

BRIDGE REPAIRS – WHAT TO EXPECT OVER THE NEXT 3 YEARS



The Agassiz–Rosedale Bridge will soon begin a major three year repair project, with work tentatively starting September 15. Built in 1956, the bridge now carries more than 20,000 vehicles every day, far more than it was originally designed to carry daily. These repairs—estimated at \$30 million—will help keep the bridge safe and reliable for everyone who depends on it.

What This Means for the Community

Traffic delays — slower travel times, especially during busy hours.

Single lane alternating traffic — expect flaggers and temporary signals.

Occasional full closures — most should be planned overnight to reduce daytime disruption.

Long term construction presence — crews, equipment, and staging areas will be active throughout the project.

Diversions to Hope Hospital — as Chilliwack hospital may be harder to get to.

Alternate Routes — when planning for destinations such as appointments and shopping. Diverting to or through Hope or Mission.

Our Commitment to Keeping You Informed

More details about the construction schedule, traffic plans, and community impacts will be shared as soon as they're available.

The goal is to keep everyone moving safely while minimizing disruptions as much as possible.

p'áp'ekw'et - repair it, fix it up

shxwtitós - safe place to cross river

shxwt'álh - bridge



- Sandra Bobb, Lead Communications & Engagement

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Seabird Island
Administration will be

CLOSED

National Day of
Truth & Reconciliation

September 30, 2026



Chief and Council Meetings:

September 16th, 2026 December 16th, 2026

October 21th, 2026 January 20th, 2027

November 18th, 2026

Seabird Island



Optometry Clinic

Dates:
September 17 & 18, 2026

Time:
9:00 AM - 6:00 PM

Place:
Seabird Band Office
Elders Lounge

- Adults eligible once every 2 years
- 0 - 18 eligible once a year
- 65+ eligible once a year

For an appointment please contact your Community Health Representative OR

Brittani Fontaine Brittanif@seabirdisland.ca

604 - 991 - 0818

THANK YOU ST JOSEPH'S FOOD BANK!

“(St. Joseph’s) efforts to collect and deliver food and essential supplies for those affected by the wildfires will make a meaningful difference in the lives of families facing uncertainty and displacement.”

- Sq'ewqel on Facebook, thanking St. Joseph's Food Bank for a generous donation

Along with Seabird, other local organizations stepped up this summer to support evacuees as wildfires burned across the region. One was St. Joseph's Food Bank, a charity in Mission who called on their community to lend a hand.

St. Joseph's was given a list of Seabird's ESS Centre's most-needed items, and Mission locals responded admirably by contributing over 4,500 pounds of food and supplies, which St. Joseph's delivered to our ESS Centre on August 14.

They mentioned in a social media post how evacuees were facing some of the hardest times of their lives as wildfires threatened their homes, communities and the fabric of their lives.

As they rolled their jam-packed van of donations into Seabird, St. Joseph's staff were shocked to see how many wildfire fighters' tents were set up.

“That hit me,” said Karen McDiarmid, executive director.

Donations like these bring hope and bring people together. As St. Joseph's post mentioned, those who dropped off donations offered comfort, dignity, and a light in the darkness when evacuees needed it the most.

More hands make lighter work, and increased support has stronger impacts. The unified efforts we all took as a community and a region eased the strain evacuees were under, and it was noticed.



Comments on Facebook read:

“...I hear that Sq'ewqel, Seabird Island Band, opened their land and hearts to all people affected by the wildfires. Such a great bridge between communities. Thank you all!”

“[Seabird] Surely is a great bridge to the community. Karen McDiarmid and I were welcomed with open arms. Amazing job by the team!”

“I’m thoroughly impressed that Seabird Island continues to support the broader community by offering access to their facilities in the times of emergencies and by partnering up with St. Joseph’s Food Bank on this food security initiative,” said Steven Evans, one of St. Joseph’s board chairman.

Witnessing meaningful action inspires others, which is why the donations to wildfire evacuees were so plentiful. Without the contributions of each business, community, organization and individual, triumphs like this and the wider impact of our ESS Centre

would not be possible. We extend our warmest gratitude to St. Joseph's Food Bank and Mission residents for this incredible show of support, as well as the many other organizations and individuals who have given what they could this wildfire season, be it time, resources or a supportive smile.

Seabird Island echoes the message shared by St. Joseph's Facebook:

“To the families affected by wildfires, our hearts are with you. You are not alone.”

St. Joseph's Food Bank's mission is to end hunger in our community by providing families and individuals in need with access to nutritious, healthy foods while promoting wellness and food security for all.

FB: facebook.com/StJosephsFoodBank

Website: missionfoodbank.com



- Aishah F. Khan, Journalist & Editor
Communications & Engagement

FISH & WILDLIFE

WORKING TOGETHER TO SUPPORT SALMON

This *temhilálxw* (fall), Fisheries and Oceans Canada (DFO) will be collaborating with Sq'ewqel's Fish & Wildlife (F&W) team during the salmon spawning season.

Staff from the Chehalis Hatchery will be *yóyes* (working) at the spawning channels along *Sqémelech* (Maria Slough) near Chaplin Road and Seabird Island Road in September and October. This program has been operating since 2019 to help support the endangered *t'l'élxwel* (Chinook salmon) population.

As Chinook return *thewélhem* (to spawn), hatchery staff will carefully collect male and female fish before they lay their eggs. The eggs are fertilized and *kw'yistexwes* (raised) in a protected environment until they develop into fry (young salmon almost ready to begin their journey toward the ocean). The fry will then be released back into *Sqémelech*. This process helps protect the salmon during one of the most vulnerable stages of their life cycle and supports population recovery.

You may notice:

- hatchery vehicles parked near the slough,
- temporary fencing used to guide spawning salmon,
- staff using nets to safely collect fish.

You may also *kw'éts* (see) members of Seabird Island's F&W team working with the hatchery crew.

Although some are selected for the hatchery program, at least half of the returning Chinook are left to spawn naturally in *Sqémelech*.

yóyes - working

thewélhem - to spawn



This way, we can support the wild salmon while ensuring there's an increase in the young *sth'óqwi* (fish) that survive.

It takes many hands to keep track of the salmon returns. As we move into 2027, F&W will remain active along the slough with DFO's stock assessment team. This team helps *sxéytel* (track) the health of the salmon population by counting both live salmon and those that have completed their life cycle after spawning.

These monitoring efforts provide valuable information that guides salmon conservation and recovery now and into the future.

If you see fish inside the fish collection fence, please email:

fishandwildlife@seabirdisland.ca
or
Cory.Kahl@dfo-mpo.gc.ca
or
Shaun.Spenard@dfo-mpo.gc.ca

kw'éts - see

sxéytel - track

- Submitted by Fish & Wildlife,
Inter-Government Affairs

SQ'ÉWQEL GOES TO BAT (FOR BATS!)



Seabird's Fish & Wildlife team is *always s'átl'q* (outside) in the field, working with the wildlife and protecting the ecosystems that are vital to our community. Kw'elkw'elyáxel (bats) have a huge impact despite being so small, but their endangerment means that they can't contribute as many benefits as they could before.

Our biologists conduct an annual survey at *Lalme'Iwesawtexw* (Seabird Community School) in partnership with BC Bats. The program occurs in two stages; first, it counts the number of adult bats present before young bats appear in July; second, it counts the number of *sqáqe* (baby) bats present in August. This helps measure the year's reproductive success.

While they may seem spooky, bats aren't aggressive or mysterious at all. They're a primary predator of mosquitos and other *sth'eth'ékw'* (bugs), helping naturally control insect populations and creating a more comfortable environment to live in. They also eat an enormous amount of agricultural pests, which reduces the need for chemical pesticides. More bats = lowered environmental risks and less bug bites!

Bat populations are facing rising threats for several reasons, the most common being climate change, human interference, outdoor cat attacks, and

a fungal infection called White-nose Syndrome (WNS).

Reporting potential cases of WNS is critical to protecting bat populations. **If you find a dead bat**, please **report it to the Seabird Island Biology team** or **submit a report** through BC Bats (bcbats.ca).

As bats lose their natural habitats due to human activity, they begin living closer to our communities, often on buildings, in barns, trees and even *skwetáxw* (inside) buildings. It's important not to disturb these bats; often, those inside are a sign of an important maternity colony.

If there's a bat in your home or if you want to report an apparent colony, contact our Fish & Wildlife team. For more information on how to report or coexist with a colony, remove a single stray bat from your home or bat-proof your interior, visit bcbats.ca/got-bats/

Testing deceased bats helps track the spread of the disease and allows for meaningful conservation efforts.

Did You Know?

Over 26% of the world's mammals are bats!

So far, we've recorded 1474 species of bats on earth.

British Columbia has the most bat species out of every province in Canada.

Baby bats are called pups, and most species can only have one per summer, but other species can have twins or up to four.

Female bats band together and form colonies, which are sometimes known as maternity roosts or nurseries.

More Information:

[About bats, BC Community Bat Programs](#)

sth'eth'ékw' - bugs

- Amy Vander Wyk,
Inter-Government Affairs

Sto:Lo Aboriginal Skills & Employment Training is pleased to host...



HOSPITALITY ESSENTIALS

Lunch, Transportation Supports and Safety Gear Provided!

August 24 - 28, 2026

Training Includes:
First Aid
Barista Training
Cashier Training
Food Safe
WHMIS
Serving it Right

Training will be held at SASET,
 Bldg 5B - 7201 Vedder Rd, Chilliwack
 Please call 604-858-3691 for more information

APPLY NOW!

Canada

SASET—Chilliwack Office
 5B-7201 Vedder Road
 Chilliwack, BC
 Phone: 604-858-3691

SASET—Sts'ales Office
 4690 Salish Way
 Agassiz, BC
 Phone: 604-796-2116

SASET—Seabird Office
 2895 Chowat Road
 Agassiz, BC
 Phone: 604-796-6865

STO:LO ABORIGINAL SKILLS & EMPLOYMENT TRAINING IS PLEASED TO ANNOUNCE:

EARLY CHILDHOOD EDUCATION TRAINING



**Sept 14, 2026
 - July 9, 2027**

Are you unemployed or underemployed and interested in Early Childhood Education? If so, please reach out to SASET to learn more. You can call 604-858-3691 or email info@saset.ca.

Native Education College
 Where Learning Becomes Leading

SASET
 Sto:Lo Aboriginal Skills & Employment Training

TRAINING WILL TAKE PLACE AT CHAWATHIL FIRST NATION
 60814 BC-7 #04, HOPE, BC V0X 1L3

TEXTBOOKS, LAPTOPS AND TRANSPORTATION SUPPORTS INCLUDED!!

