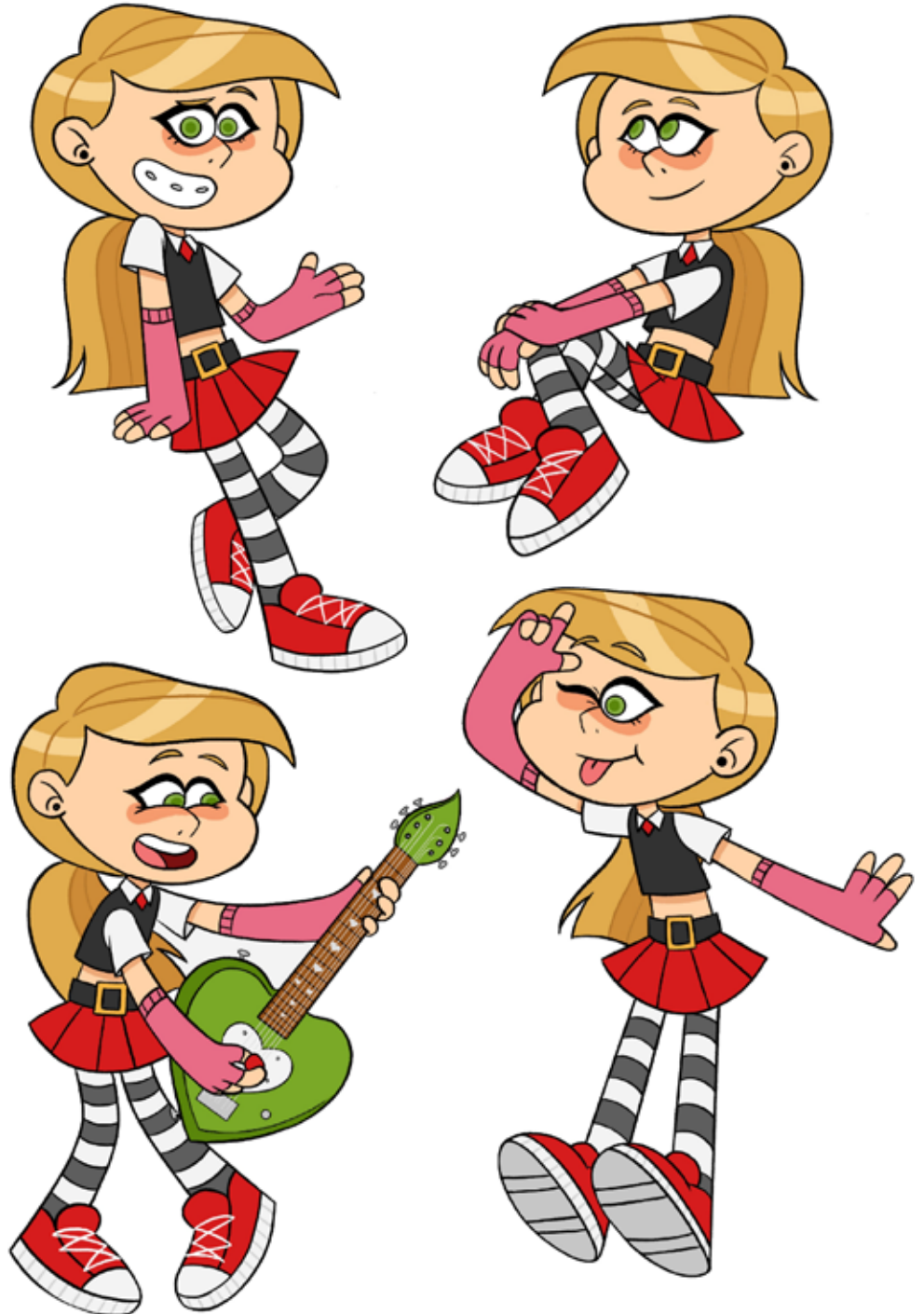
"When one Indigenous person wins, we all win. It's a special moment," Siequa said, reflecting on *Molly of Denali*'s Emmy award. She encourages all Seabird Youth who are interested in art or the animation/production industry to pursue it: "You'll have my support along the way. It's important we take up space and share our voices and stories!"

Currently, Siequa is a Harmony Retake Animator, revising animation change recommendations from clients. Since *Molly of Denali*, she has spoken as a

panelist at Women in Animation and the Shifting Forms Symposium. Her prospects stretch far into the future, and we are so excited to see where her dreams take her next as we celebrate her accomplishments – not just the Emmy win, but her determination to

pursue her goals and carved out a place for herself and her stories as an Indigenous woman from Sq'ewqel.

Aishah Faruqi Khan, Journalist,
Communications





COMMUNITY BUSINESS SPOTLIGHT: Mathew Point & Schí:ya Construction Ltd.



Mathew (Mat) Point is a Sq'ewqel Band Member, former Council Member and current business owner.

Mat has a deep devotion to his community, and throughout his life he has explored different paths, always looking for the best way to do his part to help Sq'ewqel thrive. He endeavours to instill continual growth for his people, and his vision includes the involvement of Members working together within their lands to drive this progress and move the community forward.

As a Council Member at Sq'ewqel, Mat wanted to tackle on-Reserve housing concerns. Choosing to give up his seat on Council, he brought together some friends and old colleagues and established his own company, Schí:ya Construction Ltd.

Schí:ya does most of their work on-Reserve at Sq'ewqel and neighbouring First Nations, with the odd off-Reserve project here and there. I asked Mat why this is, and he answered that it's because he's driven by people, not profit.

This is proven through his dedication to those he hires. Mat believes in giving everyone a shot as individuals, recognizing that they're human, and recruits based on potential, screening each prospective employee uniquely rather than evaluating everyone systematically to see if they check a set of boxes. He prioritizes hiring Indigenous men, because plenty of successful construction companies made up of non-Indigenous people exist already, and he wants to showcase what Indigenous people are building for themselves.

"They [the people that work/have worked for him] deserve a lot of recognition as well," Mat said. "I have needed all their knowledge, skills, and commitment to get this far. I don't always have all the answers, but I have been fortunate to have a good team."

Mat's also motivated to meet his own high standards and grounds himself in his base intentions. When running a business becomes complicated and he finds himself losing sight of his purpose, which does happen at times, he reminds himself *why* he does what he does. The "why" drives him forward, as it's because Mat strives to promote wellness, growth and meaningful change among his community and people that he's able to overcome the challenges of sustaining a business.

Tangible change is uplifting to see; houses that have gone generations without repairs are being cared for and valued more as they better serve residents. The benefits extend to the builders doing the work — witnessing their impact on friends, family, neighbours and their community reinforces pride and purpose. The direct contribution to community wellness morphs into elevated morale among the people, and in time these rebounding positive effects build stronger communities. Tools, vehicles and equipment can be bought and

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Mathew Point & Schí:ya Construction Ltd. continued

replaced, but the people who make and experience valuable contributions are what actually makes Schí:ya Construction effective, meaningful and successful.

Meeting community needs and seeing the happy results is not Mat's only desired outcome, though; he also wants to pass down the tools that made it possible to achieve this. If he fixed all the houses and stopped when they were done, progress would stagnate. By sharing knowledge with the community to approach this work as an ongoing process, Mat can help uphold sustainable progress that will create ever-evolving advancement and wellness for the entire community.