APPLY NOW

Canada

SASET—Chilliwack Office
 5B-7201 Vedder Road
 Chilliwack, BC
 Phone: 604-858-3691

SASET—Sts'ales Office
 4690 Salish Way
 Agassiz, BC
 Phone: 604-796-2116

SASET—Seabird Office
 2895 Chowat Road
 Agassiz, BC
 Phone: 604-796-6865

CULINARY ARTS PRE-TRADES PROGRAM




September 21–November 27, 2026

Course Includes
 Certificates: FoodSafe, First Aid Level I, WHMIS & WCB Awareness

- Occupational Skills
- Stocks, soups and sauces
- Vegetables and fruits
- Starches
- Meats & Poultry
- Seafood
- Garde-mange
- Eggs, Breakfast cookery and dairy
- Baked goods, desserts and beverages
- Basic kitchen management
- Two week practicum placement

Are you an Indigenous, Metis or Inuit individual residing in the SASET catchment area who has an interest in the cooking profession?

If so, contact a SASET Employment Counsellor to apply

Canada

UFW

SASET—Chilliwack Office
 5B-7201 Vedder Road
 Chilliwack, BC
 Phone: 604-858-3691

SASET—Sts'ales Office
 4690 Salish Way
 Agassiz, BC
 Phone: 604-796-2116

SASET—Seabird Office
 2895 Chowat Road
 Agassiz, BC
 Phone: 604-796-6865



In partnership with BC Hydro, Sto:Lo Aboriginal Skills & Employment Training is pleased to host...

CONSTRUCTION TRAINING

/// BUILD SKILLS. BUILD SAFETY. BUILD OUR FUTURE ///

October 5 - 16, 2026

TRAINING WILL TAKE PLACE AT
KATZIE FIRST NATION
 10946 Katzie Rd, Pitt Meadows, BC V3Y 2G6

This training is open to all Indigenous unemployed and underemployed people living in the SASET catchment area. Regardless of origin in Canada.

Lunch, Transportation Supports and Safety Gear Provided!

BC Hydro
 Power smart

CERTIFICATES INCLUDED:
 FALL PRO
 SKID STEER
 AERIAL LIFT
 TCP
 CONFINED SPACE
 FORKLIFT
 FIRST AID
 WHMIS/WCB

REGISTER TODAY!
 SPACES ARE LIMITED – RESERVE YOUR SPOT NOW.

Canada

SASET—Chilliwack Office
 5B-7201 Vedder Road
 Chilliwack, BC
 Phone: 604-858-3691

SASET—Sts'ales Office
 4690 Salish Way
 Agassiz, BC
 Phone: 604-796-2116

SASET—Seabird Office
 2895 Chowat Road
 Agassiz, BC
 Phone: 604-796-6865

 **STO:LO ABORIGINAL SKILLS & EMPLOYMENT TRAINING IS HOSTING**

Traffic Control Training

**September 24 & 25, 2026
(8:30am - 4:30pm)**



This training is open to all Indigenous unemployed and underemployed people living in the SASET catchment area. Regardless of origin in Canada.

Training will be held at SASET Chilliwack, Bldg 5B - 7201 Vedder Rd, Chilliwack. Please call 604-858-3691 for more information

Email info@saset.ca for more information

Lunch, Transportation Supports and Safety Gear Provided!

SASET—Chilliwack Office 5B-7201 Vedder Road Chilliwack, BC Phone: 604-858-3691	SASET—Sts'ales Office 4690 Salish Way Agassiz, BC Phone: 604-796-5536	SASET—Seabird Office 2895 Chowat Road Agassiz, BC Phone: 604-796-6865
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Sto:Lo Aboriginal Skills & Employment Training is pleased to host:

Business Administration

Business Administration Program Overview

The Business Administration program equips students with essential skills in:

- Microsoft Office Training
- Introduction to Bookkeeping
- Business Communication
- Customer Service
- Office Procedures and Management
- Financial Reporting and Budgeting



UFW **October 6 to November 12, 2026**
Location: UFV Chilliwack Campus
Time: 9:30 AM to 2:30 PM
Every Tuesday, Wednesday, and Thursday

Call or Email info@saset.ca to apply!

Canada

SASET—Chilliwack Office 5B-7201 Vedder Road Chilliwack, BC Phone: 604-858-3691	SASET—Sts'ales Office 5127 Sachem Road Agassiz, BC Phone: 604-796-2116	SASET—Seabird Office 2895 Chowat Road Agassiz, BC Phone: 604-796-6865
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STO: LO ABORIGINAL SKILLS & EMPLOYMENT TRAINING

SASET CAREER FAIR

FEBRUARY 3, 2027
10:00 AM – 3:00 PM
CHILLIWACK LANDING SPORT CENTRE
45530 SPADINA AVE
CHILLIWACK BC

EVERYONE WELCOME
LUNCH IS PROVIDED!!




MEET EMPLOYERS **EXPLORE TRAINING & EDUCATION** **BUILD YOUR CAREER**

FOR MORE INFORMATION, PLEASE CONTACT US AT:
PHONE: 604-858-3691
EMAIL: info@saset.ca

DOOR PRIZES & GIVEAWAYS!

VISIT OUR WEBSITE: WWW.SASET.CA

Canada

REGISTRATION IS NOW OPEN!

Seabird Island Head Start

WELCOME PARENTS & TOTS!

We will be running program
Monday – Thursday
10:00 AM – 1:00 PM
Head Start Team Lead
Francine Kelly
604-845-0098
Francine.kelly@seabirdcd.ca
Address: 2773 Chowat Road

CLOSED ON 30TH DUE TO HOLIDAY

WEDNESDAYS WITH SOMEONE SO SMALL





PROLOGUE: SQWELQWELS THE SIYAMIYATELIYOT

BY SIYAMIYATELIYOT ELIZABETH PHILLIPS

Phillips, E., Gutierrez, T., & Russell, S. (2021). Talking in Halq'eméylem: Documenting conversation in an Indigenous language (2nd ed.). University of British Columbia Occasional Papers in Linguistics.

Siyamiyateliyot's story was recorded on November 3, 2016 at her home. It was retold by Sa:yistlha Vivian Williams; the retelling follows. The recording begins at 32'.

Xets'éwestel swayel tl'owayel.

O:su, tl'o kwa kw'el su, k'wel qwelés kw'elselh la, ilh la te skul.

Ol xwe'i lets'axw swayel leplít .
Osu thetstexwes thel shxwewáli la kwuthoxes cha osu las olthoxes te paselcha kw'els la sku:l. Osu the'ít.

Olmet tsel kwe'wates li kw'eMission. Su lal olmethoxes te sku:l. Li te tha kw'els sta, kw'ay kw'els t'oqw'.

Sosu, sta kulh st'at'ilmet wiyoth tel shxwewali, tl'okw'es mekwstam s'íwes. Xwelátelh qulh xwiythoxes tel mal. Lis té's te st'x áms xwithoxes o setu, su lo la sthethístexwes te híqw tútl'ò. Thiytes te latelh s'alhtel. Osu, thiyem thel tal te sawel tset tl'okw's la hélem xets'ilem la yo:ys.

Tl'o kwa tetha lil hákw'eles kw'el se li te sku:l. Lil st'at'il su tl'o te tha lil hákweles. Wiyoth ò sta'áwelmet li la imex la te q'eléx el, qelsu kw'okw'etset te stó:lo. Sta:: te tha kw'els xwílex, totí:lt: ixw kwa xwe'í:t tel mal tl'oqays, li:: te Sq'ewqel. Xwe'í:t thel tal? Lheq' kw'elses t'at'í:l.

Lheq' e tsesethálem kw'els ewólem sq'eq'ómet ye ew slhelhiyó:lh.

Lu::lh, ts'etse'l qéx ye slhelhiyolh ye q'álemi. Ye luh, luh la ts'imel kw'e slhelhális. Twa isá:le lets'ewets li te tha sku:l. Lets'elots' tel máqa.

Ye kwa yelikw, la xweléts'qel, xwelets'qels qwaqwels. O setu, x et'estólem: ewe lis iyolem kw'a'

sqwáqwel te xwémlèxwqel. Su sta ku, olu skw'ístexwes alhtel kw's-kw's staqi:l tset te sqweltel. T'wa, kw'il lets'elots tel sqweltel xwemlexwqel yelikw. Tl'o su skw'ay kw's ah qwelqweltel tset.

Yewá te, ew ewételh lhq'élexw lis lhq'élexwes kwewátes tel swá shxwteqayi:l te Halq'emélem.

O:: su, Wiyoth kw'elsu olu t'at'ilmet tel shxwáli qe tsel ew shx alhwí:lh thoqwelses sta'áwelh xwe'í:tses? Ewe lis kw'ayáthōxes tel mal qes thel tal elothoxes kw'els la te sku:l:ses.

Li te tha kw'els sta, xwelalt e su, la te ítet, la te- ts'ets'el hikw' ste'a kus xwe itetáwtxw. Me: kw'es teltelílest te swa alex eth.

Kw'elh li kw'es lheq' tsel x a:m, melmel, qe ewe tselh x am, lheq' kw'el se, ewe lil li te Sq'ewqel sqeq'ómet, tel mal qes tel tal.

Kwa li te tha tel sátl'atel, qe ewe lis- ewe lil olu lheq'élexw tutl'o tl'ekw'el se ewe list kw'em. Ewe lil kw'em lis q'eq'ómet ye sátl'atel.

Tsel kwa olu stl'exwlaq ta'althe tl'o kw'els ewe lili ekw'olem tel sqweltel. Welis petámetem yelikw, yelikw ilh sqwulqwel lis hakw'eleses te sqweltel. Osu ewe, ekw'ólem, ekw'olem yeqex te swas xwemlexwqel.

Tl'ò te thá ye sqwelqwel xwela se kwa e sta'áwelmet xwelis opel qas te th'ó:kws shxwstalmqelstes Halq'elméylem, lis kwa iyolem, s'a cha su ewes las ikw', telí, te Halq'emélem, te thá shxwteqa:yíl.

Retelling of the Prologue by Sa:yistlha Vivian Williams

This is Sa:yistlha's retelling of her mother Siyamiyeteliyot's story November 2016

Elizabeth tells us about a usual day on Seabird Island British Columbia with her parents. Elizabeth also shares how she was taken away from her home. Lastly Elizabeth shares her loneliness along with the pain of living in a residential school.

The family's day began at six AM Elizabeth's father made a fire every morning. This fire heated the home as well as used to cook the meals. Elizabeth's father cooked breakfast while Elizabeth's mother packed a lunch.