Another important aspect of Schí:ya Construction and Mat's larger vision is keeping money within First Nations. The means to the end are crucial; if Seabird and other reserves hired outside contractors, the work would get done, sure. But the money would leave the reserve, and others would walk away with wealth that could have bolstered Seabird's own people. Also, the knowledge to pass on these skills and values would not become infused within the community. By doing the work on-Reserve and employing Members from here and neighbouring First Nations, the benefits will ripple throughout the community and boomerang back continually to inspire more meaningful change, more community wealth and enduring prosperity.

Outlooks influence outcomes, and once people see what's possible and how they can get there, promise and wellbeing will flourish.

Mat doesn't believe in outfitting his operation to run like a machine. That would defeat the purpose, by

stripping his company of its humanity. He doesn't expect Schí:ya's success to be steady; pitfalls and regrouping are essential, because they help it function as an evolving body meant to spur community growth, not optimize to generate profit for profit's sake.

As Mat puts it, what's the point of being at the top of the mountain, with all your money and the fancy things it buys, if you're alone? The whole point of having something special is to share it with others, and bring your people to the mountain top together. That's what Mat is trying to do — climb to the top with his people by his side.

You have to play the long game, according to Mat. Be patient, humble, and keep your main objective within sight, circling back to it when things get tough or purpose seems to fade. He didn't do it all alone, though — Mat accessed resources through Community Futures, who invested in him once he presented his business plan with a clear plan for the future. He encourages entrepreneurs and new business owners to embrace the naivety and drawbacks that come with the territory; adapting is what will make you learn and grow.

Schí:ya Construction offers a range of home services to Community Members, including routine maintenance as well as renovations, remodelling and new builds. Contact Mat to find out how you can work with him and his team to make your home the ideal resting place for you, your family and your community to enjoy for years to come.

*Aishah Faruqui Khan, Journalist,
Communications*

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Administration Offices

CLOSED

August 4, 2025

BC Day



WOMEN IN TRADES

Trotter & Morton

**BEST
MANAGED
COMPANIES**

Platinum
member

WOMEN IN TRADES - MARINA NICKEL

On June 15, 2025, we proudly recognized and celebrated the incredible women breaking barriers and building careers in the skilled trades industry. Trotter & Morton is committed to fostering an inclusive workplace where every person in the trades is empowered, supported and celebrated every step of the way.

To all the women wearing the tools, running the work and shaping the future of construction, we thank you. Your impact is felt across our sites, our teams, and the industry as a whole.

Let's continue building a stronger, more inclusive future together.

Marina Nickel, a proud Seabird Island Band Member and graduate of Seabird College, is making her mark in the trades industry. Having completed her training in the Piping/Plumbing program, Marina is now putting her skills to work in Vancouver, where she was recently featured in a promotional campaign highlighting women in trades.

In the promotion above, you can spot Marina on the far right, confidently

holding a pipe wrench—symbolic of the hard work and determination that has brought her this far.

Congratulations, Marina! Your success is an inspiration to our community, and we're proud to see Seabird talent represented in such a powerful way. Keep up the amazing work!

*Submission by proud mother,
Bonnie Nickel*

smámth'el~ a little bit proud



sqáqelee ~ Baby

JUNE – A MONTH OF MILESTONES

June was a month of milestones. Community Members celebrated all levels of academic success, the graduates of UFV’s Upriver Halq’eméylem Intermediate Proficiency Certificate program walked across the stage, and Sq’éwqel welcomed new life into the community.

You’d think that it would be noisy in a large, echo-y room with more babies and toddlers than you’ve ever seen in one place, but the Baby Welcoming Ceremony was a peaceful and heartwarming occasion.

New mothers and babies from First Nations served by our Maternal Child Health (MCH) team were invited, and as the youngsters made their formal entrance into the world, they were surrounded not only by family and loved ones, but their future peer group, friends, classmates and communities. 56 babies were born to 54 moms, with 30 moms and 32 babies present at the event. 29 of the babies were from Sq’éwqel and partnering communities.

Mothers were joined by chosen guardians throughout the ceremony and assisted by Kwiy:os. Kwiy:os, or “Aunties,” are trained doulas who provide support during the entire

childbearing process, from pregnancy into early motherhood. Raising children isn’t something mothers or parents should do alone — it takes a village, as the old saying goes. Kwiy:os reinforced this idea at the event by helping mothers with anything they required throughout the event, from holding babies to standing in line to get people plates of food. They were there to offer a helping hand, which seems so simple yet is incredibly beneficial for mothers.

Knowing you’re not alone can ease feelings of isolation and strengthen community ties, and the sign that babies, and their mothers, are acknowledged shows a dedication to culturally-informed care practises and respect. Sq’éwqel is deeply devoted to preserving these valuable cultural practises to strengthen our families and connection to one another as a united community.

Mothers aren’t often honoured for their contributions. It’s a special thing to birth and be born, and both the source of life and the new life deserve to be recognized for their impacts. How wonderful it is when babies begin to occupy the wider world around them as they form the future generation!

tsméla ~ give birth, have a baby

We welcome all newborns and babies into the world and into our communities. And a special warm welcome to Sq’éwqels newest babies born in June 2025: Hutson, Keanu, Nathaniel and Karl!

Hutson	3260g
Keanu	4184g
Nathaniel	4570g
Karl	3310g

By Aishah Faruqui Khan,
Journalist, Communications

tá:l ~ Mother

mál ~ Father

shxwewáli ~ Parent



Seabird Island Road Raise Summary

Tetra Tech Canada Inc.

April 16th, 2025



SEABIRD RD - ROAD RAISE

Project Overview

Sq'ewqel's Water Resources team is collaborating with Tetra Tech Canada to raise Seabird Island Road to increase community safety from flooding and other environmental risks. This infrastructure will also address safety concerns about daily traffic.

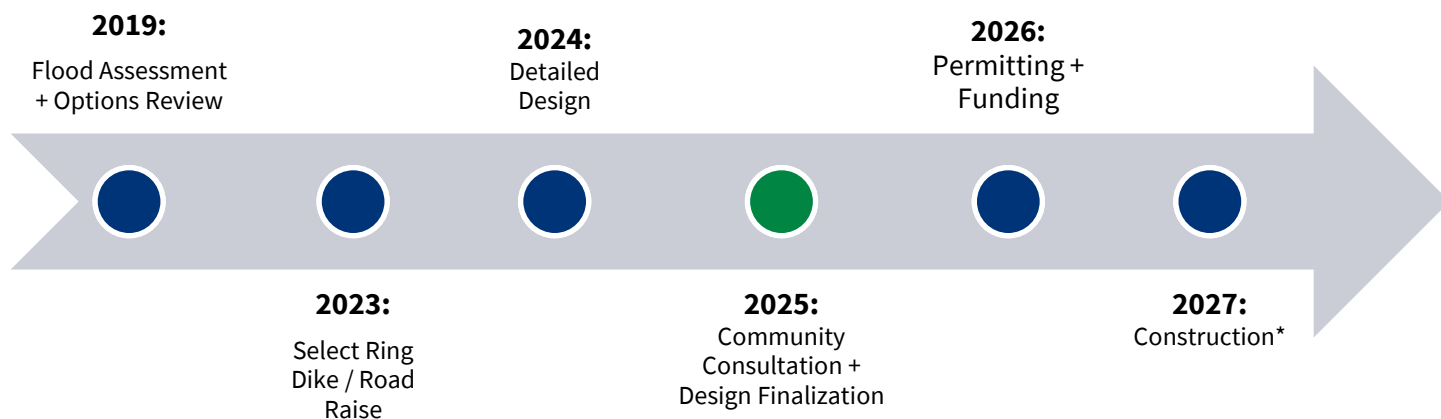
The project aims to raise the road 1.5 meters and add community amenities, including a safe, lighted walkway for pedestrians, guard rails along the slough, benches and boat launches.