The day was spent in the "bush" – "bush" meaning the forest or the mountain. Spending a day in the bush was work, either chopping wood, gathering plants and herbs or collecting various barks from the trees. Everything that Elizabeth obtained is good. She is thankful for her parents.

Life was good for Elizabeth until the day a priest came and took her away from her home. Elizabeth was put on a train. The train brought her to the Mission Residential School.

Elizabeth was usually lonely. She was told time and time again to go and play with the other girls. "How can I play when I am in this much pain?" quotes Elizabeth. Elizabeth would walk over to the fence and look out on to the river. Elizabeth did this daily, as she stood by the fence, she thought of Seabird Island. Elizabeth thought of her parents

thelthélxatí:m - weaving

too and wondered what they were doing. There were many girls there, little girls, teenage girls, and young women. Nevertheless, Elizabeth was still lonely. There must have been two hundred children there. Elizabeth's heart was in so much pain. There were different languages being spoken at the

school and they were all discouraged from speaking their language. Elizabeth wondered if the other children were lonely as she. Elizabeth missed the voices of her parents as she wept. Elizabeth questioned if she made a mistake or did something wrong, "Why did they let them take me away?" She

was hurt. The school was big. All the beds were lined up in rows. Elizabeth missed her own bed. Elizabeth found an older brother and a sister there. She did not grow up with them; however, Elizabeth knew them to be her siblings.

- Submitted by
Sq'ewqel Language Vitalization

www.seabirdcollege.ca Phone: 604-796-7037 or Email: colerecruit@seabirdcollege.ca

MEDICAL OFFICE ASSISTANT AND DENTAL RECEPTIONIST

LOCATED @
Seabird College

Overview:
The **Medical Office Assistant** and **Dental Receptionist** program equips students with the skills needed to manage medical offices effectively. The curriculum includes medical billing, coding, and the use of electronic health records, ensuring graduates are prepared for administrative roles in healthcare.

- Training in medical/dental billing, coding, and electronic health records.
- Development of communication, appointment scheduling and organizational skills.
- Preparation for roles in various healthcare settings.

In partnership:  **WESTERN COMMUNITY COLLEGE**

Financial support provided by:  **Canada**

 **Seabird College** *Let us help you achieve your educational goals!*

START DATE: SEPT 28, 2026

Career Opportunities:

- Office Assistant
- Receptionist
- Medical Records Clerk
- Billing Specialist
- Clinical Assistant

For more information, contact:
Stephanie Smith
College Recruiter & Marketing Coordinator
Email: colerecruit@seabirdcollege.ca
Phone: 604-796-7037
2812 Chowat Road, Agassiz BC

www.seabirdcollege.ca Phone: 604-796-7037 or Email: colerecruit@seabirdcollege.ca

LICENSED PRACTICAL NURSING

LOCATED @
Sprott Shaw
Abbotsford

Overview:
Licensed Practical Nurses (LPNs) in BC deliver nursing care to patients and families across all ages in hospitals, community settings, residential care, and home care. Working closely with physicians, Registered Nurses, and Registered Practical Nurses, LPNs apply their knowledge, skills, critical thinking, and judgment to provide safe, competent, and ethical care as key members of the healthcare team.

In partnership:  **LEARNING WITH PURPOSE SINCE 1952**

Financial support provided by:   **Canada**

 **Seabird College** *Let us help you achieve your educational goals!*

START DATE: OCTOBER 5, 2026

Career Opportunities:

- Health Care Aid
- Licensed Practical Nurse

For more information, contact:
Stephanie Smith
College Recruiter & Marketing Coordinator
Email: colerecruit@seabirdcollege.ca
Phone: 604-796-7037
2812 Chowat Road, Agassiz BC

LANGUAGE VITALIZATION WORKSHOP SERIES



Slewí (inner cedar bark) weaving series

Under the guidance of master cedar bark weaver Desiree Peters and her partner Thomas Johnny, students learned not only the art of weaving but also the traditional teachings and responsibilities that accompany this important practice. This six-week learning journey, students created a variety of traditional and contemporary cedar weaving projects, including candle holders, vases, berry baskets, quarter baskets, larger baskets, and headbands.

Desiree Peters, the great-granddaughter of Vincent Harris, is a respected cedar bark weaver whose practice spans more than three decades. Traditionally taught through Indigenous cultural teachings and hands-on learning, she is dedicated to preserving and sharing the art of cedar weaving. Alongside her partner and apprentice, Thomas Johnny of Lytton, Desiree creates a welcoming and culturally safe learning environment where learners are introduced to traditional teachings, respectful harvesting practices, and the skills of cedar bark weaving. Together, they support the transfer of Indigenous knowledge by providing meaningful, hands-on learning experiences that connect participants to culture, community, and the land. Drawing on knowledge passed down through mentors, Desiree harvests cedar bark ethically and sustainably, following traditional protocols that honour both the cedar tree and the land.

Cedar bark weaving teaches much more than how to create a basket or decorative piece. Through the weaving process, learners develop fine motor skills, spatial reasoning, problem-solving abilities, patience, and perseverance. Learners gain an understanding of cedar as a sacred and valued resource while learning traditional harvesting practices and cultural teachings.

Historically, cedar bark weaving was an essential life skill used to create items for daily living. Today, it remains an important cultural practice that preserves traditional knowledge, strengthens cultural identity, and connects learners to the wisdom, skills, and ingenuity of their ancestors.

Th'éxth'ex (stinging nettle) Cordage Workshop:

Leah Meurner, a language teacher, SFU instructor, harvester, mother, and author from Katzie First Nation, supports learners in connecting language, culture, and traditional plant knowledge. Alongside her daughters, who also study linguistics and teach language, she shared traditional teachings about cordage making. Through hands-on learning, students processed *th'éxth'ex* (stinging nettle) from plant to raw fibre, learned fibre preparation and storage techniques, and practiced spinning cordage. Students also explored a variety of other natural fibres traditionally used by Stó:lō people and gained an



appreciation for the skill and knowledge required to create strong, durable cordage uses as rope, fishing nets, strengthening other ropes, weaving, and other practical purposes essential to daily life. Through this experience, learners developed a deeper understanding of the resourcefulness, ingenuity, and cultural knowledge embedded within traditional fibre technologies.

As part of this learning experience, students explored the traditional uses and significance of *th'éxth'ex*. In Stó:lō territory, before flowering, the young shoots are harvested, washed, and prepared as a nutritious food. *Th'éxth'ex* are rich in vitamins and minerals and recognized as a nourishing plant that supports overall wellness. Traditionally used as teas, washes, poultices, and tinctures, nettle supports healthy skin, circulation, kidney and urinary function, and is especially valued during allergy season as a gentle, nutrient-rich herb.

Ihí:lt í Th'ó:kws te Spá:th

SevenBears weaving company.

Under the guidance of SevenBears, learners explored the rich tradition of Coast Salish weaving through the creation of a headband, quarter bag, ear warmer and small tapestry. Each student received a "take-home" loom specifically designed for each project. SevenBears offers classes, and a plethora of wood jewelry, loom design customized to meet our needs.

Along with the looms, SevenBears demonstrated how weaving holds deep traditional significance for Stó:lō people, reflecting connections to the land, ancestors, family, and community while carrying knowledge and teachings across generations. Through hands-on learning, learners practiced traditional weaving techniques and gained an appreciation for the patience, skill, and creativity required to transform fibres into functional and artistic works.

Students were introduced to two foundational Coast Salish weaving structures: *lhí:lt*, a general term for weaving that can include tabby and coiled weaving techniques, and *thélxatí:m* or twill weaving. The tabby

weave uses a simple over-under pattern to create a strong, balanced textile, while the twill weave forms distinctive diagonal patterns that add flexibility, texture, and visual interest. Through these techniques, students gained an appreciation for the complexity and artistry of Coast Salish weaving traditions.

Learners also explored the history of the woolly dog (*sqwemá:y*), a small white dog traditionally bred by Coast Salish peoples for its valuable wool. The dog's soft fibre was carefully harvested and often blended with mountain goat wool and plant fibres to create warm, durable blankets. Students learned about Mutton, a preserved woolly

théxthéx - stinging nettle

dog pelt from teltiyt (upriver peoples of the Stó:lō), which is housed in the Smithsonian Institution and currently on loan to the Burke Museum. The story of the woolly dog highlights the sophisticated knowledge, resource management, and textile traditions maintained by Coast Salish peoples, including the Stó:lō. The fibre used in workshops was blended with sheep wool and acrylics to create beautiful items that reflected the artistry, knowledge, and cultural strength of Coast Salish weavers.

- Dianna Kay, Halq'émeylēm Curriculum Lead
Inter-Government Affairs

CEDAR WEAVING WORKSHOP

"If you know how to weave, you'll never starve."

From the cedar tree comes countless tools that have carried Stó:lō and Coast Salish people through centuries of life. Canoes, *xwélmexwáwtxw* (longhouses), cradles and more can be built from the tree, and the; from the *p'alyí:ws* (bark) comes clothes, hats, and countless other items that have been used for centuries.

Desiree Peters, Sq'éwqel Member and skilled weaver, passed this message on to a room of weavers new and old on a hazy August evening as we attended her workshop in the Band Office.

People came from as far as Vancouver and all over the lower mainland *thélxatí:m* (to weave), and together we spent the evening wrapping cedar strips around a candle stick in the traditional way.

Cedar is very meaningful to Stó:lō and Coast Salish people; *ye xelpá:yelhep* (cedar trees) have given countless gifts through time, and there are many



customs through which people pay their respects to their ancient relatives.

From the tree comes canoes, *xwélmexwáwtxw* (longhouses), cradles and more; from the *p'alyí:ws* (bark) comes clothes, hats, and countless other items that have been used for centuries.

The event was organized by our Language Vitalization Program staff, and the workshop was opened with a reciting of a prayer led by the Halq'émeylēm summer student.

Some who showed up to the workshop had *éwelh* (never) woven before, and

xwélmexwáwtxw - longhouses



were shown the techniques before taking over and completing their own candle. It was a cheerful and social few hours as people settled into a comfortable rhythm chatting as they folded and braided the damp cedar.

Throughout, Desiree regaled us with tales from her life and youth, telling how both her maternal and paternal grandmothers were well-known weavers. Their work is displayed across Canadian museums, but Desiree's journey as a weaver hasn't been as *yélxw* (smooth) as one might expect despite her connections to the ancient craft.

- Continued on pg. 10

She began *thelthélxatí:m* (weaving) when she was a young teenager teetering on the *iliyéthels* (edge of)



trouble. Her family wanted to keep her safe and culturally connected, and so they took on the responsibility of making sure she learned the old ways. Since then, weaving is how Desiree has supported herself and her family.