Once the road raise is installed, risk of flooding will decrease, making the

community safer and infrastructure more sustainable. The shores along the slough will also be more accessible and serene, allowing for easier fishing, boating and enjoyment of the area.

Thanks to community feedback provided by Members at an

Project Storyline



*Timelines approximate subject to environmental and archeological permitting

Where is the raise happening?



Titáwlechem ~ slough on Seabird Island

xálh ~ road, trail

engagement session in April, we have identified the need for the following amenities:

- Aquatic/amphibian habitat areas
- Dedicated sidewalk to improve pedestrian safety
- Proper lighting, along walkways
- Proposed crosswalks that align with existing pathways, with signs for cars
- Boulder stairs to the slough shore (for fishing etc.)
- 2 boat launches
- A cul-de-sac right off Highway 7 (boat/trailer parking, drop-off area etc.)
- Benches
- A gravel pad that can accommodate grandstands/tents for events
- Boardwalk and guard rails

All improvements will contribute to the safety and resilience of the road while addressing erosion and flood risks. Seabird Island Road will function as a reliable entryway/exit for the community, and we will be able to better navigate environmental challenges and emergencies while enjoying safer use of the road each day.

*By Aishah Faruqi Khan,
Journalist, Communications*

wexés ~ Frog

tsth'óqwi ~ to fish



EMPLOYMENT SUMMER PROGRAM

We're proud to announce that 11 Seabird Island Band Youth have been successfully hired for summer job placements across the community—all of whom are Band Members. This year marked a record turnout for Youth drop-ins during the interview process, with 12 to 14 applicants participating in interviews. It was encouraging to see such strong interest from our young people in gaining work experience and contributing to the community.

- 1 will work in the dental office.
- 9 will work in ECE

ELDERS WALKING PROGRAM

DATE:
sthemélts and sxe'óthels
Tuesdays and Thursdays

Starting April 1, 2025

TIME:
12:00 - 1:00 PM

LOCATION:
Elders College Room #10
2812 Chowat Rd, Agassiz

Monthly Draw:

To enter, you will have to show up every time that month.

SUNRISE EXPANSION PROGRAM – INFO SESSION & PROJECT STATUS

Thank you to everyone who came to the Enbridge Gas information session on June 24.

The Sunrise Expansion Program is in its pre-construction phase, which consists of environmental and community surveying before breaking ground.

Westcoast Energy Inc. plans to enhance existing infrastructure to increase natural gas efficiency and reduce emissions, and are considering installing electric-driven compressor units. The expansion also proposes to add loops that connect to the existing pipeline.

6.8km of the pipeline and proposed loops cross through

Sq'ewqel, and currently community engagement and thorough field assessments are being completed so we can implement any necessary control measures to manage erosion and other impacts. This process began in 2023.

Land Guardians are working along the affected areas to collect archaeological samples and conduct 13 different assessments on forest health, aquatic streams, soils and wetlands. Wildlife

surveys include impacts on owls and raptors, amphibians, reptiles, bats and mammals, salmon, the Oregon Spotted Frog and the Pileated Woodpecker.

Construction is projected to begin in 2026 and wrap up in 2028.

*Aishah Faruqi Khan,
Journalist, Communications*



WATER CONSUMPTION - COMMUNITY EDUCATION

qó: ~ Water

With a low snow pack and a predicted hot summer, water conservation efforts will likely come into effect. Seabird Island's water comes from a water tower that serves treated water to the whole community (except for those on wells). This water is also used by the fire department when actioning fires. It is very important to ensure the whole community has water for cooking, drinking, cleaning, hygiene, and emergency use.

Here are some tips on how you can reduce your water consumption:

- If you own a pool, refill it as few times as possible by maintaining clean water. Refilling pools draws a lot of valuable community water.
- Turn off your tap when brushing your teeth; this can **save 11,000 litres a year**
- Water lawns only one hour a week; this can **save 37,000 litres a month**
- Cut showers by one minute; this can **save 2,700 litres a year**
- Fix a leaky toilet or tap; this can **save 350,000 litres a year**
- Skip washing the car; this can **save 260 litres per vehicle**
- Wear clothes more than once; this can **save 200 litres per load**
- Plant drought resistant trees and plants, such as Green Ash, Crab Apple, Flowering Plum, Golden Raintree, Honey Locust, Buffalo Berry, Barberry, Black Gooseberry, California Lilac, and Common Lilac
- Follow local water restrictions. Water restrictions are put in place for the well-being of the community.

Emergency Preparedness:

- In the event of severe drought or an interrupted water system, it is important to have a reserve for you and your family. Store a minimum of 4L of water per person per day for basic cooking and drinking. You will need more water for such things as hand washing, bathing, flushing toilets, and washing dishes.

lhélq'et

~
Sprinkle it with water

EDUCATION LAW

Changes to Seabird Island Education Law 2022 have been proposed, and these proposed updates were circulated to Sq'ewqel Community and Band Members on June 18, 2025. The updated Law, if passed, will be called Education Law 2025.

Educational jurisdiction was granted to Seabird Island Band in 2021, and was passed through a 96% “yes” vote. This allows Seabird Island Band to retain authority over our education system from K4 -grade 12, in compliance with a Canada-First Nation Education Jurisdiction Agreement. The Canadian government has passed an order to recognize Sq'ewqel as a participating First Nation (PFN), and since the Education Law 2022's passing we have exercised control over education decisions, passing laws that are in the best interest of the community.

When the Education Law 2022 came into effect, there was no specified governing body to hold ultimate decision-making power, similar to how a school board does in the provincial public system. The proposed Education Law 2025 outlines that a subset of Chief and Council Members, along with other Members appointed, will form an official Board of Education.

The Board of Education's duties and powers will include:

- Leading Seabird's education strategy and policy planning, determining priorities and allocating resources to meet education objectives outlined by Chief and Council
- Ensuring that any approved policies and procedures are implemented
- Approving and monitoring the budget
- Providing transparency and reports that demonstrate how the education

program is meeting Chief and Council's educational, operational and financial expectations

- Approving terms of reference for a Parents Committee
- Reporting to the community at quarterly and annual meetings

Also, the Board of Education may establish additional committees to provide insight and advice to outfit Seabird's education program as effectively as possible.

The Law requires students to adhere to educational policies and procedures, and grants parents permissions to be informed about their child's progress, attendance and behaviour. Parents can also consult with teachers and administrators with respect to their child's educational program. The Law is committed to, and encourages, parent involvement; a Parents Committee will provide a voice for parents to share and address concerns, raise funds and more. It is also a valuable resource for parents who live off-reserve.