"It's in my blood to weave," she said.

Activities like this cedar weaving workshop are a chance for Sq'ewqel's community to gather in a lighthearted

setting, make friends and take a break while learning a new skill and doing something culturally meaningful. Everyone is welcome — all you need to do is show up, and by the end of the evening you'll have a handcrafted work of art to *méstexw* (bring) home.

- Aishah F. Khan, Journalist & Editor
Communications & Engagement



OVILA MAILHOT: SHIFTING SKIES - STORIES IN MOTION



View animations of the sun and thunderbird, ancestral elements of Coast Salish art.

- Image credit: Installation of *Shifting Skies—Stories in Motion* at UrbanScreen (detail).
Photo by Pardeep Singh.

Originally from Seabird Island, BC, and with roots in the Nlaka'pamux and Stó:lō Nations, Ovila Mailhot represents his culture and community with the ancestral elements of Coast Salish art. In these two animations of the sun and of the thunderbird, he expresses traditional teachings through the fluid lenses of movement and memory rooted in the visual heartbeat of his home territory.

As Mailhot says, "The works were created while living in the Midwest, Indiana, far from the ancient forests, waters, and mountains of BC. The skies behave differently here. The storms roll across the flatter horizons with a fierce intensity that I have never seen before.

Viewing these weather systems pulled my heart backward, igniting a feeling of longing for the landscapes and community that shaped me into who I am now. Thinking of the place that I will always call home."

About the artist

Ovila Mailhot, originally from Seabird Island, BC, is a self-taught artist with roots in Nlaka'pamux and Stó:lō Nation. Through his work and through learning more about the ancestral elements of Coast Salish art, he is able to represent where he's from in his culture and community. Art is vital for Mailhot, and being able to share this passion and tradition is necessary for healing and cultural continuity.

Date & time

September 10, 2026 - October 23, 2026

Address

Surrey Libraries - City Centre branch
(facing Surrey Civic Plaza), 10350
University Drive, Surrey, BC

Tickets & pricing

Free

**Exhibition begins 30 minutes after
sunset and ends at midnight.**

Curator: Alanna Edwards

Origin of exhibition: Surrey Art Gallery

WILDFIRE FIGHTERS HONOURING



On August 19, 2026, Sq'ewqel honoured the men and women Wildfire Fighters who had been camped in our community for over a month. We thanked them for their tireless work protecting neighbouring communities and doing everything they could to fight back the wildfires.

The evening began with greetings and acknowledgements from Chief Maggie Pettis and Council Member Tyrone McNeil. A translator stood to the side to support the Mexican firefighters. As we looked around the circle, we saw the firefighters from Mexico in their bright yellow uniforms, followed by crews from Australia, New Zealand, other parts of the world, and across Canada. In total, Sq'ewqel honoured about 200 wildfire fighters.

Cameras came out as the drummers began to drum and sing, followed by dancers who welcomed the firefighters into our community. Following the dance, Chief and Council, along with Sq'ewqel representatives and evacuees,

then moved around the circle, shaking each firefighter's hand and offering gifts from the community.

As the sun set, the evening closed with one final song and dance, joined by some of our Youth. It was a short and meaningful gathering—completed within one hour—to respect the



firefighters' time and the rest they urgently needed. As everyone departed, the firefighters were treated to fresh bannock.

We would like to once again thank all the wildfire fighters for the work they have done for our communities. We also extend our gratitude to the

ólhet - respect someone



Community Members who came out to support this important event. The gathering was livestreamed on the Sq'ewqel Facebook page. If you would like to watch it, please visit our page and look under "Reels" for the event video.

- Sandra Bobb, Lead
Communications & Engagement



COMMUNITIES COMING TOGETHER – MONDAY NIGHT DINNERS AT SQ'ÉWQEL



Every Monday night for nearly three years, Sq'Éwqel's community comes together for dinner at the Mill Hall. Dinner is served at 6, but anyone can show up a little early to grab a hot coffee, hang out and mingle while they wait.

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When Randy Wheeler started as a Family Support Worker at Seabird in 2018, he discovered a *st'í* (need) in the community as he completed his rounds and got to know people. That need was for consistent connection, especially for Elders, people living *ilólets'e* (alone) and people living in the more disconnected corners of the community.

"Lots of people are living alone and are isolated out here. They're not always interacting," Randy explained. "It's one community, but Seabird is pretty spread apart."

Together with Richard, an Elder who does the opening prayers, he came up with a plan to foster ongoing connections between Members by hosting weekly dinners. Randy approached his church to see how they could support his vision, and they readily hopped on board. Then he presented Lolly Andrews (Seabird's Health Director at the time) with the *sqwálewel* (idea), and she was sold — Monday Night Dinners have been happening ever since.

Volunteers from the Chilliwack Central Church give their evenings every *t'óqw'tem* (week) to run the event. There are *t'xém* (six) cook teams that take turns preparing, serving and tidying up after the meal, and there are hosts that also attend in turns to create a welcoming environment and engage people. Randy spends the evening shuttling people from their homes on Seabird and in Agassiz to and from



*s'ō:leqw'* - pain

*ts'í:yelh* - to pray

the Mill Hall. Many who have been regularly going have gotten close with neighbours, members of the church and the wider local community, and many friendships have emerged.