The Education Law 2025 will remain the same as the 2022 Law in several areas. It is still required to meet educational provisions that will effectively comply with the education system and graduation standards, who may enroll in the education program (based on sufficient funding), and issuing of diplomas (Dogwood and Adult Dogwood) based on eligibility (if students have completed an education program and/or achieved learning outcomes comparable to those required for graduation by the British Columbia Ministry of Education).

The process of passing the proposed changes to Education Law 2022 includes the steps below:

1. Chief and Council circulates proposed Education Law 2025 to the community (June 18, 2025)
2. A meeting will take place on July 31, 2025, for Community Members to discuss feedback with Chief and Council
3. During a period of 30 days following the meeting, Community Members may continue to share comments and feedback
4. On August 30, 2025, Chief and Council will review community input and determine whether to add any to the existing amendments, or to move to approve the Education Law 2025 as proposed
5. If Council does make more changes, steps 1-4 will be repeated
6. For the Education Law 2025 to be passed, Council must vote “yes” in a majority of at least 50% + 1

If The Law is to be amended again, this process will be repeated. Please consult the proposed changes to prepare for the meeting on July 31.

**August 29, 2025,
Deadline to submit
Education Law feedback:**

- Electronically c/o Communications at contact@seabirdisland.ca, subject: **Ed Law comments** or,
- Hard copy to the Band Office Reception.

By Aishah Faruqi Khan,
Journalist, Communications

LANGUAGE & LAND: THE JOURNEY TO BRING BACK HALQ'EMÉYLEM

In June, eight graduates from the University of the Fraser Valley's (UFV) Upriver Halq'eméylem Intermediate Proficiency Certificate program walked across the stage. The grads are from Sq'éwqel and were instructed in the course by Band Member Karla Kay.

Efforts to pull Halq'eméylem back from the brink of extinction have been underway since the 1970s. Thanks to Elders and ancestors who left nuggets of knowledge behind, scholars and a handful of dedicated individuals have spent decades rebuilding Halq'eméylem from mere fragments. Dianna and Karla Kay have joined the restoration efforts, and I spoke to them to understand why they've taken on this work.

~ ~ ~

In the 1980s, Dianna Kay was a spirited youngster with a mission: to be a true "Indian" (or 'xwélmexw,' a term used with affection at the time). She went to her grandmother — the only xwélmexw she knew — and asked to be taught her traditional language, but got a disappointing response.

"I'm not teaching that to you. You don't need to learn that for your life," her grandmother said.

This was disheartening, but standard for that generation.

Dianna and Karla are sisters from Sq'éwqel. Both pursued high levels of education and became educators themselves, and both began learning Halq'eméylem as adults. Following her masters, Dianna was asked to write the Halq'eméylem Integrated Resource Package for K-4, but she felt that she didn't know enough about it. She resolved to learn more, and soon discovered a "need to understand" when she realized how truly disconnected she was from her culture and from the land.

"I didn't know how life-changing [learning Halq'eméylem] would be for me," Dianna reflected.

Halq'eméylem has deep ties to the land. "When an Indigenous person wants to learn their language, [they] go to where it comes from," said Karla. "You watch the river. The spoken language goes up and down and around, like the river does. So, in order for us to understand how to speak the language fluidly, we have to understand the ebb and flow of it." The sounds that make up Halq'eméylem echo those that reverberated off the earth throughout Stó:lō territory in the centuries before colonization. Learning how to speak and understand it requires one to understand the land in a way that's no longer easy to access.

The Kays' said that learning Halq'eméylem is more complicated than their other educational pursuits. Dianna explained that multi-linguists have an ability to jump between languages when speaking, or think in one language while conversing in another. She described it as a 'puzzle' that they instantly piece together by memory.

For Indigenous people, the puzzle takes longer to solve. This barrier likely exists as a result of intergenerational trauma, manifesting as a security system when they attempt to connect with their culture, because they weren't free to for a long time.

~ ~ ~

Too many Halq'eméylem speakers and knowledge keepers passed on before passing the words down, so Halq'eméylem became stunted in its growth. There was a time when speaking it was condemned so severely that it couldn't evolve past 1980s word development. People became scared

and ashamed, and fluency dwindled so extremely that Elder Siyamiyateliyot Elizabeth Phillips, born in 1939, is one of the only active fluent speakers today.

The language 'puzzle' is more complex for Indigenous populations because languages didn't die a natural death, they were stomped out. Coordinated language extermination estranged populations from their cultures, and the ripples of this systematic erasure has continually displaced generations further and further from their roots.

One's native language, or the language of their people, is a precious (although often overlooked) element of humanity. After water, food and shelter, human beings need to be connected to the world and people around them. We do this by establishing customs, becoming united with our environment and developing a sense of identity, all of which are influenced timelessly by our surroundings. These habitual behaviours create cultures: the glue that bonds human beings' mammalian side to the spiritual.

Attacking culture dislodges a person from who they are at their core, and those enduring assimilation first-hand were forced to make impossible choices. They often gave up traditions so they could be safe in that moment; the Kays' grandmother had to ensure that her family made it through with their lives, so "non-essential" things like language were among the first sacrifice.

Sadly, consequences of these understandable choices impacted the generations that followed, as they gradually became disconnected from their culture and identity. Colonial institutions like residential schools worsened the situation by removing people from their cultural influences,

Continued on page 14

like parents and community, or those who would historically pass down traditions.

Even though immediate danger is no longer there, the fear has remained; Indigenous people feel “safe” not engaging with culture, even though that “safety” is really just biological programming and learned behaviours warning them of the threats they once faced.

“The Canadian culture is too easy to fall into,” Dianna said. “We need for a generation to be more connected to spirit and to the land for our people to grow.” She went on, proudly explaining how her son was raised differently than she was — to explore his heritage without shame or fear, and to learn Halq’eméylem from a young age before adopting the ingrained trauma that has stymied older generations.

This wouldn’t be possible if those who came before weren’t thinking of their descendants. Knowledge was carried forth quietly, words survived, and the small population of fluent speakers did the timely labour of love required to revitalize Halq’eméylem before all was lost. Now, because the tools have been handed down, this work is advancing, and oral, verbal and auditory literacy of Halq’eméylem is expanding. Connection to traditional language is remarkably beneficial; people are more spiritually

at peace, and the link to language also strongly correlates with improved mental and physical health.

► • ◄

**Today, Sq’ewqel honours
the Upriver Halq’eméylem
Intermediate Proficiency
Certificate program
graduates and
our cherished
Community Members:**

Peter Joe-Moreno,
Emerald John,
Guyweeyo Mason,
Zackery McNeil-Bobb,
Jenny-Lee Peters,
Serena Peters-Stockton,
Marrissa Upshaw and
Hayley Walker.

► • ◄

The shift to honour Indigenous history and culture in Canada has a positive outlook. Karla and Dianna happily recount stories of their students learning Halq’eméylem, many non-Indigenous, all drawn to the course through curiosity and appreciation of Indigenous heritage. Dianna feels immense joy when she sees Youth engage with the language in a once unthinkable carefree way; “To tease and laugh at each other in [Halq’eméylem]... they need to be able to do that. It’s a very authentic expression of culture.” To Dianna, quipping back and forth and lightheartedly connecting with the language indicates cultural strength and unity. “If we can laugh in the language, I really believe we can do anything else,” she said.

The reality has shifted from surviving to thriving. Cultural pride is being instilled in Stó:lō children rather than shame and fear, and the path ahead leads to joy and cultural prosperity, rather than uncertainty and further depletion. Going forward, the Kays’ want to see more exposure, and look forward to the day that Halq’eméylem will pour out of the mouths of their people, flowing as freely as the river that gave it its sounds. “We’re so close,” said Karla.

*By Aishah Faruqui Khan,
Journalist, Communications*

Stó:lō Better at Home - Our Sincerest Apologies!

Elders 65+ otherwise 55+ living with a disability

A Message from Stó:lō Better at Home

Stó:lō Better at Home is proud to serve 19 communities across the Lower Mainland. With over 426 clients currently registered in the program and just 3 dedicated staff members working with limited equipment, we do our very best to reach everyone in a timely manner.

Our team rotates through a different community each day, following a four-week schedule. On average, this means we’re able to visit each community once per month. We understand this can be challenging, especially during peak seasons, and we appreciate your patience and understanding.

If your yard has become especially overgrown or you’re facing an urgent

situation, please don’t hesitate to call. While we can’t guarantee immediate service, we will do our best to accommodate your request as soon as possible.

Thank you for your continued support and trust in Stó:lō Better at Home.

Please Call Tasheenah Peters at
604-796-7145

"Voices of the Future" Summer Program



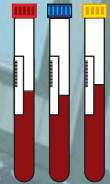
Ages 11 - 13

Join Us for Our Summer Program!

**Summer Schedule (July 2 - August 21): Tuesdays & Thursdays
9:00 AM - 3:00 PM at the Youth Building – 2771 Chowat Rd.**

For more information, please contact: Brooke Anderson
Pathways & Activities Program Coordinator (Early Years to Youth)
Sq'ewqel (Seabird Island Band) – **604-845-0629**

Lab Day / Diabetic Support (mobile life labs)



Who's eligible:

All Diabetics, and anyone needing their regular bloodwork with a requisition only.

- Fasting recommended, not required.
- Light Breakfast/Snacks provided to those who participate.

Drop-in, no appointment required.



Date:

July 24, 2025

Future Dates: **October 23**

Time:

8:00 – 10:00 AM

Place:

Sq'ewqel Health Office

Please sign in with the Doctor's Reception (MOAs).

STÓ:LŌ COMMUNITY FUTURES (SCF).

We're a nonprofit organization dedicated to supporting Indigenous entrepreneurs within [S'ólh Téméxw](#) (Stó:lō Traditional Territory) through business development services, training, and access to financing.

We proudly serve Indigenous individuals, organizations, and communities across the Fraser Valley—including Chilliwack, Agassiz, Hope, Mission, Abbotsford, and surrounding areas—with personalized support to help launch, grow, or strengthen their businesses.

We're excited to invite you to help grow and support our local Indigenous economy by sharing our Stó:lō Business Directory graphic with your networks – and by encouraging community businesses to join for [FREE](#)!

The [Stó:lō Business Directory \(SBD\)](#) is a growing resource that celebrates and promotes over 300 Indigenous-owned businesses within S'ólh Téméxw, the Stó:lō Traditional Territory. By sharing the directory and encouraging others to join, you're helping to build visibility, support economic development, and foster meaningful connections in our communities.

Do you know a local Indigenous entrepreneur or business owner?

Please share this opportunity with them!

Signing up is quick, free, and includes:

- ✓ A listing on our public business directory
- ✓ Promotion through our newsletter and social media channels
- ✓ Greater exposure within and beyond our territory

Joining the directory is completely free.

To get started or learn more, contact:

Bridgette Hill
Administrative Assistant & Marketing Coordinator
📞 604-858-0009
✉ bhill@stolocf.ca

Let's work together to uplift, and celebrate Indigenous businesses in our territory.

We appreciate your support in spreading the word!

kwelósel ~ to drive, to steer

Join the **STÓ:LŌ BUSINESS DIRECTORY!**
www.stolocf.ca



Community Futures Stó:lō

Your free listing can include:

- Business contact information
- Link to website/social media
- Description of services
- Pictures and videos



This is a free business listing on the SCF website for businesses that are at least 51% Indigenous owned/controlled operating within the SCF service area, between Kwantlen First Nation and Yale First Nation, on both sides of the Fraser River!

Contact SCF Business Analyst, Shannon Smith, at 604-824-5278 or by email ssmith@stolocf.ca

SAGE SUGGESTIONS

Aishah Khan, Communications Program, Sq̓̓w̓q̓el Communications & Community Services

A COLUMN FOR CLEANSING, CLARIFYING, ENLIGHTENING AND SOOTHING FUN.

Heat Stroke & Sun Safety

Temperatures have been climbing, and though it's great to bask in the sun, it can be dangerous too.

Heat stroke is fairly common, but it's easy to shield yourself and loved ones from it. First, it's important to know the difference between heat exhaustion and heat stroke. Both are caused by excessive heat exposure, but heat stroke is much more serious. If you can spot heat exhaustion before it crosses over to heat stroke, you may be able to prevent it.

Signs of Heat Exhaustion:

- Tiredness, weakness, profuse sweating
- Heat rash; red, bumpy skin, often in armpits, behind knees and elbows

Solutions:

- Remove yourself from the heat (go inside, find shade etc.)
- Hydrate with water
- Take a break, either slow activity or lie down

Heat stroke looks much the same, but the key difference is that the affected will show signs that they are between levels of consciousness. This looks like:

- Dizziness, confusion, disorientation
- Fluctuation levels of consciousness (they could be unconscious, or flit between being lucid and being dazed)
- Body temperature above 40 degrees Celsius
- Rapid pulse/heart rate
- Red, hot skin

To determine if someone is conscious, ask them basic questions like their full name, what day it is (date, month, year) and what their full address is.

If you think you or someone else may have heat stroke you must seek medical attention. Remove the affected person from the heat, but don't jump into a cold shower because that could cause shock; instead, wet a towel with cool water and press it onto the skin to gradually cool down.

Prevention

Prevention can do a world of good! Some things you can do to prevent heat exhaustion and heat stroke are:

- Drinking lots of water.
- Wearing a hat will keep you out of direct contact with the sun.
- Don't wear heavy clothes; opt for something airy, light and moisture-wicking if possible.
- Take frequent breaks when outdoors or doing physical work/play. Sit in the shade, swim in the pool, and keep the heat in your body regulated.
- Stay inside/out of the sun during the hottest parts of the day; midday, or when the sun is strongest, generally between 11 AM - 3 PM.

syó:qwem ~ Sun

How to stay sun-safe:

Read on for tips on how to stay cool and prevent sunburn.

- A UV Index above 3 indicates strong UV rays. Cover up, find shade, or stay inside if UV Indexes report 3 or higher.
- If your shadow is shorter than your body, this means the sun is at its strongest.
- Wear cool clothes that don't stick to you or are heavy; wearing linen or light fabrics that provide coverage is safer than exposing lots of skin, especially to direct sunlight.
- Sunscreen! Re-apply often, each half or full hour. This will keep you shielded from sunburn and add an extra layer of protection.
- Hats! Wear something with a brim that can shade your face and keep you cool.
- Drink water! Staying hydrated is key. Other drinks, like pop and juice, aren't as effective, because the sugars and salt actually dehydrate you. Water will work best to keep you hydrated and energetic while cooling you down.

skw'ókwe's ~ the heat

q'óq'ey ~ sick

Temkw'okw'es ~ summer

Stl'itl'el ~ love, like

qwá:l ~ mosquito

q'ép ~ to gather together

INSPIRATION QUOTES:

"Some days you have to create your own sunshine"

- Sam Sundquist

"A flower cannot blossom without sunshine, and man cannot live without love."