This is why Randy wanted to do this; to see people connect with each other and overcome *s'ō:leqw'* (pain) that's resulted from the past's wrongs. "I hate to see what's been done in the name of the church — that's not what [church] is about," he said. His goal is focused on meaningful reconciliation; there is no requirement *ts'í:yelh* (to pray), attend church or listen to any religious sermons to attend the dinners. It's simply a community event done in good faith to bridge a divide that never should have happened.

~~~~~

At first, Randy was skeptical. He only expected 15-20 people to attend the first dinner, and was amazed when over *lhéq'etselsxále* (fifty people) showed up. There's rarely less than this, and at times there are over *lá:ts'ewets* (one hundred) people.

lá:ts'ewets - one hundred

sqwálewel - idea

cháchu - beach

s'álhtel - dinner

All are welcome — families, single parents, Elders, Youth, singles, residents in our Men's and Women's homes, even staff.

"I look for ways to help people get closer and make memories," Randy said. Earlier this month he took families on a community bike ride and piled families into a bus for a *cháchu* (beach) day. "Healthy communities are important for developing healthy kids and families."

~ ~ ~

The *s'álhtel* (dinner) menu rotates, and some fan favourites are tacos, shepherd's pie, chilli, stew and Bannock. At the end of the night the leftovers are bagged and offered to anyone who wants to take them home.

On long weekends there's usually pizza, supplied from a local Agassiz



restaurant who partners with us and Chilliwack Central Church to support the dinners. Cabin Fever Junction in Agassiz donates all baked goods, and we have a partnership with Supervalu in Agassiz as well.

Dinners only pause for one Monday out of the year near Christmas. Otherwise, they're *wiyóth* (always) on; the doors are open, and food's ready at 6 for anyone and everyone who makes up Seabird's sprawling yet neighbourly community.

Monday Night Dinners are a time to come together, eat, enjoy each other's company and build lasting relationships.

Thanks, Randy, for bringing this vision to life, and to everyone who gives their time and resources to make it happen week after week.



- Aishah F. Khan, Journalist & Editor
Communications & Engagement

Sq'ewqel - Seabird Island

Hamper Volunteer and Distribution Update!

**Our next
s'elhtel (food)
hamper
distribution date:
Wednesday,
October 7, 2026**

Thank you *sí:yá:m* (chiefs, respected leaders)
for sponsoring community *s'elhtel* hampers.

**We are seeking volunteers
to help pack and distribute
s'elhtel hampers for
our community.**

**Bring your energy
and your smiles
- let's make a
difference together!**

October 5 | 1:00 PM - 4:00 PM

October 6 | 9:00 AM - 4:00 PM

October 7 | 9:00 AM - 6:00 PM

Delicious meals provided for Volunteers!

Contact: events@seabirdisland.ca

A NEW CHAPTER SIGNED IN CEREMONY



41 months. That's how long it's taken for Sq'ewqel, Westcoast Transmission Company and Enbridge to reach an agreement in the Sunshine Expansion Project (SEP) that honours the land, Seabird's community and the goals of the work.

August 26 was a special day; that evening, representatives and project leaders from Enbridge and Westcoast along with Sq'ewqel's Chief and Council, SEP staff, community and other supporting members of this journey were invited to witness the official signing of this agreement.

Seabird's Band and Community Members were invited through social media outreach as well as dedicated door-to-door conversations guided by our Engagement team. The gym was transformed from the ESS Centre (which has moved to the Fire Hall



as evacuations slowed down) into a banquet hall, with tables laid elegantly and topped with floral centrepieces and cultural works of art made from feathers, shells and cedar.

Dinner was served first, and then a group of Leadership, esteemed guests and project partners left to be blanketed. They were soon drummed back into the gym and stood at the front through the rest of the ceremony.

Richard Parsey M.C'd, speaking to the years of commitment, dozens of people and countless hours of work it took to get here. The moment being celebrated that evening was the result of thousands of emails and meetings, along with ongoing community engagement sessions, surveys and land-protection measures. Inter-Government Affairs specifically recorded over 1100 meetings devoted to this project since 2023.

Chief Maggie thanked everyone in the room for coming, as well as those who made the SEP happen. She is looking forward to what happens next and to continue working in the best interest of Seabird's people.



"That's who we're doing this work for," Maggie emphasized. "The community."

Marcie Peters began by thanking the organizers of the ceremony as well as the cooks before talking about the long road the SEP has been on.

In the beginning, Council was doubtful, questioning why the route couldn't be across the river instead. It soon became clear that what Enbridge was proposing would have residual benefits for Seabird's people. They agreed to explore the proposed project, but it wasn't without challenges; there were many times that Leadership had to push back and fight for what is right for the community. Marcie stressed how patient and compliant Enbridge was throughout the process, and how it was refreshing to see a corporation respect hard boundaries set by the First Nation.

She then called upon Sq'ewqel's Inter-Government Affairs (IGA) team, our Lands department, the Sqewqel Development Corporation (SqDC), Seabird's lawyer, and Enbridge and Westcoast representatives to rise or step forward so they could be recognized for their contributions. "We raise our hands to you," Marcie said as the gym echoed with applause.

Janice Parsey, Director of IGA, spoke more about the strong partnerships that made the SEP possible, and thanked her team members again. She specified how much effort it took to ensure that as little as possible land would be used, and every existing measure to protect the land that is used was exhausted, from land surveying to biological processes to archeological groundwork. Numerous staff and contractors were hired, and various partners were engaged at every level to be as thorough and careful as needed to do this work in a good way.

“We stood our ground when we had to,” Janice said in closing, which is clear through the extensive efforts she and her team oversaw through those 41 long months.

Invited guests from Enbridge all expressed their gratitude to Seabird’s leadership and community for allowing them to do this work here to bring clean, reliable energy to hundreds of communities, and Stqó:ya Construction was thanked for their participation.

“It’s Enbridge’s responsibility to build relationships in a good way — thank you for challenging us and working to provide solutions,” one guest said. “The mission now is to deliver what we agreed on. An agreement isn’t about what happened today, it’s about what happens as we go forward, how Enbridge works to consistently uphold the terms of the agreement.”

Collectively, Enbridge reps thanked Seabird’s leadership, staff and community, and paid heed to Knowledge Keepers and Elders for their guidance.

Finally, three documents representing the long-awaited agreement were signed as Seabird’s lawyer outlined exactly what each meant. Another applause rang out as the last signature dried, a last song was drummed to commemorate the moment, and the evening came to an end as Enbridge and Sq’ewqel swag bags were gifted to everyone in attendance.

xéyelthe - sign up for something

Seabird would like to express our profound thanks to everyone who has been part of this work. Over the last three years, it took time, energy and dedication to see the SEP through on Sq’ewqel’s terms. Without the leadership of our Chief and Council, hard work of project management and staff, and committed collaboration of partners, contractors and of course Enbridge, it would not be possible to bring our community forward in this way.

The coming years will see economic growth, the creation of jobs and opportunities for our people, and prosperity that will enrich the lives of us who are here now and those who will follow for generations.



- Aishah F. Khan, Journalist & Editor
Communications & Engagement

The Inter-Government Affair team invites Sq’ewqel | Seabird Island staff and Community Members

to a community information session on the Adaptive Heat **Mapping Project for the...**



2026 Seabird Island Climate Adaptation Strategy

A local environmental monitoring network was established across the Seabird Island region to support heat monitoring, climate resilience, and wildfire readiness by answering these questions:

When did hot days happen?
Where did heat accumulate?
Which areas stayed cooler?
What does this mean for people, land, and wildfire readiness?

5:00 to 6:30 PM

Band Office Gym

October 14, 2026 Dinner Will Be Provided

BOUNCING INTO A NEW SCHOOL YEAR

Sq'éwqel's Back to School Carnival was a í'iy (fun) and festive way to celebrate the return to school.



The afternoon was spent outside *iwólem* (playing) and getting excited for the upcoming school year in fresh air under blue skies. Kids bounded higher and low in bouncy castles, clambered up water slides and basked in a bubble storm. Parents and guardians could sign up for school supplies support, which is available to all students from kindergarten to Adult Dogwood who are attending a Seabird-based school or educational facility.

iwólem - playing

Our other educational and employment services were all there, offering information and resources on the many programs offered to the community. Partner agencies like SASET and Integrated Child & Youth Teams (ICYT) attended too to do some outreach and see where they can advocate for this year's students and families.

Seabird College is always recruiting students and has programs running year-round, including trades training. Many are free for Indigenous people and there are many bursaries available for prospective students.

xwemá - open

siló:lém - year

We partner with several other organizations to provide subsidized employment and trades training, ongoing education, grants and more — Seabird College is always *xwemá* (open) to those looking for more information. Please come by with any queries, questions or just to say hi!

Learners at every educational level were recognized at the carnival. September is a time for fresh starts and new challenges, and there's no age limit on embracing education. We wish everyone going into the new school *siló:lém* (year) the best and we're excited to walk beside you through this journey!



Iyóthet te skwúl lí te Temhilálxw. – School starts in the fall.

- Aishah F. Khan, Journalist & Editor
Communications & Engagement

SAGE SUGGESTIONS:

MAKE SCHOOL RULE THIS YEAR

Getting back into a routine is never easy, especially when young ones are facing a long school ahead. Here are some tips for starting the new school year smoothly.

- **Be consistent:** Stick to your routine as much as possible once it's established
- **Make it fun:** Let your child help create the routine or make a chart to track new habits
- **Be patient:** It can take time for kids to adjust to a new routine
- **Do it the night before:** Pack lunches, pick clothes and pack backpacks in the evening
- **Set up dedicated study space:** Kids need quiet spaces without distractions to get schoolwork done. Set up a desk or spot at the table that's for homework only, and keep it free of screens and other distractions.
- **Keep a calendar:** Put one up somewhere everyone will see it daily. Write down important dates so everyone's in the know; think picture day, tests, report cards, parent-teacher meetings, due dates, appointments. Include the kids by encouraging them to write their own test dates special occasions themselves.
- **Ask about their day:** Instead of asking, "How was school?" every day, ask something more specific, like "What's one new thing you learned today?", "What was the best thing that happened at school today?" or "What are excited for tomorrow?" etc.

Tel shxwélí lexwóyewel kw'else telómet

My spirit was excited to learn

These and other tips can help everyone stay organized as the year rolls on. Other ways to support young students is to set up goals, talk to them about their fears and what they're excited for, encourage them to make new friends in their classes.

We wish everyone from the littlest learners to anyone else finishing or re-entering education a wonderful school year!

- Aishah F. Khan, Journalist & Editor
Communications & Engagement

FALL FUN

Fall officially starts on September 22. There are so many great ways to enjoy the cozy autumn season with kids, friends and family. Here's some ideas:

Rake the leaves...then jump in them.

This time-tested classic is a classic for a reason — it's always fun. It also helps get a fall chore out of the way while creating memories. Take pictures, bag the leaves and admire your clear yard with rosy cheeks and bright smiles.

Pick apples.

Everyone loves Halloween, but first comes apple picking! Head to a local farm or pick the apples from your own tree. Make treats or some hot apple cider and enjoy!

xwesá:lews – leaves falling

Stroll through nature.

Fall might be the best time to take a walk and enjoy the outdoors. The temperature is cooler, the air is crisper and often the sun is shining. Grab the kids, dogs, or go out on your own and enjoy the fall colours.

Have a campfire.

Nothing smells as good as a fall campfire. It warms you up, matches the surrounding landscape and of course you can make smores too.

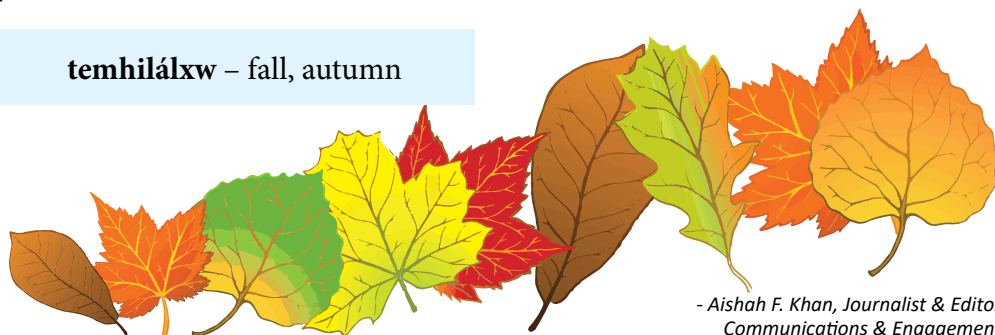
temhilálxw – fall, autumn

Stay cozy.

Rain pouring? Sky dark, dreary and depressing? Stay inside! Bake some cookies and put on some fall movies to get into the seasonal spirit, or curl up by the window and a mug of tea with a good book.

shíyqetsel – baked, put in the oven

xep'ílep – to rake



- Aishah F. Khan, Journalist & Editor
Communications & Engagement

FALL HOME, YARD, AND CAR MAINTENANCE

As we say goodbye to the final weeks of summer, it's time to start preparing our homes and yards for fall and winter. Once the fall rain starts, this work becomes harder, so it's best to begin now. Even in a rental home, it is your responsibility to complete basic home maintenance tasks — until you need a professional, at which point you may need to contact your landlord.

1. Clean Your Gutters

Why? Clean gutters help protect your roof and exterior siding, extending the life of your home. Clogged gutters trap water, causing it to back up under shingles and rot your roof. Overflowing gutters can lead to wall rot or cause the gutters to detach, creating further damage to your foundation. Clogged gutters also attract pests such as mosquito larvae, rats, mice, and other critters. When gutters are clean, there's no place for them to nest.

How? Wear gloves and remove leaves and sludge by hand. Use a ladder with someone spotting you to keep it steady. A cooking flipper works well for scooping debris — but consider buying a metal one from the dollar store so your good kitchen tools stay safe. Ensure downspouts are clear and draining properly.

How often? At least once every fall. If you have many leafy trees nearby, you may need to clean them a few times in the fall and once in the spring.

2. Inspect Your Roof

Check for loose shingles, damaged flashing, or loose gutters. Fixing these issues before winter helps prevent rot and roof leaks.



3. Protect Potted Plants

Move potted plants to sheltered areas with reduced wind — under trees, beside a fence, or in a greenhouse. Surround pots with a bale of hay or a pile of leaves to create a warm, protective blanket for the roots.

4. Clean Window and Door Tracks

Use a warm, damp cloth to scrub dirt, sand, and gravel from tracks so they don't damage seals. Seal any cracks or gaps to prevent drafts. Dirty tracks or air gaps can lead to cracked or broken windows once cold weather arrives.

5. Fire Safety

Ensure your smoke detectors and CO detectors are working. Replace batteries if needed.

6. Trim Your Trees

Trim trees close to your home. Damaged or overhanging branches can cause severe damage during winter storms. If branches are near power lines, call a professional — never attempt this yourself.

7. Mow Your Lawn

A final mow before snowfall reduces the chance of rodents nesting near your home. Rodents prefer long grass, especially near warm exterior walls.

8. Clear Items Away from Exterior Walls

Store lawn chairs and summer items in a dry place — a basement or shed — away from exterior walls.

9. Service Your Heating System

Change your furnace filters. It's recommended to replace them monthly to reduce dust, minimize allergies, and maximize furnace efficiency. Ensure heat vents are not blocked and keep the area around your furnace clean and clear. Make repairs before the first frost.

10. Outside Taps

Turn off exterior taps and disconnect hoses. Excess water left in a hose can freeze and damage both the hose and your home's pipes.

11. Winterize Your Vehicle

Ensure your antifreeze is full, your winter grade washer fluid is topped up, and check whether your spark plugs need replacing. Keep a first aid kit and flares in your vehicle. Most importantly, make sure you have good winter or all weather tires — not worn or bald tires. Adding weight to the back of your vehicle improves traction in snow. A sandbag or salt bag works well and can help you get unstuck.

12. Winterizing Purchases

Before the rain and snow arrive, purchase driveway salt to prevent slips and falls. Keep a good snow shovel near your front door. Use a sturdy indoor door mat to prevent water pooling, floor rot, and slips



- Sandra Bobb, Lead
Communications & Engagement

Back to School

Drive Defensively

As students return to class, roads are busier than ever. Please stay focused, drive with extra care, and watch for school buses, bus stops, crosswalks, and school zones — high-risk areas where extra caution helps keep everyone safe.

**WE ALL HAVE A ROLE TO PLAY
WHEN KEEPING CHILDREN
SAFE TO AND FROM SCHOOL!**

What Drivers Need to Watch Out for:

- » Children on the road.
- » Children participating in Land based learning around the slough and other locations around Seabird Island.
- » School zones and daycare facilities.
- » School Buses.
- » Increased Traffic.
- » Changes in weather.

Increased Traffic

- » Allow extra time during school hours to avoid rushing — arriving safely matters most.

Changes in Weather

- » As fall approaches, prepare for changes in the weather by adjusting your driving style and inspecting your vehicle to prepare for the changing conditions.
- » Use your headlights in foggy conditions and be sure your wipers are working well on rainy days.



Children on the Road:

- » Stay alert — young children may act unpredictably near roads and bus stops.
- » Watch for land-based learning near Seabird Island Road and the slough.
- » Give space and patience to kids biking to school.

School Zones & Community Areas:

- » Slow down and follow signs in school and daycare zones, especially Charles Road and Chowat Road.

School Buses

- » Respect school buses — they carry our most precious cargo.
- » Stop for buses picking up or dropping off children.
- » Never pass when stop signs are out and lights flashing.



SQ'ÉWQEL COMMUNICATIONS & ENGAGEMENT

WE ARE HIRING

CAREER SPECIAL FEATURE – APPLY TODAY

SOCIAL ENGAGEMENT ASSISTANT

POSITION SUMMARY

Committed to community empowerment and meaningful engagement, we are seeking a Social Engagement Assistant to support the planning, coordination, and delivery of engagement initiatives.

Providing culturally informed support through engagement with members. A “people person” who builds trust and presence in the community using tools such as surveys, interviews, and events to gather meaningful input.

Duties include supporting outreach, events, communications, and daily community interactions ensuring members feel informed and welcomed. Collaboration with other departments ensures engagement efforts are coordinated, inclusive, and responsive to community needs.

WHAT YOU’LL DO

- Meeting and Event Coordination
- Community Engagement and Outreach
- Data Collection and Analysis
- Collaboration and Relationship Building
- Communications and Promotion

Term position - expires March 31, 2027

HOW TO APPLY

VISIT: www.seabirdisland.ca/careers

QUESTIONS?

EMAIL: careers@seabirdisland.ca

IT HELPDESK TECHNICIAN

POSITION SUMMARY

The Help Desk Technician is an essential member of the Seabird Island Band (Sqewqel), providing first-line technical support to all departments and entities within the organization. Reporting to the IT Supervisor, this role is responsible for managing incoming IT support requests, performing initial troubleshooting, and ensuring that issues are resolved or properly escalated.

The Help Desk Technician plays a critical role in maintaining the technology that supports the Band’s operations, ensuring that services are delivered in a culturally respectful and responsive manner.

This position requires a commitment to ongoing learning, respect for Stó:lō culture, and the ability to work collaboratively to meet the needs of the organization.

Please note that this is a fully on-site position. Remote and hybrid work arrangements are not available for this role.

WHAT YOU’LL DO

Technical Support

- First point of contact for IT Support requests.
- Follow-up with staff and communicate resolution progress.
- Stay current with technology and support best practices.
- Ensure all interactions are respectful and culturally safe.

Ticketing & Administrative Support

- Review, prioritize, and manage support tickets.
- Make initial contact with the staff member to gather additional information needed or schedule a time to resolve the issue.
- Document ticket troubleshooting activities and resolutions. (Including but not limited to, date of contact)

HOW TO APPLY

VISIT: www.seabirdisland.ca/careers

QUESTIONS?

EMAIL: careers@seabirdisland.ca

XAWSHXWYAM - NEW STAFF

CHRISTINA NUTTALL, YOUTH COUNSELLOR

Join us in welcoming Christina Nuttall. Christina will be filling a brand *xáws* (new) role at Sq'éwqel as a Youth Counsellor, and we're excited to have her on the team and offer this new service to our community.

Christina has been working with Seabird's people since 2017, and she has built *qéx* (many) connections within the community. She returned to school to advance her career and elevate the services she can offer, and is now a licensed counsellor ready to *tiqxálem* (take this step) to serve clients.

While part of the counselling team, Christina will be working closer to Youth and young adults, mainly from the high school, college and Youth program. She will be working with patients above the age of 12 to address this gap in services and deliver specialized treatment tailored to Youth and young adults. This catered care is important because Youth and young adults experiencing a unique period of life with specific challenges often *tsélq* (fall) through the cracks.

Trauma is Christina's specialization. She offers talk therapy and also delves into what she calls "body work." This refers to the physiological signs of mental illnesses, or the physical *sqwálewel*

(feelings) associated with conditions such as anxiety. Approaching healing from this point of view opens up new ways for patients to recognize and manage symptoms.

Exploring why bodies respond and react the ways they do, and how to address these in ways that go beyond psychological methods, is an important aspect of navigating mental illness and trauma. It's a deep-dive into the "*xwe'it kwa*" (why): why something like stomach pain can signal something more complex, and how brain science can help us understand what we're experiencing.

Outside work, Christina hosts a podcast called Not So Secret Trauma (available wherever you get your podcasts) with a fellow psychologist. Here she discusses common childhood experiences with trauma, breaking things down for listeners. She also has two *pelúps* (cats), Harlow and Daisy Doo.



"All the work I've been doing has led me here. Seabird is where I want to be," Christina said. "Don't be shy — if you know me come say hi, or introduce yourself!"

Christina is excited to deepen her relationships in the community as she builds new ones, and currently is accepting referrals. She will be here full time from Monday-Friday, as well as attend community events and meetings to make herself as available as possible.

Great to have you here, Christina!

To make a referral, call our counsellor's office at **(604) 796-6835** or

Email: counselling@seabirdisland.ca

- Aishah F. Khan, Journalist & Editor
Communications & Engagement

FALL FAIR

September 18 & 19, 2026

6800 Pioneer Ave, Agassiz

PRE-REGISTRATION REQUIRED:
To register, please scan and
complete the QR code form.

Distribution process and timeline will
be communicated at a later date.