- Max Miller

"Family: the people who know all your quirks, flaws, and mistakes, and still love you unconditionally."

- Author unknown

"The bond that links your true family is not one of blood but of respect and joy in each other's life."

- Richard Back

JULY - TEMQWÁ:L

"Mosquito Time"

Cancer

June 21 - July 21

Woodpecker - Temélhépssem

Direction: South

Element: Water

Stone: Rose Quartz

Strengths: Imaginative, Loyal, Sympathetic, Emotional, Persuasive and Intuitive.

AUGUST - TEMTHEQI

"Sockeye Salmon Time"

Leo

June 22 - August 21

Salmon - sthéqi

Direction: South / Southwest

Element: Fire

Stone: Carnelian

Strengths: Confident, Ambitious, Generous, Warm Hearted, Creative and Enthusiastic

COMIC

<https://crimesagainsthughsmantees.tumblr.com/>



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HALQ'EMÉYLEM WORD SEARCH

Created by Jasmine Paul Louis,
Communications Program, Sqéwqel Culture & Community Services

1. lelepót – cups.
2. p'éq' – white.
3. mímele – little child, baby.
4. éxel – to paddle.
5. púps - kitten.
6. lhq'átsóls – five fruit.
7. s'ík'w' – get lost, be lost.
8. sqweleqwa – holes.
9. léleklí – keys.
10. qwáyúwél – dandelion.
11. swéltel – net.
12. sqélxel – moccasin.
13. kw'íxw – pitch, sap, gum.
14. cháchu – beach, shore.
15. we'éyó – doing well.
16. xálelh – roads, trails.
17. pélh – get crowded.
18. máqel – hair.
19. mísém – to choose.
20. lekelít – lock it.



DEADLINES

Submissions and advertisements are due by the 1st of each month.

HAVE A STORY IDEA?

Contact: comm@seabirdisland.ca

LETTERS TO THE EDITOR

Must be under 300 words and include your name, phone number, status number, signature (for authentication purposes- not for publication), as well as date/year submitted.

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The Sq'Éwqel shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Sq'Éwqel (Seabird Island) staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Sq'Éwqel (Seabird Island).

WE RESERVE THE RIGHT

to revise, edit and/or reject any advertisement or story submissions.

COPYRIGHT

Permission to reproduce wholly or in part in any form whatsoever must be obtained in writing from the publisher. Any unauthorized reproduction will be subject to recuse law.

AVAILABILITY

The 15th of each month (or closest business day). Apply for email distribution or pick-up at the red Community newsletter boxes.
www.seabirdisland.ca/sqewqel-sqwelqwel-pipe/

CONTACT US

comm@seabirdisland.ca
www.seabirdisland.ca/comm/
Monday- Friday 8:00 AM- 4:00 PM
Closed on all statutory holidays.

CREATED AND PRODUCED BY THE SIB COMMUNICATIONS TEAM:

Sandra Bobb;
Ciara Busby;
Kristy Johnson (on leave);
Zorana Edwards-Shippentower;
Jasmine Paul-Louis; and
Aishah Khan.

PUBLISHER & TEAM SUPERVISOR:

Sandra Bobb

EDITOR & MANAGER:

Roy Bedford

LOVED ONE PASS AWAY?

We can assist you in submitting to the First Nations Health Authority a copy of the death certificate.

Shawna Martin may be reached at 604-796-2177

shawna.martin@seabirdisland.ca

FUNERAL PAMPHLETS

Creating pamphlets from our catalogue or custom pamphlets.

NEW - Sq'Éwqel provides 250 colour funeral booklets and one hour of free design time for each band member in accordance with Seabird Funeral Policy. For an additional cost, you can request extra design time, pamphlets, or premium paper.

We can also help with non-band member pamphlets; inquire about our prices.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

SIFD FIRE PRACTICE

Tuesdays from 7 to 9 p.m.

We are now seeking new members.

Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE and GARBAGE:

- Garbage every Tuesday.
- Recycling every Wednesday.
- **2 garbage bags** per household per week.
- **MAJOR GARBAGE:** 1st Wednesday of the month for Community core, and the 3rd Wednesday of the month for the surrounding Community.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday
8:30 AM - 5:30 PM Closed Fridays

Contact the Dental Clinic 604-796-6853.

WELLBRIETY MEETINGS

At the Stó:lō Tribal Council Boardroom, located at 2855 Chowat Road, every Tuesday at 7:00 p.m.

Website for AA in BC: www.bcyukonaa.org

MEDICAL CARDS

Has your medical card been stolen or misplaced and you need to apply for a new one? When submitting an application for a new one, we can help.

Medical Card payments are the responsibility of each client. It costs \$20 for each new card if they have been lost or stolen more than twice.

Please note, we are unable to help with BC ID applications.

Baby ID Cards

Apply for a Medical Care Card as soon as possible.

Apply for Status Cards as soon as possible.
Contact 604-796-2177.

AMBULANCE BILLS

Once you have received the ambulance invoices, kindly submit them. Under the Non-Insured Health Benefits (NIHB), ambulance expenses will no longer be covered if the bill is older than a year.

Health Canada will cover the cost of the ambulance for anyone having a status number, provided that there is not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home by ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Shawna Martin 604-796-2177.

OPTOMETRY CLINIC

Appointments Only: June 26-27, Aug. 14-15, Oct. 2-3, Nov. 13-14 Dec. 10-12

Checkups should be done every two years for people aged 19 to 64 and annually for children under the age of 19. Seniors above 65 can be seen once a year.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

Contact Shawna Martin CHR at 604-796-2177 or shawna.martin@seabirdisland.ca

WILD ANIMAL ALERT

To lessen encounters with wildlife, treat the area with respect and maintain its cleanliness.

- You should only dispose of your trash in the morning on garbage day.
- Throw away the guts of fish (away from residences).
- Make sure your grill is clean.

Please keep an eye on your children and do not walk alone!

Clap loudly and make yourself big!

Educating ourselves and keeping a clean Community makes a difference!

If you have any further concerns or feel threatened by wild animals, first report it to the

Conservation Office at 1-877-952-7277

Second, contact the Seabird Communications Office at 604-796-2177 so we can post an "Alert" for your area.

RENEW STATUS CARD

Book a Status Card Appointment

Tuesday - Thursday: 8:30 AM - 4:30 PM

Appointments required.

Remember to bring:

- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

New style Digital Status Card with photo

Contact **Simone Jimmie** 604-796-2177

Serving Seabird Members only!
SIB has the right to refuse service.

ID Photography Prints

Status Card Photography

Laminated style: \$13.50

- Call Simone to book your appointment

Passport, PAL Photography and more

Authenticated photo: \$18.50

Monday - Friday: 8:30 AM - 3:00 PM

Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

SQ'ÉWQEL FACEBOOK ACCOUNTS

Recommended to follow:

Sq'Éwqel "Seabird Island Band"

<https://www.facebook.com/SeabirdIslandBand/>

Seabird College

<https://www.facebook.com/SeabirdCollege.ca/>

Seabird Island Community School

<https://www.facebook.com/SeabirdIslandCommunitySchool>

Careers

<https://www.facebook.com/SeabirdIslandCareers/>

CLINICAL HEALTH SERVICES

DIRECTOR OF CLINICAL HEALTH SERVICES

This role integrates traditional healing practices with modern medicine, creating a culturally specific comprehensive and patient-centered approach to care. The Director oversees vital programs such as Primary Care (Medical and Dental Offices, Clinical based outreach and home health services, Mobile Diabetes), Health Quality, the Recovery Homes, the Youth Treatment Home, and the AIMS Program.

By effectively managing resources, including staff, budgets, and program logistics, this role ensures the delivery of culturally safe and holistic healthcare practices. Additionally, the Director engages in community relations activities, supporting and empowering community while building meaningful relationships with stakeholders to advance unique and sustainable solutions to dynamic clinical community health care needs and culturally respectful healthcare services.

TRADITIONAL WELLNESS SPECIALIST SUBSTANCE USE

The Traditional Wellness Specialist ensures that service delivery is centered in First Nations world-views, emphasizing holistic health and cultural approaches to healing from addictions. The Specialist will also engage in outreach, education, crisis support, and partnership development to strengthen Seabird's overall approach to healing from addiction.

COMMUNITY INFRASTRUCTURE

DIRECTOR OF COMMUNITY INFRASTRUCTURE

The Director of Community Infrastructure is responsible for budgeting, planning, resource allocation, land stewardship, and service delivery in alignment with community needs and organizational goals. This role involves overseeing capital and maintenance plans, directing teams and ensuring compliance with regulations and funding agreements. The Director fosters a positive work environment in an empathetic and compassionate manner and promotes a culture of continuous improvement to enhance service quality.

HOUSING MAINTENANCE AND REPAIR TECHNICIAN

The Housing Maintenance and Repair Technician provides maintenance and repair services to support community members and their homes. This role involves conducting repairs, performing inspections, and managing small-scale construction projects to enhance the safety and functionality of Seabird Island's housing. The Housing Maintenance worker will also engage in community relations activities, listening to and addressing tenant concerns professionally and respectfully, and fostering a positive living environment.

LANDS ADMINISTRATIVE ASSISTANT (TERM)

Under the direction of the Lands Manager, the Lands Administrative Assistant provides culturally informed administrative and clerical support to community members and the Lands Department. This role involves assisting with land transactions, maintaining accurate records, preparing reports, coordinating meetings, and ensuring compliance with relevant policies and regulations. The Lands Administrative Assistant will also engage in community relations activities to support clients and the broader community in understanding lands related processes and services.

EARLY CHILDHOOD DEVELOPMENT

EARLY CHILDHOOD DEPARTMENT COOK

Under the direction of the Director of Early Childhood Education, the Cook is responsible for planning monthly menus in alignment with the Canada Food Guide, managing food supplies and inventory, and preparing meals that accommodate dietary restrictions and allergies. The Cook ensures that all health, safety, and licensing requirements are strictly followed, supporting a safe and welcoming environment for children and staff.

SUPPORTED CHILD DEVELOPMENT PROGRAM (SCDP) SUPPORT WORKER

The SCDP Support Worker provides culturally informed, developmentally appropriate support to children with extra support needs. This role involves working directly with children, families, and childcare staff to implement individualized service plans, promote inclusive practices, and ensure children's full participation in early childhood programs. The Support Worker will also engage in community relations activities that support children, families, and childcare centers.

ECONOMIC DEVELOPMENT

STQÓ:YA CONSTRUCTION - GENERAL MANAGER

As Stqó:ya Construction undergoes an exciting organizational restructuring to strengthen our leadership team and expand into new markets, we are seeking an experienced and forward-thinking General Manager to lead this transformation. This role is ideal for a strategic and hands-on leader who thrives in a high-growth environment and is passionate about building Indigenous business success. The General Manager will be responsible for overseeing operations, financial performance, strategic growth, and team leadership, while advancing Stqó:ya's reputation in the construction industry across British Columbia and beyond.

STQÓ:YA CONSTRUCTION - OPERATIONS MANAGER

As Stqó:ya Construction undergoes an exciting organizational restructuring to strengthen our leadership team and expand into new markets, we are seeking an experienced and forward-thinking General Manager to lead this transformation. This role is ideal for a strategic and hands-on leader who thrives in a high-growth environment and is passionate about building Indigenous business success. The General Manager will be responsible for overseeing operations, financial performance, strategic growth, and team leadership, while advancing Stqó:ya's reputation in the construction industry across British Columbia and beyond.

EDUCATION

COMMUNITY EMPLOYMENT AND READINESS SUPPORT WORKER

Responsible for working with clients one-on-one and in small groups, assisting them in overcoming barriers that inhibit their ability to gain meaningful employment. This role provides education, information, and hands-on assistance on all aspects of employment, education, training, and life career planning. The Community Employment and Readiness Support Worker also builds relationships with potential employers and engages in community outreach to support both clients and the broader community in achieving long-term career success. Working closely with other Pre-Employment Supports staff members, Career Exploration and Development Practitioners, Employment Pathways and Programs Coordinator, Administrative Assistant, and Income Assistance team this position ensures a coordinated approach to client support and program delivery.

This is a one-year Full-Time Term Contract with an end date of March 31, 2026, with the possibility of extension.

yékw'emet ~hire him/her

GRADE 7 TEACHER

Provides culturally informed instruction, assessment, and classroom management to students. This role involves preparing and delivering lessons in alignment with curriculum standards, fostering a supportive and engaging learning environment, and maintaining positive relationships with students, parents, and the broader community.

The Teacher will also engage in community relations activities to support student success and well-being, while participating in professional development and school meetings to ensure continuous growth and alignment with school policies and educational best practices.

This position has a start date of August 25th, 2025, and an end date of June 30th, 2026

IAFNYES - PROGRAM ASSISTANT

The objectives of IAFNYES are to provide short-term work placements that increase access to more permanent employment opportunities, support the development and enhancement of essential employability skills, and promote the benefits of education as key to labour market participation. Additionally, the program introduces youth to a variety of career options, supports access to services that assist in transitioning to and remaining in the workforce, and aims to reduce long-term dependency on income assistance.

ON CALL BUS DRIVER

The Bus Driver provides culturally informed, safe, and courteous transportation for students attending the Seabird Island School. This role involves vehicle inspections, route adherence, student supervision, and community engagement. The Bus Driver will also engage with families and school staff to support safety and service delivery.

SCHOOL COOK

To prepare, cook and serve food for school breakfast/lunch programs and special events organized and participated in by Seabird School as instructed by the principal in accordance with current health, safety and hygiene legislation.

This position has a start date of August 27th, 2025, and an end date of June 30th, 2026, with the possibility for an extension.

YOUTH WORKER ON-CALL

The Youth Worker is responsible for engaging youth from Seabird Island and surrounding communities (age 13-24) in youth-led programming, Youth Drop-In Centre, small groups and individual (one-on-one) sessions. The core of this work will be at the Seabird Youth Centre, as well as in the local schools and at community events. From a youth-centered practice, the Youth Worker walks alongside youth to continually develop programs and opportunities to help youth grow and thrive.