FREE Fall Fair Ride
Passes are available for
Band and Community
Members on a
first-come, basis while
spaces remain.

Please note that
fair admission is
not included.

If you have any questions, please contact recreation@seabirdisland.ca

sqwálewel - feelings

Xwla ye toteló:met qas ye slilekwel - towards understanding and harmony

INSPIRATION QUOTES:

"It is never too late to be what you might have been."

— George Eliot

"Keep your face always toward the sunshine—and shadows will fall behind you."

— Theodore Roosevelt

"You may encounter many defeats, but you must not be defeated."

— Maya Angelou

SEPT - TEMKW'Ó:LEXW
"Dog Salmon Time"

OCT - TEMPO:KW'
"Stó:lō New Year"

Virgo

August 22 - September 21

Bear - Spá:th

Direction: West

Element: Earth

Stone: Amethyst

Strengths: Analytical thinking,
attention to details, orderly, modest,
organized, devoted.

Libra

September 23 - October 22

Crow / Raven - Q eláq a / Sqéweqs

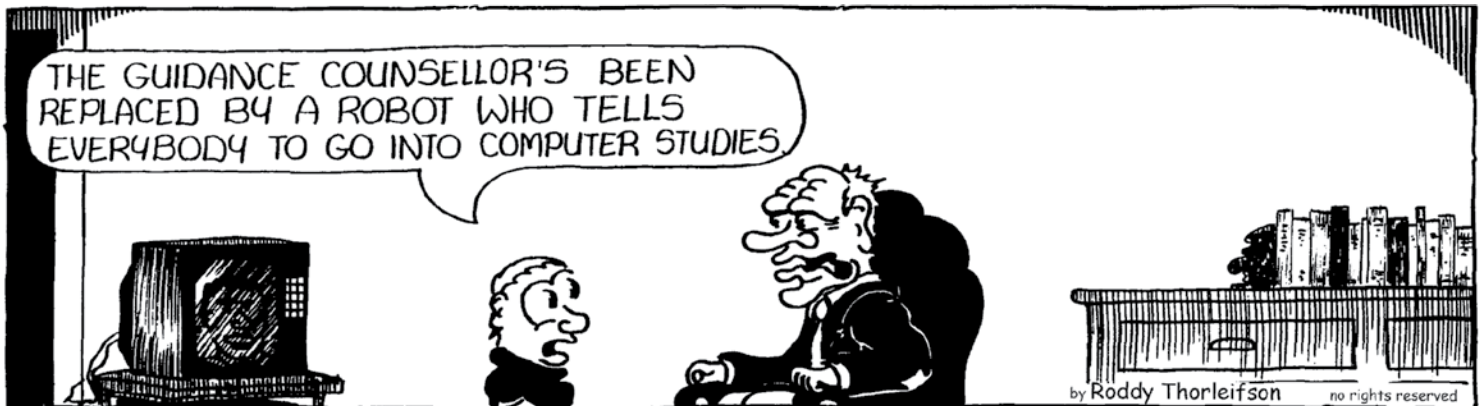
Direction: West

Element: Air

Stone: Azurite

Strengths: Sociable, charming,
diplomatic, fair, romantic, loving,
sophisticated, artistic.

COMIC

Reference: <https://mooselakecartoons.com/health>

HALQ'EMÉYLEM WORD SEARCH

Created by Shayleen Peters

e	'	s	w	y	l	e	:	p	c	é	é	t	m
á	p	s	x	á	l	e	w	k	a	s	x	é	m
l	e	y	á	w	s	e	l	:	í	s	l	e	s
e	l	ú	l	t	q	'	o	y	í	:	t	s	l
y	w	:	e	q	á	o	w	e	á	t	h	á	h
á	l	w	w	s	e	í	l	l	t	í	w	í	á
w	q	e	k	t	l	e	e	é	:	e	:	s	:
s	l	i	a	w	k	t	x	t	e	t	m	l	w
s	h	w	s	m	m	w	e	q	e	ó	s	l	e
y	á	l	u	:	e	l	m	l	w	:	'	:	m
:	x	p	í	t	í	h	c	e	w	ó	m	s	l
ó	x	y	s	w	c	s	c	'	á	é	x	p	y
y	é	e	t	e	m	h	i	l	á	l	x	w	w
s	p	o	l	e	q	w	í	t	h	'	a	a	t

- | | |
|---|---|
| 1. Labour Day - syó:ys swáyel | 11. Arrow - hí:tel |
| 2. Grandparents Day - selsí:le swáyel | 12. Crossbow - sakweláx |
| 3. Hunting - há:we | 13. Fall - temhilálxw |
| 4. Wild game - smówech | 14. Pumpkin - pumkel |
| 5. Moose - Q'oyí:ts | 15. Witch - syú:we |
| 6. Deer - tl'elqtéle | 16. Haunted house - séyí:m te lá:lém |
| 7. Duck - teléqsel | 17. Ghosts - spoleqwith'a |
| 8. Prey - smówech | 18. Horror - sí:si |
| 9. Hunting knife - há:we te lhá:ts'tel | 19. Ammo - tel |
| 10. Bow - téxwets | 20. Rifle - sakweláx |



DEADLINES

Submissions and advertisements are due by the 1st of each month.

HAVE A STORY IDEA?

Contact: comm@seabirdisland.ca

LETTERS TO THE EDITOR

Must be under 300 words and include your name, phone number, status number, signature (for authentication purposes- not for publication), as well as date/year submitted.

AGREEMENT/LEGAL

It is agreed by any display or classified advertiser requesting space that the liability of the paper in the event of failure to publish an advertisement shall be limited to the amount paid by the advertiser for the portion of the advertising space occupied by the incorrect item only and that there shall be no liability in any event beyond the amount paid for such advertisement. The Sq'Éwqel shall not be liable for any slight changes in typographical errors that do not lessen the value of an advertisement.

Editorials are chosen and written by Sq'Éwqel (Seabird Island) staff, they are the expressed opinion of the staff and do not necessarily reflect the views of Sq'Éwqel (Seabird Island).

WE RESERVE THE RIGHT

to revise, edit and/or reject any advertisement or story submissions.

COPYRIGHT

Permission to reproduce wholly or in part in any form whatsoever must be obtained in writing from the publisher. Any unauthorized reproduction will be subject to recuse law.

AVAILABILITY

The 15th of each month (or closest business day). Apply for email distribution or pick-up at the red Community newsletter boxes.
www.seabirdisland.ca/sqwelqel-sqwelqel-pipe/

CONTACT US

comm@seabirdisland.ca
www.seabirdisland.ca/comm/
Monday- Friday 8:00 AM- 4:00 PM
Closed on all statutory holidays.

CREATED AND PRODUCED BY THE SIB COMMUNICATIONS TEAM:

Sandra Bobb; Kristy Johnson;
Zorana Edwards-Shippentower;
Ciara Busby; Jasmine Paul-Louis;
Aishah Khan; Shayleen Peters;
Krystal McLatchy;
and Swapna Pokharkar.

JOURNALIST:

Aishah Khan

PUBLISHER:

Swapna Pokharkar

EDITORS:

Sandra Bobb & Aishah Khan

LOVED ONE PASS AWAY?

We can assist you in submitting to the First Nations Health Authority a copy of the death certificate.

Emma Leon may be reached at 604-796-2177
emma.leon@seabirdisland.ca

FUNERAL PAMPHLETS

Creating pamphlets from our catalogue or custom pamphlets.

NEW - Sq'Éwqel provides 300 colour funeral booklets and one hour of free design time for each band member in accordance with Seabird Funeral Policy. For an additional cost, you can request extra design time, pamphlets, or premium paper.

We can also help with non-band member pamphlets; enquire about our prices.

Contact Communications at 604-796-2177 or email comm@seabirdisland.ca.

SIFD FIRE PRACTICE

Tuesdays from 7 to 9 p.m.
We are now seeking new members.
Contact the Fire Hall 604-796-2177.

GARBAGE SCHEDULE

CURBSIDE PICK-UP OF COMPOST, RECYCLE AND GARBAGE:

- Garbage every Tuesday.
- Recycling every Wednesday.
- **2 garbage bags** per household per week.
- **MAJOR GARBAGE:** 1st Thursday of the month for Community core, and the 3rd Thursday of the month for the surrounding Community.

Contact Public Works at 604-796-2177 or email: publicworks@seabirdisland.ca

DENTAL CLINIC

Accepting new STATUS PATIENTS

Open Monday through Thursday
8:30 AM - 5:30 PM **Closed Fridays**

Contact the Dental Clinic 604-796-6853.

WELLBRIETY MEETINGS

At the Stó:lō Tribal Council Boardroom, located at 2855 Chowat Road, every Monday at 4:30 PM - 5:30 PM

Website for AA in BC: www.bcyukonaa.org

MEDICAL CARDS

Has your medical card been stolen or misplaced and you need to apply for a new one? When submitting an application for a new one, we can help.

Medical Card payments are the responsibility of each client. It costs \$20 for each new card if they have been lost or stolen more than twice.

Please note, we are unable to help with BC ID applications.

Baby ID Cards

Apply for a Medical Care Card as soon as possible.

Apply for Status Cards as soon as possible.
Contact 604-796-2177.

AMBULANCE BILLS

Once you have received the ambulance invoices, kindly submit them. Under the Non-Insured Health Benefits (NIHB), ambulance expenses will no longer be covered if the bill is older than a year.

Health Canada will cover the cost of the ambulance for anyone having a status number, provided that there is not an ICBC claim.

We can only provide assistance to those with a status number.

Unfortunately, ambulance bills will not be covered if you were also incarcerated in jail. Ambulance billing will know if you were incarcerated based on the bill's address. Please do not bring these in as they will be denied and it will be the client's responsibility to pay.

Please note, if you were taken home by ambulance after a stay in the hospital, this will not be covered and it will be the client's responsibility to pay.

Contact Emma Leon 604-796-2177.

OPTOMETRY CLINIC

Appointments Only: Sept 17th & 18th, 2026

Checkups should be done every two years for people aged 19 to 64 and annually for children under the age of 19. Seniors above 65 can be seen once a year.

Have a medical condition, such as diabetes, or taking high risk medicines? You can also be seen annually.

Contact Brittani Fontaine LPN at 604-796-2177 or brittanif@seabirdisland.ca

SQ'ÉWQEL FACEBOOK ACCOUNTS

Recommended to follow:

Sq'Éwqel "Seabird Island Band"

<https://www.facebook.com/SeabirdIslandBand/>

Seabird College

<https://www.facebook.com/SeabirdCollege.ca/>

Seabird Island Community School

<https://www.facebook.com/SeabirdIslandCommunitySchool>

Careers

<https://www.facebook.com/SeabirdIslandCareers/>

Remember to **like** and **follow** the posts to see them pop up in your feed more often!

WILD ANIMAL ALERT

To lessen encounters with wildlife, treat the area with respect and maintain its cleanliness.

- You should only dispose of your trash in the morning on garbage day.
- Throw away the guts of fish (away from residences).
- Make sure your grill is clean.

Please keep an eye on your children and do not walk alone!

Clap loudly and make yourself big!

Educating ourselves and keeping a clean Community makes a difference!

If you have any further concerns or feel threatened by wild animals, first report it to the

Conservation Office at 1-877-952-7277

Second, contact the Seabird Communications Office at 604-796-2177 so we can post an "Alert" for your area.

RENEW STATUS CARD

Book a Status Card Appointment

Tuesday - Thursday: 8:30 AM - 4:30 PM

Appointments required.

Remember to bring:

- 2 pieces of photo Government ID
- New Photo (see Communications, appointment required)

New style Digital Status Card with photo

Contact **Simone Jimmie** 604-796-2177

Serving Seabird Members only!
SIB has the right to refuse service.

ID Photography Prints

Status Card Photography

Laminated style: \$13.50

- *Call Simone to book your appointment*

Passport, PAL Photography and more

Authenticated photo: \$18.50

Monday - Friday: 8:30 AM - 3:00 PM

Appointments required.

Contact Communications at 604-796-2177 or comm@seabirdisland.ca

CAREERS AT SQ'ÉWQEL

View more detailed, current information about these and other opportunities or to apply for current opportunities: <https://www.seabirdisland.ca/careers/>

CLINICAL HEALTH SERVICES

DIRECTOR OF CLINICAL HEALTH SERVICES

This role integrates traditional healing practices with modern medicine, creating a culturally specific comprehensive and patient-centered approach to care. The Director oversees vital programs such as Primary Care (Medical and Dental Offices, Clinical based outreach and home health services, Mobile Diabetes), Health Quality, the Recovery Homes, the Youth Treatment Home, and the AIMs Program.

EARLY CHILDHOOD DEVELOPMENT

CHILDREN & FAMILY RESILIENCE, AND PRESERVATION DIVISION MANAGER

The Division Manager supervises staff, ensures quality service delivery, and may carry a limited caseload of critical clients requiring advanced intervention. Responsibilities include general program administration, budget management, timesheet approvals, reporting, and seeking funding opportunities to sustain and expand services. The position also oversees compliance with professional standards, fosters collaborative partnerships with MCFD and community agencies, and ensures culturally safe, trauma-informed practices throughout all program activities.

CHILDREN, FAMILY RESILIENCE & ENRICHMENT COORDINATOR

The Children and Family Resilience & Enrichment Care Coordinator plays a key role in supporting families by connecting them to culturally relevant resources, programs, and services. This position focuses on navigation and coordination, ensuring families have access to wraparound supports that promote resilience, wellness, and enrichment.

EARLY CHILDHOOD EDUCATOR

The Early Childhood Educator provides culturally informed, hands-on childcare and early learning experiences to children enrolled in Seabird Island Band's early childhood education programs. This role involves creating a safe, nurturing, and engaging environment that promotes children's social, emotional, cognitive, and physical development. The Early Childhood Educator will implement developmentally appropriate learning activities, support cultural teachings, and foster positive relationships with children, families, and the community.

EARLY CHILDHOOD EDUCATOR - INFANT TODDLER

The Early Childhood Educator -Infant/Toddler provides culturally informed, hands-on childcare and early learning experiences to children enrolled in Seabird Island Band's early childhood education programs. This role involves creating a safe, nurturing, and engaging environment that promotes children's social, emotional, cognitive, and physical development.

SPEECH & LANGUAGE ASSISTANT

The Speech and Language Assistant provides clinical and administrative support in the delivery of speech and language programs. This includes implementing therapy plans, preparing materials, documenting progress, and supporting individual and group intervention sessions. This role supports culturally safe, child-centered approaches aligned with the developmental goals of the Early Childhood Education team.

INTER-GOVERNMENT AFFAIRS

REGULATORY COMPLIANCE & HEALTH QUALITY OFFICER

This position leads regulatory compliance for health programs, funding agreements, and internal policies, while collaborating with the OHS Officer to support occupational health and safety compliance and policy development. The role ensures alignment with legislation, professional standards, accreditation requirements, and culturally safe practices, promoting a culture of quality, accountability, and continuous improvement across the organization.

EDUCATION

YOUTH AND YOUNG ADULTS CONNECTIONS SPECIALIST (TERM CONTRACT)

The Youth and Young Adults Program Manager, the Youth and Young Adults Connections Specialist will develop and deliver tailored intervention and prevention programs specifically designed to address the unique challenges and needs faced by high-risk female/male youth and young adults. This role emphasizes building trust and rapport with male clients, fostering a sense of belonging and purpose, and creating a culturally safe and supportive environment where they can thrive.

qéx - many

YOUTH DROP IN TEAM LEAD

The Youth Drop-In Team Lead provides culturally informed leadership and programming for youth aged 12-18. This role involves planning, organizing, and facilitating drop-in nights that include recreational, educational, and cultural activities. The Youth Drop-In Team Lead will also engage in outreach efforts to build relationships with youth and families, promote participation in the program, and connect youth at risk with additional resources and support programs.

Plan and execute activities such as:

Cooking Nights: Hands-on sessions teaching meal preparation, food safety, and cultural recipes.

Recreational Nights: Sports, games, and team-building exercises to encourage physical activity and collaboration.

Movie Nights: Film screenings with themes that foster discussions on relevant topics like mental health or relationships.

Schedule will be a 4 day/week position (required; Monday, Wednesday and Saturday).

LABOUR POOL

LABOUR POOL

Offering a unique opportunity to perform a wide variety of on-call tasks that support our operations. This role allows you to build new skills and earn supplemental income, while contributing to the growth and development of the community. As a member of the Community Labour Pool, you will be called upon to assist with a variety of tasks across different sectors. Some on-call duties may include: General Labour, Ticketed Labour (must have certification), Clean-up, Office Help, Special Events.

EXECUTIVE

CONTRACT INDIGENOUS COACHES

Expression of Interest: Indigenous Coaches for Seabird Island
Invitation to Join the Seabird Island Coaching Roster.

Seabird Island is seeking expressions of interest from qualified Indigenous coaches to join our roster of professionals who will provide holistic coaching services to our staff and Council members. We are committed to fostering a supportive environment that encourages personal and professional growth, well-being, and leadership development. Coaching sessions are to be holistic, addressing the mental, emotional, spiritual, and physical aspects of each individual.

FINANCE & ADMINISTRATION

HEALTH AND SAFETY OFFICER

The Health and Safety Officer is dedicated to ensuring that health and safety practices are established, communicated, and followed throughout our organization as well as overseeing our accommodations practices, return to work, and injury management to ensure continued staff wellbeing. This role is vital in maintaining a safe workplace that respects and integrates First Nations perspectives and practices, promoting a culture of health and safety through a collaborative and consultative approach. The Health and Safety Officer has the authority to stop work when it is being conducted in an unsafe manner, including impairment.

IT HELPDESK TECHNICIAN

The Help Desk Technician is an essential member of the Seabird Island Band (Sqewqel), providing first-line technical support to all departments and entities within the organization. Reporting to the IT Supervisor, this role is responsible for managing incoming IT support requests, performing initial troubleshooting, and ensuring that issues are resolved or properly escalated. The Help Desk Technician plays a critical role in maintaining the technology that supports the Band's operations, ensuring that services are delivered in a culturally respectful and responsive manner. This position requires a commitment to ongoing learning, respect for Stó:lō culture, and the ability to work collaboratively to meet the needs of the organization.

Please note that this is a fully on-site position. Remote and hybrid work arrangements are not available for this role.

LABOUR MARKET RESEARCH ANALYST

The Labour Market Research & Community Engagement Analyst provides culturally informed labour market research and engagement services to community members, local employers, workforce development organizations, and educational institutions. This role involves designing and implementing census-style surveys, collecting and analyzing labour market data, and translating findings into actionable insights that inform workforce planning and community programs.

This is a full-time term position until March 31, 2027

A'altha hi:kw -
I matter

You are invited to submit a cover letter, resume and 3 references.

<https://www.seabirdisland.ca/careers/>

We regret that we will only respond to those applicants chosen for an interview.

Email: humanresources@seabirdisland.ca.

We thank all applicants for their interest.

Apply Today!

CAREERS AT SQ'ÉWQEL

View more detailed, current information about these and other opportunities or to apply for current opportunities: <https://www.seabirdisland.ca/careers/>

PURCHASING AGENT

The Purchasing Agent is responsible for verifying goods and service orders, preparing and forwarding purchase orders, confirming receipt of goods and services, and authorizing payments. This role ensures departments have the materials and services they need for daily operations by researching cost-effective suppliers and staying current on market and pricing trends. The Purchasing Agent also plays a key role in supporting program teams and community services through timely and efficient procurement.

RECORDS TEAM LEAD (TERM CONTRACT)

The Records Team Lead will oversee daily operations of the Records Program, including work planning, task assignments, and supporting staff to achieve program objectives. This role involves assisting in the development and implementation of records systems, updating policies and retention schedules, and ensuring adherence to best practices in information management. The Team Lead will foster collaboration among team members, maintain confidentiality, and promote effective communication with internal and external stakeholders, aligning all actions with Seabird Island's mission and values.

This is a term contract with an end date in September 2027 with the possibility of extension.

SOCIAL ENGAGEMENT ASSISTANT

The Social Engagement Assistant provides culturally informed support in implementing community engagement strategies and activities for community members of all ages. We are looking for a "people person" who can interact with anybody, building trust, consistency, and presence. This role involves developing and utilizing a variety of methods and tools—such as surveys, interviews, and community events—to collect qualitative and measurable input and feedback. Supporting the planning, coordination, and delivery of activities that help an organization build strong, positive relationships with the public.

This is a term position which expires March 31, 2027

SQEWQEL DEVELOPMENT CORPORATION & ENTITIES

STQÓ:YA CONSTRUCTION - CONTROLLER

Stqó:ya Construction is seeking an experienced on-site controller who will oversee the company's day-to-day financial operations, including financial and job cost accounting, budgeting, financial reporting, and cash management. This role will ensure that the company's financial practices are in line with statutory regulations and legislation, while providing strategic insights to support the company's financial health and growth objectives.

HEALTH & SOCIAL DEVELOPMENT

FOOD AND NUTRITIONAL WELLNESS WORKER (FULL-TIME)

The Food and Nutritional Wellness Worker plays a key role in supporting the health and wellbeing of program participants through nutritious, culturally informed meal preparation and food service practices. This role also contributes to creating a welcoming and inclusive food environment that supports recovery, wellness, and connection, while collaborating with clinical, cultural, and wellness team members across the organization.

FOOD AND NUTRITIONAL WELLNESS WORKER (PART-TIME)

The Food and Nutritional Wellness Worker supports the health and wellbeing of program participants through safe, nutritious, and culturally respectful food preparation and meal service during weekend operations. This role is responsible for preparing and serving meals, maintaining a clean and safe kitchen environment, and supporting a positive and welcoming dining experience for clients.

LICENSED PRACTICAL NURSE (LPN)

The Licensed Practical Nurse provides culturally informed routine care, observing patients' health, assisting doctors and registered nurses, and communicating with patients and their families. The Licensed Practical Nurse will also engage in community relations activities to support clients and the community.

ON CALL RECOVERY HOME SUPPORT WORKER

The Recovery Home Support Worker provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

This is an on-call position.

RECOVERY HOME SUPPORT WORKER

The Recovery Home Supervisor the Recovery Home Support Worker provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

This position is Monday to Friday 4:00 PM to 12:00 AM.

RECOVERY HOME SUPPORT WORKER (TERM)

The Recovery Home Supervisor the Recovery Home Support Worker provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

This position is Monday to Friday 4:00 PM to 12:00 AM.

RECOVERY HOME SUPPORT WORKER (WEEKENDS)

The Recovery Home Support Worker provides culturally informed crisis intervention, coping strategies, education, connections to community services, and support to individuals affected by mental illness, addictions, trauma, and crisis. The Recovery Home Support Worker will also engage in community relations activities to supporting clients and the community.

This position is Monday to Friday 4:00 PM to 12:00 AM. This is a term position until November 1, 2026 with possibility of extension.

RESTORATION AND HEALING CARE COORDINATOR

The Restoration and Healing Care Coordinator provides culturally informed care coordination, advocacy, and case management support to community members involved with or affected by the justice system. This role involves coordinating care for clients and families as they move through legal, court, and social service processes; supporting restorative justice pathways; and connecting clients to wraparound supports such as housing, mental health, and employment services.

TRADITIONAL AND HOLISTIC WELLNESS SPECIALIST

The Traditional and Holistic Wellness Specialist ensures service delivery is centered around First Nations worldviews, beliefs about holistic health, and cultural aspects of personal and family wellness. This role involves developing and implementing wellness programs that incorporate traditional practices into our programming, offering workshops on holistic health, and promoting cultural continuity within wellness services.

The'it gas Slilekwelehlát - Truth and Reconciliation Day

We are
HIRING
to apply for current
opportunities visit:

<https://www.seabirdisland.ca/careers/>

SEABIRD YOUTH PROGRAM LOGO CONTEST!

Winning logo receives \$250!! **Runner up \$175**

Contest Details: Create an original logo that celebrates the voices, creativity, culture, and identity of Seabird Youth. This contest is open to Band and Community Members ages 12 - 18.

- ✓ Submit your logo design by **September 25th**
- ✓ Submissions must include your name and contact details
- ✓ TIPS: use a maximum of three colours and keep it simple/minimal details
- ✓ Drop off at the Youth Centre during drop-in hours or email
youthprogram@seabirdisland.ca
- ✓ All entries will be date and time stamped by youth staff

**FIRST 30 ENTRIES
WILL RECEIVE A
\$20 GIFT CARD!**

Youth Drop-In

The Seabird Youth team welcomes you to join us for fun and adventure outings, cultural activities, health workshops, employment skills, and connecting with other Youth! Meals, snacks, and transportation provided.

**LOCATED AT THE
YOUTH TRAILER**

**FOR AGES
13-18**

WEDNESDAYS 3:00 - 8:00 PM	SATURDAYS 12:00 - 8:00 PM
-------------------------------------	-------------------------------------



Please contact us if you wish to join!
youthprogram@seabirdisland.ca or 604-793-8575