EXECUTIVE

COMMUNITY LIAISON

Under the direction of Executive Council, and management of Sq'ewqel Administration, the Community Liaison will foster accountability and quality service delivery by working with Chief and Council and management to answer inquiries and find resolutions to concerns. As the first point of contact for concerns, this role drives delivery of excellent inquiry, concern, and complaint handling. The Liaison supports Sq'ewqel to understand challenges for our community members, highlight trends and areas for service and process improvement. They will ensure concerns are documented, followed up on, responded to, and, when necessary, escalated. The Liaison also ensures compliance with the policies and follows best practice recommendations and time-lines for handling complaints.

ECONOMIC AND COMMUNITY DEVELOPMENT OFFICER

The Economic and Community Development Officer will support the planning, coordination, and implementation of strategies that align with Seabird Island's long-term economic and community development goals. The ECDO will work closely with leadership, external stakeholders, and government agencies to identify and pursue economic opportunities that reflect the values, culture, and priorities of Seabird Island. This role includes the delivery and administration of business development programs, the attraction and support of new business ventures, and the maintenance of strong relationships with existing partners and organizations engaged in business with Seabird Island. The Officer will also oversee community security initiatives and play an active role in community engagement and member support efforts.

This is a one-year term contract with the possibility of extension.

FINANCE & ADMINISTRATION

FINANCE ADMINISTRATOR

The Finance Administrator provides contract management and writing, and request for proposal writing to ensure that all agreements align with Seabird Island Band's values and goals. This role involves drafting, reviewing, and managing contracts and RFP's to support departments across the organization, ensuring compliance with all regulations and policies. The Finance Administrator will also communicate clearly with stakeholders and provide support by answering contract-related inquiries, prioritizing and ensuring that all deadlines are met, as well as assisting financial analysts as required. The Finance Administrator serves as liaison between various groups and works closely with stakeholders, purchasing, finance, IT, HR, and other departments.

HEALTH & SOCIAL DEVELOPMENT

COMMUNITY SAFETY & JUSTICE COORDINATOR

Assist clients involved at various criminal justice system stages, such as local police, corrections Canada, victim's services, parole services. The Community Safety & Justice Coordinator will also engage in community relations activities to support clients and the community. This position will support the implementation of the BC First Nations Justice Strategy and the goal of autonomy and self-determination for Indigenous people involved in the criminal justice system. The work will vary depending on the clients' particular needs and based on referral goals. Challenges can include (but won't be limited to) drug and alcohol abuse, involvement with corrections, housing and financial difficulties and instability along with intellectual deficits and/or mental health issues.

FAMILY DEVELOPMENT WORKER (TERM CONTRACT)

Provides culturally informed wellness and support services to families. This role involves conducting client assessments, creating service plans, coordinating workshops, maintaining case records, and supporting families on their journey toward wellness and independence. The Family Development Worker will also engage in community relations activities, working to strengthen connections with clients

FOOD & NUTRITIONAL WELLNESS WORKER

Providing meal planning, preparation, and kitchen management for program participants. This role involves menu planning, estimating and ordering required supplies, preparing and cooking meals and snacks in accordance with client dietary needs and established Food Safe and Licensing standards. The Food and Nutritional Wellness Worker will also support nutrition education initiatives and create a welcoming and inclusive food environment for the clients.

MOBILE DIABETES NURSE

Provides culturally informed nursing care, chronic disease education, and health support services to adults and Elders. This role involves diabetes education, client assessments, health planning, and mobile outreach care. The uniqueness of this position lies in its mobile nature, which includes regular travel to First Nations communities across southern British Columbia to deliver in-community care and build long-term wellness relationships. The Mobile Diabetes Registered Nurse will also engage in community relations activities to support clients in the broader Seabird Island community and beyond.

ON CALL RECOVERY HOME SUPPORT WORKER

Provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

PART TIME RECOVERY HOME SUPPORT WORKER (WEEKENDS)

Promotes recovery, stabilization, and independence by providing comprehensive support to clients. The R.S.W. supports and promotes the following: client safety, assisting with activities of daily living, and encouraging full participation in community activities included but not limited to cooking, cleaning, charting, participating in group sessions, driving, and shopping..

lexsyó:yes ~ someone who is always working

RECOVERY HOME SUPPORT WORKER (TERM CONTRACT - OVERNIGHTS)

Provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

SENIOR CLINICAL SUBSTANCE USE PROGRAM LEAD

To oversee the Youth Treatment Program, AIMS, and the Recovery Homes, ensuring high-quality, culturally responsive care for individuals and families facing substance use challenges, mental health issues, trauma recovery, and holistic wellness care.

Providing leadership and oversight of substance use and wellness programs, ensuring that clients receive compassionate, evidence-based, and culturally informed care. This role involves coordinating day-to-day operations, supervising clinical and support staff, enhancing service delivery, and fostering strong partnerships with community resources. The Senior Clinical Substance Use Program Lead will also engage in community outreach and advocacy efforts to strengthen holistic wellness support within the community.

LABOUR POOL

LABOUR POOL

Offering a unique opportunity to perform a wide variety of on-call tasks that support our operations. This role allows you to build new skills and earn supplemental income, while contributing to the growth and development of the community. As a member of the Community Labour Pool, you will be called upon to assist with a variety of tasks across different sectors.

HUMAN RESOURCES

HR ADMINISTRATOR (TERM)

Serve as a point of contact for employees on HR-related matters, providing administrative and operational support to the Human Resources team. This role involves managing correspondence, maintaining and updating internal databases, tracking employee leaves, performance reviews, coordinating training, as well as supporting recruitment efforts and managing Criminal Record Checks. The HR Administrator also assists with planning employee events, monitoring compliance with policies, and preparing monthly statistical reports.

INTER-GOVERNMENT AFFAIRS

ENGAGEMENT ASSISTANT

The Engagement Assistant provides culturally informed support in implementing community engagement strategies and activities for community members of all ages. This role involves developing and utilizing a variety of methods and tools—such as surveys, interviews, and community events—to collect qualitative and measurable input and feedback. The Engagement Assistant will also engage in community relations activities that support both clients and the broader community. Collaboration with other departments is integral to ensuring that engagement efforts are well-coordinated, inclusive, and reflective of community needs and priorities.

FORESTRY STEWARDSHIP INTERN

The Forestry Stewardship Intern provides culturally informed field and office-based support in forestry and stewardship activities to benefit Seabird Island's and natural resources. This role involves learning and applying technical skills such as block layout, road design, stream and wildlife assessments, Geographic Information Systems data handling, and more. The Forestry Stewardship Intern will also engage in community relations activities that support education and learning for community members.

Apply Today!

You are invited to submit a cover letter, resume and 3 references.
<https://www.seabirdisland.ca/careers/>

We regret that we will only respond to those applicants chosen for an interview.

Email: humanresources@seabirdisland.ca.

We thank all applicants for their interest.

SETUP ALERTABLE SMS, EMAIL & PHONE CALL

www.seabirdisland.ca/emergency-preparedness/



1



2

IF IT'S YOUR FIRST TIME
SIGNING UP, CLICK **NO**



3

SELECT HOW
TO RECEIVE ALERTS

ENTER CONTACT
INFORMATION

4



5

ENTER
ACCESS CODE



CHOOSE
LOCATIONS

6



7

CHOOSE
ALERT TYPES



8

CLICK
FINISH



**YOU'RE SET TO
GET NOTIFICATIONS!**

